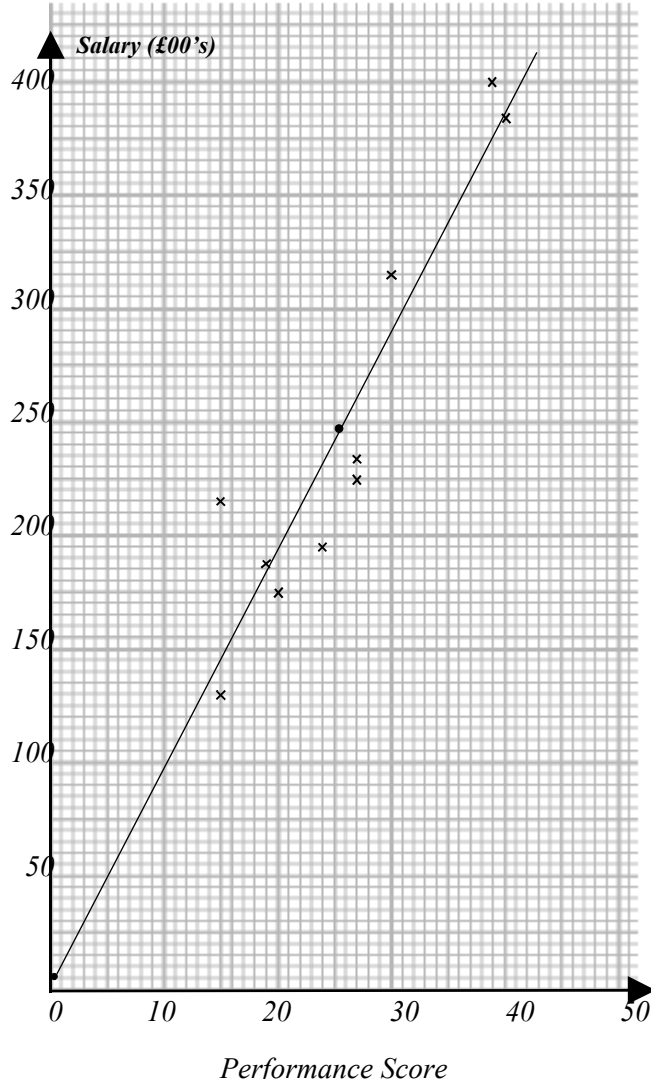


EDEXCEL STATISTICS S1 (6683)
PROVISIONAL MARK SCHEME NOVEMBER 2003

Question Number	Scheme	Marks																								
1.	(a)  The graph shows a positive linear correlation between Performance Score and Salary. The data points are as follows: <table><tr><th>Performance Score</th><th>Salary (£00's)</th></tr><tr><td>15</td><td>125</td></tr><tr><td>17</td><td>210</td></tr><tr><td>19</td><td>185</td></tr><tr><td>20</td><td>170</td></tr><tr><td>22</td><td>190</td></tr><tr><td>24</td><td>220</td></tr><tr><td>25</td><td>240</td></tr><tr><td>26</td><td>225</td></tr><tr><td>28</td><td>310</td></tr><tr><td>37</td><td>385</td></tr><tr><td>38</td><td>400</td></tr></table>	Performance Score	Salary (£00's)	15	125	17	210	19	185	20	170	22	190	24	220	25	240	26	225	28	310	37	385	38	400	Scales and labels B1 Points B3 (-1e.e.) (4)
Performance Score	Salary (£00's)																									
15	125																									
17	210																									
19	185																									
20	170																									
22	190																									
24	220																									
25	240																									
26	225																									
28	310																									
37	385																									
38	400																									

EDEXCEL STATISTICS S1 (6683)
PROVISIONAL MARK SCHEME NOVEMBER 2003

Question Number	Scheme	Marks
	(b) $S_{xy} = 69798 - \frac{256 \times 2465}{10} = \underline{6694}$	256, 2465 B1
		S_{xy} or S_{xx} M1
	$S_{xx} = 7266 - \frac{256^2}{10} = \underline{712.4}$	6694 A1
		712.4 A1 (4)
	(c) $b = \frac{6694}{712.4} = \underline{9.3964...}$	M1 A1
	(i) $a = \frac{2465}{10} - \frac{6694}{712.4} \times \frac{256}{10} = \underline{5.95199...}$	B1
	$\therefore \underline{y = 5.95 + 9.40x}$	B1 $\checkmark$
	(ii) Line on graph	B1 (5)
	(d) Salary increases by £940 for every 1 point performance increase	B1 (1)
(e) $x = 35 \Rightarrow y = 334.95$	B1	
Salary is £33,495	B1 $\checkmark$ (2)	
		<u>16</u>

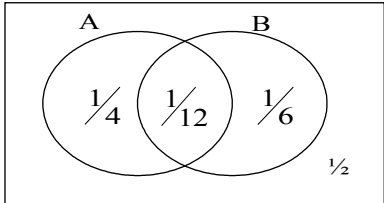
EDEXCEL STATISTICS S1 (6683)
PROVISIONAL MARK SCHEME NOVEMBER 2003

Question Number	Scheme	Marks															
2.	(a) P(scores 30 points) = P(hit, hit, hit,) = $0.6^3 = 0.216$	M1															
		0.216															
		A1															
	(b)																
	<table><tr><td>x</td><td>0</td><td>10</td><td>20</td><td>30</td></tr><tr><td></td><td>0.4</td><td>0.6×0.4</td><td>$0.6^2 \times 0.4$</td><td></td></tr><tr><td>$P(X=x)$</td><td>0.4</td><td>0.24</td><td>0.144</td><td>(0.216)</td></tr></table>	x	0	10	20	30		0.4	0.6×0.4	$0.6^2 \times 0.4$		$P(X=x)$	0.4	0.24	0.144	(0.216)	$x = 0, 10, 20, 30$ One correct $P(X=x)$ 0.4; 0.24; 0.144
	x	0	10	20	30												
		0.4	0.6×0.4	$0.6^2 \times 0.4$													
	$P(X=x)$	0.4	0.24	0.144	(0.216)												
		B1															
		M1															
		A1; A1; A1															
		(5)															
	(c)																
	$E(X) = (0 \times 0.4) + \dots + (30 \times 0.216) = \underline{11.76}$	$\sum xP(X = x)$															
		11.8															
		A1															
	$E(X^2) = (10^2 \times 0.24) + \dots + (30^2 \times 0.216) = \underline{276}$																
		B1															
$\text{Std Dev} = \sqrt{276 - 11.76^2} = 11.7346\dots$	$\sqrt{E(X^2) - (E(X))^2}$																
	11.7																
	A1																
	(5)																
(d)																	
P (Linda scores more in round 2 than in round 1)																	
$= P(X_1 = 0 \ \& \ X_2 = 10, 20, 30) \ X_2 > X_1$	M1																
$+ P(X_1 = 0 \ \& \ X_2 = 10, 20, 30)$																	
All possible	A1																
$+ P(X_1 = 20 \ \& \ X_2 = 30)$	A1 $\checkmark$																
$= 0.4 \times (0.24 + 0.144 + 0.216)$	A1 $\checkmark$																
$+ (0.24(0.144 + 0.216))$	A1 $\checkmark$																
$+ (0.144 \times 0.126)$	A1 $\checkmark$																
$= \underline{0.357504}$	0.358																
	A1																
	(6)																
	18																

EDEXCEL STATISTICS S1 (6683)
PROVISIONAL MARK SCHEME NOVEMBER 2003

Question Number	Scheme	Marks
3.	(a)(i) Let X represent amount of sauce in a jar. $\therefore X \sim N(505, 10^2)$	
	$\therefore P(X < 500) = P(Z < \frac{500 - 505}{10})$	Standardising with 505, 10 M1
	$= P(Z < -0.5)$	-0.5 A1
	$= 1 - 0.6915$	
	$= \underline{0.3085}$	0.3085 A1
	(ii) Expected number = 30×0.3085	$30 \times (i)$ M1
	$= \underline{9.225}$	9.23 A1 (5)
	(b) $P(X < 500) = 0.01$	B1
	$\therefore \frac{500 - \mu}{10} = -2.3263$	Standardising M1
	$\therefore \underline{\mu = 523.263}$	-2.3263 B1 523 A1 (4)
		9

EDEXCEL STATISTICS S1 (6683)
PROVISIONAL MARK SCHEME NOVEMBER 2003

Question Number	Scheme	Marks
4.	(a) A list of all possible outcomes of an experiment	B1 (1)
	(b) A set of outcomes of an experiment	B1 (1)
	(c) $P(A \cap B) = P(A)P(B) = \frac{1}{3} \times \frac{1}{4} = \underline{\underline{\frac{1}{12}}}$	B1 (1)
	(d) $P(A B) = P(A) = \frac{1}{3}$ Application of indep.	M1
	$\frac{1}{3}$	A1 (2)
	(e) $P(A \cup B) = P(A) + P(B) - P(A \cap B)$ $= \frac{1}{3} + \frac{1}{4} - \frac{1}{12}$ $= \underline{\underline{\frac{1}{2}}}$ Application of $P(A \cup B)$	M1
	$\frac{1}{2}$	A1 (2)
		<u>7</u>
	Aliter	
		

EDEXCEL STATISTICS S1 (6683)
PROVISIONAL MARK SCHEME NOVEMBER 2003

Question Number	Scheme	Marks
5.	(a) $E(X) = \sum x \times P(X = x) = \frac{1}{n} + \frac{2}{n} + \dots + \frac{n}{n}$ Use of $E(X)$ $= \frac{1}{n} \{1 + 2 + \dots + n\}$	M1
	$= \frac{1}{n} \cdot \frac{1}{2} n(n+1) = \frac{n+1}{2}$ Use of $\frac{1}{2} n(n+1)$	M1
	$\therefore \frac{n+1}{2} = 5 \Rightarrow \underline{n = 9^*}$ c.s.o	A1 (3)
	(b) $P(X < T) = \frac{1}{9} \times 6 = \frac{2}{3}$	M1 A1 (2)
	(c) $\text{Var}(X) = E(X^2) - \{E(X)\}^2$ $= \frac{1^2}{9} + \frac{2^2}{9} + \dots + \frac{9^2}{9} - 5^2$ Use of $\text{Var}(X)$	M1
	$= \frac{1}{9} \times \frac{1}{6} \times 9 \times 10 \times 19 - 5^2$ Use of $\sum n^3$	M1
	$= \frac{20}{3}$ Correct $\frac{20}{3}$	A1
	OR $\text{Var}(X) = \frac{n^2 - 1}{12} = \frac{80}{12} = \frac{20}{3}$	A1 (4)
		M2 A1 A1
		9

EDEXCEL STATISTICS S1 (6683)
PROVISIONAL MARK SCHEME NOVEMBER 2003

Question Number	Scheme	Marks
6.	(a) $\sum x = 12075; \sum x^2 = 15\,499\,685$	
	$\therefore \bar{x} = \frac{12075}{15} = \underline{805}$	B1
	$sd = \sqrt{\frac{15499685}{15} - 805^2} = 620.71491$	M1
	621	A1 (3)
	(NB Using $n-1$ gives 642.50125...)	
	(b) 99, 169, 299, 350, 475, 485, 550, 650, 689, 830, 999, 1015, 1050, 2100, 2315	Attempt to order
	$\therefore Q_2 = \underline{650}$	650 A1
	$\therefore IQR = Q_3 - Q_1 = 1015 - 350 = \underline{665}$	Attempt at $Q_3 - Q_1$ M1
		665 A1 (4)
	(c) $Q_3 + 1.5(Q_3 - Q_1) = 1015 + 1.5 \times 665 = 2012.5$	Use of given outlier formula M1
	$\therefore 2100 \text{ and } 2315 \text{ are outliers}$	A1
	$Q_1 - 1.5(Q_3 - Q_1) = 350 - 1.5 \times 665 < 0$	
	$\therefore \text{No outliers}$	A1 (3)

EDEXCEL STATISTICS S1 (6683)
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Question Number	Scheme	Marks
	(d) Website Shop 0 500 1000 1500 2000 2500 PRICE Boxplot M1 Scales & Labels A1 Website A1 Shop A1 (4)	
	(e) Median website > median shop Website negative skew; shop approx symmetrical Ignoring outliers Ranges approximately equal Shop $Q_3 < \text{Website } Q_3 \Rightarrow$ shop sales low value Website sales more variable in value Any two sensible comments B1 B1 (2) <u>16</u>	