

**UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS**

GCE Advanced Subsidiary Level and GCE Advanced Level

**MARK SCHEME for the October/November 2009 question paper  
for the guidance of teachers****9700 BIOLOGY****9700/41**

Paper 41 (Theory 2), maximum raw mark 100

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### Section A

| Question |            |   | Expected Answers  | Marks             |
|----------|------------|---|---|-------------------|
| <b>1</b> | <b>(a)</b> | 1 | species threatened with extinction ;  | [2 max]           |
|          |            | 2 | numbers reduced to critical level / population <u>too</u> small ;   |                   |
|          |            | 3 | <u>such low numbers</u> that reproduction is affected ;   |                   |
|          | <b>(b)</b> | 1 | (maintain colony) in zoo ;  | [4 max]           |
|          |            | 2 | captive breeding (programme) ;  |                   |
|          |            | 3 | assisted reproduction ; e.g. IVF  |                   |
|          |            | 4 | educate public ;  |                   |
|          |            | 5 | national parks / conservation areas ;   |                   |
|          |            | 6 | habitat protection ;  |                   |
|          |            | 7 | ban, hunting / poaching ;   |                   |
|          |            |   |   | <b>[Total:6]</b>  |
| <b>2</b> | <b>(a)</b> | 1 | population increases slowly at first / ref. lag phase ;   | [5 max]           |
|          |            | 2 | (because) adjusting to pond environment ;   |                   |
|          |            | 3 | (then) steep increase / log phase / exponential increase / rapid growth or reproduction phase ;   |                   |
|          |            | 4 | (because) abundant food source / named other factor ;   |                   |
|          |            | 5 | stationary phase ;  |                   |
|          |            | 6 | fall in population size / death phase / decline phase ;   |                   |
|          |            | 7 | (due to) predation / build up of waste ;  |                   |
|          |            | 8 | competition for named resource ; e.g. food shortage   |                   |
|          |            | 9 | idea of further increase and fall / ref. population size may be cyclic ;  |                   |
|          | <b>(b)</b> |   | variation means the presence of different characteristics ;<br>resulting in different survival rates / AW ;<br>(leads to) reproductive, success / failure ; | [2 max]           |
|          |            |   |   | <b>[Total: 7]</b> |

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|----------|------------|-------------|---|---------|
| <b>3</b> | <b>(a)</b> | <b>(i)</b>  | so that, the bacteria were not killed / enzymes not denatured ;   | [1]     |
|          |            | <b>(ii)</b> | <ol style="list-style-type: none"> <li>1. bacteria put into (solution of) sodium alginate ;</li> <li>2. place mixture in syringe ;</li> <li>3. add drops of mixture to calcium chloride solution ;</li> <li>4. calcium ions replace sodium ions (to form beads) ;</li> <li>5. bacteria trapped in beads ;</li> </ol>  | [3 max] |
|          | <b>(b)</b> | <b>(i)</b>  | <p><i>note comparison between blue line and black line<br/>ignore references to red line - agar</i></p> <ol style="list-style-type: none"> <li>1. both increase up to, 18 / 24, hours ;</li> <li>2. both similar, initially / up to 18 hours ;</li> <li>3. biggest difference at 24 hours / rate of increase for immobilised cells greater than free cells between 18 and 24 hours ;</li> <li>4. after 24 hours immobilised cells rate decreases while free cells rate continues to increase <u>or</u> after 39 hours free cells rate is greater than immobilised cells rate ;</li> <li>5. free cells final concentration is still lower than highest value attained by immobilised cells ;</li> <li>6. use of comparative figures ;</li> </ol> | [4 max] |
|          |            | <b>(ii)</b> | <ol style="list-style-type: none"> <li>1. (could be) less surface area (to volume ratio) in cubes than beads ;</li> <li>2. (could be) a greater diffusion distance to centre of cubes than beads ;</li> <li>3. agar may be less permeable (to substrate) than alginate ;</li> <li>4. something in agar may inhibit bacterial enzymes ;</li> <li>5. some protease <u>adsorbed</u> by agar ;</li> </ol>   | [2 max] |

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|          |            |             |  |                   |
|----------|------------|-------------|--|-------------------|
|          | <b>(c)</b> | <b>(i)</b>  | 82.14 / 82.1 / 82 (%) ; ;<br><i>allow one mark for suitable working if incorrect answer</i>  | [2]               |
|          |            | <b>(ii)</b> | 1. can use alginate (beads) many times ;<br>2. (reduces cost of), materials / energy / labour ;<br>3. fewer bacterial cultures needed / less time spent immobilising bacteria ;<br>4. more protease produced (per hour) (using alginate) ;<br>5. can run fermentation for longer time ;<br>6. less time wasted between fermentations ;<br><i>answers must imply comparison</i> | [3 max]           |
|          |            |             |  | <b>[Total:15]</b> |
| <b>4</b> | <b>(a)</b> |             | AABBCC ;   | [1]               |
|          | <b>(b)</b> |             | <i>if doubling of chromosomes has not occurred</i><br>1 chromosomes would not be able to pair ;<br>2 because chromosomes in the two sets are not homologous ;<br>3 during, prophase 1 / meiosis 1;<br>4 (therefore) gametes cannot be produced ;   | [3 max]           |
|          | <b>(c)</b> | 1           | unable to, breed / reproduce ;   | [2 max]           |
|          |            | 2           | to produce fertile offspring ;   |                   |
|          |            | 3           | reproductively isolated ;  |                   |
|          | <b>(d)</b> | 1           | species split into two populations by (geographical) barrier ;   | [3 max]           |
|          |            | 2           | different, selection pressures / (environmental) conditions, (on the two populations) ;  |                   |
|          |            | 3           | different features, selected / advantageous ;  |                   |
|          |            | 4           | change in, gene pools / allele frequencies ;   |                   |
|          |            | 5           | (over time) become unable to interbreed ;  |                   |
|          |            |             |  | <b>[Total: 9]</b> |

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|          |            |                  |   |                    |
|----------|------------|------------------|---|--------------------|
| <b>5</b> | <b>(a)</b> |                  | ductless gland ;<br>secretes (hormone) into blood ;   | [2]                |
|          | <b>(b)</b> | <b>(i)</b>       | 1. follicle, develops / matures / grows ;<br>2. detail follicle ; e.g. antrum / corona / theca<br>3. (follicle) secretes oestrogen (and progesterone) ;   | [2 max]            |
|          |            | <b>(ii)</b>      | trigger ovulation / description ;   | [1]                |
|          | <b>(c)</b> | 1<br>2<br>3<br>4 | to produce many (mature) <u>oocytes</u> at same time ;<br><u>superovulation</u> ;<br>make harvesting easier ;<br>IVF procedure has low success rate ;   | [2 max]            |
|          | <b>(d)</b> | <b>(i)</b>       | a change sets off events that counteract the change / AW / example described ;  | [1]                |
|          |            | <b>(ii)</b>      | oestrogen inhibition of, GnRH / FSH ;   | [1]                |
|          | <b>(e)</b> | <b>(i)</b>       | day 9 ;   | [1]                |
|          |            | <b>(ii)</b>      | prevent ovulation / so <u>oocytes</u> can be harvested ;  | [1]                |
|          | <b>(f)</b> | 1<br>2<br>3<br>4 | very little difference in percentage of pregnancies resulting in live birth ;<br>standard (slightly) more oocytes (per cycle) ; ora<br>standard (slightly) more embryos (per cycle) ; ora<br>comparative figs ; | [3 max]            |
|          | <b>(g)</b> | 1<br>2<br>3      | (promoter needed) to ensure genes are, expressed / switched on ;<br>to produce, correct product / correct hormone / FSH ;<br>ref. human / eukaryote, gene in, bacteria / prokaryote ;                           | [2 max]            |
|          |            |                  |   | <b>[Total: 16]</b> |

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|          |            |                            |   |                   |
|----------|------------|----------------------------|---|-------------------|
| <b>6</b> | <b>(a)</b> | <b>(i)</b>                 | same band of DNA as, first / affected, child ;  | [1]               |
|          |            | <b>(ii)</b>                | 1. father and mother, have normal and mutant alleles / are heterozygous ;<br>2. mutant / CF, DNA is, shorter / lighter ;<br>3. therefore travels further ;  | [2 max]           |
|          | <b>(b)</b> | 1<br>2<br>3<br>4<br>5<br>6 | outcome of test needs explanation / counsellor gives advice on options ;<br>already have one affected child to care for or problems / cost, of care ;<br>ref. termination ;<br>life expectancy increasing with improved drugs ;<br>gene therapy, not as yet successful / likely to be temporary ;<br>possibility of, pre-implantation genetic diagnosis (PGD) / artificial insemination by donor sperm (AID), on another occasion ; | [4 max]           |
|          |            |                            |   | <b>[Total: 7]</b> |
| <b>7</b> | <b>(a)</b> |                            | <i>allele</i><br>different / alternative, form of a gene ; <b>A</b> variety of a gene<br><br><i>dominant</i><br>(allele) that always expresses itself in the phenotype when present / (allele) which influences the phenotype even in the presence of an alternative allele / AW ;  | [2]               |
|          | <b>(b)</b> |                            | parental phenotype ; e.g. striped / long x striped / long <b>A</b> wild x wild<br><br>parental genotype ; e.g. AaBb x AaBb<br><br>gametes ; e.g. AB Ab aB ab<br><br>offspring genotypes ;<br><br>offspring phenotypes ; <i>must be linked to genotypes</i>  | [6]               |
|          |            |                            | <i>accept other symbols if key used</i><br><i>penalise once for no key but only if genetic cross works</i>  |                   |

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|                           | <b>(c)</b>             | <b>(i)</b>                     | <table border="1"> <thead> <tr> <th></th> <th colspan="4">phenotypes of <i>Drosophila melanogaster</i></th> </tr> <tr> <th></th> <th>grey body<br/>long wing</th> <th>grey body<br/>vestigial<br/>wing</th> <th>ebony<br/>body<br/>long wing</th> <th>ebony<br/>body<br/>vestigial<br/>wing</th> </tr> </thead> <tbody> <tr> <td>observed<br/>number<br/>(O)</td> <td>207</td> <td>79</td> <td>68</td> <td>30</td> </tr> <tr> <td>expected<br/>ratio</td> <td>9</td> <td>3</td> <td>3</td> <td>1</td> </tr> <tr> <td>expected<br/>number<br/>(E)</td> <td>216</td> <td>72</td> <td>72</td> <td>24</td> </tr> <tr> <td>O – E</td> <td>–9</td> <td>7</td> <td>–4</td> <td>6</td> </tr> <tr> <td>(O – E)<sup>2</sup></td> <td>81</td> <td>49</td> <td>16</td> <td>36</td> </tr> <tr> <td><math>\frac{(O - E)^2}{E}</math></td> <td>0.38</td> <td>0.68</td> <td>0.22</td> <td>1.50</td> </tr> </tbody> </table> |  | phenotypes of <i>Drosophila melanogaster</i> |  |  |  |  | grey body<br>long wing | grey body<br>vestigial<br>wing | ebony<br>body<br>long wing | ebony<br>body<br>vestigial<br>wing | observed<br>number<br>(O) | 207 | 79 | 68 | 30 | expected<br>ratio | 9 | 3 | 3 | 1 | expected<br>number<br>(E) | 216 | 72 | 72 | 24 | O – E | –9 | 7 | –4 | 6 | (O – E) <sup>2</sup> | 81 | 49 | 16 | 36 | $\frac{(O - E)^2}{E}$ | 0.38 | 0.68 | 0.22 | 1.50 | [3] |
|---------------------------|------------------------|--------------------------------|---|--|--|--|--|--|--|------------------------|--------------------------------|----------------------------|------------------------------------|---------------------------|-----|----|----|----|-------------------|---|---|---|---|---------------------------|-----|----|----|----|-------|----|---|----|---|----------------------|----|----|----|----|-----------------------|------|------|------|------|-----|
|                           |                        |                                |   | phenotypes of <i>Drosophila melanogaster</i> |  |  |  |  |  |                        |                                |                            |                                    |                           |     |    |    |    |                   |   |   |   |   |                           |     |    |    |    |       |    |   |    |   |                      |    |    |    |    |                       |      |      |      |      |     |
|                           | grey body<br>long wing | grey body<br>vestigial<br>wing | ebony<br>body<br>long wing  | ebony<br>body<br>vestigial<br>wing           |  |  |  |  |  |                        |                                |                            |                                    |                           |     |    |    |    |                   |   |   |   |   |                           |     |    |    |    |       |    |   |    |   |                      |    |    |    |    |                       |      |      |      |      |     |
| observed<br>number<br>(O) | 207                    | 79                             | 68  | 30   |  |  |  |  |  |                        |                                |                            |                                    |                           |     |    |    |    |                   |   |   |   |   |                           |     |    |    |    |       |    |   |    |   |                      |    |    |    |    |                       |      |      |      |      |     |
| expected<br>ratio         | 9                      | 3                              | 3   | 1  |  |  |  |  |  |                        |                                |                            |                                    |                           |     |    |    |    |                   |   |   |   |   |                           |     |    |    |    |       |    |   |    |   |                      |    |    |    |    |                       |      |      |      |      |     |
| expected<br>number<br>(E) | 216                    | 72                             | 72  | 24   |  |  |  |  |  |                        |                                |                            |                                    |                           |     |    |    |    |                   |   |   |   |   |                           |     |    |    |    |       |    |   |    |   |                      |    |    |    |    |                       |      |      |      |      |     |
| O – E                     | –9                     | 7                              | –4  | 6  |  |  |  |  |  |                        |                                |                            |                                    |                           |     |    |    |    |                   |   |   |   |   |                           |     |    |    |    |       |    |   |    |   |                      |    |    |    |    |                       |      |      |      |      |     |
| (O – E) <sup>2</sup>      | 81                     | 49                             | 16  | 36   |  |  |  |  |  |                        |                                |                            |                                    |                           |     |    |    |    |                   |   |   |   |   |                           |     |    |    |    |       |    |   |    |   |                      |    |    |    |    |                       |      |      |      |      |     |
| $\frac{(O - E)^2}{E}$     | 0.38                   | 0.68                           | 0.22  | 1.50   |  |  |  |  |  |                        |                                |                            |                                    |                           |     |    |    |    |                   |   |   |   |   |                           |     |    |    |    |       |    |   |    |   |                      |    |    |    |    |                       |      |      |      |      |     |
|                           |                        | <b>(ii)</b>                    | 2.78 ; <i>apply ecf</i>   | [1]  |  |  |  |  |  |                        |                                |                            |                                    |                           |     |    |    |    |                   |   |   |   |   |                           |     |    |    |    |       |    |   |    |   |                      |    |    |    |    |                       |      |      |      |      |     |
|                           |                        | <b>(iii)</b>                   | $\chi^2$ value represents probability of > 0.05 ;<br>no significant difference ;<br>(probability shows) <u>differences</u> due to chance ;  | [2 max]                                      |  |  |  |  |  |                        |                                |                            |                                    |                           |     |    |    |    |                   |   |   |   |   |                           |     |    |    |    |       |    |   |    |   |                      |    |    |    |    |                       |      |      |      |      |     |
|                           |                        |                                |   | <b>[Total:14]</b>                            |  |  |  |  |  |                        |                                |                            |                                    |                           |     |    |    |    |                   |   |   |   |   |                           |     |    |    |    |       |    |   |    |   |                      |    |    |    |    |                       |      |      |      |      |     |

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|          |            |  |   |                   |
|----------|------------|--|---|-------------------|
| <b>8</b> | <b>(a)</b> | <b>(i)</b>   | <p><i>at low light intensity</i></p> <p>1. rate of photosynthesis increases as light intensity increases ;</p> <p>2. light <u>intensity</u> is limiting factor ;</p> <p><i>at higher light intensity</i></p> <p>3. graph, levels off / forms a plateau / rate becomes constant ;</p> <p>4. CO<sub>2</sub> / some other factor, becomes limiting ;</p>                                 | [3 max]           |
|          |            | <b>(ii)</b>  | <p>1. above light intensity of 1 rate is always higher for expt. 2 ;</p> <p>2. plateau reached at lower light intensity for expt. 1 ;</p> <p>3. maximum / plateau, rate is double for expt. 2 ;</p> <p>4. expt 2 has much more CO<sub>2</sub> (conc) (compared to expt 1) ;</p> <p>5. CO<sub>2</sub>, no longer limiting after 4.2 in expt.2 / is limiting in expt. 1 up to 2.8 ;</p> | [3 max]           |
|          | <b>(b)</b> | <p>1 enzymes, denatured / active site changes shape ;</p> <p>2 rubisco / enzyme in cyclic photophosphorylation ;</p> <p>3 Calvin cycle affected / description ;</p> <p>4 less photolysis ;</p> <p>5 less ATP produced ;</p> <p>6 increased rate of respiration ;</p> <p>7 respiration rate faster than photosynthesis rate / ref. compensation point ;</p> <p>8 increased rate of transpiration ;</p> <p>9 stomatal closure ;</p> <p>10 less CO<sub>2</sub> uptake ;</p> | [5 max]   |                   |
|          |            |  |   | <b>[Total:11]</b> |



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**Section B: only one question to be answered.**

|          |            |   |   |                    |
|----------|------------|---|---|--------------------|
| <b>9</b> | <b>(a)</b> | 1   | (glucose) phosphorylated by ATP ;   |                    |
|          |            | 2   | raises energy level / overcomes activation energy ;                                       |                    |
| 3        |            | hexose bisphosphate ;   |   |                    |
| 4        |            | lysis / splitting, of, glucose / hexose ; <b>R</b> sugar splitting              |   |                    |
| 5        |            | breaks down to two TP ; <b>A</b> GALP / GADP / G3P / PGAL                       |   |                    |
| 6        |            | 6C → 2 x 3C ;   |   |                    |
| 7        |            | dehydrogenation / description ;   |   |                    |
| 8        |            | <u>2</u> NAD reduced formed (from each TP to pyruvate formed) ;                 |   |                    |
| 9        |            | 4 ATP produced / net gain of 2 ATP ;  |   |                    |
| 10       |            | pyruvate produced ;   |   |                    |
| 11       |            | reduced NAD → oxidative phosphorylation / redox ;<br><i>accept flow diagram</i> | [7 max]   |                    |
|          | <b>(b)</b> | 12  | nucleotide ;  |                    |
|          |            | 13  | adenine + ribose / pentose + three phosphates ;   |                    |
|          |            | 14  | loss of phosphate leads to energy release / hydrolysis releases 30.5 kJ ;                 |                    |
|          |            | 15  | ADP + Pi ↔ ATP (reversible reaction) ;  |                    |
|          |            | 16  | synthesised during, glycolysis / Krebs cycle / substrate level phosphorylation ;          |                    |
|          |            | 17  | synthesised, using electron carriers / oxidative phosphorylation / photophosphorylation ; |                    |
|          |            | 18  | in, mitochondria / chloroplasts ;   |                    |
|          |            | 19  | ATP synthase / ATP synthetase ;   |                    |
|          |            | 20  | chemiosmosis / description;   |                    |
|          |            | 21  | used by cells as <u>immediate</u> energy donor ;  |                    |
|          |            | 22  | link between energy yielding and energy requiring reactions / AW ;                        |                    |
|          |            | 23  | active transport / muscle contraction / Calvin cycle / protein synthesis ;                |                    |
|          |            |   |   | <b>[Total: 15]</b> |

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|           |            |    |   |                    |
|-----------|------------|----|---|--------------------|
| <b>10</b> | <b>(a)</b> | 1  | strong stimulus in receptor / AW ;  |                    |
|           |            | 2  | action potential / impulses, along sensory neurone ;  |                    |
|           |            | 3  | dorsal root of spinal nerve ;   |                    |
|           |            | 4  | into spinal cord ;  |                    |
|           |            | 5  | synapse with intermediate neurone ;   |                    |
|           |            | 6  | (then) motor neurone ;  |                    |
|           |            | 7  | action potential / impulses, to effector ;  |                    |
|           |            | 8  | action potential / impulses, to brain ;   |                    |
|           |            | 9  | response ; e.g. knee jerk 5 max can be on diagram   |                    |
|           |            | 10 | fast / immediate ;  |                    |
|           |            | 11 | stops / limits, damage / danger ;   |                    |
|           |            | 12 | automatic / no conscious thought ;  |                    |
|           |            | 13 | innate / stereotyped / instinctive ;  |                    |
|           | <b>(b)</b> | 14 | <u>Schwann</u> cells ;  |                    |
|           |            | 15 | wrap around axon ;  |                    |
|           |            | 16 | sheath mainly lipid ;   |                    |
|           |            | 17 | (sheath) insulates axon (membrane) ;  |                    |
|           |            | 18 | Na <sup>+</sup> / K <sup>+</sup> , cannot pass through sheath / can only pass through membrane at nodes ; |                    |
|           |            | 19 | <u>depolarisation</u> (of axon membrane) cannot occur where there is sheath / only at nodes of Ranvier ;  |                    |
|           |            | 20 | local circuits between nodes ;  |                    |
|           |            | 21 | action potentials 'jump' between nodes ;  |                    |
|           |            | 22 | <u>saltatory conduction</u> ;   |                    |
|           |            | 23 | <u>increases</u> speed / reduces time, of impulse <u>transmission</u> ;                                   |                    |
|           |            | 24 | up to 100 ms <sup>-1</sup> ;  |                    |
|           |            | 25 | speed in non-myelinated neurones about 0.5 ms <sup>-1</sup> ;   |                    |
|           |            |    |   | <b>[Total: 15]</b> |