

Cambridge International Examinations Cambridge International General Certificate of Secondary Education

CANDIDATE NAME										
 CENTRE NUMBER					CANDI NUMB					
MATHEMATICS									058	0/12
Paper 1 (Core)							Februa	ary/M		
									1	hour
Candidates answ	ver on th	e Questio	on Paper							
Additional Materi	ials:	Electron Tracing	ic calcula paper (oj		Geometrical	instrum	ents			

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** questions.

If working is needed for any question it must be shown below that question.

Electronic calculators should be used.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place. For π , use either your calculator value or 3.142.

At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [] at the end of each question or part question. The total of the marks for this paper is 56.

The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of 10 printed pages and 2 blank pages.



1 Write down, in figures, seventeen thousand and sevent	een.
---	------

2 Apples cost \$1.12 for each kilogram.

Calculate the cost of 4.5 kilograms of apples.

\$ ſ	1]	

.....[1]

3 Use your calculator to work out

$$\frac{8.2^2 - 52.48}{7.38 - 6.18}$$

.....[1]

4 Find the number of minutes between 1753 and 7.26 pm.

min [1	1	
-------	---	---	--

..... cm [1]

5 A cube has volume 1331 cm^3 .

Calculate the length of one edge of the cube.

6 (a) Write 6789 correct to the nearest 100. [1]
(b) Write 6789 correct to 3 significant figures. [1]

7 Rearrange the formula to make *w* the subject.

$$5w - 3y + 7 = 0$$

8 In each part, fill in the missing number to make a correct statement.

(a)
$$(-6+11) \times \dots = -20$$
 [1]

(b)
$$\frac{7}{8} = \frac{.....}{176}$$
 [1]

9 Dan either walks or cycles to school. The probability that he cycles to school is $\frac{1}{3}$.

(a) Write down the probability that Dan walks to school.

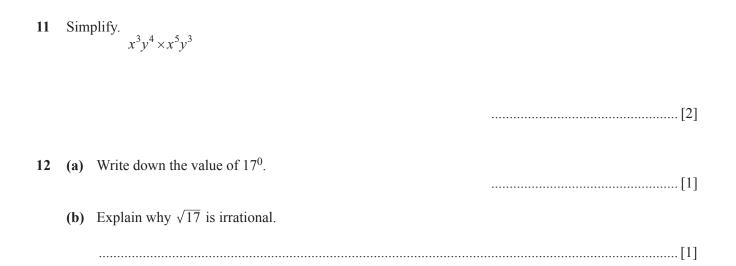
.....[1]

(b) There are 198 days in a school year.

Work out the expected number of days that Dan cycles to school in a school year.

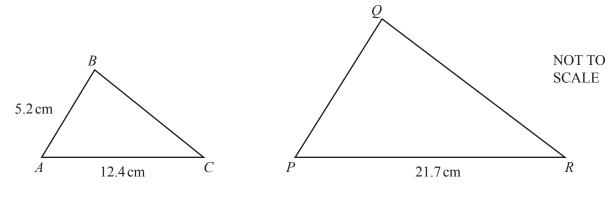
.....[1] Write the following in order of size, starting with the smallest. $0.239 \sqrt{0.057}$ 23.85% $\frac{11}{46}$

10



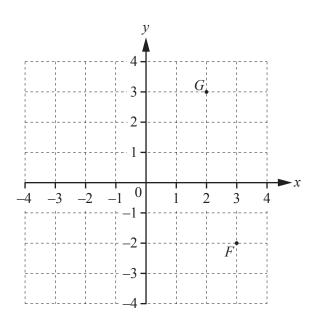
4

13 Triangle *ABC* is similar to triangle *PQR*.



Find PQ.

PQ = cm [2]

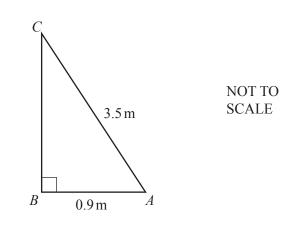


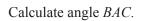
Points F and G are marked on the grid.

- (a) Write \overrightarrow{FG} as a column vector.
- **(b)** $\overrightarrow{GH} = \begin{pmatrix} -5 \\ -6 \end{pmatrix}$

Mark the point H on the grid.

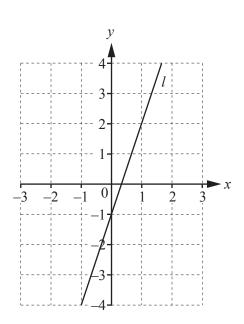
15





 $\overrightarrow{FG} = \left(\begin{array}{c} \\ \end{array} \right)$ [1]

[1]

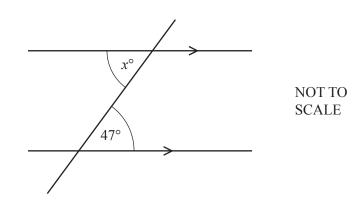


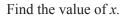
Write down the equation of line *l*. Give your answer in the form y = mx + c.

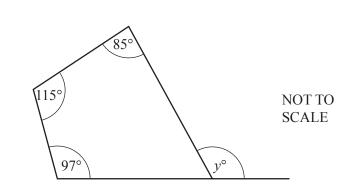
y =[3]



(b)







Find the value of *y*.

y =[2]

18 Without using your calculator, work out $1\frac{7}{12} + \frac{13}{20}$.

You must show all your working and give your answer as a mixed number in its simplest form.

.....[3]

stion, write o ber and a cu	down one n	umber fror	n the list tha	ıt is	
per and a cu					
per and a cu					F13
	be number,				[1]
					[1]
					[1]
41,	47,	53	, 59),	
down					
					[1]
					[2]
y. $18x^2 - 2$	24 <i>x</i>				
s. $x(3x-4)$					[2]
1	down ly.	down ly. $18x^2 - 24x$ is.	down ly. $18x^2 - 24x$ s.	down ly. $18x^2 - 24x$ s.	41, 47, 53, 59, down ly. $18x^2 - 24x$ s.

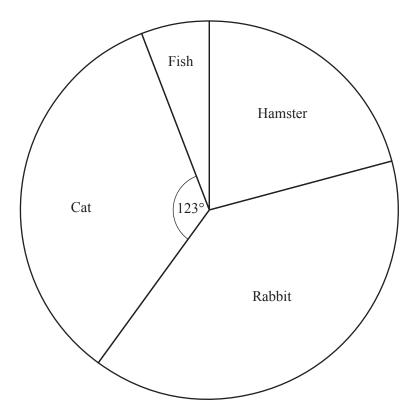
.....[2]

22 (a) Write 2016 as the product of prime factors.

												 [3]
	(b)	Write 2016	in stand	dard for	m.							
												 [1]
23												
20			2	5	6	2	8	2	6	3	9	
	For	the numbers	in the l	ist, write	e down							
	(a)	the range,										
												 [1]
	(b)	the mode,										
	(c)	the median.										 [1]

.....[2]

24 Some children were asked to choose their favourite type of pet. The pie chart shows the results.



(a) 41 children chose Cat.

Work out how many children were asked altogether.

.....[2]

(b) Work out how many children chose Hamster.

.....[2]

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