

# 4727 Further Pure Mathematics 3

1	$\left(\frac{1}{2}\sqrt{3} + \frac{1}{2}i\right)^{\frac{1}{3}} = \left(\cos\frac{1}{6}\pi + i\sin\frac{1}{6}\pi\right)^{\frac{1}{3}}$ $= \cos\frac{1}{18}\pi + i\sin\frac{1}{18}\pi,$ $\cos\frac{13}{18}\pi + i\sin\frac{13}{18}\pi,$ $\cos\frac{25}{18}\pi + i\sin\frac{25}{18}\pi$	B1 M1 A1 A1	4	For $\arg z = \frac{1}{6}\pi$ seen or implied For dividing $\arg z$ by 3 For any one correct root For 2 other roots and no more in range $0, \theta < 2\pi$
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4

2 (i)	$\frac{1}{5}e^{-\frac{1}{3}\pi i}$	B1	1	For stating correct inverse in the form $re^{i\theta}$
(ii)	$r_1e^{i\theta} \times r_2e^{i\phi} = r_1r_2e^{i(\theta+\phi)}$	M1 A1	2	For stating 2 distinct elements multiplied For showing product of correct form
(iii)	$Z^2 = e^{2i\gamma}$ $\Rightarrow e^{2i\gamma-2\pi i}$	B1 B1	2	For $e^{2i\gamma}$ seen or implied For correct answer. aef

5

3 (i)	$[6-4\lambda, -7+8\lambda, -10+7\lambda]$ on $l$ $\Rightarrow 3(6-4\lambda) - 4(-7+8\lambda) - 2(-10+7\lambda) = 8$ $\Rightarrow \lambda = 1 \Rightarrow (2, 1, -3)$	B1 M1 A1	3	For point on $l$ seen or implied For substituting into equation of $p$ For correct point. Allow position vector
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(ii) METHOD 1

$\mathbf{n} = [-4, 8, 7] \times [3, -4, -2]$	M1* M1 (*dep)	5	For direction of $l$ and normal of $p$ seen For attempting to find $\mathbf{n}_1 \times \mathbf{n}_2$
$\mathbf{n} = k[12, 13, -8]$ $(2, 1, -3)$ OR $(6, -7, -10)$	A1 M1		For correct vector For finding scalar product of their point on $l$ with their attempt at $\mathbf{n}$ , or equivalent
$\Rightarrow 12x + 13y - 8z = 61$	A1	5	For correct equation, aef cartesian

METHOD 2

$\mathbf{r} = [2, 1, -3]$ OR $[6, -7, -10]$ $+ \lambda[-4, 8, 7] + \mu[3, -4, -2]$	M1 A1√		For stating eqtn of plane in parametric form (may be implied by next stage), using $[2, 1, -3]$ (ft from (i)) Or $[6, -7, -10]$ , $\mathbf{n}_1$ and $\mathbf{n}_2$ (as above)
$x = 2 - 4\lambda + 3\mu$	M1		For writing as 3 linear equations
$y = 1 + 8\lambda - 4\mu$	M1		For attempting to eliminate $\lambda$ and $\mu$
$z = -3 + 7\lambda - 2\mu$ $\Rightarrow 12x + 13y - 8z = 61$	A1		For correct equation aef cartesian

METHOD 3

$3(6+3\mu) - 4(-7-4\mu) - 2(-10-2\mu) = 8$ $\Rightarrow \mu = -2 \Rightarrow (0, 1, -6)$	M1 A1		For finding foot of perpendicular from point on $l$ to $p$ For correct point or position vector
From 3 points $(2, 1, -3)$ , $(6, -7, -10)$ , $(0, 1, -6)$ , $\mathbf{n} =$ vector product of 2 of $[2, 0, 3]$ , $[6, -8, -4]$ , $[-4, 8, 7]$	M1		Use vector product of 2 vectors in plane
$\Rightarrow \mathbf{n} = k[12, 13, -8]$ $(2, 1, -3)$ OR $(6, -7, -10)$	M1		For finding scalar product of their point on $l$ with their attempt at $\mathbf{n}$ , or equivalent
$\Rightarrow 12x + 13y - 8z = 61$	A1		For correct equation aef cartesian

8

4 (i)	IF $e^{\int \frac{1}{1-x^2} dx} = e^{\frac{1}{2} \ln \frac{1+x}{1-x}} = \left(\frac{1+x}{1-x}\right)^{\frac{1}{2}}$	M1 A1 2	For IF stated or implied. Allow $\pm \int$ and omission of dx For integration and simplification to <b>AG</b> (intermediate step must be seen)
(ii)	$\frac{d}{dx} \left( y \left( \frac{1+x}{1-x} \right)^{\frac{1}{2}} \right) = (1+x)^{\frac{1}{2}}$	M1*	For multiplying both sides by IF
	$y \left( \frac{1+x}{1-x} \right)^{\frac{1}{2}} = \frac{2}{3} (1+x)^{\frac{3}{2}} + c$	M1 A1	For integrating RHS to $k(1+x)^n$ For correct equation (including + c)
	$(0, 2) \Rightarrow 2 = \frac{2}{3} + c \Rightarrow c = \frac{4}{3}$	M1 (*dep)	In either order: For substituting (0, 2) into their GS (including + c)
	$y = \frac{2}{3} (1+x) (1-x)^{\frac{1}{2}} + \frac{4}{3} \left( \frac{1-x}{1+x} \right)^{\frac{1}{2}}$	M1 (*dep)	For dividing solution through by IF, including dividing c or their numerical value for c
		A1 6	For correct solution aef (even unsimplified) in form $y = f(x)$
<b>8</b>			
5 (i)	$m^2 - 6m + 9 (= 0) \Rightarrow m = 3$	M1 A1	For attempting to solve correct auxiliary equation For correct m
	CF = $(A + Bx)e^{3x}$	A1 3	For correct CF
(ii)	$ke^{3x}$ and $kxe^{3x}$ both appear in CF	B1 1	For correct statement
(iii)	$y = kx^2e^{3x} \Rightarrow y' = 2kxe^{3x} + 3kx^2e^{3x}$	M1 A1	For differentiating $kx^2e^{3x}$ twice For correct $y'$ aef
	$\Rightarrow y'' = 2ke^{3x} + 12kxe^{3x} + 9kx^2e^{3x}$	A1	For correct $y''$ aef
	$\Rightarrow ke^{3x} (2 + 12x + 9x^2 - 12x - 18x^2 + 9x^2) = e^{3x}$	M1	For substituting $y'', y', y$ into DE
	$\Rightarrow k = \frac{1}{2}$	A1 5	For correct k
<b>9</b>			

6 (i)	METHOD 1		
	$\mathbf{n}_1 = [1, 1, 0] \times [1, -5, -2]$	M1	For attempting to find vector product of the pair of direction vectors
	$= [-2, 2, -6] = k[1, -1, 3]$	A1	For correct $\mathbf{n}_1$
	Use (2, 2, 1)	M1	For substituting a point into equation
	$\Rightarrow \mathbf{r} \cdot [-2, 2, -6] = -6 \Rightarrow \mathbf{r} \cdot [1, -1, 3] = 3$	A1	4 For correct equation. aef in this form
METHOD 2			
	$x = 2 + \lambda + \mu$	M1	For writing as 3 linear equations
	$y = 2 + \lambda - 5\mu$	M1	For attempting to eliminate $\lambda$ and $\mu$
	$z = 1 - 2\mu$		
	$\Rightarrow x - y + 3z = 3$	A1	For correct cartesian equation
	$\Rightarrow \mathbf{r} \cdot [1, -1, 3] = 3$	A1	For correct equation. aef in this form
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(ii)	For $\mathbf{r} = \mathbf{a} + t\mathbf{b}$		
METHOD 1			
	$\mathbf{b} = [1, -1, 3] \times [7, 17, -3]$	M1	For attempting to find $\mathbf{n}_1 \times \mathbf{n}_2$
	$= k[2, -1, -1]$	A1√	For a correct vector. ft from $\mathbf{n}_1$ in (i)
	e.g. $x, y$ or $z = 0$ in $\begin{cases} x - y + 3z = 3 \\ 7x + 17y - 3z = 21 \end{cases}$	M1	For attempting to find a point on the line
	$\Rightarrow \mathbf{a} = \left[0, \frac{3}{2}, \frac{3}{2}\right]$ OR $[3, 0, 0]$ OR $[1, 1, 1]$	A1√	For a correct vector. ft from equation in (i) <b>SR</b> a correct vector may be stated without working
	Line is (e.g.) $\mathbf{r} = [1, 1, 1] + t[2, -1, -1]$	A1√	5 For stating equation of line ft from $\mathbf{a}$ and $\mathbf{b}$ <b>SR</b> for $\mathbf{a} = [2, 2, 1]$ stated award M0
METHOD 2			
	Solve $\begin{cases} x - y + 3z = 3 \\ 7x + 17y - 3z = 21 \end{cases}$	M1	In either order: For attempting to solve equations
	by eliminating one variable (e.g. $z$ )		
	Use parameter for another variable (e.g. $x$ ) to find other variables in terms of $t$	M1	For attempting to find parametric solution
	(eg) $y = \frac{3}{2} - \frac{1}{2}t, z = \frac{3}{2} - \frac{1}{2}t$	A1√	For correct expression for one variable
		A1√	For correct expression for the other variable
			ft from equation in (i) for both
	Line is (eg) $\mathbf{r} = \left[0, \frac{3}{2}, \frac{3}{2}\right] + t[2, -1, -1]$	A1√	For stating equation of line. ft from parametric solutions
METHOD 3			
	eg $x, y$ or $z = 0$ in $\begin{cases} x - y + 3z = 3 \\ 7x + 17y - 3z = 21 \end{cases}$	M1	For attempting to find a point on the line
	$\Rightarrow \mathbf{a} = \left[0, \frac{3}{2}, \frac{3}{2}\right]$ OR $[3, 0, 0]$ OR $[1, 1, 1]$	A1√	For a correct vector. ft from equation in (i) <b>SR</b> a correct vector may be stated without working <b>SR</b> for $\mathbf{a} = [2, 2, 1]$ stated award M0
	eg $[3, 0, 0] - [1, 1, 1]$	M1	For finding another point on the line and using it with the one already found to find $\mathbf{b}$
	$\mathbf{b} = k[2, -1, -1]$	A1√	For a correct vector. ft from equation in (i)
	Line is (eg) $\mathbf{r} = [1, 1, 1] + t[2, -1, -1]$	A1√	For stating equation of line. ft from $\mathbf{a}$ and $\mathbf{b}$

<b>6 (ii) contd</b>	METHOD 4		
	A point on $\Pi_1$ is [2 + $\lambda$ + $\mu$ , 2 + $\lambda$ - 5 $\mu$ , 1 - 2 $\mu$ ]	M1	For using parametric form for $\Pi_1$ and substituting into $\Pi_2$
	On $\Pi_2 \Rightarrow$ [2 + $\lambda$ + $\mu$ , 2 + $\lambda$ - 5 $\mu$ , 1 - 2 $\mu$ ] · [7, 17, -3] = 21	A1	For correct unsimplified equation
	$\Rightarrow \lambda - 3\mu = -1$	A1	For correct equation
	Line is (e.g.) $\mathbf{r} = [2, 2, 1] + (3\mu - 1)[1, 1, 0] + \mu[1, -5, -2]$	M1	For substituting into $\Pi_1$ for $\lambda$ or $\mu$
	$\Rightarrow \mathbf{r} = [1, 1, 1]$ or $\left[\frac{7}{3}, \frac{1}{3}, \frac{1}{3}\right] + t[2, -1, -1]$	A1	For stating equation of line
<b>9</b>			
<b>7 (i)</b>	$\cos 3\theta + i \sin 3\theta = c^3 + 3ic^2s - 3cs^2 - is^3$	M1	For using de Moivre with $n = 3$
	$\Rightarrow \cos 3\theta = c^3 - 3cs^2$ and $\sin 3\theta = 3c^2s - s^3$	A1	For both expressions in this form (seen or implied) <b>SR</b> For expressions found without de Moivre M0 A0
	$\Rightarrow \tan 3\theta = \frac{3c^2s - s^3}{c^3 - 3cs^2}$	M1	For expressing $\frac{\sin 3\theta}{\cos 3\theta}$ in terms of $c$ and $s$
	$\tan 3\theta = \frac{3 \tan \theta - \tan^3 \theta}{1 - 3 \tan^2 \theta} = \frac{\tan \theta (3 - \tan^2 \theta)}{1 - 3 \tan^2 \theta}$	A1 4	For simplifying to <b>AG</b>
	<hr/>		
<b>(ii) (a)</b>	$\theta = \frac{1}{12}\pi \Rightarrow \tan 3\theta = 1$		
	$\Rightarrow 1 - 3t^2 = t(3 - t^2) \Rightarrow$ $t^3 - 3t^2 - 3t + 1 = 0$	B1 1	For both stages correct <b>AG</b>
	<hr/>		
<b>(b)</b>	$(t+1)(t^2 - 4t + 1) = 0$	M1	For attempt to factorise cubic
	$\Rightarrow (t = -1), t = 2 \pm \sqrt{3}$	A1	For correct factors
	- sign for smaller root $\Rightarrow$ $\tan \frac{1}{12}\pi = 2 - \sqrt{3}$	A1 4	For correct roots of quadratic For choice of - sign and correct root <b>AG</b>
	<hr/>		
<b>(iii)</b>	$dt = (1 + t^2) d\theta$	B1	For differentiation of substitution and use of $\sec^2 \theta = 1 + \tan^2 \theta$
	$\Rightarrow \int_0^{\frac{1}{12}\pi} \tan 3\theta d\theta$	B1	For integral with correct $\theta$ limits seen
	$= \left[ \frac{1}{3} \ln(\sec 3\theta) \right]_0^{\frac{1}{12}\pi} = \frac{1}{3} \ln\left(\sec \frac{1}{4}\pi\right)$	M1	For integrating to $k \ln(\sec 3\theta)$ OR $k \ln(\cos 3\theta)$
	$= \frac{1}{3} \ln \sqrt{2} = \frac{1}{6} \ln 2$	M1	For substituting limits and $\sec \frac{1}{4}\pi = \sqrt{2}$ OR $\cos \frac{1}{4}\pi = \frac{1}{\sqrt{2}}$ seen
		A1 5	For correct answer aef
	<b>14</b>		

<b>8 (i)</b>	$a^2 = (ap)^2 = apap \Rightarrow a = pap$	B1	For use of given properties to obtain <b>AG</b>																									
	$p^2 = (ap)^2 = apap \Rightarrow p = apa$	B1 <b>2</b>	For use of given properties to obtain <b>AG</b> <b>SR</b> allow working from <b>AG</b> to obtain relevant properties																									
<b>(ii)</b>	$(p^2)^2 = p^4 = e \Rightarrow \text{order } p^2 = 2$	B1	For correct order with no incorrect working seen																									
	$(a^2)^2 = (p^2)^2 = e \Rightarrow \text{order } a = 4$	B1	For correct order with no incorrect working seen																									
	$(ap)^4 = a^4 = e \Rightarrow \text{order } ap = 4$	B1	For correct order with no incorrect working seen																									
	$(ap^2)^2 = ap^2ap^2 = ap \cdot a \cdot p = a^2$	M1	For relevant use of <b>(i)</b> or given properties																									
	OR $ap^2 = a \cdot a^2 = a^3 \Rightarrow$ $(ap^2)^2 = a^6 = a^2$ $\Rightarrow \text{order } ap^2 = 4$	A1 <b>5</b>	For correct order with no incorrect working seen																									
<b>(iii)</b>	<b>METHOD 1</b> $p^2 = a^2, ap^2 = a^3$	M2	For use of the given properties to simplify $p^2$ and $ap^2$																									
	$\Rightarrow \{e, a, p^2, ap^2\} = \{e, a, a^2, a^3\}$	A1	For obtaining $a^2$ and $a^3$																									
	which is a cyclic group	A1 <b>4</b>	For justifying that the set is a group																									
	<b>METHOD 2</b>																											
	<table border="1"> <thead> <tr> <th></th> <th><math>e</math></th> <th><math>a</math></th> <th><math>p^2</math></th> <th><math>ap^2</math></th> </tr> </thead> <tbody> <tr> <th><math>e</math></th> <td><math>e</math></td> <td><math>a</math></td> <td><math>p^2</math></td> <td><math>ap^2</math></td> </tr> <tr> <th><math>a</math></th> <td><math>a</math></td> <td><math>p^2</math></td> <td><math>ap^2</math></td> <td><math>e</math></td> </tr> <tr> <th><math>p^2</math></th> <td><math>p^2</math></td> <td><math>ap^2</math></td> <td><math>e</math></td> <td><math>a</math></td> </tr> <tr> <th><math>ap^2</math></th> <td><math>ap^2</math></td> <td><math>e</math></td> <td><math>a</math></td> <td><math>p^2</math></td> </tr> </tbody> </table>		$e$	$a$	$p^2$	$ap^2$	$e$	$e$	$a$	$p^2$	$ap^2$	$a$	$a$	$p^2$	$ap^2$	$e$	$p^2$	$p^2$	$ap^2$	$e$	$a$	$ap^2$	$ap^2$	$e$	$a$	$p^2$	M1	For attempting closure with all 9 non-trivial products seen
	$e$	$a$	$p^2$	$ap^2$																								
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		A1	For all 16 products correct																									
	Completed table is a cyclic group	B2	For justifying that the set is a group																									
	<b>METHOD 3</b>																											
	<table border="1"> <thead> <tr> <th></th> <th><math>e</math></th> <th><math>a</math></th> <th><math>p^2</math></th> <th><math>ap^2</math></th> </tr> </thead> <tbody> <tr> <th><math>e</math></th> <td><math>e</math></td> <td><math>a</math></td> <td><math>p^2</math></td> <td><math>ap^2</math></td> </tr> <tr> <th><math>a</math></th> <td><math>a</math></td> <td><math>p^2</math></td> <td><math>ap^2</math></td> <td><math>e</math></td> </tr> <tr> <th><math>p^2</math></th> <td><math>p^2</math></td> <td><math>ap^2</math></td> <td><math>e</math></td> <td><math>a</math></td> </tr> <tr> <th><math>ap^2</math></th> <td><math>ap^2</math></td> <td><math>e</math></td> <td><math>a</math></td> <td><math>p^2</math></td> </tr> </tbody> </table>		$e$	$a$	$p^2$	$ap^2$	$e$	$e$	$a$	$p^2$	$ap^2$	$a$	$a$	$p^2$	$ap^2$	$e$	$p^2$	$p^2$	$ap^2$	$e$	$a$	$ap^2$	$ap^2$	$e$	$a$	$p^2$	M1	For attempting closure with all 9 non-trivial products seen
	$e$	$a$	$p^2$	$ap^2$																								
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$ap^2$	$ap^2$	$e$	$a$	$p^2$																								
		A1	For all 16 products correct																									
	Identity = $e$	B1	For stating identity																									
	Inverses exist since EITHER: $e$ is in each row/column OR: $p^2$ is self-inverse; $a, ap^2$ form an inverse pair	B1	For justifying inverses ( $e^{-1} = e$ may be assumed)																									

<p><b>(iv)</b> METHOD 1</p> <p>e.g. <math>\left. \begin{array}{l} a \cdot ap = a^2 p = p^3 \\ ap \cdot a = p \end{array} \right\} \Rightarrow</math> not commutative</p>	M1	For attempting to find a non-commutative pair of elements, at least one involving $a$ (may be embedded in a full or partial table)
	M1	For simplifying elements both ways round
	B1	For a correct pair of non-commutative elements
	A1 <b>4</b>	For stating $Q$ non-commutative, with a clear argument
<hr/>		
<p>METHOD 2</p> <p>Assume commutativity, so (eg) <math>ap = pa</math></p> <p><b>(i)</b> <math>\Rightarrow</math></p> <p><math>p = ap \cdot a \Rightarrow p = pa \cdot a = pa^2 = pp^2 = p^3</math></p> <p>But <math>p</math> and <math>p^3</math> are distinct</p> <p><math>\Rightarrow Q</math> is non-commutative</p>	M1	For setting up proof by contradiction
	M1	For using <b>(i)</b> and/or given properties
	B1	For obtaining and stating a contradiction
	A1	For stating $Q$ non-commutative, with a clear argument
<hr/>		
<b>15</b>		