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General Certificate of Education

Mathematics 6360

MFP1 Further Pure 1

Mark Scheme

2009 examination – January series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

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Key to mark scheme and abbreviations used in marking

M	mark is for method		
m or dM	mark is dependent on one or more M marks and is for method		
A	mark is dependent on M or m marks and is for accuracy		
B	mark is independent of M or m marks and is for method and accuracy		
E	mark is for explanation		
√ or ft or F	follow through from previous incorrect result	MC	mis-copy
CAO	correct answer only	MR	mis-read
CSO	correct solution only	RA	required accuracy
AWFW	anything which falls within	FW	further work
AWRT	anything which rounds to	ISW	ignore subsequent work
ACF	any correct form	FIW	from incorrect work
AG	answer given	BOD	given benefit of doubt
SC	special case	WR	work replaced by candidate
OE	or equivalent	FB	formulae book
A2,1	2 or 1 (or 0) accuracy marks	NOS	not on scheme
-x EE	deduct x marks for each error	G	graph
NMS	no method shown	c	candidate
PI	possibly implied	sf	significant figure(s)
SCA	substantially correct approach	dp	decimal place(s)

No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded. However, there are situations in some units where part marks would be appropriate, particularly when similar techniques are involved. Your Principal Examiner will alert you to these and details will be provided on the mark scheme.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

Otherwise we require evidence of a correct method for any marks to be awarded.

MFP1

Q	Solution	Marks	Total	Comments
1	First increment is 0.2, so $y \approx 1.2$	B1B1	5	PI; variations possible here A1 if accuracy lost; ft num error
	Second increment is $0.2\sqrt{1+0.2^2}$... $\approx 0.203\ 961$, so $y \approx 1.403\ 96$	M1 A2,1F		
Total			5	
2(a)	Other root is $2 - 3i$	B1	1	ft error in (a) ft wrong value for sum ft wrong value for product ft wrong value for b
(b)	Sum of roots = 4 So $b = -4$	B1F B1F	4	
	Product is 13 So $c = 13$	B1 B1F		
	Alternative: Substituting $2 + 3i$ into equation Equating R and I parts $12 + 3b = 0$, so $b = -4$ $-5 + 2b + c = 0$, so $c = 13$	M1 m1 A1 A1F	(4)	
Total			5	
3	$\tan \frac{\pi}{3} = \sqrt{3}$	B1	5	Decimals/degrees penalised at 5 th mark (or $2n\pi$) at any stage Including dividing all terms by 3 Allow +, - or \pm ; A1 with dec/deg; ft wrong first solution
	Introduction of $n\pi$	M1		
	Going from $\frac{\pi}{2} - 3x$ to x	m1		
	$x = \frac{\pi}{18} + \frac{1}{3}n\pi$	A2,1F		
Total			5	
4(a)	$S_n = 3\Sigma r^2 - 3\Sigma r + \Sigma 1$	M1	5	At least for first two terms AG
	Correct expressions substituted	m1		
	Correct expansions	A1		
	$\Sigma 1 = n$ Answer convincingly obtained	B1 A1		
(b)	$S_{2n} - S_n$ attempted Answer $7n^3$	M1 A1	2	Condone $S_{2n} - S_{n+1}$ here
Total			7	

MFP1 (cont)

Q	Solution	Marks	Total	Comments
5(a)(i)	$\mathbf{A} + \mathbf{B} = \begin{bmatrix} 0 & 2k \\ 2k & 0 \end{bmatrix}$	B1	1	
(ii)	$\mathbf{A}^2 = \begin{bmatrix} 2k^2 & 0 \\ 0 & 2k^2 \end{bmatrix}$	B2,1	2	B1 if three entries correct
(b)	$(\mathbf{A} + \mathbf{B})^2 = \begin{bmatrix} 4k^2 & 0 \\ 0 & 4k^2 \end{bmatrix}$ $\mathbf{B}^2 = \mathbf{A}^2$, hence result	B2,1 B1B1	4	B1 if three entries correct
(c)(i)	\mathbf{A}^2 is an enlargement (centre O) with SF 2	M1 A1	2	Condone $2k^2$
(ii)	Scale factor is now $\sqrt{2}$ Mirror line is $y = x \tan 22\frac{1}{2}^\circ$	B1 M1A1	3	Condone $\sqrt{2}k$
Total			12	
6(a)(i)	Asymptotes $x = 0, x = 2, y = 1$	B1×3	3	
(ii)	Intersections at (1, 0) and (3, 0)	B1	1	
(iii)	At least one branch approaching asymptotes	B1		
	Each branch	B1×3	4	
(b)	$0 < x < 1, 2 < x < 3$	B1,B1	2	Allow B1 if one repeated error occurs, eg \leq for $<$
	Alternative: Complete correct algebraic method	M1A1	(2)	
Total			10	
7(a)	Use of similar triangles or algebra Correct relationship established Hence result convincingly shown	M1 m1A1 A1	4	Some progress needed eg $\frac{r-a}{c} = \frac{b-a}{c-d}$ AG
(b)(i)	$c = f(a) = 24, d = f(b) = -21$ $r = \frac{38}{15} (\approx 2.5333)$	B1,B1 B1F	3	Allow AWRT 2.53; ft small error
(ii)	$\beta = 20^{\frac{1}{3}} \approx 2.714(4)$ So $\beta - r \approx 0.181 \approx 0.18$ (AG)	M1A1 A1	3	Allow AWRT 2.71 Allow only 2dp if earlier values to 3dp
Total			10	

MFP1 (cont)

Q	Solution	Marks	Total	Comments
8(a)	$\int x^{-\frac{3}{4}} dx = 4x^{\frac{1}{4}} (+ c)$	M1A1	3	M1 if index correct
	This tends to ∞ as $x \rightarrow \infty$, so no value	A1F		ft wrong coefficient
(b)	$\int x^{-\frac{5}{4}} dx = -4x^{-\frac{1}{4}} (+ c)$	M1A1	3	M1 if index correct
	$\int_1^{\infty} x^{-\frac{5}{4}} dx = 0 - (-4) = 4$	A1F		ft wrong coefficient
(c)	Subtracting 4 leaves ∞ , so no value	B1F	1	ft if c has 'no value' in (a) but has a finite answer in (b)
Total			7	
9(a)	Asymptotes are $y = \pm\sqrt{2}x$	M1A1	2	M1A0 if correct but not in required form
(b)	Asymptotes correct on sketch	B1F	3	With gradients steeper than 1; ft from $y = \pm mx$ with $m > 1$
	Two branches in roughly correct positions Approaching asymptotes correctly	B1 B1		Asymptotes $y = \pm mx$ needed here
(c)(i)	Elimination of y Clearing denominator correctly $x^2 - 2cx - (c^2 + 2) = 0$	M1 M1 m1A1	4	Convincingly found (AG)
(ii)	Discriminant = $8c^2 + 8$... > 0 for all c , hence result	B1 E1	2	Accept unsimplified OE
(iii)	Solving gives $x = c \pm \sqrt{2(c^2 + 1)}$	M1A1	3	Accept $y = c + \frac{2c \pm \sqrt{8c^2 + 8}}{2}$
	$y = x + c = 2c \pm \sqrt{2(c^2 + 1)}$	A1		
Total			14	
TOTAL			75	