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# A-LEVEL

# Statistics

Statistics 3 – SS03

Mark scheme

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6380  
June 2014

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Version/Stage: Final

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Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts: alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Assessment Writer.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available from [aqa.org.uk](http://aqa.org.uk)

## Key to mark scheme abbreviations

|              |  |
|--------------|--|
| M            | mark is for method   |
| m or dM      | mark is dependent on one or more M marks and is for method         |
| A            | mark is dependent on M or m marks and is for accuracy              |
| B            | mark is independent of M or m marks and is for method and accuracy |
| E            | mark is for explanation  |
| ✓ or ft or F | follow through from previous incorrect result                      |
| CAO          | correct answer only  |
| CSO          | correct solution only  |
| AWFW         | anything which falls within  |
| AWRT         | anything which rounds to   |
| ACF          | any correct form   |
| AG           | answer given   |
| SC           | special case   |
| OE           | or equivalent  |
| A2,1         | 2 or 1 (or 0) accuracy marks                                       |
| -x EE        | deduct x marks for each error                                      |
| NMS          | no method shown  |
| PI           | possibly implied   |
| SCA          | substantially correct approach                                     |
| c            | candidate  |
| sf           | significant figure(s)  |
| dp           | decimal place(s)   |

## No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

**Otherwise we require evidence of a correct method for any marks to be awarded.**

| Q         | Solution  | Marks                        | Total                        | Comments  |                    |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |     |   |          |
|-----------|---|------------------------------|------------------------------|---|--------------------|---|---|---|-----|---|---|---|-----|---|---|---|-----|---|---|---|-----|---|---|---|-----|---|---|---|-----|---|---|---|-----|---|---|---|-----|---|----------|
| <b>1a</b> | Spearman's rank correlation coefficient is the appropriate measure of correlation for these data because there are no measured values given.  | E1                           | <b>1</b>                     | E1 <u>Ranks only</u> for 400m & <u>position only</u> for cross country or ref to <u>orders given</u>  |                    |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |     |   |          |
| <b>1b</b> | Ranks<br><br><table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th>Rank 400m</th> <th>Rank cross country</th> <th> d </th> </tr> </thead> <tbody> <tr><td>A</td><td>3</td><td>6 3</td><td>3</td></tr> <tr><td>B</td><td>4</td><td>1 8</td><td>3</td></tr> <tr><td>C</td><td>7</td><td>3 6</td><td>4</td></tr> <tr><td>D</td><td>5</td><td>2 7</td><td>3</td></tr> <tr><td>E</td><td>1</td><td>8 1</td><td>7</td></tr> <tr><td>F</td><td>2</td><td>7 2</td><td>5</td></tr> <tr><td>G</td><td>8</td><td>4 5</td><td>4</td></tr> <tr><td>H</td><td>6</td><td>5 4</td><td>1</td></tr> </tbody> </table><br>$r_s = -0.595$ (3 sig figs) |                              |                              | Rank 400m   | Rank cross country | d | A | 3 | 6 3 | 3 | B | 4 | 1 8 | 3 | C | 7 | 3 6 | 4 | D | 5 | 2 7 | 3 | E | 1 | 8 1 | 7 | F | 2 | 7 2 | 5 | G | 8 | 4 5 | 4 | H | 6 | 5 4 | 1 | M1<br>A1 |
|           | Rank 400m   | Rank cross country           | d                            |   |                    |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |     |   |          |
| A         | 3   | 6 3                          | 3                            |   |                    |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |     |   |          |
| B         | 4   | 1 8                          | 3                            |   |                    |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |     |   |          |
| C         | 7   | 3 6                          | 4                            |   |                    |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |     |   |          |
| D         | 5   | 2 7                          | 3                            |   |                    |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |     |   |          |
| E         | 1   | 8 1                          | 7                            |   |                    |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |     |   |          |
| F         | 2   | 7 2                          | 5                            |   |                    |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |     |   |          |
| G         | 8   | 4 5                          | 4                            |   |                    |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |     |   |          |
| H         | 6   | 5 4                          | 1                            |   |                    |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |     |   |          |
| <b>1c</b> | $H_0: \rho_s = 0$<br>$H_1: \rho_s \neq 0$ 2 tail 5%<br>test stat $ r_s  = 0.595$<br> critical value  = 0.7381<br>$-0.595 > -0.7381$ so no significant evidence exists to reject $H_0$<br><br>This suggests that there is no correlation between rank/ position in 400m races and position in county cross country final race.   | B3<br><br>B1<br><br>B1<br>M1 | <b>5</b>                     | B1 $r_s$ negative<br>B2 $0.590 \leq  r_s  \leq 0.599$<br><br>Hypotheses oe<br><br>Correct abs value for cv 0.738(1)<br>Correct comparison both -ve/ +ve |                    |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |     |   |          |
| <b>1d</b> | $H_0$ accepted in error as $H_0$ actually untrue<br>Conclusion made that there is no correlation between rank/ position in 400m races and position in county cross country final race when, in reality, there is a correlation between them.  | E1dep<br><br>B1<br><br>E1    | <b>4</b><br><br><br><b>2</b> | Conclusion correct in context<br><br>Correct explanation of Type II error<br><br>In context   |                    |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |     |   |          |

|  |  |                     |          |   |
|--|--|---------------------|----------|---|
| <p><b>1e(i)</b></p> <p><b>(ii)</b></p> | <p>PMCC <math>r = -0.904</math> (3 sf) (from calculator)</p> <p>sc</p> <p>-0.90 allow M1 M1 A0 (or B2)</p> <p>-0.9 sc allow B1</p> <p>PMCC indicates a strong negative correlation between best time taken to run 400m and time taken to run cross country race final. This indicates that we would expect faster 400m runners to be slower at running the cross country race.</p> | <p>B3</p> <p>E1</p> | <p>4</p> | <p>(-0.905, -0.903)</p> <p>or <math>r =</math></p> $\frac{8671.488 - \frac{434.4 \times 160.07}{8}}{3.17 \times 7.08} = \frac{-20.3}{22.4}$ <p><math>= -0.904</math> (3 sf)</p> <p>M1 (num), M1(denom), A1</p> <p>Interpretation in context</p> |
|--|--|---------------------|----------|---|

| Q   | Solution  | Marks  | Total                             | Comments   |          |      |     |            |      |     |        |     |   |    |    |   |
|---|---|--|-----------------------------------|------------|----------|------|-----|------------|------|-----|--------|-----|---|----|----|---|
| 2a  | <table border="1"> <tr> <td>Frequencies</td> <td>AP</td> <td>AV</td> </tr> <tr> <td>Baseball</td> <td>275</td> <td>50</td> </tr> <tr> <td>Basketball</td> <td>475</td> <td>75</td> </tr> <tr> <td>Soccer</td> <td>350</td> <td>25</td> </tr> </table>   | Frequencies  | AP                                | AV         | Baseball | 275  | 50  | Basketball | 475  | 75  | Soccer | 350 | 25                                      | M1 | 2  | Correct effort at % for 1 frequency(not 25)   |
|   | Frequencies   | AP   | AV                                |            |          |      |     |            |      |     |        |     |   |    |    |   |
|   | Baseball  | 275  | 50                                |            |          |      |     |            |      |     |        |     |   |    |    |   |
| Basketball  | 475   | 75   |                                   |            |          |      |     |            |      |     |        |     |   |    |    |   |
| Soccer  | 350   | 25   |                                   |            |          |      |     |            |      |     |        |     |   |    |    |   |
|   | A1  | All correct  |                                   |            |          |      |     |            |      |     |        |     |   |    |    |   |
|   |   |  |                                   |            |          |      |     |            |      |     |        |     |   |    |    |   |
| 2b  | <p>H<sub>0</sub>: Coping style is not associated with sport<br/>                     H<sub>1</sub>: Coping style is associated with sport<br/>                     1 tail 1%</p> <table border="1"> <tr> <td>Expected</td> <td>AP</td> <td>AV</td> </tr> <tr> <td>Baseball</td> <td>286</td> <td>39</td> </tr> <tr> <td>Basketball</td> <td>484</td> <td>66</td> </tr> <tr> <td>Soccer</td> <td>330</td> <td>45</td> </tr> </table> | Expected   | AP                                | AV         | Baseball | 286  | 39  | Basketball | 484  | 66  | Soccer | 330 | 45                                      | B1 | 10 | Method for expected frequencies<br>3 or more correct<br>All correct<br>Can be implied by correct ts |
|   | Expected  | AP   | AV                                |            |          |      |     |            |      |     |        |     |   |    |    |   |
|   | Baseball  | 286  | 39                                |            |          |      |     |            |      |     |        |     |   |    |    |   |
|   | Basketball  | 484  | 66                                |            |          |      |     |            |      |     |        |     |   |    |    |   |
|   | Soccer  | 330  | 45                                |            |          |      |     |            |      |     |        |     |   |    |    |   |
|   | $ts = \sum \frac{(O - E)^2}{E}$   | M1   | Method for ts seen or implied     |            |          |      |     |            |      |     |        |     |   |    |    |   |
|   | $= \frac{11^2}{286} + \frac{11^2}{39} + \dots + \frac{20^2}{330} + \frac{20^2}{45}$   | A1   | ts correct ( 14.9 -15.2)          |            |          |      |     |            |      |     |        |     |   |    |    |   |
|   | = 15.02   |  |                                   |            |          |      |     |            |      |     |        |     |   |    |    |   |
|   | cv df = 2 1% cv = 9.21 p = 0.00055  | B1   | for df =2 ( can be implied by cv) |            |          |      |     |            |      |     |        |     |   |    |    |   |
|   | ts > 9.21<br>Reject H <sub>0</sub>  | B1<br>A1 dep   | for cv correct or p=0.00055       |            |          |      |     |            |      |     |        |     |   |    |    |   |
| Sig evidence to suggest that coping strategy is associated with sport involved. | E1 dep  | Reject H <sub>0</sub><br>Conclusion correct in context |                                   |            |          |      |     |            |      |     |        |     |   |    |    |   |
|   |   |  |                                   |            |          |      |     |            |      |     |        |     |   |    |    |   |
|   |   |  |                                   |            |          |      |     |            |      |     |        |     |   |    |    |   |
|   |   |  |                                   |            |          |      |     |            |      |     |        |     |   |    |    |   |
| 2c  | Soccer officials are far less likely than expected to use the AV coping style (more likely than expected to use the AP coping style).   | E1   | 2                                 | In context |          |      |     |            |      |     |        |     |   |    |    |   |
|   | Baseball officials are far more likely than expected to use the AV coping style (less likely than expected to use the AP coping style).   | E1   |                                   | In context |          |      |     |            |      |     |        |     |   |    |    |   |
| 2d  | <table border="1"> <tr> <td>Expected</td> <td>AP</td> <td>AV</td> </tr> <tr> <td>Male</td> <td>24.5</td> <td>5.5</td> </tr> <tr> <td>Female</td> <td>24.5</td> <td>5.5</td> </tr> </table>  | Expected   | AP                                | AV         | Male     | 24.5 | 5.5 | Female     | 24.5 | 5.5 | M1     | 4   | Effort at expected freq seen or implied |    |    |   |
|   | Expected  | AP   | AV                                |            |          |      |     |            |      |     |        |     |   |    |    |   |
|   | Male  | 24.5   | 5.5                               |            |          |      |     |            |      |     |        |     |   |    |    |   |
|   | Female  | 24.5   | 5.5                               |            |          |      |     |            |      |     |        |     |   |    |    |   |
| $ts = \sum \frac{( O - E  - 0.5)^2}{E}$   | M1  | Yates used correctly – numerator seen correct ft       |                                   |            |          |      |     |            |      |     |        |     |   |    |    |   |
| $= \frac{3^2}{24.5} + \frac{3^2}{5.5} + \frac{3^2}{24.5} + \frac{3^2}{5.5}$     | ml  |  |                                   |            |          |      |     |            |      |     |        |     |   |    |    |   |
| = 4.00  | A1  | Whole ts method correct<br>3.9 – 4.2                   |                                   |            |          |      |     |            |      |     |        |     |   |    |    |   |

| Q   | Solution  | Marks    | Total | Comments  |      |      |     |   |     |    |     |    |    |    |     |     |     |      |     |      |      |     |   |     |   |     |   |   |    |    |    |   |   |   |   |   |    |    |  |    |
|-----|---|----------|-------|---|------|------|-----|---|-----|----|-----|----|----|----|-----|-----|-----|------|-----|------|------|-----|---|-----|---|-----|---|---|----|----|----|---|---|---|---|---|----|----|--|----|
| 3a  | So that <b>any influence of the order</b> of taking drugs does <b>not affect the outcome</b> of the investigation.  | B1<br>E1 | 2     | Reduction of experimental error<br>In context   |      |      |     |   |     |    |     |    |    |    |     |     |     |      |     |      |      |     |   |     |   |     |   |   |    |    |    |   |   |   |   |   |    |    |  |    |
| 3b  | <p><math>H_0</math>: Population mean/median hours relief difference = 0</p> <p><math>H_1</math>: Population mean/median hours relief difference <math>\neq 0</math></p> <p>2 tail test 2 % level</p> <p>Differences <math>B - A</math></p> <table border="1"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td> </tr> <tr> <td>1.5</td><td>2.1</td><td>0.2</td><td>-0.2</td><td>2.6</td><td>-0.1</td><td>-0.6</td><td>2.5</td><td>2</td><td>1.2</td><td>3</td><td>3.9</td> </tr> </table> <p>Ranks</p> <table border="1"> <tr> <td>6</td><td>8</td><td>2½</td><td>2½</td><td>10</td><td>1</td><td>4</td><td>9</td><td>7</td><td>5</td><td>11</td><td>12</td> </tr> </table> <p><math>T_+ = 6 + 8 + 2\frac{1}{2} + 10 + 9 + 7 + 5 + 11 + 12 = 70.5</math></p> <p><math>T_- = 2\frac{1}{2} + 1 + 4 = 7.5</math></p> <p>test stat <math>T = 7.5</math></p> <p>critical value = 10</p> <p>test stat &lt; 10</p> <p>Reject <math>H_0</math></p> <p>There is significant evidence of a <b>difference</b> between the average number of <b>hours</b> of relief from pain gained using <b>Drug A</b> and <b>Drug B</b>.<br/><b>Allow 1 tail conclusion Drug B better/longer relief</b></p> | 1        |       | 2   | 3    | 4    | 5   | 6 | 7   | 8  | 9   | 10 | 11 | 12 | 1.5 | 2.1 | 0.2 | -0.2 | 2.6 | -0.1 | -0.6 | 2.5 | 2 | 1.2 | 3 | 3.9 | 6 | 8 | 2½ | 2½ | 10 | 1 | 4 | 9 | 7 | 5 | 11 | 12 | B1<br><br><br><br><br>M1<br><br>m1 dep<br>m1 dep<br><br>m1 dep<br><br>A1<br><br>B1<br>m1 dep<br><br>A1 dep<br><br>E1 dep | 10 |
| 1   | 2   | 3        | 4     | 5   | 6    | 7    | 8   | 9 | 10  | 11 | 12  |    |    |    |     |     |     |      |     |      |      |     |   |     |   |     |   |   |    |    |    |   |   |   |   |   |    |    |  |    |
| 1.5 | 2.1   | 0.2      | -0.2  | 2.6   | -0.1 | -0.6 | 2.5 | 2 | 1.2 | 3  | 3.9 |    |    |    |     |     |     |      |     |      |      |     |   |     |   |     |   |   |    |    |    |   |   |   |   |   |    |    |  |    |
| 6   | 8   | 2½       | 2½    | 10  | 1    | 4    | 9   | 7 | 5   | 11 | 12  |    |    |    |     |     |     |      |     |      |      |     |   |     |   |     |   |   |    |    |    |   |   |   |   |   |    |    |  |    |
| 3c  | Conclusion based on experiment in which adults <b>self selected</b> to take part. These adults might not be representative of <b>all</b> adult arthritis sufferers  | E1       | 1     | Or mention of volunteers/not selected at random |      |      |     |   |     |    |     |    |    |    |     |     |     |      |     |      |      |     |   |     |   |     |   |   |    |    |    |   |   |   |   |   |    |    |  |    |

| Q   | Solution   | Marks  | Total  | Comments   |
|---|--|--------|--|--|
| 4   | H <sub>0</sub> : Samples from identical populations<br>H <sub>1</sub> : Samples not from identical populations | B1     |  | H <sub>0</sub> : $\eta_A = \eta_B$ or ref to pop median<br>H <sub>1</sub> : $\eta_A \neq \eta_B$ |
|   | 2 tail 5% sig level  |        |  |  |
|   | Ranks  |        |  |  |
|   | A 4 7 9 10 11 12 T <sub>A</sub> = 53   | M1     |  | Ranks separated and totalled <b>effort</b>   |
|   | B 1 2 3 5 6 8 T <sub>B</sub> = 25  | A1     |  | One total correct  |
|   | $U_A = 53 - \frac{6 \times 7}{2} = 32$   | m1 dep |  | U method   |
|   | $U_B = 25 - \frac{6 \times 7}{2} = 4$ ts = 4   | A1     |  | One U correct<br>cv = 5 [or 31 upper tail] only  |
| n = 6, m = 6 cv = 5   | B1   |        |  |  |
| ts < 5  | M1   |        | Consistent comparison ts/correct tail<br>cv or ts identified & compared with correct tail cv |  |
| Significant evidence to reject H <sub>0</sub> and conclude that there is a <b>difference</b> in the average <b>marks</b> in the Statistics module exam <b>for the two schools</b> | A1 dep<br>E1 dep   |        | A1 dep ts and cv correct<br>In context dep previous A1                                       |  |
|   |  |        | <b>9</b>   |  |

| Q  | Solution   | Marks | Total                            | Comments   |
|--|--|-------|----------------------------------|--|
| 5a(i)  | H <sub>0</sub> : Managers have no particular preference for either new or old company structure<br>H <sub>1</sub> : Managers prefer new company structure  | B1    |                                  | H <sub>0</sub> : p = 0.5<br>H <sub>1</sub> : p > or < 0.5                      |
|  | 1 tail 5%  |       |                                  |  |
|  | Use of 17+ and 8 or 13 –   | M1    |                                  | For identifying ts   |
|  | Use of B(25, 0.5) or B(30, 0.5)<br><b>P(X ≥ 17) = 0.0539 or 0.2923</b>   | M1    |                                  | Either correct Bin prob seen   |
|  | p > 0.05 (5%)  | M1    |                                  | Comparison Bin prob and 5%   |
| Or use of cr with probs  |  |       |                                  |  |
| Accept H <sub>0</sub>  | A1 dep   |       | dep correct Bin prob compared 5% |  |
| No significant <b>evidence</b> to suggest that <b>managers/they prefer new company structure</b> | E1 dep   |       | In context dep previous A1       |  |
|  |  |       | <b>6</b>                         |  |
| (ii)   | There are no measurements to use – simply a judgement of prefer or not/no opinion on new structure. <b>Wilcoxon requires symmetrically distributed measurements for preferences</b> not just a prefer/not situation. | E1    |                                  | W S-R can't be used if only preferences given, +/- given<br>W S-R needs values |
|  |  |       | <b>1</b>                         |  |



| Q                    | Solution   | Marks               | Total           | Comments   |      |      |      |      |      |      |      |      |     |      |      |      |      |      |      |      |  |      |   |                  |   |
|----------------------|--|---------------------|-----------------|--|------|------|------|------|------|------|------|------|-----|------|------|------|------|------|------|------|--|------|---|------------------|---|
| <p><b>5b(i)</b></p>  | <p><math>H_0</math>: Samples from identical populations<br/> <math>H_1</math>: Samples not from identical populations<br/>                     5% sig level</p> <p>Ranks</p> <table border="1" data-bbox="274 432 711 672"> <thead> <tr> <th>Under 40</th> <th>40-55</th> <th>Over 55</th> </tr> </thead> <tbody> <tr><td>12 6</td><td>17 1</td><td>13 5</td></tr> <tr><td>10 8</td><td>16 2</td><td>11 7</td></tr> <tr><td>7 11</td><td>15 3</td><td>9 9</td></tr> <tr><td>5 13</td><td>14 4</td><td>6 12</td></tr> <tr><td>4 14</td><td>8 10</td><td>3 15</td></tr> <tr><td>1 17</td><td></td><td>2 16</td></tr> </tbody> </table> <p><math>T_{under40}=39</math> <math>T_{40-55}=70</math> <math>T_{over55}=44</math></p> <p><math>n_{under40}=6</math> <math>n_{40-55}=5</math> <math>n_{over40}=6</math></p> $\sum_{i=1}^m \frac{T_i^2}{n_i} = \frac{39^2}{6} + \frac{70^2}{5} + \frac{44^2}{6} = 1556.17$ <p><math>H = \frac{12}{17 \times 18} \times 1556.17 - (3 \times 18) = 7.03</math></p> <p>Critical value from <math>\chi_2^2 = 5.991</math><br/> <math>H &gt; 5.991</math><br/>                     Significant evidence to reject <math>H_0</math></p> | Under 40            | 40-55           | Over 55  | 12 6 | 17 1 | 13 5 | 10 8 | 16 2 | 11 7 | 7 11 | 15 3 | 9 9 | 5 13 | 14 4 | 6 12 | 4 14 | 8 10 | 3 15 | 1 17 |  | 2 16 | <p>B1</p> <p>M1</p> <p>m1 A1</p> <p>m1</p> <p>m1</p> <p>M1 A1</p> <p>B1</p> <p>A1 dep</p> | <p><b>10</b></p> | <p><math>H_0: \eta_{U40} = \eta_{40-55} = \eta_{55+}</math><br/>                     or ref to pop medians<br/> <math>H_1</math>: at least 2 population medians differ<br/>                     Allow 1 pop median is different<br/>                     Allow ref to median occup stress if<br/> <math>H_1</math> includes 'at least 2'</p> <p>Ranks effort</p> <p>m1 dep ranks used</p> <p>Ranks totalled. At least 1 correct</p> <p>Denominators correct<br/>                     Numerators correct and terms added<br/>                     ft</p> <p>H method correct<br/>                     A1 6.9 -7.2<br/>                     cv correct</p> <p>dep ts and cv correct</p> |
| Under 40             | 40-55  | Over 55             |                 |  |      |      |      |      |      |      |      |      |     |      |      |      |      |      |      |      |  |      |   |                  |   |
| 12 6                 | 17 1   | 13 5                |                 |  |      |      |      |      |      |      |      |      |     |      |      |      |      |      |      |      |  |      |   |                  |   |
| 10 8                 | 16 2   | 11 7                |                 |  |      |      |      |      |      |      |      |      |     |      |      |      |      |      |      |      |  |      |   |                  |   |
| 7 11                 | 15 3   | 9 9                 |                 |  |      |      |      |      |      |      |      |      |     |      |      |      |      |      |      |      |  |      |   |                  |   |
| 5 13                 | 14 4   | 6 12                |                 |  |      |      |      |      |      |      |      |      |     |      |      |      |      |      |      |      |  |      |   |                  |   |
| 4 14                 | 8 10   | 3 15                |                 |  |      |      |      |      |      |      |      |      |     |      |      |      |      |      |      |      |  |      |   |                  |   |
| 1 17                 |  | 2 16                |                 |  |      |      |      |      |      |      |      |      |     |      |      |      |      |      |      |      |  |      |   |                  |   |
| <p><b>5b(ii)</b></p> | <p>At least 2 groups' average scores differ.</p> <p>The '40-55 years' age group are significantly more stressed than the 'under 40 years' age group.</p>   | <p>B1</p> <p>E1</p> | <p><b>2</b></p> | <p>A difference between at least 2 groups exists B1<br/>                     Can be implied in (i)</p> <p>Difference identified [ 40-55 most or under 40 least ] in context E1<br/>                     (full explanation in context gets B1 E1)</p> |      |      |      |      |      |      |      |      |     |      |      |      |      |      |      |      |  |      |   |                  |   |