

# GCE

## Mathematics

Advanced GCE

Unit 4727: Further Pure Mathematics 3

# Mark Scheme for June 2013

---

OCR (Oxford Cambridge and RSA) is a leading UK awarding body, providing a wide range of qualifications to meet the needs of candidates of all ages and abilities. OCR qualifications include AS/A Levels, Diplomas, GCSEs, Cambridge Nationals, Cambridge Technicals, Functional Skills, Key Skills, Entry Level qualifications, NVQs and vocational qualifications in areas such as IT, business, languages, teaching/training, administration and secretarial skills.

It is also responsible for developing new specifications to meet national requirements and the needs of students and teachers. OCR is a not-for-profit organisation; any surplus made is invested back into the establishment to help towards the development of qualifications and support, which keep pace with the changing needs of today's society.

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

OCR will not enter into any discussion or correspondence in connection with this mark scheme.

© OCR 2013

Question		Answer	Marks	Guidance	
1	(i)	<p>vectors in plane: two of <math>\begin{pmatrix} -4 \\ 4 \\ 1 \end{pmatrix}, \begin{pmatrix} 0 \\ 6 \\ 4 \end{pmatrix} = 2 \begin{pmatrix} 0 \\ 3 \\ 2 \end{pmatrix}, \begin{pmatrix} 4 \\ 2 \\ 3 \end{pmatrix}</math></p> $\mathbf{r} = \begin{pmatrix} 1 \\ 6 \\ 2 \end{pmatrix} + \lambda \begin{pmatrix} 0 \\ 3 \\ 2 \end{pmatrix} + \mu \begin{pmatrix} 4 \\ 2 \\ 3 \end{pmatrix}$	<p>M1</p> <p>A1</p> <p><b>[2]</b></p>	<p>Differences between two pairs</p> <p>Aef of parametric equation</p>	<p>Any multiple</p> <p>Must have “<math>\mathbf{r} = \dots</math>”</p>
1	(ii)	$\begin{pmatrix} 0 \\ 3 \\ 2 \end{pmatrix} \times \begin{pmatrix} 4 \\ 2 \\ 3 \end{pmatrix} = \begin{pmatrix} 5 \\ 8 \\ -12 \end{pmatrix}$ $\left( \mathbf{r} - \begin{pmatrix} 1 \\ 6 \\ 2 \end{pmatrix} \right) \cdot \begin{pmatrix} 5 \\ 8 \\ -12 \end{pmatrix} = 0$ $5x + 8y - 12z = 29$ <p>Alternate method</p>	<p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p><b>[4]</b></p> <p>M1</p> <p>A1</p> <p>M1A1</p> <p>M1</p> <p>A1</p> <p>M1 A1</p>	<p>Calculate vector product or multiple</p> <p>Aef of cartesian equation, isw.</p> <p><b>EITHER</b></p> <p><math>x, y, z</math> in parametric form both parameters in terms of e.g. <math>x, y</math></p> <p>substitute into parametric form of <math>z</math></p> <p><b>OR</b></p> <p><math>x, y, z</math> in parametric form 2 equations in <math>x, y, z</math> and one parameter</p> <p>eliminate parameter</p>	<p>M1 can be awarded where vector product has method shown or only one term wrong</p> <p>Or Cartesian form = <math>d</math> with attempt to compute <math>d</math></p>

Question		Answer	Marks	Guidance																										
2	(i)	<table style="border-collapse: collapse; margin-left: 20px;"> <tr> <td style="border-right: 1px solid black; padding: 2px 10px;"></td> <td style="padding: 2px 10px;">1</td> <td style="padding: 2px 10px;">3</td> <td style="padding: 2px 10px;">5</td> <td style="padding: 2px 10px;">7</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 2px 10px;">1</td> <td style="padding: 2px 10px;">1</td> <td style="padding: 2px 10px;">3</td> <td style="padding: 2px 10px;">5</td> <td style="padding: 2px 10px;">7</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 2px 10px;">3</td> <td style="padding: 2px 10px;">3</td> <td style="padding: 2px 10px;">1</td> <td style="padding: 2px 10px;">7</td> <td style="padding: 2px 10px;">5</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 2px 10px;">5</td> <td style="padding: 2px 10px;">5</td> <td style="padding: 2px 10px;">7</td> <td style="padding: 2px 10px;">1</td> <td style="padding: 2px 10px;">3</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 2px 10px;">7</td> <td style="padding: 2px 10px;">7</td> <td style="padding: 2px 10px;">5</td> <td style="padding: 2px 10px;">3</td> <td style="padding: 2px 10px;">1</td> </tr> </table> <p>From table clearly closed</p> <p>1 is identity</p> <p><math>3^{-1} \equiv 3, 5^{-1} \equiv 5, 7^{-1} \equiv 7 \pmod{8}</math></p>		1	3	5	7	1	1	3	5	7	3	3	1	7	5	5	5	7	1	3	7	7	5	3	1	<p>B2</p> <p>B1</p> <p>B1</p> <p>B1</p> <p>[5]</p>	<p>-1 each error</p> <p>Superfluous fact/s gets -1</p>	<p>Must be clear they are referring to tabulated results</p> <p>Or "1 appears in every row"</p>
	1	3	5	7																										
1	1	3	5	7																										
3	3	1	7	5																										
5	5	7	1	3																										
7	7	5	3	1																										
2	(ii)	1 has order 1 and 3, 5, 7 all have order 2	<p>B1</p> <p>[1]</p>																											
2	(iii)	{1, 3}, {1, 5}, {1, 7} (and {1})	<p>B1</p> <p>[1]</p>	All correct, no extras	Allow {1} included or omitted																									
2	(iv)	<p>in <math>H</math> <math>3^2 \equiv 9 \pmod{10}</math> so 3 not order 2</p> <p>no element of order <math>&gt; 2</math> in <math>G</math> so not isomorphic</p>	<p>M1</p> <p>A1</p> <p>[2]</p>	<p>Shows and states that 3 or that 7 is not order 2 (or is order 4)</p> <p>Completely correct reasoning</p> <p><b>Or</b>, if zero, then <b>SC1</b> for merely stating comparable orders and then saying that "orders don't correspond, so not isomorphic"</p> <p><b>Or</b></p> <p>table for <math>H</math> with saying "not all elements self inverse, so not isomorphic"</p>																										

Question	Answer	Marks	Guidance
3	$u = y^3 \Rightarrow \frac{du}{dx} = 3y^2 \frac{dy}{dx}$ <p>in DE gives <math>x \frac{du}{dx} + 2u = \frac{\cos x}{x}</math></p> $\frac{du}{dx} + \frac{2}{x}u = \frac{\cos x}{x^2}$ $I = \exp\left(\int \frac{2}{x} dx\right) = e^{2 \ln x}$ $= x^2$ $x^2 \frac{du}{dx} + 2xu = \cos x$ $\frac{d}{dx}(x^2 u) = \cos x$ $x^2 u = \sin x \quad (+A)$ $u = \frac{\sin x + A}{x^2}$ $y = \left(\frac{\sin x + A}{x^2}\right)^{\frac{1}{3}}$	<p>M1</p> <p>A1</p> <p>B1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>A1</p> <p>[8]</p>	<p>Or <math>\frac{dy}{dx} = \frac{1}{3}u^{-\frac{2}{3}} \frac{du}{dx}</math></p> <p>Divide</p> <p>Both sides</p> <p>Correctly integrates</p> <p>Must have form <math>\frac{du}{dx} + f(x)u = g(x)</math></p> <p>Can be implied by subsequent work</p> <p>Integrate</p> <p>Or gives GS in implicit form</p> <p>Must include constant at this stage</p>

Question		Answer	Marks	Guidance
4	(i)	<p>Sketch</p> $OA =  3  = 3, OB = \left  3e^{\frac{1}{3}\pi i} \right  = 3$ <p>and <math>\angle BOA = \frac{1}{3}\pi</math> hence <math>\triangle OAB</math> equilateral</p>	<p>B1</p> <p>M1</p> <p>A1</p> <p>[3]</p>	<p>Must have axes, A shown 3 across and either scale (or co-ordinates) with B in rough position, or angle and distance on argand diagram. No inconsistencies</p> <p>Can be seen on diagram</p> <p>Alt. Attempts AB or second angle</p>
4	(ii)	$3e^{-\frac{1}{3}\pi i}$	<p>M1A1</p> <p>[2]</p>	<p>Or <math>3e^{\frac{5}{3}\pi i}</math>. Isw</p> <p>M1 for evidence they are considering BA, or for <math>\frac{3}{2} - \frac{3}{2}\sqrt{3}i</math></p> <p>For full marks can use CiS form, or clear polar co-ordinates, in radians. Not C-iS</p>
4	(iii)	$\left( 3 - 3e^{\frac{1}{3}\pi i} \right)^5 = 3^5 e^{-\frac{5}{3}\pi i}$ $= 243 \left( \cos \frac{5}{3}\pi - i \sin \frac{5}{3}\pi \right)$ $= \frac{243}{2} + \frac{243}{2}\sqrt{3}i$	<p>M1</p> <p>A1ft</p> <p>B1</p> <p>[3]</p>	<p>For mod<sup>5</sup> and arg <math>\times 5</math></p> <p>aef</p> <p>“Hence” so must use ‘their <math>3e^{-\frac{1}{3}\pi i}</math>,</p> <p>Condone use of “121.5”.</p>

Question		Answer	Marks	Guidance	Guidance
5		AE: $\lambda^2 + 2\lambda + 5 = 0$ $\lambda = -1 \pm 2i$ CF: $e^{-x}(A \cos 2x + B \sin 2x)$ PI: $y = ae^{-x}$ $ae^{-x} - 2ae^{-x} + 5ae^{-x} = e^{-x}$ $4a = 1$ $a = \frac{1}{4}$ GS: $y = e^{-x}\left(\frac{1}{4} + A \cos 2x + B \sin 2x\right)$ $\frac{dy}{dx} = -e^{-x}\left(\frac{1}{4} + A \cos 2x + B \sin 2x\right)$ $+ e^{-x}(-2A \sin 2x + 2B \cos 2x)$ $x = 0, \frac{dy}{dx} = 0 \Rightarrow -\left(\frac{1}{4} + A\right) + 2B = 0$ $x = 0, y = 0 \Rightarrow \frac{1}{4} + A = 0$ $A = -\frac{1}{4}, B = 0$ $y = \frac{1}{4}e^{-x}(1 - \cos 2x)$	M1 A1 A1ft B1 M1 A1 A1ft M1* *M1 A1ft A1 [11]	Differentiate & substitute Differentiate their GS of form $y = e^{-x}(P + A \cos nx + B \sin nx)$ where $P$ is constant or linear term, $n$ not 0 or 1 Use conditions From their GS	Or $Ae^{-x} \cos(2x + \alpha)$ Must be in real form If PI $y = axe^{-x}$ , then max of M1, A1, A1, B0, M1, A0, A0 (since cannot be consistent) M1, M1, A1. Must have a constant in "their PI" Must have "y =" Allow one error But M0 if leads to solution of $y = 0$ Must have 'y =' and be in real form
6	(i)	$x = 2t + 1, y = 5t - 1, z = t + 2$ $(2t + 1) + 2(5t - 1) - 2(t + 2) = 5$ $\Rightarrow 10t = 10 \Rightarrow t = 1$ Intersect at (3, 4, 3)	B1 M1 A1 [3]	Parameterise Substitute into plane Solve cao	or B1 for $y$ and $z$ correctly in terms of $x$ e.g. $2y = 5x - 7, 2z = x + 3$ Then M1 for full simultaneous equations method. Accept vector form

6	Question	Answer	Marks	Guidance
6	(ii)	$\cos\left(\frac{1}{2}\pi - \theta\right) = \frac{\begin{pmatrix} 2 \\ 5 \\ 1 \end{pmatrix} \cdot \begin{pmatrix} 1 \\ 2 \\ -2 \end{pmatrix}}{\begin{pmatrix} 2 \\ 5 \\ 1 \end{pmatrix} \begin{pmatrix} 1 \\ 2 \\ -2 \end{pmatrix}} = \frac{10}{3\sqrt{30}}$ $\theta = 0.654$	M1A1  A1 <b>[3]</b>	Attempt to find angle or its complement  or 37.5°
6	(iii)	<p>If <math>P</math> is point of intersection and <math>Q</math> is required point,</p> $\overline{PQ} = \lambda \begin{pmatrix} 2 \\ 5 \\ 1 \end{pmatrix} \text{ so } \sin \theta = \frac{2}{PQ} = \frac{2}{ \lambda \sqrt{30}}$ $\frac{10}{3\sqrt{30}} = \frac{2}{ \lambda \sqrt{30}}$ $\lambda = \pm \frac{3}{5}$ <p>points have position vectors <math>\begin{pmatrix} 3 \\ 4 \\ 3 \end{pmatrix} \pm \frac{3}{5} \begin{pmatrix} 2 \\ 5 \\ 1 \end{pmatrix}</math></p> <p>points at (1.8, 1, 2.4) and (4.2, 7, 3.6)</p> <p><b>Alternative:</b></p> $\text{Distance} = \frac{ 2t + 1 + 2(5t - 1) - 2(t + 2) - 5 }{\sqrt{1^2 + 2^2 + 2^2}} = 2$ $\Rightarrow t = 0.4 \text{ or } 1.6$ <p>(1.8, 1, 2.4) and (4.2, 7, 3.6)</p>	M1*  M1  A1  *M1  A1  M1* A1 *M1 A1 A1 <b>[5]</b>	or $\overline{PQ} \cdot \hat{\mathbf{n}} = \pm 2$ where $\mathbf{n} = \begin{pmatrix} 1 \\ 2 \\ -2 \end{pmatrix}$  Use $\overline{PQ}$ with right angled triangle or consider component of $\overline{PQ}$ in direction of normal vector.  Valid method to set up equation in $\lambda$ alone.  (May work from general point on original equation)  Dep on 1 <sup>st</sup> M1  cao  Zero if formula used without substitution in of parametric form.  Solve At least one value found



Question		Answer	Marks	Guidance	
7	(i)	$(ab)^6 = abab\dots ab = a^6b^6$ as commutative $= (a^2)^3 (b^3)^2 = e^3e^2 = e$ So $ab$ has order 1, 2, 3, or 6 $(b \neq a \Rightarrow ab \neq a^2 \Rightarrow ab \neq e$ so $ab$ not order 1) $(ab)^2 = a^2b^2 = eb^2 = b^2$ and $b$ not order 2, so $ab$ not order 2 $(ab)^3 = a^3b^3 = aa^2e = aee = a \neq e$ , so $ab$ not order 3 (So must be order 6)	M1  A1  M1  A1 <b>[4]</b>	Must give reason  Using orders of $a$ and $b$  Consider other cases  AG Complete argument	Some demonstration that they understand commutativity  Condone absence of this line Insufficient to merely have simplified <b>all</b> $(ab)^n$
7	(ii)	$ac$ has order 18 18 is LCM of 2 and 9, (so we can use a similar argument to part (i)) So as $G$ has an element of order 18 it must be cyclic.	B1 M1 A1 <b>[3]</b>	or explicit consideration of other cases  AG Complete argument	Or $abc$ or generator
8	(i)	$\cos 5\theta + i \sin 5\theta = (\cos \theta + i \sin \theta)^5$ $= c^5 + 5ic^4s - 10c^3s^2 - 10ic^2s^3 + 5cs^4 + is^5$ $\cos 5\theta = c^5 - 10c^3s^2 + 5cs^4$ $= c^5 - 10c^3(1-c^2) + 5c(1-c^2)^2$ $= c^5 - 10c^3 + 10c^5 + 5c - 10c^3 + 5c^5$ $\cos 5\theta = 16c^5 - 20c^3 + 5c$	B1 M1 M1 M1 A1 <b>[5]</b>	Or $\cos 5\theta = \operatorname{re}\{(\cos \theta + i \sin \theta)^5\}$  Take real parts  AG	No more than 1 error, can be unsimplified

Question		Answer	Marks	Guidance
8	(ii)	<p>Multiplying by <math>x</math> gives <math>16x^5 - 20x^3 + 5x = 0</math></p> <p>letting <math>x = \cos \alpha</math> gives <math>\cos 5\alpha = 0</math></p> <p>hence <math>5\alpha = \frac{1}{2}\pi, \frac{3}{2}\pi, \frac{5}{2}\pi, \frac{7}{2}\pi, \frac{9}{2}\pi</math></p> <p><math>\alpha = \frac{1}{10}\pi, \frac{3}{10}\pi, \frac{5}{10}\pi, \frac{7}{10}\pi, \frac{9}{10}\pi</math></p> <p><math>\cos \frac{5}{10}\pi = 0</math> which is not a root</p> <p>so roots <math>x = \cos \frac{1}{10}\pi, \cos \frac{3}{10}\pi, \cos \frac{7}{10}\pi, \cos \frac{9}{10}\pi</math></p>	<p>M1</p> <p>A1</p> <p>A1</p> <p>A1</p> <p>[4]</p>	Hence, so no marks for using quadratic at this stage.
8	(iii)	<p><math>16x^4 - 20x^2 + 5 = 0 \Leftrightarrow x^2 = \frac{20 \pm \sqrt{80}}{32}</math></p> <p><math>\cos</math> decreases between 0 and <math>\pi</math> so <math>\cos \frac{1}{10}\pi</math> is greatest root</p> <p>so <math>\cos \frac{1}{10}\pi = \sqrt{\frac{20 + \sqrt{80}}{32}} = \sqrt{\frac{5 + \sqrt{5}}{8}}</math></p>	<p>B1</p> <p>M1</p> <p>A1</p> <p>[3]</p>	<p>Can be gained if seen in (ii)</p> <p>Dep on full marks in (ii)</p>

**OCR (Oxford Cambridge and RSA Examinations)**  
**1 Hills Road**  
**Cambridge**  
**CB1 2EU**

**OCR Customer Contact Centre**

**Education and Learning**

Telephone: 01223 553998

Facsimile: 01223 552627

Email: [general.qualifications@ocr.org.uk](mailto:general.qualifications@ocr.org.uk)

**[www.ocr.org.uk](http://www.ocr.org.uk)**

For staff training purposes and as part of our quality assurance programme your call may be recorded or monitored