



ADVANCED GCE
MATHEMATICS

4727/01

Further Pure Mathematics 3

THURSDAY 24 JANUARY 2008

Morning
Time: 1 hour 30 minutes

Additional materials: Answer Booklet (8 pages)
List of Formulae (MF1)

INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the spaces provided on the answer booklet.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- Answer **all** the questions.
- Give non-exact numerical answers correct to 3 significant figures unless a different degree of accuracy is specified in the question or is clearly appropriate.
- You are permitted to use a graphical calculator in this paper.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is 72.
- **You are reminded of the need for clear presentation in your answers.**

This document consists of 4 printed pages.

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- 1 (a) A group G of order 6 has the combination table shown below.

	e	a	b	p	q	r
e	e	a	b	p	q	r
a	a	b	e	r	p	q
b	b	e	a	q	r	p
p	p	q	r	e	a	b
q	q	r	p	b	e	a
r	r	p	q	a	b	e

(i) State, with a reason, whether or not G is commutative. [1]

(ii) State the number of subgroups of G which are of order 2. [1]

(iii) List the elements of the subgroup of G which is of order 3. [1]

- (b) A multiplicative group H of order 6 has elements e, c, c^2, c^3, c^4, c^5 , where e is the identity. Write down the order of each of the elements c^3, c^4 and c^5 . [3]

- 2 Find the general solution of the differential equation

$$\frac{d^2y}{dx^2} - 8\frac{dy}{dx} + 16y = 4x. \quad [7]$$

- 3 Two fixed points, A and B , have position vectors \mathbf{a} and \mathbf{b} relative to the origin O , and a variable point P has position vector \mathbf{r} .

(i) Give a geometrical description of the locus of P when \mathbf{r} satisfies the equation $\mathbf{r} = \lambda\mathbf{a}$, where $0 \leq \lambda \leq 1$. [2]

(ii) Given that P is a point on the line AB , use a property of the vector product to explain why $(\mathbf{r} - \mathbf{a}) \times (\mathbf{r} - \mathbf{b}) = \mathbf{0}$. [2]

(iii) Give a geometrical description of the locus of P when \mathbf{r} satisfies the equation $\mathbf{r} \times (\mathbf{a} - \mathbf{b}) = \mathbf{0}$. [3]

3

4 The integrals C and S are defined by

$$C = \int_0^{\frac{1}{2}\pi} e^{2x} \cos 3x \, dx \quad \text{and} \quad S = \int_0^{\frac{1}{2}\pi} e^{2x} \sin 3x \, dx.$$

By considering $C + iS$ as a single integral, show that

$$C = -\frac{1}{13}(2 + 3e^\pi),$$

and obtain a similar expression for S .

[8]

(You may assume that the standard result for $\int e^{kx} \, dx$ remains true when k is a complex constant, so

that $\int e^{(a+ib)x} \, dx = \frac{1}{a+ib} e^{(a+ib)x}$.)

5 (i) Find the general solution of the differential equation

$$\frac{dy}{dx} + \frac{y}{x} = \sin 2x,$$

expressing y in terms of x in your answer.

[6]

In a particular case, it is given that $y = \frac{2}{\pi}$ when $x = \frac{1}{4}\pi$.

(ii) Find the solution of the differential equation in this case.

[2]

(iii) Write down a function to which y approximates when x is large and positive.

[1]

6 A tetrahedron $ABCD$ is such that AB is perpendicular to the base BCD . The coordinates of the points A , C and D are $(-1, -7, 2)$, $(5, 0, 3)$ and $(-1, 3, 3)$ respectively, and the equation of the plane BCD is $x + 2y - 2z = -1$.

(i) Find, in either order, the coordinates of B and the length of AB .

[5]

(ii) Find the acute angle between the planes ACD and BCD .

[6]

7 (i) (a) Verify, without using a calculator, that $\theta = \frac{1}{8}\pi$ is a solution of the equation $\sin 6\theta = \sin 2\theta$.

[1]

(b) By sketching the graphs of $y = \sin 6\theta$ and $y = \sin 2\theta$ for $0 \leq \theta \leq \frac{1}{2}\pi$, or otherwise, find the other solution of the equation $\sin 6\theta = \sin 2\theta$ in the interval $0 < \theta < \frac{1}{2}\pi$.

[2]

(ii) Use de Moivre's theorem to prove that

$$\sin 6\theta \equiv \sin 2\theta(16 \cos^4 \theta - 16 \cos^2 \theta + 3).$$

[5]

(iii) Hence show that one of the solutions obtained in part (i) satisfies $\cos^2 \theta = \frac{1}{4}(2 - \sqrt{2})$, and justify which solution it is.

[3]

4

8 Groups A , B , C and D are defined as follows:

A : the set of numbers $\{2, 4, 6, 8\}$ under multiplication modulo 10,

B : the set of numbers $\{1, 5, 7, 11\}$ under multiplication modulo 12,

C : the set of numbers $\{2^0, 2^1, 2^2, 2^3\}$ under multiplication modulo 15,

D : the set of numbers $\left\{\frac{1+2m}{1+2n}, \text{ where } m \text{ and } n \text{ are integers}\right\}$ under multiplication.

(i) Write down the identity element for each of groups A , B , C and D . [2]

(ii) Determine in each case whether the groups

A and B ,

B and C ,

A and C

are isomorphic or non-isomorphic. Give sufficient reasons for your answers. [5]

(iii) Prove the closure property for group D . [4]

(iv) Elements of the set $\left\{\frac{1+2m}{1+2n}, \text{ where } m \text{ and } n \text{ are integers}\right\}$ are combined under **addition**. State which of the four basic group properties are **not** satisfied. (Justification is not required.) [2]