



## ADVANCED GCE

# CHEMISTRY A

Rings, Polymers and Analysis

# F324

Candidates answer on the question paper.

### OCR supplied materials:

- *Data Sheet for Chemistry A* (inserted)

### Other materials required:

- Scientific calculator

**Friday 24 June 2011**  
**Morning**

**Duration: 1 hour**




Candidate forename		Candidate surname	
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Centre number						Candidate number				
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### INSTRUCTIONS TO CANDIDATES

- The insert will be found in the centre of this document.
- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Answer **all** the questions.
- Do **not** write in the bar codes.

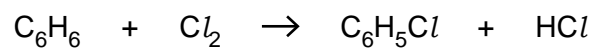
### INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [ ] at the end of each question or part question.
-  Where you see this icon you will be awarded marks for the quality of written communication in your answer.  
This means for example you should:
  - ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear;
  - organise information clearly and coherently, using specialist vocabulary when appropriate.
- You may use a scientific calculator.
- A copy of the *Data Sheet for Chemistry A* is provided as an insert with this question paper.
- You are advised to show all the steps in any calculations.
- The total number of marks for this paper is **60**.
- This document consists of **20** pages. Any blank pages are indicated.

**2**

Answer **all** the questions.

- 1** Benzene and other arenes can be chlorinated to produce chloroarenes which are used in the manufacture of pesticides, drugs and dyes.
- (a)** Chlorobenzene,  $C_6H_5Cl$ , is formed by the reaction of benzene and chlorine in the presence of a suitable catalyst, such as  $AlCl_3$ .



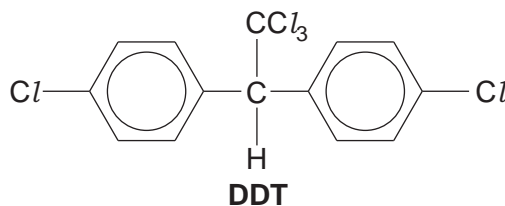
Outline the mechanism for the formation of chlorobenzene from benzene.

Show how  $AlCl_3$  behaves as a catalyst.

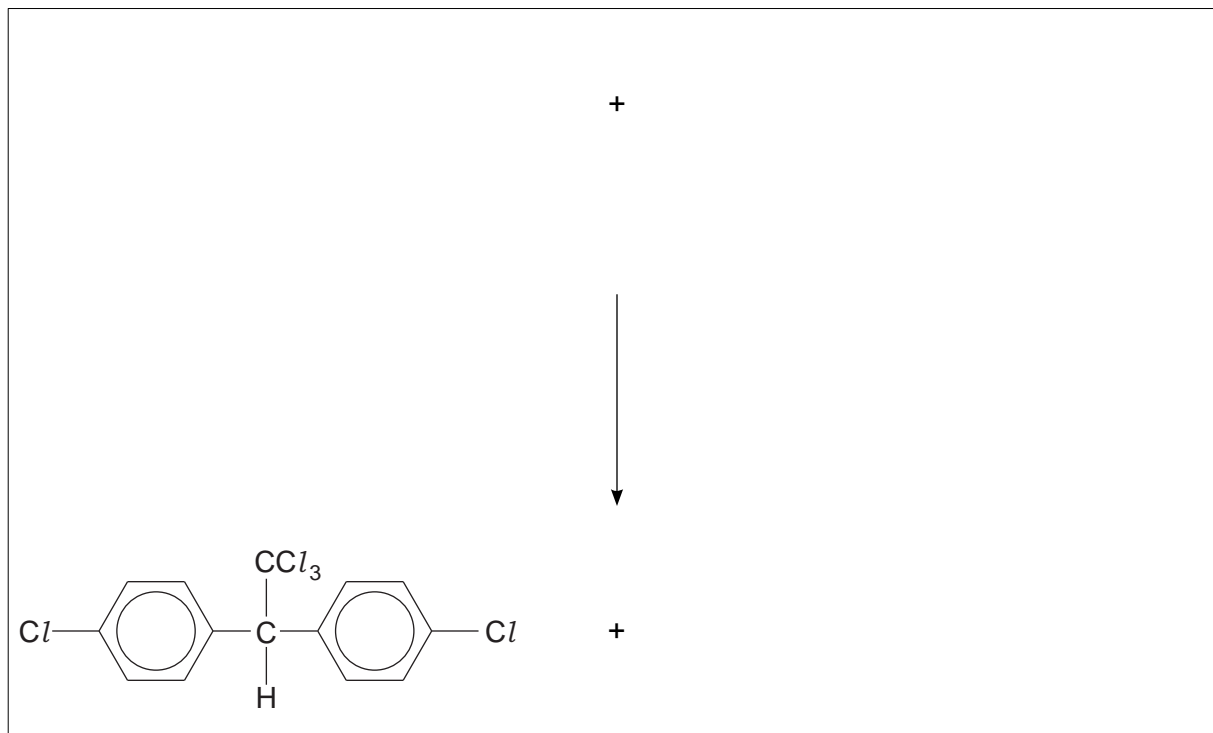
**[6]**

3

(b) Chlorobenzene reacts with trichloroethanal,  $\text{Cl}_3\text{CCHO}$ , to produce the pesticide DDT.



(i) Construct an equation for the reaction of chlorobenzene with trichloroethanal to form DDT.



[2]

(ii) Predict the number of peaks in the  $^{13}\text{C}$  NMR spectrum of DDT.

..... [1]

(c) Chlorobenzene can be nitrated to form a mixture of products.

Suggest why the reaction forms a mixture of products.

.....

.....

..... [1]



**5**

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## 6

2 A student was investigating the reactions and uses of organic amines.

(a) The student found that amines such as ethylamine,  $C_2H_5NH_2$ , and phenylamine,  $C_6H_5NH_2$ , both behave as bases.

(i) Explain why amines can behave as bases.

.....  
 ..... [1]

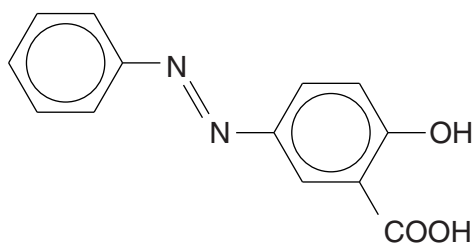
(ii) The student reacted an excess of  $C_2H_5NH_2$  with two different acids.

Write the formulae of the salts that would be formed when an **excess** of  $C_2H_5NH_2$  reacts with:

sulfuric acid, .....

ethanoic acid. .... [2]

(b) The student reacted phenylamine with a mixture of  $NaNO_2(aq)$  and  $HCl(aq)$  whilst keeping the temperature below  $10^\circ C$ . A diazonium ion was formed. The student then reacted the diazonium ion with compound **B**. After neutralisation, compound **A** was formed.



compound **A**

(i) Draw the structures of the diazonium **ion** and compound **B**.

Display the functional group in the diazonium ion.

diazonium <b>ion</b>	compound <b>B</b>
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[2]

(ii) State the conditions required for the reaction of the diazonium ion with compound **B** and state a possible use for compound **A**.

conditions .....

possible use for compound **A**. .... [1]

## 7

- (iii) The student added  $\text{Na}_2\text{CO}_3$  to a solution of compound **A**.

Draw the structure of the organic product and state the formulae of any other products from this reaction.

[2]

- (c) The student repeated the experiment in part (b) but allowed the temperature to rise above  $10^\circ\text{C}$ .

Under these conditions, the diazonium **ion** in (b)(i) reacts with water to produce phenol. A gas with molar mass of  $28.0\text{g mol}^{-1}$  and one other product are also formed.

Construct an equation for this reaction.

[1]

[Total: 9]

## 8

- 3 Mandelic acid (2-phenyl-2-hydroxyethanoic acid),  $C_6H_5CH(OH)COOH$ , is used in some skin creams and can be converted into a condensation polymer.

The addition polymer of ethyl methacrylate (ethyl 2-methyl-2-propenoate),  $CH_2C(CH_3)COOC_2H_5$ , is used to make some artificial fingernails.

- (a) Explain what is meant by the term *condensation polymerisation*.



Your answer should use appropriate technical terms, spelled correctly.

.....

.....

..... [1]

- (b) Draw **two** repeat units of a polymer that is formed when,

(i) mandelic acid,  $C_6H_5CH(OH)COOH$ , polymerises

[2]

(ii) ethyl methacrylate,  $CH_2C(CH_3)COOC_2H_5$ , polymerises.

[1]



## 9

- (c) When ethyl methacrylate,  $\text{CH}_2\text{C}(\text{CH}_3)\text{COOC}_2\text{H}_5$ , is heated under reflux with aqueous dilute acid, a hydrolysis reaction takes place forming compound **C** and ethanol.

When compound **C** is heated with steam in the presence of an acid catalyst, an addition reaction takes place forming two organic products **D** and **E**.

Compounds **D** and **E** are structural isomers with the molecular formula  $\text{C}_4\text{H}_8\text{O}_3$ .

Draw the structures of compounds **C**, **D** and **E**.

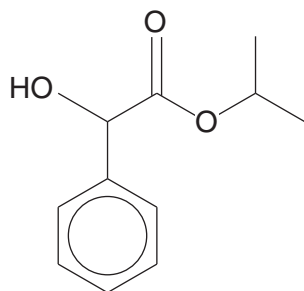
compound <b>C</b>
compound <b>D</b>
compound <b>E</b>

[3]

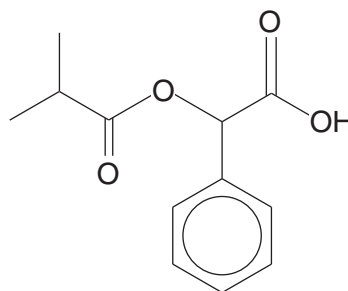
**TURN OVER FOR PART (d)**

## 10

- (d) Mandelic acid has anti-bacterial properties and is used in some skin creams. A cosmetic chemist used mandelic acid to prepare two different esters that might be suitable for new skin creams. The structures of the two esters are shown below.



ester 1



ester 2

- (i) Draw the structure of an organic compound that could react with mandelic acid,  $C_6H_5CH(OH)COOH$ , to produce **ester 1**.

[1]

- (ii) Identify an organic compound that could react with mandelic acid to produce **ester 2**.

[1]

11

(iii) **Ester 1** is less soluble in water than mandelic acid,  $C_6H_5CH(OH)COOH$ .

Explain the difference in water solubility of mandelic acid and **ester 1**.

You may use a labelled diagram in your answer.

.....  
.....  
.....  
.....  
.....  
.....  
..... [3]

(iv) Before any skin cream can be sold to the public, it must be tested to ensure it is safe to use.

Suggest why.

.....  
..... [1]

[Total: 13]



## 13

5 Forest fires release a large number of organic compounds into the atmosphere, many in very small quantities.

(a) Compounds in the smoke from forest fires can be analysed using GC-MS.  
Explain how GC-MS enables the compounds to be identified.

.....

.....

.....

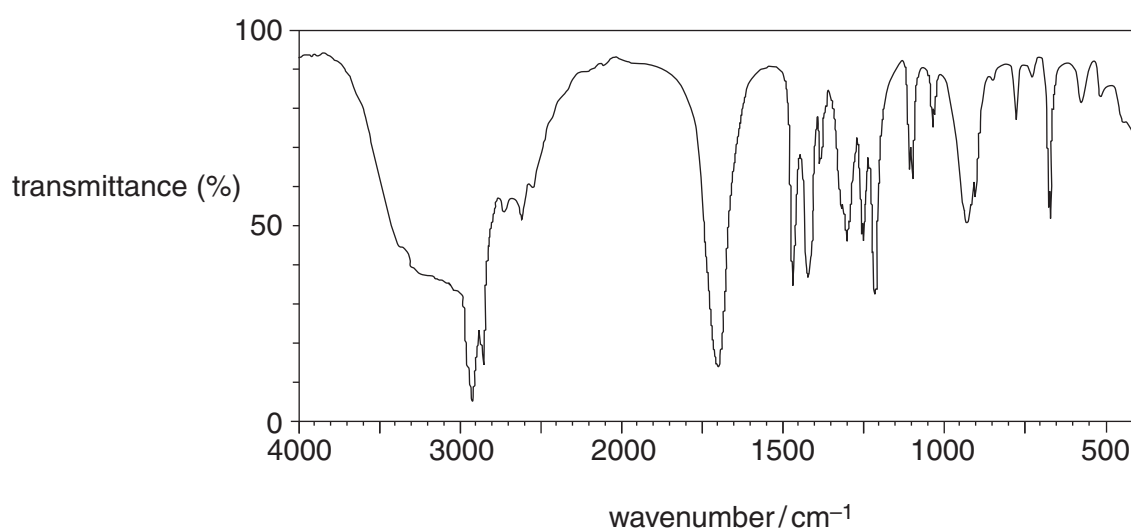
..... [2]

(b) Compound **F** was found to be present in the smoke.  
Compound **F** contains C, H and O only and contains 54.2% oxygen by mass.  
The molar mass of compound **F** is  $118.0 \text{ g mol}^{-1}$ .

(i) Using the information, show that the molecular formula of compound **F** is  $\text{C}_4\text{H}_6\text{O}_4$ .  
Show all of your working.

[2]

(ii) The infrared spectrum of compound **F** is shown below.



Using this spectrum, name the functional group present in compound **F**.

..... [1]



## 15

- (ii) Explain why deuterated dimethylsulfoxide,  $(\text{CD}_3)_2\text{SO}$ , is used as the solvent rather than  $(\text{CH}_3)_2\text{SO}$ .

.....  
.....  
..... [1]

- (iii) State why TMS was added.

.....  
..... [1]

- (iv) A second proton NMR spectrum of compound **F** was obtained after adding a few drops of  $\text{D}_2\text{O}$ .

What difference would you expect to see between the proton NMR spectra of compound **F** obtained with and without  $\text{D}_2\text{O}$ ?

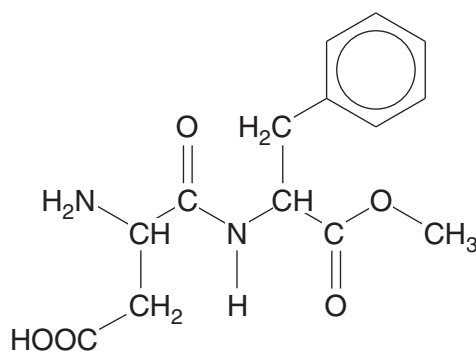
.....  
.....  
..... [1]

[Total: 12]

## 16

- 6 The addition of sucrose, table sugar, to food and drink has been linked to the increased risk of obesity and insulin resistance. Aspartame is used as an alternative to sugar.

The structure of aspartame is shown below.



**aspartame**

- (a) Aspartame contains five functional groups including the benzene ring, and has two chiral carbon atoms.

(i) Circle the **two** chiral carbon atoms on the structure above. [1]

(ii) **Name** the **four** functional groups, other than the benzene ring, in aspartame.

.....

..... [2]

- (b) Aspartame consumed in food or drink might be hydrolysed by the acid in the stomach. This acid consists mainly of hydrochloric acid.

Draw the structures of the **three** organic products formed by the **complete** acid hydrolysis of aspartame.

[4]



17

- (c) Some artificial sweeteners commonly available many years ago have now been withdrawn from use.

Suggest why.

.....  
..... [1]

[Total: 8]

**END OF QUESTION PAPER**





