



GCE

Mathematics

Advanced GCE

Unit **4737**: Decision Mathematics 2

Mark Scheme for January 2011

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| | | | | | |
|------------------|--------------|--|----|---|-----|
| 1 | (i) | | B1 | Bipartite graph correct | [1] |
| | (ii) | $N = A - K = C - O = D$ <p>Amir sponsors the nightjar Bex sponsors the lark Ceris sponsors the kite Duncan sponsors the owl</p> | B1 | This alternating path written down, not just read off from labels on graph | [2] |
| | (iii) | <p>Amir sponsors the nightjar Bex sponsors the moorhen Ceris sponsors the kite Duncan sponsors the lark</p> | B1 | This matching written down in words or symbols | [1] |
| Total = 4 | | | | | |

| 2 | <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <thead> <tr> <th></th> <th>A</th> <th>B</th> <th>C</th> <th>D</th> </tr> </thead> <tbody> <tr> <td>Amir</td> <td>25</td> <td>15</td> <td>21</td> <td>19</td> </tr> <tr> <td>Bex</td> <td>20</td> <td>25</td> <td>16</td> <td>14</td> </tr> <tr> <td>Cerys</td> <td>25</td> <td>12</td> <td>25</td> <td>16</td> </tr> <tr> <td>Duncan</td> <td>24</td> <td>10</td> <td>18</td> <td>25</td> </tr> </tbody> </table> <p>Reduce rows</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <tbody> <tr> <td>A</td> <td>10</td> <td>0</td> <td>6</td> <td>4</td> </tr> <tr> <td>B</td> <td>6</td> <td>11</td> <td>2</td> <td>0</td> </tr> <tr> <td>C</td> <td>13</td> <td>0</td> <td>13</td> <td>4</td> </tr> <tr> <td>D</td> <td>14</td> <td>0</td> <td>8</td> <td>15</td> </tr> </tbody> </table> <p>Reduce columns</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <tbody> <tr> <td>A</td> <td>4</td> <td>0</td> <td>4</td> <td>4</td> </tr> <tr> <td>B</td> <td>0</td> <td>11</td> <td>0</td> <td>0</td> </tr> <tr> <td>C</td> <td>7</td> <td>0</td> <td>11</td> <td>4</td> </tr> <tr> <td>D</td> <td>8</td> <td>0</td> <td>6</td> <td>15</td> </tr> </tbody> </table> <p>Incomplete matching, cross through zeros</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <tbody> <tr> <td>A</td> <td>4</td> <td style="background-color: black;">0</td> <td>4</td> <td>4</td> </tr> <tr> <td>B</td> <td style="background-color: black;">0</td> <td>11</td> <td style="background-color: black;">0</td> <td style="background-color: black;">0</td> </tr> <tr> <td>C</td> <td>7</td> <td style="background-color: black;">0</td> <td>11</td> <td>4</td> </tr> <tr> <td>D</td> <td>8</td> <td style="background-color: black;">0</td> <td>6</td> <td>15</td> </tr> </tbody> </table> <p>Augment by 4</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <tbody> <tr> <td>A</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>B</td> <td>0</td> <td>15</td> <td>0</td> <td>0</td> </tr> <tr> <td>C</td> <td>3</td> <td>0</td> <td>7</td> <td>0</td> </tr> <tr> <td>D</td> <td>4</td> <td>0</td> <td>2</td> <td>11</td> </tr> </tbody> </table> <p>Cannot match A to A Complete matching</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <thead> <tr> <th></th> <th>A</th> <th>B</th> <th>C</th> <th>D</th> </tr> </thead> <tbody> <tr> <td>Amir</td> <td>0</td> <td>0</td> <td style="background-color: black;">0</td> <td>0</td> </tr> <tr> <td>Bex</td> <td style="background-color: black;">0</td> <td>15</td> <td>0</td> <td>0</td> </tr> <tr> <td>Cerys</td> <td>3</td> <td>0</td> <td>7</td> <td style="background-color: black;">0</td> </tr> <tr> <td>Duncan</td> <td>4</td> <td style="background-color: black;">0</td> <td>2</td> <td>11</td> </tr> </tbody> </table> <p>Amir chose Cerys Bex chose Amir Cerys chose Duncan Duncan chose Bex</p> | | A | B | C | D | Amir | 25 | 15 | 21 | 19 | Bex | 20 | 25 | 16 | 14 | Cerys | 25 | 12 | 25 | 16 | Duncan | 24 | 10 | 18 | 25 | A | 10 | 0 | 6 | 4 | B | 6 | 11 | 2 | 0 | C | 13 | 0 | 13 | 4 | D | 14 | 0 | 8 | 15 | A | 4 | 0 | 4 | 4 | B | 0 | 11 | 0 | 0 | C | 7 | 0 | 11 | 4 | D | 8 | 0 | 6 | 15 | A | 4 | 0 | 4 | 4 | B | 0 | 11 | 0 | 0 | C | 7 | 0 | 11 | 4 | D | 8 | 0 | 6 | 15 | A | 0 | 0 | 0 | 0 | B | 0 | 15 | 0 | 0 | C | 3 | 0 | 7 | 0 | D | 4 | 0 | 2 | 11 | | A | B | C | D | Amir | 0 | 0 | 0 | 0 | Bex | 0 | 15 | 0 | 0 | Cerys | 3 | 0 | 7 | 0 | Duncan | 4 | 0 | 2 | 11 | <p>M1 Reduce rows</p> <p>A1 Correct row reduced matrix (cao) [2]</p> <p>M1 Reduce columns</p> <p>A1 Their correct column reduced matrix (ft) [2]</p> <p>M1 Cross through zeros using minimum number of lines (may be implied) and augment efficiently</p> <p>A1 Correct augmented matrix (cao) [2]</p> <p>B1 This matching (cao) [1]</p> |
|------------------|--|----|----|----|---|---|------|----|----|----|----|-----|----|----|----|----|-------|----|----|----|----|--------|----|----|----|----|---|----|---|---|---|---|---|----|---|---|---|----|---|----|---|---|----|---|---|----|---|---|---|---|---|---|---|----|---|---|---|---|---|----|---|---|---|---|---|----|---|---|---|---|---|---|---|----|---|---|---|---|---|----|---|---|---|---|---|----|---|---|---|---|---|---|---|----|---|---|---|---|---|---|---|---|---|---|---|----|--|---|---|---|---|------|---|---|---|---|-----|---|----|---|---|-------|---|---|---|---|--------|---|---|---|----|--|
| | A | B | C | D | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Amir | 25 | 15 | 21 | 19 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Bex | 20 | 25 | 16 | 14 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Cerys | 25 | 12 | 25 | 16 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Duncan | 24 | 10 | 18 | 25 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| A | 10 | 0 | 6 | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| B | 6 | 11 | 2 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| C | 13 | 0 | 13 | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| D | 14 | 0 | 8 | 15 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| A | 4 | 0 | 4 | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| B | 0 | 11 | 0 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| C | 7 | 0 | 11 | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| D | 8 | 0 | 6 | 15 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| A | 4 | 0 | 4 | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| B | 0 | 11 | 0 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| C | 7 | 0 | 11 | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| D | 8 | 0 | 6 | 15 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| A | 0 | 0 | 0 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| B | 0 | 15 | 0 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| C | 3 | 0 | 7 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| D | 4 | 0 | 2 | 11 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | A | B | C | D | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Amir | 0 | 0 | 0 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Bex | 0 | 15 | 0 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Cerys | 3 | 0 | 7 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Duncan | 4 | 0 | 2 | 11 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total = 7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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|--------------------------|--------------|---|---|--|--------------------|
| <p>3</p> | <p>(i)</p> | | <p>M1 M1d A1</p> | <p>Durations not necessary Correct structure, even without directions shown Activities must be labelled Exactly five directed dummies used correctly Completely correct, with exactly five dummies used and all arcs directed</p> | <p>[3]</p> |
| | <p>(ii)</p> | <p>Minimum project completion time = 14 hours Critical activities A, D, F, H</p> | <p>M1 M1 A1ft B1 B1</p> | <p>Follow through their activity network if possible Substantially correct attempt at forward pass (up to 2 independent errors) Substantially correct attempt at backward pass (up to 2 independent errors) Both passes wholly correct 14 cao ADFH cao</p> | <p>[3] [2]</p> |
| | <p>(iii)</p> | <p>No. of workers</p> <p>hours</p> | | <p>Need not be on graph paper Axes scaled appropriately (or implied from lines) and a plausible histogram with no holes or overhangs Axes also labelled and histogram completely correct, cao</p> | <p>[2]</p> |
| | <p>(iv)</p> | <p>Delay G by 2 hours, so that it starts after E has finished, and delay I by 1 hour.</p> | <p>M1 A1</p> | <p>Delay G (6 to 8 → 8 to 10) Delay I by 1 hour (9 to 13 → 10 to 14) May be shown as a diagram, with activities marked so that shift of G and I can be seen</p> | <p>[2]</p> |
| <p>Total = 12</p> | | | | | |

| | | | | |
|---|--|---------------------------------------|---|----------------------------|
| 4 | <p>(i) <i>B</i> is the source (since all flows are out at <i>B</i>) <i>E</i> is the sink (since all flows are in at <i>E</i>)</p> | B1 | Both <i>B</i> and <i>E</i> (assume first answer is source) (reasons not needed) | [1] |
| | <p>(ii) $4+4+4+5+5$ $= 22$ litres per second</p> | M1 A1 | Substantially correct, using upper capacities 22 | [2] |
| | <p>(iii) Does not partition source from sink</p> | B1 | Source and sink are both in the same set | [1] |
| | <p>(iv)a 3 b At least $3+1 = 4$ must flow out of <i>D</i> and 4 is the most that can flow in, so the flow must be 4 At least 1 must flow along <i>AE</i> \Rightarrow $BA = 5$ c At least $3+2 = 5$ must flow out of <i>I</i> so 5 must flow along <i>FI</i> and hence at least 5 must flow along <i>CF</i> and so at least $2+5 = 7$ must flow along <i>BC</i></p> <p>Alternatively may use a cuts argument, eg by considering the min through arcs <i>CE, IE, IH</i></p> | <p>B1 B1 B1 M1 A1</p> | <p>3 4 must flow out of vertex <i>D</i> $DG = 3$ and $DE = 1$ (at minimum) 5 cao Substantially correct, starting at <i>I</i> and tracing back along <i>IFCB</i> 5 must flow along <i>FI</i> Wholly correct reasoning $CF = 5$ and $CE = 2$, hence 7 (given)</p> | <p>[1] [2] [2]</p> |
| | <p>(v) Minimum flow</p> <p>Maximum flow</p> | <p>M1 A1 M1 A1</p> | <p>Answered on insert</p> <p>$BA = 5, BC = 7$ and $BE = 2$</p> <p>This flow</p> <p>Assume blank means zero</p> <p>$BA = 5, BC = 8$ and $BE = 4$</p> <p>This flow</p> | <p>[2] [2]</p> |

4737

Mark Scheme

January 2011

| | | | | |
|--------------------------|---|------------------|--|------------|
| <p>(vi)a</p> | | <p>B1</p> | <p>Answered on insert</p> <p>Flow out of $B = 19 =$ flow into E Flow in = flow out at A, C, D, F, G, H and I</p> <p>Lower capacity \leq flow \leq upper capacity for every arc</p> | <p>[1]</p> |
| <p>b</p> | <p>Saturated arcs: $AD, BA, BE, CE, CF, DG, FI$ Cut $\{B, C\}, \{A, D, E, F, G, H, I\}$</p> | <p>B1 B1</p> | <p>These arcs, written down (and no others) This cut, represented in any way May be shown on diagram</p> | <p>[2]</p> |
| <p>(vii)</p> | <p>We have a flow of 19 so $\text{max flow} \geq 19$ We have a cut of 19 so $\text{min cut} \leq 19$</p> <p>Max flow = min cut Hence 19 is the max flow and the min cut</p> <p>Or, the cut arcs are saturated so no more can flow across the cut</p> | <p>B1 B1</p> | <p>Using or referring to the flow of 19 <u>and</u> cut of 19 that <u>have been found</u></p> <p>Stating or using 'max flow = min cut' (eg a false cut with a flow of 19 and correct logic given)</p> | <p>[2]</p> |
| <p>Total = 18</p> | | | | |

| 5 | (i) | <p>The number of tokens that the first player gains equals the number that the second player loses. The total number of tokens is unchanged.</p> <p>Collaboration cannot benefit both players No reason to cooperate</p> | B1 | Explaining why game is zero-sum Describing a single instance not what happens in the long run | [2] | | | | | | | | | | | | | | | | | | | | | | | | | |
|--------------|--|--|---|---|--|--------|---------|-----|---|----|---|------|--------|----|---|----|----|------|----|---|---|----|---------|---|-----|---|--|----|--|-----|
| | | | B1 | Describing what zero-sum means for the way in which the players play the game Not just 'one player can only gain by making the other lose' | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | (ii) | <table border="1" style="margin-bottom: 10px;"> <thead> <tr> <th></th> <th>Square</th> <th>Triangle</th> <th>Circle</th> <th>Row min</th> </tr> </thead> <tbody> <tr> <th>Red</th> <td style="text-align: center;">2</td> <td style="text-align: center;">-1</td> <td style="text-align: center;">1</td> <td style="text-align: center;">-1 *</td> </tr> <tr> <th>Yellow</th> <td style="text-align: center;">-2</td> <td style="text-align: center;">0</td> <td style="text-align: center;">-3</td> <td style="text-align: center;">-3</td> </tr> <tr> <th>Blue</th> <td style="text-align: center;">-5</td> <td style="text-align: center;">1</td> <td style="text-align: center;">3</td> <td style="text-align: center;">-5</td> </tr> <tr> <th>Col max</th> <td style="text-align: center;">2</td> <td style="text-align: center;">1 *</td> <td style="text-align: center;">3</td> <td></td> </tr> </tbody> </table> <p>Col minimax is 1 Row maximin is -1</p> <p>Play-safe strategy for first player is red Play-safe strategy for second player is triangle</p> <p>Game is unstable since $1 \neq -1$ row maximin \neq col minimax</p> <p>In a stable game, playing safe is the best strategy for each player in the long run</p> <p>In an unstable game, playing safe cannot be the best strategy for both players</p> | | Square | Triangle | Circle | Row min | Red | 2 | -1 | 1 | -1 * | Yellow | -2 | 0 | -3 | -3 | Blue | -5 | 1 | 3 | -5 | Col max | 2 | 1 * | 3 | | M1 | Finding row minima and maximin correctly (numerical values must be seen) | [3] |
| | | Square | Triangle | Circle | Row min | | | | | | | | | | | | | | | | | | | | | | | | | |
| Red | 2 | -1 | 1 | -1 * | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Yellow | -2 | 0 | -3 | -3 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Blue | -5 | 1 | 3 | -5 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Col max | 2 | 1 * | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | M1 | Finding col maxima and minimax correctly (or negatives of these), (numerical values must be seen) | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | A1 | Finding <u>Red</u> (R) and <u>Triangle</u> (T or Δ), following both method marks gained | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | B1 | Unstable and a correct reason (may be explained in words, eg if second chooses triangle then first would do better by choosing blue) | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | B1 | Explaining what play-safe strategies mean for a stable game | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | B1 | Explaining what play-safe strategies mean for the playing of an unstable game | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (iii) | <p>Red: $-2 < -1$ Yellow: $2 < 3$</p> <p>In each row the entry for square is bigger than the entry for circle, so the second player loses more by choosing square than by choosing circle.</p> <p>The second player should not choose square</p> | B1 | <p>Or $1 < 2$ and $-3 < -2$</p> <p>Showing both comparisons (or equivalent) or in words</p> <p>Circle dominates square (given) as the pay-off is better (for the second player) in each row</p> | B1 | Do not choose square | [2] | | | | | | | | | | | | | | | | | | | | | | | | |
| (iv) | <p>Triangle: $-1(p) + 0(1-p) = -p$ Circle: $1(p) - 3(1-p) = 4p - 3$</p> <p>$-p = 4p - 3 \Rightarrow p = 0.6$</p> | B1 | Both expressions correct (in any form) (may also have square: $2p - 2(1-p) = 4p - 2$) | B1 | <p>Either a <u>correct</u> sketch graph (condone missing scales and/or labels), no ft, except may have $4p - 2$ as well</p> <p><u>or</u> correct reasoning (considering $p=0$, $p=1$ and intersection <u>or</u> using gradients)</p> <p>Calculating intersection on its own is not enough</p> | B1 | 0.6 cao | [3] | | | | | | | | | | | | | | | | | | | | | | |
| | | | If circle column was removed in (iii), instead of square then ft for (iv) to $p = 0.4$ | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| (v) | <p>The new table is</p> <table border="1" data-bbox="228 215 655 349"> <thead> <tr> <th></th> <th>Square</th> <th>Triangle</th> <th>Circle</th> </tr> </thead> <tbody> <tr> <td>Red</td> <td>2</td> <td>-1</td> <td>1</td> </tr> <tr> <td>Yellow</td> <td>-2</td> <td>0</td> <td>-3</td> </tr> <tr> <td>Blue</td> <td>5</td> <td>-1</td> <td>-3</td> </tr> </tbody> </table> <p>We add 3 throughout to make all entries non-negative</p> <table border="1" data-bbox="228 443 655 577"> <thead> <tr> <th></th> <th>Square</th> <th>Triangle</th> <th>Circle</th> </tr> </thead> <tbody> <tr> <td>Red</td> <td>5</td> <td>2</td> <td>4</td> </tr> <tr> <td>Yellow</td> <td>1</td> <td>3</td> <td>0</td> </tr> <tr> <td>Blue</td> <td>8</td> <td>2</td> <td>0</td> </tr> </tbody> </table> <p>When the second player chooses square, the first expects to win $5x + y + 8z$ in this augmented table</p> | | Square | Triangle | Circle | Red | 2 | -1 | 1 | Yellow | -2 | 0 | -3 | Blue | 5 | -1 | -3 | | Square | Triangle | Circle | Red | 5 | 2 | 4 | Yellow | 1 | 3 | 0 | Blue | 8 | 2 | 0 | <p>M1</p> <p>A1</p> | <p>Need not draw whole table, could just explain effect on first column.</p> <p>(Values for Blue being multiplied by -1 was given in question)</p> <p>-5 becomes 5, then add 3 to values</p> <p>This table is sufficient for the M mark</p> <p>Square, or first column, explicitly identified as giving the constraint</p> | <p>[2]</p> |
|-------------------|--|-------------------------------|---|------------|--------|-----|---|----|---|--------|----|---|----|------|---|----|----|--|--------|----------|--------|-----|---|---|---|--------|---|---|---|------|---|---|---|---------------------|--|------------|
| | | Square | Triangle | Circle | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Red | 2 | -1 | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Yellow | -2 | 0 | -3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Blue | 5 | -1 | -3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Square | Triangle | Circle | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Red | 5 | 2 | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Yellow | 1 | 3 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Blue | 8 | 2 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (vi) | <p>$5x + y + 8z = 3.4$ $2x + 3y + 2z = 2.4$ $4x = 2.4$</p> <p>$m \leq 3.4, 2.4, 2.4 \Rightarrow m \leq 2.4$ $M = m - 3 \Rightarrow M \leq -0.6$ Need maximum value of $M \Rightarrow M = -0.6$</p> | <p>M1</p> <p>A1</p> <p>B1</p> | <p>At least one of the values 3.4, 2.4, 2.4 correct</p> <p>All three values</p> <p>-0.6 cao</p> | <p>[3]</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total = 18 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

4737

Mark Scheme

January 2011

Answered on insert

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|----------|--------------|---|--|----|--|----------|---|----------------|--------------------|----|------|----------------|--------------------|----|------|----------------|--------------------|----|------|----------------|--------------------|----|------|----------------|--------------------|----|------|----------------|--------------------|----|------|----------------|--------------------|----|------|----------------|--------------------|----|------|----------------|--------------------|----|------|----------------|--------------------|----|---|---|----------------------|-------------------------------|----|---|----------------------|-------------------------------|----|---|----------------------|-------------------------------|----|---|----------------------|-------------------------------|----|---|---|------------------|--|----|----------------------|--|
| 6 | (i) | 10+3+2+3+17 = 35 | | | | B1 | 35 | [1] | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | (ii) | Visits the kite twice Does not visit the nightjar at all | | | | B1 | Does not visit every bird (in context) | [1] | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | (iii) | 18 is the suboptimal min from stage 3, state 4(13) 6 is the time taken to travel from bird 1 to bird 4 (kite to nightjar) | | | | B1 B1 | Identifying the 18 with coming from state 4(13) Identifying the 6 with kite – nightjar in table, or with 1 to 4 or 1(3) to 4(13) | [2] | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | (iv) | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="10" style="text-align: center; vertical-align: middle;">2</td> <td>1(4)</td> <td>2(14) 3(14)</td> <td>14+3=17 16+2=18</td> <td>17</td> </tr> <tr> <td>2(1)</td> <td>3(12) 4(12)</td> <td>20+2=22 15+4=19</td> <td>19</td> </tr> <tr> <td>2(3)</td> <td>1(23) 4(23)</td> <td>23+3=26 16+4=20</td> <td>20</td> </tr> <tr> <td>2(4)</td> <td>1(24) 3(24)</td> <td>14+3=17 12+2=14</td> <td>14</td> </tr> <tr> <td>3(1)</td> <td>2(13) 4(13)</td> <td>21+2=23 18+3=21</td> <td>21</td> </tr> <tr> <td>3(2)</td> <td>1(23) 4(23)</td> <td>23+2=25 16+3=19</td> <td>19</td> </tr> <tr> <td>3(4)</td> <td>1(34) 2(34)</td> <td>17+2=19 13+2=15</td> <td>15</td> </tr> <tr> <td>4(1)</td> <td>2(14) 3(14)</td> <td>14+4=18 16+3=19</td> <td>18</td> </tr> <tr> <td>4(2)</td> <td>1(24) 3(24)</td> <td>14+6=20 12+3=15</td> <td>15</td> </tr> <tr> <td>4(3)</td> <td>1(34) 2(34)</td> <td>17+6=23 13+4=17</td> <td>17</td> </tr> <tr> <td rowspan="4" style="text-align: center; vertical-align: middle;">1</td> <td>1</td> <td>2(1) 3(1) 4(1)</td> <td>19+3=22 21+2=23 18+6=24</td> <td>22</td> </tr> <tr> <td>2</td> <td>1(2) 3(2) 4(2)</td> <td>21+3=24 19+2=21 15+4=19</td> <td>19</td> </tr> <tr> <td>3</td> <td>1(3) 2(3) 4(3)</td> <td>24+2=26 20+2=22 17+3=20</td> <td>20</td> </tr> <tr> <td>4</td> <td>1(4) 2(4) 3(4)</td> <td>17+6=23 14+4=18 15+3=18</td> <td>18</td> </tr> <tr> <td>0</td> <td>0</td> <td>1 2 3 4</td> <td>22+10=32 19+14=33 20+12=32 18+17=35</td> <td>32</td> </tr> </table> | | | | 2 | 1(4) | 2(14) 3(14) | 14+3=17 16+2=18 | 17 | 2(1) | 3(12) 4(12) | 20+2=22 15+4=19 | 19 | 2(3) | 1(23) 4(23) | 23+3=26 16+4=20 | 20 | 2(4) | 1(24) 3(24) | 14+3=17 12+2=14 | 14 | 3(1) | 2(13) 4(13) | 21+2=23 18+3=21 | 21 | 3(2) | 1(23) 4(23) | 23+2=25 16+3=19 | 19 | 3(4) | 1(34) 2(34) | 17+2=19 13+2=15 | 15 | 4(1) | 2(14) 3(14) | 14+4=18 16+3=19 | 18 | 4(2) | 1(24) 3(24) | 14+6=20 12+3=15 | 15 | 4(3) | 1(34) 2(34) | 17+6=23 13+4=17 | 17 | 1 | 1 | 2(1) 3(1) 4(1) | 19+3=22 21+2=23 18+6=24 | 22 | 2 | 1(2) 3(2) 4(2) | 21+3=24 19+2=21 15+4=19 | 19 | 3 | 1(3) 2(3) 4(3) | 24+2=26 20+2=22 17+3=20 | 20 | 4 | 1(4) 2(4) 3(4) | 17+6=23 14+4=18 15+3=18 | 18 | 0 | 0 | 1 2 3 4 | 22+10=32 19+14=33 20+12=32 18+17=35 | 32 | M1 A1 M1 A1 | Action column correct for stage 2 (at least 14 of the 20 correct) All suboptimal min values transferred correctly from stage 3 All times transferred correctly from table for stage 2 All suboptimal min column correct for stage 2 |
| 2 | 1(4) | 2(14) 3(14) | 14+3=17 16+2=18 | 17 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 2(1) | 3(12) 4(12) | 20+2=22 15+4=19 | 19 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 2(3) | 1(23) 4(23) | 23+3=26 16+4=20 | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 2(4) | 1(24) 3(24) | 14+3=17 12+2=14 | 14 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 3(1) | 2(13) 4(13) | 21+2=23 18+3=21 | 21 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 3(2) | 1(23) 4(23) | 23+2=25 16+3=19 | 19 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 3(4) | 1(34) 2(34) | 17+2=19 13+2=15 | 15 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 4(1) | 2(14) 3(14) | 14+4=18 16+3=19 | 18 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 4(2) | 1(24) 3(24) | 14+6=20 12+3=15 | 15 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 4(3) | 1(34) 2(34) | 17+6=23 13+4=17 | 17 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | 1 | 2(1) 3(1) 4(1) | 19+3=22 21+2=23 18+6=24 | 22 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 2 | 1(2) 3(2) 4(2) | 21+3=24 19+2=21 15+4=19 | 19 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 3 | 1(3) 2(3) 4(3) | 24+2=26 20+2=22 17+3=20 | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 4 | 1(4) 2(4) 3(4) | 17+6=23 14+4=18 15+3=18 | 18 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 0 | 0 | 1 2 3 4 | 22+10=32 19+14=33 20+12=32 18+17=35 | 32 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | <p>Kite – lark – nightjar – moorhen (or moorhen – nightjar – lark – kite)</p> <p>Minimum journey time = 32 minutes</p> | | | | B1 B1 | Follow through their suboptimal min values from stage 2 for the method marks Suboptimal min values transferred correctly from stage 2 Suboptimal min column correct for stage 1 from their stage 2 values Totally correct table (cao) cao (names must be used, allow letters but not numbers) 32 cao | [3] [2] | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Total = 13

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