

GCE

Biology

Unit F211: Cells, Exchange and Transport

Advanced Subsidiary GCE

Mark Scheme for June 2014

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All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

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These are the annotations, (including abbreviations), including those used in scoris, which are used when marking

Annotation	Meaning of annotation
✓	Tick
×	Cross
ВР	Blank Page – this annotation must be used on all blank pages within an answer booklet (structured or unstructured) and on each page of an additional object where there is no candidate response.
BOD	Benefit of doubt use sparingly
SEEN	Noted but no credit given
^	Omission
Green blob	To denote term for QWC
NBOD	Not benefit of doubt
Red squiggly underline	Incorrect statement / word

C	uesti	ion	Answer	Mark	Guidance
1	(a)	(i)		2 max	Mark the first answer on each prompt line. If the answer is correct and a further answer is given that is incorrect or contradicts the correct answer then = 0 marks
			cellulose / cell, wall ;		DO NOT CREDIT wall unqualified, DO NOT CREDIT if incorrect compound e.g peptidoglycan / chitin
			chloroplast(s);		
			starch grain(s) / amyloplast(s) ; large / permanent, vacuole ;		IGNORE plastid IGNORE vacuole alone – must be qualified as large or permanent
			tonoplast;		
			plasmodesma(ta);		
		(ii)		1	Mark the first answer. If the answer is correct and a further answer is given that is incorrect or contradicts the correct answer then = 0 marks
			centriole / glycogen granule ;		ACCEPT lysosomes, cilia, flagella
		(iii)		3 max	IGNORE 'movement of, cell / membrane' unqualified
			1 (whole) cell, support / stability / scaffolding / maintain shape;		IGNORE strength / structure / rigid
			2 movement of, cilia / flagella / undulipodia OR use of cilia / flagellum / undulipodium to move cell ;		IGNORE make up cilia / flagella
			3 changing shape of cell / cytokinesis / pseudopodia / phagocytosis / endocytosis / exocytosis / muscle contraction;		ACCEPT descriptions
			musuc contraction,		ACCEPT movement of vesicle
			4 (named) organelles, moved / held in place;		IGNORE movement of substances / materials
			5 movement of, chromosomes / chromatids / (m)RNA;		ACCEPT formation of spindle / centrioles

	Mark	Guidance
(b)	4 max	Max 4 marks for content Look for name of organelle and its function / role ACCEPT enzyme / protease for protein MAX 3 if answer refers to insulin or incorrect protein
1 <u>nucleus</u> , contains gene (for protein) / site of transcription / produces <u>m</u> RN	Α;	ACCEPT DNA / genetic material / genetic information for 'gene' IGNORE 'mRNA leaves nucleus'
2 ribosomes / rough endoplasmic reticulum / RER, of, protein synthesis / translatio		ACCEPT description of assembling a <i>chain</i> of amino acids
3 vesicles for transport (of protein);		mp3 can be awarded either for transport between ER and Golgi or between Golgi and Plasma membrane
4 Golgi (apparatus / body), processes / modifies / (re)packages, proteins	s;	E.G. tertiary folding / quaternary structure / carbohydrate added / converted to glycoprotein / placed in vesicles IGNORE ref to RER
5 (vesicles) fuse to, cell surface / plasma, membrane	;	IGNORE binds / attach / joins IGNORE exocytosis IGNORE ref to vesicles leaving cell ACCEPT merges with / becomes part of
QWC;	1	Any two technical terms from the list below used appropriately and spelled correctly: ribosomes rough endoplasmic reticulum (NOT RER for QWC) transcription (and derivatives) translation (and derivatives) golgi vesicles plasma membrane / cell surface membrane
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C)uesti	ion	Answer	Mark	Guidance
					DO NOT ALLOW marks for use of just 'oxygen' in place of 'air' throughout question 2
2	(a)		1 volume, inside / of, jar increases;2 pressure inside, jar / balloons, decreases;	3 max	IGNORE references to chest / lungs
			3 to below pressure in atmosphere;		CREDIT idea of creating a pressure gradient (between balloon and exterior) IGNORE hydrostatic Note: 'makes pressure in jar lower than atmosphere' = 2 marks
			4 (therefore) air, moves / pushed / forced, into, balloons / glass tube ;		ACCEPT flows / enter / fills DO NOT CREDIT suction / drawn / pulled in / diffuse in / taken in IGNORE just into bell jar
	(b)	(i)	volume of air, inhaled / exhaled; in, one / each, breath;	2 max	ACCEPT breathed / moved, in (and / or out of lungs) IGNORE amount
			during, steady / regular, breathing ;		ACCEPT at rest / during steady exercise / normal / quiet breathing
		(ii)	up / down, movements (of rubber sheet / band);	2	ACCEPT pull / push on rubber sheet / band ACCEPT pull / push and let go
			idea of: small / steady / regular, movements (of rubber sheet);		ACCEPT rhythmically / in time with breathing / repetitively IGNORE gently Note: pulled down slightly = 2 marks

Question	Answer		Guidance
(iii)	the maximum <u>volume</u> of air ; inhaled / exhaled, in one breath ;	2	ACCEPT tidal volume + inspiratory reserve + expiratory reserve = 2 ACCEPT total lung capacity – residual volume = 1 mark IGNORE total volume ACCEPT breathed, in / out, in one breath DO NOT CREDIT held in lungs or max vol in lungs
(iv)	idea that pulled down on rubber, sheet / band, as far as possible and pushed up as far as possible;	1	ACCEPT pull / push in either order ACCEPT pull and push as hard as possible
	Total	10	

C	Questi	ion	Answer	Mark	Guidance
3	(a)		gap(s) between endothelium cells (too) small;	2 max	IGNORE holes in wall ACCEPT pores / fenestrations too small
			(erythrocytes) too large / cannot change shape (much);		Look for idea that they are too big not just big ACCEPT not small enough
			to, fit / move / pass, between (endothelium) cells OR through, gaps / pores / fenestrations;		ACCEPT squeeze DO NOT CREDIT diffusion of cells IGNORE to pass through capillary wall (it is in question and we want to know how they get through)
					Note: too big to pass through gaps = 2 marks (mp2 & 3)
	(b)		1 (haemoglobin has) <u>high</u> affinity for oxygen ;	3 max	
			2 oxygen binds to haemoglobin in, lungs / alveoli / high pO ₂ ;		ACCEPT high, oxygen tension / concentration ACCEPT attaches / combines / loads / associates / becomes more saturated IGNORE picks up / oxygenated DO NOT CREDIT reacts with
			3 <u>oxyhaemoglobin</u> ;		DO NOT GREDIT Todoto With
			4 oxygen released, in tissues / where needed / where pO_2 is low / where respiration is occurring;		ACCEPT unloads / dissociates from Hb Note: do not give a mark for 'oxygen dissociates' as this implies oxygen is forming ions / atoms ACCEPT low, oxygen tension / concentration IGNORE gives up / drops off IGNORE ref to high carbon dioxide concentration

Ques	tion	Answer	Mark	Guidance
(c)	(i)		3 max	CREDIT mark points taken from equations or flow charts e.g.
				$CO_2 + H_2O \longrightarrow H_2CO_3 \longrightarrow H^+ + HCO_3^-$ this = mp 2 & 4
				to award mp 3 & 5 correctly located annotations needed
				ACCEPT correct symbols and formulae throughout (but NOT for QWC mark)
				CON If name and formula contradict e.g. hydrogencarbonate ions = H ₂ CO ₃
		1 carbon dioxide, enters / diffuses into, erythrocytes;		ACCEPT red blood cells
		2 (carbon dioxide) combines / reacts, with water;		
		3 correct ref to carbonic anhydrase;		Note: correct context is it catalyses, combination of carbon dioxide and water / formation of carbonic acid IGNORE if linked to dissociation of carbonic acid
		4 forms carbonic acid;		IGNORE carbolic/carboxylic
		5 (carbonic acid) dissociates to form hydrogencarbonate ions <i>and</i> , hydrogen ions / protons ;		ACCEPT splits / broken down ACCEPT bicarbonate ions Note: both products must be ions produced from dissociation of a compound (not dissociation of hydrogencarbonate ions)
		QWC;	1	Any two technical terms from the list below used appropriately and spelled correctly: carbonic acid carbonic anhydrase, dissociates (or derivatives of this word) hydrogen ions / protons

Question	Answer	Mark	Guidance
(ii)	Name	3 max	Maximum 2 marks if effect not named correctly
	1 Bohr (effect / shift);		ACCEPT phonetic spelling
	Explanation (any 2 of the following marks)		
	2 reduces <u>affinity</u> (of Hb) for oxygen;		IGNORE ref to 'curve shifting'
	3 formation of haemoglobinic acid / hydrogen ions interact with haemoglobin;		ACCEPT hydrogen ions, combine / bind, with Hb ACCEPT HHb for haemoglobinic acid ACCEPT H⁺ + Hb → HHb
	4 prevents, fall in pH / build-up of H ⁺ , in cells OR provides buffering effect;		
	5 alter, structure / shape, of haemoglobin ;		
	6 <i>more</i> oxygen released where, needed / more respiration / carbon dioxide concentration high ;		ACCEPT causes more oxygen to leave (oxy)haemoglobin / higher levels of oxygen released IGNORE ref to oxygen released more quickly or more easily Note: do not give a mark for 'more oxygen dissociates' as this implies oxygen is forming ions / atoms
	7 CO ₂ binds to haemoglobin forming carb <u>amino</u> haemoglobin ;		(as this explains reduced oxygen transport)
	Total	12	

C	uesti	on	Answer	Mark	Guidance
4	(a)	(i)	letter X marking upper part of vascular bundle and letter P marking lower part of vascular bundle ;	1	ACCEPT Xylem & Phloem DO NOT CREDIT Y
		(ii)	vascular bundle / vein ;	1	IGNORE tissue / midrib
	(b)	(i)	(the charged particles are) hydrogen ions / H ⁺ / protons ; (ions are) moved out of the cells / move into surrounding (solution) ;	2	IGNORE descriptions of observations 2 and / or 3 IGNORE ref to OH ⁻ / alkaline substances Note do not need to refer to hydrogen ions for mp 2
		(ii)	active transport involved / cyanide prevents active	1	Note that 'hydrogen ions move out of the cell' = 2 marks IGNORE descriptions of observation 4 e.g. no ATP is made
			transport / (mechanism) is active / (mechanism) needs energy / (mechanism) needs ATP;		IGNORE 'mechanism / active loading, does not work in presence of cyanide' as too vague
	(c)	(i)	active transport; concentration / pH / H ⁺ / proton / electrochemical;	5	Mark the first answer. If the answer is correct and a further answer is given that is incorrect or contradicts the correct answer then = 0 marks IGNORE active loading IGNORE high DO NOT ACCEPT diffusion
			facilitated;		ACCEPT facilitated diffusion
			diffusion;		ACCEPT plasmodesmata DO NOT CREDIT facilitated diffusion
			amino acids ;		DO NOT CREDIT glucose / fructose / ions

Ques	stion	Answer	Mark	Guidance
	(ii)	many / large, <u>mitochondria</u> ;	2	
		plasmodesmata (between companion cell and sieve tube) / described ;		
		many ribosomes / extensive RER ;		
		many proteins in the, plasma / cell surface, membrane;		IGNORE qualification of type of protein
		Total	12	

Q	uesti	ion	Answer	Mark	Guidance
5	(a)	(i)	mitosis;	1	CREDIT correct spelling only ACCEPT binary fission
		(ii)	in the grex / 3;	1	•
	(b)	(i)	cell signalling;	1	
		(ii)		2 max	NOTE must name the chemical involved for description (except mp 3 coordinated movement)
			1 attraction of cell(s) to folic acid from bacteria;		ACCEPT attraction of cells to bacteria by folic acid
			2 attraction of cells to each other by cAMP;		IGNORE makes cells stick together
			3 coordinated movement in grex;		
			4 differentiation / described, of (grex / slime mould) cells in response to DIF;		
		(iii)	contains, receptors / glycoproteins / glycolipids / glycocalyx;	2	DO NOT CREDIT consists of receptors
			for , folic acid / cAMP / DIF ;		
	(c)		17 (hours);	1	
			Total	8	

C	uestic	on Answer	Mark	Guidance
6				Mark the first answer for each question part. If the answer is correct and a further answer is given that is incorrect or contradicts the correct answer then = 0 marks
	(a)	homologous (chromosomes) OR homologue(s);	1	IGNORE bivalent
	(b)	(organ) <u>system</u> ;	1	DO NOT CREDIT specific named system unless given as example
	(c)	open (circulatory system) ;	1	
	(d)	meiosis;	1	CREDIT correct spelling only
	(e)	<u>ultrastructure</u> ;	1	
	(f)	apoplast / apoplastic;	1	
	(g)	exocytosis;	1	DO NOT CREDIT endocytosis / mass flow IGNORE bulk flow
		Total	7	

OCR (Oxford Cambridge and RSA Examinations) 1 Hills Road Cambridge **CB1 2EU**

OCR Customer Contact Centre

Education and Learning

Telephone: 01223 553998 Facsimile: 01223 552627

Email: general.qualifications@ocr.org.uk

www.ocr.org.uk

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Telephone: 01223 552552 Facsimile: 01223 552553



