



General Certificate of Education  
Advanced Subsidiary Examination  
January 2011

## Mathematics

## MPC1

### Unit Pure Core 1

Monday 10 January 2011 9.00 am to 10.30 am

**For this paper you must have:**

- the blue AQA booklet of formulae and statistical tables.
- You must **not** use a calculator.



**Time allowed**

- 1 hour 30 minutes

**Instructions**

- Use black ink or black ball-point pen. Pencil should only be used for drawing.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- Write the question part reference (eg (a), (b)(i) etc) in the left-hand margin.
- You must answer the questions in the spaces provided. Do not write outside the box around each page.
- Show all necessary working; otherwise marks for method may be lost.
- Do all rough work in this book. Cross through any work that you do not want to be marked.
- The use of calculators is **not** permitted.

**Information**

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 75.

**Advice**

- Unless stated otherwise, you may quote formulae, without proof, from the booklet.

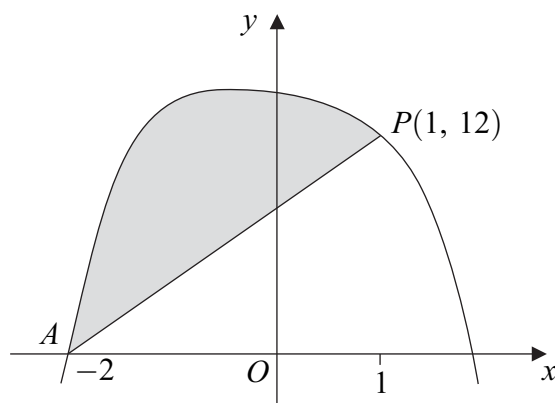
## 2

- 1** The curve with equation  $y = 13 + 18x + 3x^2 - 4x^3$  passes through the point  $P$  where  $x = -1$ .
- (a)** Find  $\frac{dy}{dx}$ . (3 marks)
- (b)** Show that the point  $P$  is a stationary point of the curve and find the other value of  $x$  where the curve has a stationary point. (3 marks)
- (c) (i)** Find the value of  $\frac{d^2y}{dx^2}$  at the point  $P$ . (3 marks)
- (ii)** Hence, or otherwise, determine whether  $P$  is a maximum point or a minimum point. (1 mark)
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- 2 (a)** Simplify  $(3\sqrt{3})^2$ . (1 mark)
- (b)** Express  $\frac{4\sqrt{3} + 3\sqrt{7}}{3\sqrt{3} + \sqrt{7}}$  in the form  $\frac{m + \sqrt{21}}{n}$ , where  $m$  and  $n$  are integers. (4 marks)
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- 3** The line  $AB$  has equation  $3x + 2y = 7$ . The point  $C$  has coordinates  $(2, -7)$ .
- (a) (i)** Find the gradient of  $AB$ . (2 marks)
- (ii)** The line which passes through  $C$  and which is parallel to  $AB$  crosses the  $y$ -axis at the point  $D$ . Find the  $y$ -coordinate of  $D$ . (3 marks)
- (b)** The line with equation  $y = 1 - 4x$  intersects the line  $AB$  at the point  $A$ . Find the coordinates of  $A$ . (3 marks)
- (c)** The point  $E$  has coordinates  $(5, k)$ . Given that  $CE$  has length 5, find the two possible values of the constant  $k$ . (3 marks)
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- 4 The curve sketched below passes through the point  $A(-2, 0)$ .



The curve has equation  $y = 14 - x - x^4$  and the point  $P(1, 12)$  lies on the curve.

- (a) (i) Find the gradient of the curve at the point  $P$ . (3 marks)
- (ii) Hence find the equation of the tangent to the curve at the point  $P$ , giving your answer in the form  $y = mx + c$ . (2 marks)
- (b) (i) Find  $\int_{-2}^1 (14 - x - x^4) dx$ . (5 marks)
- (ii) Hence find the area of the shaded region bounded by the curve  $y = 14 - x - x^4$  and the line  $AP$ . (2 marks)

- 5 (a) (i) Sketch the curve with equation  $y = x(x - 2)^2$ . (3 marks)
- (ii) Show that the equation  $x(x - 2)^2 = 3$  can be expressed as
- $$x^3 - 4x^2 + 4x - 3 = 0 \quad (1 \text{ mark})$$
- (b) The polynomial  $p(x)$  is given by  $p(x) = x^3 - 4x^2 + 4x - 3$ .
- (i) Find the remainder when  $p(x)$  is divided by  $x + 1$ . (2 marks)
- (ii) Use the Factor Theorem to show that  $x - 3$  is a factor of  $p(x)$ . (2 marks)
- (iii) Express  $p(x)$  in the form  $(x - 3)(x^2 + bx + c)$ , where  $b$  and  $c$  are integers. (2 marks)
- (c) Hence show that the equation  $x(x - 2)^2 = 3$  has only one real root and state the value of this root. (3 marks)

Turn over ►

**6** A circle has centre  $C(-3, 1)$  and radius  $\sqrt{13}$ .

**(a) (i)** Express the equation of the circle in the form

$$(x - a)^2 + (y - b)^2 = k \quad (2 \text{ marks})$$

**(ii)** Hence find the equation of the circle in the form

$$x^2 + y^2 + mx + ny + p = 0$$

where  $m$ ,  $n$  and  $p$  are integers. (3 marks)

**(b)** The circle cuts the  $y$ -axis at the points  $A$  and  $B$ . Find the distance  $AB$ . (3 marks)

**(c) (i)** Verify that the point  $D(-5, -2)$  lies on the circle. (1 mark)

**(ii)** Find the gradient of  $CD$ . (2 marks)

**(iii)** Hence find an equation of the tangent to the circle at the point  $D$ . (2 marks)

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**7 (a) (i)** Express  $4 - 10x - x^2$  in the form  $p - (x + q)^2$ . (2 marks)

**(ii)** Hence write down the equation of the line of symmetry of the curve with equation  $y = 4 - 10x - x^2$ . (1 mark)

**(b)** The curve  $C$  has equation  $y = 4 - 10x - x^2$  and the line  $L$  has equation  $y = k(4x - 13)$ , where  $k$  is a constant.

**(i)** Show that the  $x$ -coordinates of any points of intersection of the curve  $C$  with the line  $L$  satisfy the equation

$$x^2 + 2(2k + 5)x - (13k + 4) = 0 \quad (1 \text{ mark})$$

**(ii)** Given that the curve  $C$  and the line  $L$  intersect in two distinct points, show that

$$4k^2 + 33k + 29 > 0 \quad (3 \text{ marks})$$

**(iii)** Solve the inequality  $4k^2 + 33k + 29 > 0$ . (4 marks)