

**WST01/01: Statistics S1**

Question Number	Scheme	Marks
Q1 (a)	$r = \frac{8825}{\sqrt{1022500 \times 130.9}}, \quad = \text{awrt } \underline{0.763}$	M1 A1 (2)
(b)	Teams with high attendance scored more goals (oe, statement in context)	B1 (1)
(c)	0.76(3)	B1ft (1)
		<b>Total 4</b>
(a)	M1 for a correct expression, square root required Correct answer award 2/2	
(b)	Context required (attendance and goals). Condone causality. B0 for 'strong positive correlation between attendance and goals' on its own oe	
(c)	Value required. Must be a correlation coefficient between -1 and +1 inclusive. B1ft for 0.76 or better or same answer as their value from part (a) to at least 2 d.p.	

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Q2 (a)	<p style="text-align: right;">P(R) and P(B) 2<sup>nd</sup> set of probabilities</p>	<p>B1</p> <p>B1</p> <p>(2)</p>
(b)	$P(H) = \frac{5}{12} \times \frac{2}{3} + \frac{7}{12} \times \frac{1}{2} = \frac{41}{72} \text{ or awrt } 0.569$	<p>M1 A1</p> <p>(2)</p>
(c)	$P(R H) = \frac{\frac{5}{12} \times \frac{2}{3}}{\frac{41}{72}} = \frac{20}{41} \text{ or awrt } 0.488$	<p>M1 A1ft A1</p> <p>(3)</p>
(d)	$\left(\frac{5}{12}\right)^2 + \left(\frac{7}{12}\right)^2$ $= \frac{25}{144} + \frac{49}{144} = \frac{74}{144} \text{ or } \frac{37}{72} \text{ or awrt } 0.514$	<p>M1 A1ft</p> <p>A1</p> <p>(3)</p> <p><b>Total 10</b></p>
(a)	<p>1<sup>st</sup> B1 for the probabilities on the first 2 branches. Accept 0.41<math>\dot{6}</math> and 0.58<math>\dot{3}</math></p> <p>2<sup>nd</sup> B1 for probabilities on the second set of branches. Accept 0.<math>\dot{6}</math>, 0.<math>\dot{3}</math>, 0.5 and <math>\frac{1.5}{3}</math></p> <p>Allow exact decimal equivalents using clear recurring notation if required.</p>	
(b)	<p>M1 for an expression for P(H) that follows through their sum of two products of <b>probabilities</b> from their tree diagram</p>	
(c)	<p>M1 for <math>\frac{P(R \cap H)}{P(H)}</math> with denominator their (b) substituted e.g. <math>\frac{P(R \cap H)}{P(H)} = \frac{\frac{5}{12}}{\text{(their (b))}}</math> award M1.</p>	
Formula seen		
Formula not seen	<p>M1 for <math>\frac{\text{probability} \times \text{probability}}{\text{their } b}</math> but M0 if fraction repeated e.g. <math>\frac{\frac{5}{12} \times \frac{2}{3}}{\frac{2}{3}}</math>.</p>	
(d)	<p>1<sup>st</sup> A1ft for a fully correct expression or correct follow through</p> <p>2<sup>nd</sup> A1 for <math>\frac{20}{41}</math> o.e.</p> <p>M1 for <math>\left(\frac{5}{12}\right)^2</math> or <math>\left(\frac{7}{12}\right)^2</math> can follow through their equivalent values from tree diagram</p> <p>1<sup>st</sup> A1 for both values correct or follow through from their original tree and +</p> <p>2<sup>nd</sup> A1 for a correct answer</p> <p>Special Case <math>\frac{5}{12} \times \frac{4}{11}</math> or <math>\frac{7}{12} \times \frac{6}{11}</math> seen award M1A0A0</p>	

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Q3	(a) $2a + \frac{2}{5} + \frac{1}{10} = 1$ (or equivalent)  $\underline{a = \frac{1}{4} \text{ or } 0.25}$	M1  A1 (2)
	(b) $E(X) = \underline{1}$	B1 (1)
	(c) $E(X^2) = 1 \times \frac{1}{5} + 1 \times \frac{1}{10} + 4 \times \frac{1}{4} + 9 \times \frac{1}{5}$ (= 3.1)  $\text{Var}(X) = 3.1 - 1^2,$ $\underline{= 2.1 \text{ or } \frac{21}{10} \text{ oe}}$	M1  M1 A1 (3)
	(d) $\text{Var}(Y) = (-2)^2 \text{Var}(X),$ $\underline{= 8.4 \text{ or } \frac{42}{5} \text{ oe}}$	M1 A1 (2)
	(e) $X \geq Y$ when $X = 3$ or $2,$ so probability = " $\frac{1}{4}$ " + $\frac{1}{5}$  $\underline{= \frac{9}{20} \text{ oe}}$	M1 A1ft  A1 (3)
	Total 11	
(a) M1 for a clear attempt to use $\sum P(X = x) = 1$ Correct answer only 2/2. NB Division by 5 in parts (b), (c) and (d) seen scores 0. Do not apply ISW.		
(b) B1 for 1		
(c) 1 <sup>st</sup> M1 for attempting $\sum x^2 P(X = x)$ at least two terms correct. Can follow through. 2 <sup>nd</sup> M1 for attempting $E(X^2) - [E(X)]^2$ or allow subtracting 1 from their attempt at $E(X^2)$ provided no incorrect formula seen. Correct answer only 3/3.		
(d) M1 for $(-2)^2 \text{Var}(X)$ or $4\text{Var}(X)$ Condone missing brackets provided final answer correct for their $\text{Var}(X)$ . Correct answer only 2/2.		
(e) Allow M1 for distribution of $Y = 6 - 2X$ and correct attempt at $E(Y^2) - [E(Y)]^2$ M1 for identifying $X = 2, 3$ 1 <sup>st</sup> A1ft for attempting to find their $P(X=2) + P(X=3)$ 2 <sup>nd</sup> A1 for $\frac{9}{20}$ or 0.45		

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Question Number	Scheme	Marks
Q4	<p>(a) <math>\frac{2+3}{\text{their total}} = \frac{5}{\text{their total}} = \frac{1}{6}</math> (** given answer**)</p> <p>(b) <math>\frac{4+2+5+3}{\text{total}}, = \frac{14}{30}</math> or <math>\frac{7}{15}</math> or 0.46</p> <p>(c) <math>P(A \cap C) = 0</math></p> <p>(d) <math>P(C   \text{reads at least one magazine}) = \frac{6+3}{20} = \frac{9}{20}</math></p> <p>(e) <math>P(B) = \frac{10}{30} = \frac{1}{3}, P(C) = \frac{9}{30} = \frac{3}{10}, P(B \cap C) = \frac{3}{30} = \frac{1}{10}</math> or <math>P(B C) = \frac{3}{9}</math></p> <p><math>P(B) \times P(C) = \frac{1}{3} \times \frac{3}{10} = \frac{1}{10} = P(B \cap C)</math> or <math>P(B C) = \frac{3}{9} = \frac{1}{3} = P(B)</math></p> <p>So yes they are statistically independent</p>	<p>M1 A1cso (2)</p> <p>M1 A1 (2)</p> <p>B1 (1)</p> <p>M1 A1 (2)</p> <p>M1</p> <p>M1</p> <p>A1cso (3)</p> <p><b>Total 10</b></p>
	<p>(a) M1 for <math>\frac{2+3}{\text{their total}}</math> or <math>\frac{5}{30}</math></p> <p>(b) M1 for adding at least 3 of “4, 2, 5, 3” and dividing by their total to give a probability Can be written as separate fractions substituted into the completely correct Addition Rule</p> <p>(c) B1 for 0 or 0/30</p> <p>(d) M1 for a <b>denominator of 20</b> or <math>\frac{20}{30}</math> leading to an answer with denominator of 20 <math>\frac{9}{20}</math> only, 2/2</p> <p>(e) 1<sup>st</sup> M1 for attempting all the required probabilities for a suitable test 2<sup>nd</sup> M1 for use of a correct test - must have attempted all the correct probabilities. Equality can be implied in line 2. A1 for fully correct test carried out with a comment</p>	

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Q5	(a) 23, 35.5 (may be in the table)	B1 B1 (2)
	(b) Width of 10 units is 4 cm so width of 5 units is <u>2 cm</u>  Height = $2.6 \times 4 = \underline{10.4 \text{ cm}}$	B1  M1 A1 (3)
	(c) $\sum fx = 1316.5 \Rightarrow \bar{x} = \frac{1316.5}{56} =$ awrt <u>23.5</u>  $\sum fx^2 = 37378.25$ can be implied	M1 A1  B1
	So $\sigma = \sqrt{\frac{37378.25}{56} - \bar{x}^2} =$ awrt <u>10.7</u> allow $s = 10.8$	M1 A1 (5)
	(d) $Q_2 = (20.5) + \frac{(28-21)}{11} \times 5 = 23.68\dots$ awrt <u>23.7 or 23.9</u>	M1 A1 (2)
	(e) $Q_3 - Q_2 = 5.6, Q_2 - Q_1 = 7.9$ (or $\bar{x} < Q_2$ )  [7.9 > 5.6 so ] <u>negative skew</u>	M1  A1 (2)
		<b>Total 14</b>
<p>(b) M1 for their width x their height=20.8. Without labels assume width first, height second and award marks accordingly.</p> <p>(c) 1<sup>st</sup> M1 for reasonable attempt at <math>\sum x</math> and /56 2<sup>nd</sup> M1 for a method for <math>\sigma</math> or <math>s</math>, <math>\sqrt{\quad}</math> is required Typical errors <math>\sum (fx)^2 = 354806.3</math> M0, <math>\sum f^2x = 13922.5</math> M0 and <math>(\sum fx)^2 = 1733172</math> M0 Correct answers only, award full marks.</p> <p>(d) Use of <math>\sum f(x - \bar{x})^2 =</math> awrt 6428.75 for B1 lcb can be 20, 20.5 or 21, width can be 4 or 5 and the fraction part of the formula correct for M1 - Allow 28.5 in fraction that gives awrt 23.9 for M1A1</p> <p>(e) M1 for attempting a test for skewness using quartiles or mean and median. Provided median greater than 22.55 and less than 29.3 award for M1 for <math>Q_3 - Q_2 &lt; Q_2 - Q_1</math> without values as a valid reason. SC Accept mean close to median and no skew oe for M1A1</p>		

Question Number	Scheme	Marks
Q6 (a)	<p>(b) The <b>points</b> lie reasonably close to a straight <b>line</b> (o.e.)</p> <p>(c) <math>\sum d = 27.7</math>, <math>\sum f = 146</math> (both, may be implied)</p> $S_{dd} = 152.09 - \frac{(27.7)^2}{6} = 24.208 \dots$ <p style="text-align: right;">awrt <u>24.2</u></p> $S_{fd} = 723.1 - \frac{27.7 \times 146}{6} = 49.06 \dots$ <p style="text-align: right;">awrt <u>49.1</u></p> <p>(d) <math>b = \frac{S_{fd}}{S_{dd}} = 2.026 \dots</math> awrt <u>2.03</u></p> $a = \frac{146}{6} - b \times \frac{27.7}{6} = 14.97 \dots$ <p style="text-align: right;">so <u><math>f = 15.0 + 2.03d</math></u></p> <p>(e) A flight costs <b>£2.03 (or about £2)</b> for every extra <b>100km</b> or about <b>2p</b> per <b>km</b>.</p> <p>(f) <math>15.0 + 2.03d &lt; 5d</math> so <math>d &gt; \frac{15.0}{(5 - 2.03)} = 5.00 \sim 5.05</math></p> <p>So <math>t &gt; 500 \sim 505</math></p>	<p>B1 B1 (2)</p> <p>B1 (1)</p> <p>B1</p> <p>M1 A1</p> <p>A1 (4)</p> <p>M1 A1</p> <p>M1 A1 (4)</p> <p>B1ft (1)</p> <p>M1</p> <p>A1 (2)</p> <p><b>Total 14</b></p>

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<b>(a)</b>	$1^{\text{st}}$ B1 for at least 4 points correct (allow $\pm$ one 2mm square) $2^{\text{nd}}$ B1 for all points correct (allow $\pm$ one 2 mm square)
<b>(b)</b>	Ignore extra points and lines Require reference to points and line for B1.
<b>(c)</b>	M1 for a correct method seen for either - a correct expression $1^{\text{st}}$ A1 for $S_{dd}$ awrt 24.2 $2^{\text{nd}}$ A1 for $S_{fd}$ awrt 49.1
<b>(d)</b>	$1^{\text{st}}$ M1 for a correct expression for $b$ - can follow through their answers from (c) $2^{\text{nd}}$ M1 for a correct method to find $a$ - follow through their $b$ and their means $2^{\text{nd}}$ A1 for $f = \dots$ in terms of $d$ and all values awrt given expressions. Accept 15 as rounding from correct answer only.
<b>(e)</b>	Context of cost and distance required. Follow through their value of $b$
<b>(f)</b>	M1 for an attempt to find the intersection of the 2 lines. Value of $t$ in range 500 to 505 seen award M1. Value of $d$ in range 5 to 5.05 award M1. Accept $t$ greater than 500 to 505 inclusive to include graphical solution for M 1A1

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<b>Q7</b>	<b>(a)</b> $P(D > 20) = P\left(Z > \frac{20-30}{8}\right)$ $= P(Z > -1.25)$ $= \underline{\underline{0.8944}}$ <span style="float: right;"><u>awrt 0.894</u></span>	M1 A1 A1 (3)
	<b>(b)</b> $P(D < Q_3) = 0.75$ so $\frac{Q_3 - 30}{8} = 0.67$ $Q_3 = \text{awrt } \underline{\underline{35.4}}$	M1 B1 A1 (3)
	<b>(c)</b> $35.4 - 30 = 5.4$ so $Q_1 = 30 - 5.4 = \text{awrt } \underline{\underline{24.6}}$	B1ft (1)
	<b>(d)</b> $Q_3 - Q_1 = 10.8$ so $1.5(Q_3 - Q_1) = 16.2$ so $Q_1 - 16.2 = h$ or $Q_3 + 16.2 = k$ $h = \underline{\underline{8.4 \text{ to } 8.6}}$ and $k = \underline{\underline{51.4 \text{ to } 51.6}}$ <span style="float: right;">both</span>	M1 A1 (2)
	<b>(e)</b> $2P(D > 51.6) = 2P(Z > 2.7)$ $= 2[1 - 0.9965] = \text{awrt } \underline{\underline{0.007}}$	M1 M1 A1 (3)
	<b>Total 12</b>	
	<b>(a)</b> M1 for an attempt to standardise 20 or 40 using 30 and 8. 1 <sup>st</sup> A1 for $z = \pm 1.25$ 2 <sup>nd</sup> A1 for awrt 0.894  <b>(b)</b> M1 for $\frac{Q_3 - 30}{8} = \text{to a } z \text{ value}$ M0 for 0.7734 on RHS. B1 for (z value) between 0.67~0.675 seen. M1B0A1 for use of $z = 0.68$ in correct expression with awrt 35.4  <b>(c)</b> Follow through using their of quartile values.  <b>(d)</b> M1 for an attempt to calculate 1.5(IQR) and attempt to add or subtract using one of the formulae given in the question - follow through their quartiles  <b>(e)</b> 1 <sup>st</sup> M1 for attempting $2P(D > \text{their } k)$ or $(P(D > \text{their } k) + P(D < \text{their } h))$ 2 <sup>nd</sup> M1 for standardising their $h$ or $k$ (may have missed the 2) so allow for standardising $P(D > 51.6)$ or $P(D < 8.4)$ Require boths Ms to award A mark.	