

Mark Scheme (Results) January 2011

GCE

GCE Chemistry (6CH02/01)

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Section A (multiple choice)

| Question Number | Correct Answer | Mark |
|--------------------|----------------|------|
| 1 | D | 1 |

| Question Number | Correct Answer | Mark |
|--------------------|----------------|------|
| 2 | C | 1 |

| Question Number | Correct Answer | Mark |
|--------------------|----------------|------|
| 3 | A | 1 |

| Question Number | Correct Answer | Mark |
|--------------------|----------------|------|
| 4 | В | 1 |

| Question Number | Correct Answer | Mark |
|--------------------|----------------|------|
| 5 | D | 1 |

| Question Number | Correct Answer | Mark |
|--------------------|----------------|------|
| 6 (a) | В | 1 |

| Question Number | Correct Answer | Mark |
|--------------------|----------------|------|
| 6 (b) | A | 1 |

| Question | Correct Answer | Mark |
|----------|----------------|------|
| Number | | |
| 7 (a) | С | 1 |

| Question Number | Correct Answer | Mark |
|--------------------|----------------|------|
| 7 (b) | В | 1 |

| Question Number | Correct Answer | Mark |
|--------------------|----------------|------|
| 7 (c) | С | 1 |

| Question | Correct Answer | Mark |
|----------|----------------|------|
| Number | | |
| 7 (d) | В | 1 |

| Question Number | Correct Answer | Mark |
|--------------------|----------------|------|
| 8 | D | 1 |

| Question Number | Correct Answer | Mark |
|--------------------|----------------|------|
| 9 | D | 1 |

| Question Number | Correct Answer | Mark |
|--------------------|----------------|------|
| 10 (a) | C | 1 |

| Question Number | Correct Answer | Mark |
|--------------------|----------------|------|
| 10 (b) | D | 1 |

| Question Number | Correct Answer | Mark |
|--------------------|----------------|------|
| 11 (a) | D | 1 |

| Question Number | Correct Answer | Mark |
|--------------------|----------------|------|
| 11 (b) | C | 1 |

| Question Number | Correct Answer | Mark |
|--------------------|----------------|------|
| 11 (c) | D | 1 |

| Question Number | Correct Answer | Mark |
|--------------------|----------------|------|
| 11 (d) | В | 1 |

| Question Number | Correct Answer | Mark |
|--------------------|----------------|------|
| 12 | A | 1 |

TOTAL FOR SECTION A = 20 MARKS

Section B

| Question Number | Acceptable Answers | Reject | Mark |
|--------------------|---|--|------|
| 13 (a) (i) | Each mark is independent | | 3 |
| | Diagram of separating funnel with tap. Sides can be straight or bulbous. Top can be stoppered or unstoppered, but not sealed (eg inverted test- tube with tap at bottom). (1) Allow straight sides with an open top | Filter funnel with tap | |
| | Two layers. Upper layer is hydrocarbon layer (1) | Three layers | |
| | Colour - pink/purple/mauve. Allow violet (1) | Mention of any other colours on their own (e.g. grey, brown, red) or in combination with those accepted. | |

| Question Number | Acceptable Answers | Reject | Mark |
|--------------------|---|------------------------------|------|
| 13 (a) (ii) | $2Fe^{3+} + 2I^- \rightarrow 2Fe^{2+} + I_2$ Ignore state symbols Allow multiples/half amounts shown Accept answers involving I ₃ | Formation of Fe ⁺ | 1 |

| Question Number | Acceptable Answers | Reject | Mark |
|--------------------|---|---|------|
| 13 (b)(i) | Answers must refer to oxidation/reduction Sulfuric acid oxidizes (hydrogen/potassium) iodide (to iodine) OR (hydrogen) iodide reduces sulfuric acid | Sulfuric acid oxidizes iodine/oxidizes iodide to iodide | 1 |
| | OR Phosphoric((V)) acid does not oxidize (hydrogen) iodide (to iodine) (as well as sulfuric acid does) Allow sulfuric acid is a strong(er)/good oxidizing agent/phosphoric(V) acid is a weaker oxidizing agent | Phosphoric acid is a better reducing agent Comments about hazards or strength of sulfuric acid alone Stability of phosphoric(V) acid alone | |

| Question Number | Acceptable Answers | Reject | Mark |
|--------------------|--|---|------|
| 13 (b) (ii) | Water rises in the test tube | Steamy fumes | 1 |
| | Allow the gas /HI is soluble / dissolves | Any coloured solutions forming even if with the acceptable/allowed answer | |
| | | Water would displace the gas | |

| Question Number | Acceptable Answers | Reject | Mark |
|--------------------|---|-----------------------|------|
| 13 (b) (iii) | NH ₃ (g)/(aq) + HI(g) → NH ₄ I(s) Species and balanced equation (1) Allow NH ₄ ⁺ + I ⁻ for product All state symbols present (dependent on the entities above) (1) | NH₃I NH₃HI NIH₄ | 2 |

| Question Number | Acceptable Answers | Reject | Mark |
|--------------------|--|--------|------|
| 13 (c) (i) | $PI_3 + 3C_4H_9OH \rightarrow 3C_4H_9I + H_3PO_3$ Accept multiples | | 1 |
| | Allow P(OH) ₃ , PH ₃ O ₃ , H ₂ O + HPO ₂ , as product/s | | |

| Question Number | Acceptable Answers | Reject | Mark |
|--------------------|---|--|------|
| 13 (c) (ii) | Both points required | | 1 |
| | Van der Waals' / London / dispersion / induced dipole / temporary dipole (forces) in 1-iodobutane | Any mention of hydrogen bonding (0) | |
| | Allow recognisable spelling of van der Waals' | | |
| | and | | |
| | (permanent) dipole dipole/permanent dipole (forces) | | |
| | Allow dipolar-dipolar | | |

| Question Number | Acceptable Answers | Reject | Mark |
|--------------------|---|---|------|
| 13 (c) (iii) | Yellow precipitate /ppt /ppte / solid The answer may appear with additional words and phrases: e.g. two clear colourless solutions form a yellow precipitate which is insoluble in concentrated ammonia solution | Off-white Cream Any other colours and combinations of yellow with any other colours Any other qualifications of yellow eg pale/light Any answers which include bubbles, fizzing, effervescence | 1 |
| | Allow bright yellow, sunshine yellow | | |
| | Allow recognisable spelling eg yello percipitate | | |

| Question Number | Acceptable Answers | Reject | Mark |
|--------------------|--|---|------|
| 13 (c) (iv) | $\begin{array}{c} CH_3CH_2CH_2CH_2NH_2\\ /CH_3(CH_2)_3NH_2\\ /CH_2(NH_2)CH_2CH_2CH_3\\ / NH_2CH_2CH_2CH_2CH_3\\ / H_2NCH_2CH_2CH_2CH_3\\ / (CH_3CH_2CH_2CH_2CH_2)_2NH\\ / (CH_3CH_2CH_2CH_2CH_2)_3N \end{array}$ | NH ₄ I NH ₃ instead of NH ₂ Three carbon chains Missing hydrogens | 1 |
| | Allow displayed and skeletal formulae, C ₄ H ₉ NH ₂ Salts of amines which must include a positively charged ion and 1 ⁻ | $C_4H_{11}N$ | |

| Question Number | Acceptable Answers | Reject | Mark |
|--------------------|---|---|------|
| 14 (a) (i) | H .x xx H.x C.x O .xH .x xx H Allow all dots / crosses, combinations of dots, crosses and other symbols like triangles Allow extra inner electrons around carbon and /or oxygen | Missing symbols Missing non-bonding electrons | 1 |

| Question Number | Acceptable Answers | Reject | Mark |
|--------------------|--|---|------|
| 14 (a) (ii) | Each mark is independent of the next unless the bond angle is greater than 119° 109°/109.5° (1) Minimum repulsion / maximum separation (between four bond pairs of electrons / bonds) (1) 104° – 105° (1) (Two) lone pairs / non-bonding pairs (of electrons) repel more (than bonding pairs)/repel a lot (1) | Four bond pairs give tetrahedral shape | 4 |

| Question Number | Acceptable Answers | Reject | Mark |
|--------------------|---|--|------|
| 14 (a) (iii) | H 180° H H C O H O C H H H H H Correct atoms in the hydrogen bond (O H O) (1) Allow CH ₃ groups not displayed, correct ethanol formulae. Hydrogen bond can be shown as dots horizontal or vertical dashes. If it is a bond-like line it must be labelled. Second mark dependent on correct atoms involved. O-HO in straight line (within small tolerance) and 180° bond angle given in the correct place (1) | Hydrogen bond between methanol and water does not score | 2 |

| Question Number | Acceptable Answers | Reject | Mark |
|--------------------|--|--|------|
| 14 (b) (i) | Any two from: Bubbles/ fizzing / effervescence (of gas) forming (1) | Vigorous reaction | 2 |
| | Sodium /solid disappearing /dissolving (to form a clear colourless solution) (1) White solid /precipitate forming (1) | White solution/fumes form Clear colourless solution forms alone | |

| Question Number | Acceptable Answers | Reject | Mark |
|--------------------|--|---------------------------|------|
| 14 (b) (ii) | CH ₃ OH + Na → CH ₃ O ⁽⁻⁾ Na ⁽⁺⁾ + $\frac{1}{2}$ H ₂ Allow multiples, | Na⁺as reactant CH₃O—Na | 1 |
| | NaOCH ₃ as product, ethanol as CH ₃ CH ₂ OH/C ₂ H ₅ OH with sodium ethoxide as product, | CH₃NaO or NaCH₃O | |
| | Ignore state symbols and charges | | |

| Question Number | Acceptable Answers | Reject | Mark |
|--------------------|---|--|------|
| 14 (c) (i) | Na ₂ Cr ₂ O ₇ / K ₂ Cr ₂ O ₇ / Sodium / potassium dichromate((VI)) (1) Allow recognisable spelling of potassium and dichromate If name and formula given, both must be correct. H ₂ SO ₄ / (Dilute / concentrated) sulfuric acid (1) Second mark dependent on recognisably correct oxidizing agent Allow acidified / H ⁺ and dichromate((VI)) / Cr ₂ O ₇ ²⁻ for 1 mark | Other oxidation numbers Potassium/sodium dichromate(VI) ions Other acids e.g. hydrochloric, nitric, phosphoric | 2 |
| | Allow potassium manganate((VII)) and dilute sulfuric acid for 1 mark | Other oxidation numbers | |

| Question Number | Acceptable Answers | Reject | Mark |
|--------------------|--|--|------|
| 14 (c) (ii) | | Reflux apparatus or reflux followed by distillation scores 0 | 2 |
| | Round-bottomed/pear shaped flask with heat Still head (1) | Conical flask Open still head | |
| | Delivery tube and exit above/in (cooled) collection vessel (1) | | |
| | A condenser may be included Sealed apparatus (max. 1) | | |

| Question Number | Acceptable Answers | Reject | Mark |
|--------------------|--|--|------|
| 14 (c) (iii) | Mark independently (Permanent) dipole dipole/permanent dipole (forces) in ethanal (1) Ethanal higher because both compounds have (similar) London /van der Waals'/etc forces OR no (permanent) dipole dipole /permanent dipole (forces) in propane OR propane (only) has London /van der Waals' /etc forces (1) | Ethanal has hydrogen bonds loses first mark only | 2 |

| Question Number | Acceptable Answers | Reject | Mark |
|--------------------|---|--|------|
| 15 (a) (i) | Pestle (and mortar) / mortar and pestle | Anything else, including hammer, | 1 |
| | Allow any recognisable spelling eg pessl, morta | mallet, heavy metal object, spatula, glass rod, crusher, grinder | |

| Question Number | Acceptable Answers | Reject | Mark |
|--------------------|--|--|------|
| 15 (a) (ii) | Methyl /methly orange (1) Red to orange / peach (allow yellow) (1) Accept other acid-base indicators eg phenolphthalein (1) Accept recognisable spelling for all acid-base indicators | Litmus, Universal Indicator score 0/2 | 2 |
| | Correct colour change, the correct way round, to end point or beyond (1) | | |

| Question Number | Acceptable Answers | Reject | Mark |
|--------------------|---|--------|------|
| 15 (b) (i) | (11.20 and 11.40 give) 11.3(0) (cm ³) | | 1 |

| Question Number | Acceptable Answers | Reject | Mark |
|--------------------|--|--|------|
| 15 (b) (ii) | $\frac{11.3 \text{ x } 0.300}{1000} = 3.39 \text{ x } 10^{-3} / 0.00339 \text{ (mol)}$ 1000 If mean titre value is 11.47 then 3.44 x 10^{-3} | Ignore SF unless only one, in which case penalise this only once. | 1 |

| Question Number | Acceptable Answers | Reject | Mark |
|--------------------|--|--------|------|
| 15 (b) (iii) | 3.39×10^{-3} (mol) Or answer to (ii) | | 1 |

| Question Number | Acceptable Answers | Reject | Mark |
|--------------------|--|--------|------|
| 15 (b) (iv) | 3.39 x 10 ⁻² (mol) answer (iii) x 10 | | 1 |

| Question | Acceptable Answers | Reject | Mark |
|------------|--|--------|------|
| Number | | | |
| 15 (b) (v) | 0.05 - 0.0339 = 0.0161 (mol) | | 1 |
| | Or 0.05 - (answer to (iv)) | | |
| | If mean titre value is 11.47 then 0.0156 | | |

| Question | Acceptable Answers | Reject | Mark |
|-------------|--|--------|------|
| Number | | | |
| 15 (b) (vi) | 0.00805 (mol) | | 1 |
| | Or answer to (v) divided by 2 | | |
| | If mean titre value is 11.47 then 0.0078 | | |

| Question Number | Acceptable Answers | Reject | Mark |
|--------------------|---|--------|------|
| 15 (b) (vii) | 0.00805 x 100 = 0.805 (g) / 805 mg Or answer to (vi) x 100 If mean titre value is 11.47 then 0.780 | | 1 |

| Question Number | Acceptable Answers | Reject | Mark |
|--------------------|--|-------------------------------------|------|
| 15 (b) (viii) | Reason - there must be some other ant acid present / substance/chemical which reacts with acid | Experimental / calculation error | 1 |

TOTAL FOR SECTION B = 39 MARKS

Section C

| Question Number | Acceptable Answers | | Reject | Mark |
|--------------------|--|----------------|----------------|------|
| 16 (a) | 1 Reaction 1: C goes from -4 to +2, | (1) | | 5 |
| | 2 H from +1 to 0 (redox reaction) | (1) | H from +2 to 0 | |
| | 3 Reaction 2: C goes from +2 to +4 | (1) | | |
| | 4 H from +1 to 0 (redox reaction) Allow from 2(+1) to 0 | (1) | H from +2 to 0 | |
| | For each mark both correct oxidation st needed | ates are | | |
| | Additional incorrect oxidation numbers of lose 1 mark per reaction | of oxygen | | |
| | Allow number followed by charge | | | |
| | Penalise missing plus signs only once | | | |
| | Penalise wrong use of the terms reduced oxidized only once | d and | | |
| | Penalise correct oxidation states and no reaction only once | t a redox | | |
| | 5 Reaction 3 no (elements) change (oxio number)/details for carbon / hydrogen calculated | dation | | |
| | AND so this is not a redox reaction | | | |
| | OR | | | |
| | Redox mentioned in reactions 1 and 2 burned ox' omitted in reaction 3 | ut 'not (1) | | |

| Question Number | Acceptable Answers | Reject | Mark |
|--------------------|---|---|------|
| *16 (b) (i) | Any seven from: | | 7 |
| | 1 A higher temperature would increase the yield/favour the forward reaction /produce morehydrogen(1) | | |
| | 2 (as) the reaction is endothermic (1) | | |
| | 3 Increased temperature would increase the rate/speed of reaction /make the reaction go faster (1) | | |
| | 4(as) a greater proportion of /more molecules have sufficient /higher/activation energy (to react) (1) | 'More (successful) collisions' alone | |
| | 5 Decreased pressure increases the yield /favour the forward reaction /produce more hydrogen (1) | | |
| | 6(as) the forward reaction is favoured with more (gaseous) molecules /mole (1) | | |
| | 7 Decreased pressure would decrease the rate of reaction (1) | | |
| | 8(as) collision frequency decreases/less collisions (1) | | |
| | Points may muddle into one another | | |
| | Reverse statements allowed e.g. 'lower temperature decreases yield because reaction is endothermic'. | | |
| | Contradictory statements in each pair lose both marks e.g. 'lower temperature increases yield because reaction is endothermic'. | | |

| Question Number | Acceptable Answers | Reject | Mark |
|--------------------|--|---|------|
| 16 (b) (ii) | An excess is used to drive the equilibrium to the right / to ensure all the methane reacts (as the reaction responds to remove steam by Le Chatelier's principle) (1) | to get a better yield of hydrogen /to allow reaction to happen fully / so all the reactants react / to make the reaction go to completion | 2 |
| | Methane is more expensive (so it is better to increase the amount of steam) / steam is cheaper /readily available /renewable | | |
| | OR | | |
| | Methane is not renewable (1) | Methane is a greenhouse gas / dangers associated with methane e.g. flammable | |

| Question Number | Acceptable Answers | Reject | Mark |
|--------------------|---|--------|------|
| 16 (c) | The catalyst provides an alternative route for the reaction (1) (with) a lower activation energy (1) Allow 'catalyst lowers activation energy' alone for one mark | | 2 |

| Question Number | Acceptable Answers | Reject | Mark |
|--------------------|--|---|------|
| 16 (d) (i) | It regenerates /reforms potassium carbonate /reactant(s) (which reduces the cost of the process) OR potassium carbonate can be re-used Allow recycles potassium carbonate | Regenerates some of the other reactants. Chemicals are regenerated | 1 |

| Question Number | Acceptable Answers | | Reject | Mark |
|--------------------|--|--------|---|------|
| *16 (d) (ii) | 1 Carbon dioxide / CO ₂ Allow both water and carbon dioxide | (1) | Water alone | 4 |
| | 2 Traps longer wavelength radiation / traps radiation / IR emitted (from the earth) | | Mark is lost if any mention of UV / ozone layer depletion | |
| | OR Absorbs/traps heat /IR OR Prevents loss of IR / heat | (1) | Absorbs IR / heat from the sun | |
| | 3,4 Any two from: Rising sea levels / flooding | | | |
| | Polar ice / ice caps /glacier(s) / glacial / hab ice melting | oitat | | |
| | Changing (sea /air) currents | | | |
| | Changing weather patterns /more extreme weather / climate change | (2) | Increased UV Increased skin cancer/melanoma | |
| | Other acceptable alternatives only if well justified e.g. more malaria because more breeding areas for mosquitoes | | | |
| | But more malaria /desertification /forest fire alone is insufficient | es | | |
| | Three or more correct answers get 2 marks | | | |
| | Three or more answers, where some are wron are marked 1 mark for each correct answer a mark for each incorrect answer e.g. Two correct and one wrong award 1 mark Three correct and two wrong award 1 mark e | ind -1 | | |
| | One on list and one wrong award 1. Ignore neutral statements | | | |

TOTAL FOR SECTION C = 21 MARKS

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