



# Mark Scheme (Results)

January 2016

Pearson Edexcel International  
Advanced Level  
in Biology (WBI05)  
Paper 01 - Energy, Exercise and  
Coordination

## **Edexcel and BTEC Qualifications**

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at [www.edexcel.com](http://www.edexcel.com) or [www.btec.co.uk](http://www.btec.co.uk). Alternatively, you can get in touch with us using the details on our contact us page at [www.edexcel.com/contactus](http://www.edexcel.com/contactus).

## **Pearson: helping people progress, everywhere**

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: [www.pearson.com/uk](http://www.pearson.com/uk)

January 2016

Publications Code IA043017\*

All the material in this publication is copyright

© Pearson Education Ltd 2016

## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the **candidate's response is not worthy of credit according to the mark scheme.**
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- **When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.**
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

<b>Question Number</b>	<b>Answer</b>	<b>Mark</b>
<b>1(a)(i)</b>	D - a spirometer	<b>(1)</b>

<b>Question Number</b>	<b>Answer</b>	<b>Mark</b>
<b>1(a)(ii)</b>	A - 0.5 dm <sup>3</sup>	<b>(1)</b>

<b>Question Number</b>	<b>Answer</b>	<b>Mark</b>
<b>1(a)(iii)</b>	A - 3 breaths min <sup>-1</sup>	<b>(1)</b>

<b>Question Number</b>	<b>Answer</b>	<b>Mark</b>
<b>1(a)(iv)</b>	D - ventilation centre more sensitive to carbon dioxide	<b>(1)</b>

Question Number	Answer	Additional guidance	Mark
<b>1(b)</b>	1. idea that (rate of) diffusion reduced ; 2. idea that { difference in concentration / concentration gradient } is reduced ; 3. idea of smaller { surface / area } (of aveoli) ;		<b>(2)</b>

Question Number	Answer	Additional guidance	Mark
<b>1(c)</b>	1. idea that { core / blood / body } temperature increases ; 2. reference to { hypothalamus / heat loss centre / thermoregulation centre / thermoreceptors / temperature receptors } ; 3. idea that nerves send { impulses / action potentials } to sweat glands ;		<b>(2)</b>

Question Number	Answer	Mark
2(a)	C - positive phototropism to light from the left	(1)

Question Number	Answer	Additional guidance	Mark
2(b)(i)	1. idea of movement against a concentration gradient ; 2. idea that { ATP / energy / pumps } needed ;	<b>IGNORE</b> along / down / from low concentration gradient to high concentration gradient	(2)

Question Number	Answer	Additional guidance	Mark
2(b)(ii)	hydrogen ;	<b>ACCEPT</b> 'H' or 'H bond'	(1)

Question Number	Answer	Additional guidance	Mark
2(b)(iii)	1. cells absorb water ; 2. by osmosis ; 3. idea that <b>cells</b> { elongate / grow / stretch / expand / eq } ;		(2)

Question Number	Answer	Additional guidance	Mark
2(c)(i)	1. idea of no change between $10^{-6}$ and $10^{-4}$ ppm 2. idea of { optimum at 1 ppm / increase to 1 ppm / decrease after 1 ppm } ; 3. idea of inhibition { between $10^2$ and $10^3$ ppm / at $10^3$ } ;		<b>(3)</b>

Question Number	Answer	Additional guidance	Mark
2(c)(ii)	1. idea of { repeat / use many sections / more than one coleoptile / finding mean / finding average } ; 2. idea that sections must be left for the same time ; 3. idea that sections must be from same { age / source / species / eq } ; 4. idea that light intensity is controlled ; 5. idea that temperature is controlled ; 6. idea of same <b>volume</b> of IAA ;	<b>IGNORE</b> same length  <b>IGNORE</b> same minerals / humidity  3. <b>IGNORE</b> same plant     6. <b>IGNORE</b> amount	<b>(5)</b>

Question Number	Answer	Mark
3(a)	A - drugs affect selection of mutations in parasites	(1)

Question Number	Answer	Additional guidance	Mark
3(b)	<ol style="list-style-type: none"> <li>1. phospholipid bilayer drawn correctly ;</li> <li>2. protein channel spanning whole membrane and correctly indicated ;</li> </ol>	<ol style="list-style-type: none"> <li>1. phospholipids must have two tails and be aligned correctly</li> <li>2. <b>Allow</b> solid channel</li> </ol>	(2)

Question Number	Answer	Additional guidance	Mark
3(c)(i)	<ol style="list-style-type: none"> <li>1. infected with hookworms ;</li> <li>2. given non GM bacteria ;</li> </ol>	<ol style="list-style-type: none"> <li>2. <b>Do not accept</b> 'not given GM bacteria'</li> </ol>	(2)

Question Number	Answer	Additional guidance	Mark
3(c)(ii)	<ol style="list-style-type: none"> <li>1. idea of difference in original number (of hookworms) and number (of hookworms) in treated hamsters ;</li> <li>2. divided by original number (of hookworms) and multiply by 100 ;</li> </ol>		(2)



Question Number	Answer	Additional guidance	Mark
<b>3(d)</b>	1. idea of testing for { safety / non-toxicity / side effects / eq } ; 2. idea of testing for efficacy ;		<b>(2)</b>

Question Number	Answer	Mark
4(a)	D - oxidative phosphorylation in the mitochondria	(1)

Question Number	Answer	Additional guidance	Mark
4(b)(i)	<ol style="list-style-type: none"> <li>1. idea of insufficient oxygen supply ;</li> <li>2. reference to <b>glycolysis</b> ;</li> <li>3. idea that reduced NAD is produced ;</li> <li>4. idea that pyruvate is converted to lactate ;</li> <li>5. idea that conversion of pyruvate involves oxidation of reduced NAD ;</li> </ol>		(3)

Question Number	Answer	Additional guidance	Mark
4(b)(ii)	<ol style="list-style-type: none"> <li>1. idea of { increased oxygen supply / more aerobic respiration / less anaerobic respiration } ;</li> <li>2. idea of increased { stroke volume / cardiac output / capillarisation /</li> <li>3. idea of increased { ventilation / gas exchange / vital capacity } ;</li> </ol>	<p><b>Allow</b> converse</p> <p>'more oxygenated blood' gains Mp1 and Mp2</p>	(2)

Question Number	Answer	Additional guidance	Mark
4(c)(i)	NADH / reduced NAD / eq ;	<b>Allow</b> NADH + H <sup>+</sup> NADH <sub>2</sub>	<b>(1)</b>

Question Number	Answer	Additional guidance	Mark
4(c)(ii)	<ol style="list-style-type: none"><li>1. (molecule Y is) pyruvate ;</li><li>2. converted to acetyl CoA / enters link reaction / enters Krebs cycle / converted to carbon dioxide and water ;</li><li>3. converted to glucose ;</li></ol>		<b>(2)</b>

Question Number	Answer	Additional guidance	Mark
5(a)	<ol style="list-style-type: none"><li>1. idea of increase in number of mitochondria ;</li><li>2. idea that the increase is greater with more weeks of training ;</li></ol>	<ol style="list-style-type: none"><li>1. <b>Allow</b> positive correlation</li></ol>	<b>(2)</b>

Question Number	Answer	Additional guidance	Mark
5(b)(i)	<ol style="list-style-type: none"><li>1. difference between high and low value divided by low value ;</li><li>2. answer between 36.36 and 47.61 ;</li></ol>	<p>Correct answer with no working gains TWO marks</p> <ol style="list-style-type: none"><li>1. <b>Allow</b> correct method with incorrect values</li></ol> <p>low value range of 2.1 to 2.2 and high range value of 3.0 to 3.1</p>	<b>(2)</b>

Question Number	Answer	Additional guidance	Mark
*5(b)(ii)	<p><b>(QWC – Spelling of technical terms must be correct and the answer must be organised in a logical sequence)</b></p> <ol style="list-style-type: none"><li>1. reference to <b>cristae</b> ;</li><li>2. reference to <b>oxidative phosphorylation</b> ;</li><li>3. reference to <b>electron transport chain</b> ;</li><li>4. idea of electrons passed along carriers ;</li><li>5. idea that { hydrogen ions / H<sup>+</sup> / protons } moved to intermembrane space ;</li><li>6. idea of { hydrogen ions / H<sup>+</sup> / proton / electrochemical / concentration } gradient produced ;</li><li>7. reference to { chemiosmosis / stalked particles / ATPase } ;</li><li>8. idea that more ATP synthesised ;</li></ol>	<p><b>(QWC emphasis on logical sequence)</b></p> <p>3. <b>Allow</b> ETC</p>	<p><b>(6)</b></p>

Question Number	Answer	Mark
6(a)(i)	A - bone	(1)

Question Number	Answer	Mark
6(a)(ii)	B - they contain collagen making them inelastic	(1)

Question Number	Answer	Additional guidance	Mark
6(b)	1. $(30 \div 100\,000) \times 65\,000\,000$ ; 2. 19 500 ;	Correct answer with no working gains TWO marks  <b>Allow</b> one mark for any correct calculation or correct answer in working	(2)

Question Number	Answer	Additional guidance	Mark
<b>6(c)(i)</b>	1. idea that failure rate { allograft / donor / different person / eq } is higher ;  Plus TWO from:  2. idea of { immune response / rejection / antibody production / eq } with allografts ;  3. idea of { non-self / foreign antigens / different antigens / eq } ;  4. idea of disease transmission likely with allografts ;	<b>Allow</b> converse	<b>(3)</b>

Question Number	Answer	Additional guidance	Mark
<b>6(c)(ii)</b>	1. age of patients ;  2. ethnicity of patients ;  3. idea of sample size ;  4. severity of torn ligaments ;  5. statistical analysis ;		<b>(2)</b>

Question Number	Answer	Additional guidance	Mark
<b>6(c)(iii)</b>	1. idea that procedure is less invasive ; 2. idea of less pain after operation ; 3. idea of faster { healing / recovery } ; 4. idea that there will be { less scarring / better aesthetics / eq } ; 5. idea of reduced risk of infection ;	1. e.g. fewer / smaller incisions	<b>(2)</b>



Question Number	Answer	Additional guidance	Mark
7(a)	1. idea of low levels of { neurotransmitter / serotonin / dopamine / noradrenaline } ; 2. idea of reduced depolarisation of postsynaptic membrane ; 3. idea of fewer { impulses / action potentials } in postsynaptic { membrane / neurone } ;	2. <b>ACCEPT</b> receptors on postsynaptic membrane not stimulated	<b>(2)</b>

Question Number	Answer	Additional guidance	Mark
7(b)	1. reference to <b>bleaching</b> (of rhodopsin) ; 2. idea of change { to opsin and retinal / cis-retinal to trans-retinal / trans-retinal formed } ; 3. idea of { sodium (ion) channels close / reduced permeability to sodium (ions) } ; 4. idea that { sodium (ion) pump continues / active transport continues to move sodium (ions) out } ;	<b>IGNORE</b> reference to segments	<b>(4)</b>

Question Number	Answer	Additional guidance	Mark
7(c)	<ol style="list-style-type: none"> <li>1. sodium (ion) channels open ;</li> <li>2. sodium (ions) enter { neurone / axon } ;</li> <li>3. idea of { depolarisation / potential difference reversed / more positive inside / becomes +30 to +40 mV inside } ;</li> <li>4. idea that { impulse / action potential } is produced ;</li> </ol>	<p><b>Ignore</b> events at synapse</p> <p>2. <b>Ignore</b> enter membrane</p>	<b>(3)</b>

Question Number	Answer	Additional guidance	Mark
7(d)	<ol style="list-style-type: none"> <li>1. line drawn starting between -70 mV and -80 mV and increasing to +30 mV or above ;</li> <li>2. line drawn showing hyperpolarisation below starting resting potential ;</li> </ol>	If several action potentials drawn, mark first one	<b>(2)</b>

Question Number	Answer	Additional guidance	Mark
7(e)	1. idea that epinephrine binds to receptor on membrane ; 2. idea of { (secondary) messenger molecule / cAMP } ; 3. reference to <b>protein kinase cascade</b> ; 4. reference to transcription factor ; 5. idea that { gene switched on / gene activated / mRNA synthesised / RNA polymerase involved }		<b>(3)</b>

Question Number	Answer	Additional guidance	Mark
7(f)	1. idea that firing of neurones { require energy / respire } ; 2. idea of { increased blood flow / oxyhaemoglobin / deoxyhaemoglobin } involved ; 3. idea of { radio waves / signals } involved ; 4. active area of brain { light up / visible / bright / white / colour / eq } ;	<b>Allow</b> converse	<b>(3)</b>

Question Number	Answer	Additional guidance	Mark
7(g)	<ol style="list-style-type: none"><li>1. idea of using light to stimulate (GM dopamine) neurones (when grandchildren present);</li><li>2. idea that dopamine involved ;</li><li>3. idea that { depression reduced / feelings of reward increased } ;</li><li>4. reference to <b>conditioning</b> ;</li></ol>		<b>(2)</b>

Question Number	Answer	Additional guidance	Mark
7(h)	<ol style="list-style-type: none"><li>1. idea that dopamine is released at synapse ;</li><li>2. idea of { depolarisation / impulses / action potential } at postsynaptic { membrane / neurone } ;</li></ol>		<b>(2)</b>

Question Number	Answer	Additional guidance	Mark
*7(i)	<p><b>(QWC – Spelling of technical terms must be correct and the answer must be organised in a logical sequence)</b></p> <ol style="list-style-type: none"><li>1. idea that fast twitch fibres are stimulated more than slow twitch fibres ;</li><li>2. idea that fast twitch fibres contain few <i>mitochondria</i> ;</li><li>3. idea that fast twitch fibres contain few <i>capillaries</i> ;</li><li>4. idea that fast twitch fibres <i>fatigue</i> quickly ;</li><li>5. idea that fast twitch fibres contain little <i>myoglobin</i> ;</li><li>6. idea of { less <i>aerobic</i> respiration / more <i>anaerobic</i> respiration } ;</li><li>7. reference to <b><i>lactate / lactic acid</i></b> ;</li></ol>	<p><b>QWC emphasis on spelling of technical terms</b></p> <p>Penalise once only</p> <p><b>Allow</b> converse for Mps 2 to 7 if refer to slow twitch fibres</p>	<p><b>(5)</b></p>

Question Number	Answer	Additional guidance	Mark
7(j)	<ol style="list-style-type: none"><li>1. idea of using { gene / DNA / allele } (for ion channel protein) ;</li><li>2. reference to use of <b>restriction</b> enzyme ;</li><li>3. reference to the use of <b>ligase</b> ;</li><li>4. reference to <b>vector</b> ;</li><li>5. named example of vector ;</li></ol>	<ol style="list-style-type: none"><li>2. <b>Allow</b> endonuclease</li> <li>5. E.g. plasmid / virus / liposome / (micro)injection / microprojectile</li></ol>	<b>(4)</b>



更多咨询请登录

[www.qyconsult.com](http://www.qyconsult.com)

群尧咨询