



Mark Scheme (Results)

Summer 2012

GCE Chemistry (6CH04) Paper 01

General Principles of Chemistry I
Rates, Equilibria and Further Organic
Chemistry
(Including synoptic assessment)

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications come from Pearson, the world's leading learning company. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information, please visit our website at www.edexcel.com

Our website subject pages hold useful resources, support material and live feeds from our subject advisors giving you access to a portal of information. If you have any subject specific questions about this specification that require the help of a subject specialist, you may find our Ask The Expert email service helpful.

www.edexcel.com/contactus

Pearson: helping people progress, everywhere

Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2012

Publications Code UA031863

All the material in this publication is copyright

© Pearson Education Ltd 2012

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Mark schemes will indicate within the table where, and which strands of QWC, are being assessed. Questions labelled with an **asterix (*)** are ones where the quality of your written communication will be assessed.

Using the Mark Scheme

Examiners should look for qualities to reward rather than faults to penalise. This does NOT mean giving credit for incorrect or inadequate answers, but it does mean allowing candidates to be rewarded for answers showing correct application of principles and knowledge. Examiners should therefore read carefully and consider every response: even if it is not what is expected it may be worthy of credit.

The mark scheme gives examiners:

- an idea of the types of response expected
- how individual marks are to be awarded
- the total mark for each question
- examples of responses that should NOT receive credit.

/ means that the responses are alternatives and either answer should receive full credit.

() means that a phrase/word is not essential for the award of the mark, but helps the examiner to get the sense of the expected answer.

Phrases/words in **bold** indicate that the meaning of the phrase or the actual word is **essential** to the answer.

ecf/TE/cq (error carried forward) means that a wrong answer given in an earlier part of a question is used correctly in answer to a later part of the same question.

Candidates must make their meaning clear to the examiner to gain the mark. Make sure that the answer makes sense. Do not give credit for correct words/phrases which are put together in a meaningless manner. Answers must be in the correct context.

Quality of Written Communication

Questions which involve the writing of continuous prose will expect candidates to:

- write legibly, with accurate use of spelling, grammar and punctuation in order to make the meaning clear
- select and use a form and style of writing appropriate to purpose and to complex subject matter
- organise information clearly and coherently, using specialist vocabulary when appropriate.

Full marks will be awarded if the candidate has demonstrated the above abilities.

Questions where QWC is likely to be particularly important are indicated (QWC) in the mark scheme, but this does not preclude others.

Section A (multiple choice)

| Question Number | Correct Answer | Reject | Mark |
|-----------------|----------------|----------------------------|-----------------|
| 1 | D | | 1 |
| 2 | B | | 1 |
| 3 a | C | | 1 |
| 3 b | B | | 1 |
| 4 | C | | 1 |
| 5 | A | | 1 |
| 6 a | B | | 1 |
| 6 b | C | | 1 |
| 7 | A | | 1 |
| 8 a | A | | 1 |
| 8 b | C | | 1 |
| 9 | B | | 1 |
| 10 | D | | 1 |
| 11 a | D | | 1 |
| 11 b | A | | 1 |
| 12 a | A | | 1 |
| 12 b | C | | 1 |
| 12 c | D | | 1 |
| 12 d | B | | 1 |
| 13 | B | | 1 |
| | | Total for Section A | 20 marks |

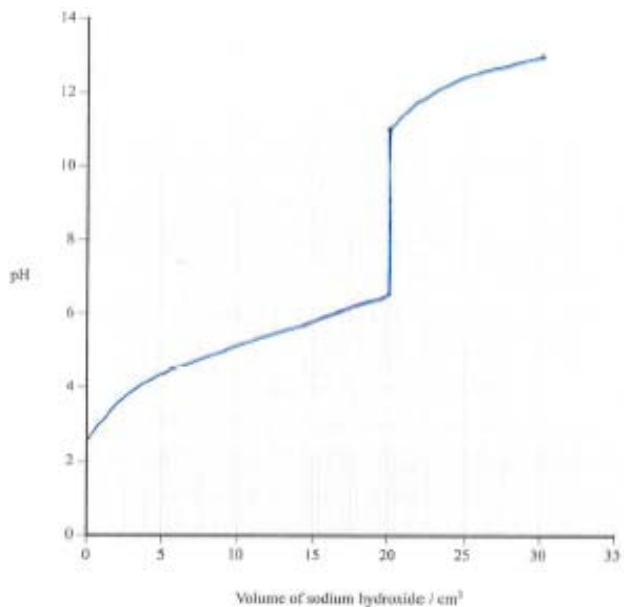
Section B

| Question Number | Acceptable Answers | Reject | Mark |
|-------------------|--|---|----------|
| 14 (a) (i) | $K_a = [\text{CH}_3\text{CO}_2^-] [\text{H}^+] / [\text{CH}_3\text{CO}_2\text{H}]$ OR $K_a = [\text{CH}_3\text{CO}_2^-] [\text{H}_3\text{O}^+] / [\text{CH}_3\text{CO}_2\text{H}]$ OR Use of $[\text{CH}_3\text{COO}^-]$ instead of $[\text{CH}_3\text{CO}_2^-]$ and $[\text{CH}_3\text{COOH}]$ instead of $[\text{CH}_3\text{CO}_2\text{H}]$ IGNORE state symbols even if wrong | Numerator as $[\text{H}^+]^2$ Expressions in terms of HA alone Round/curved brackets '()'' Any other carboxylic acid | 1 |

| Question Number | Acceptable Answers | Reject | Mark |
|-------------------|--|---|----------|
| 14(a) (ii) | $1.7 \times 10^{-5} = [\text{H}^+]^2 / 0.5$ $[\text{H}^+] = \sqrt{1.7 \times 10^{-5} \times 0.5} / 2.915(476) \times 10^{-3}$ (1) $\text{pH} = (-\log[\text{H}^+]) = 2.53529$ OR $= 2.54$ OR $= 2.5$ (1) ALLOW TE for second mark from any hydrogen ion concentration as long as pH less than 7 Correct answer alone scores (2) ALLOW $\text{pH} = 2.53$ if $[\text{H}^+]$ is rounded to 2.92×10^{-3} IGNORE sf except 1 | 4.77 or 4.8 from using $\text{pH} = -\log K_a$ loses both marks | 2 |

| Question Number | Acceptable Answers | Reject | Mark |
|--------------------|--|--------|----------|
| 14(a) (iii) | 20 (cm ³) IGNORE units OR 0.02 dm ³ | | 1 |

| Question Number | Acceptable Answers | Reject | Mark |
|------------------|---|--------|----------|
| 14(a)(iv) | <p>Moles of excess NaOH = $10/1000 \times 0.50$ $= 5 \times 10^{-3}$ (1)</p> <p>So $[\text{NaOH}/\text{OH}^-] = 5 \times 10^{-3} \times 1000/50 =$ 0.10 mol dm^{-3} (1)</p> <p>EITHER</p> <p style="text-align: center;">Kw route:</p> <p>$[\text{H}^+] \times 0.1 = 1 \times 10^{-14}$ (1)</p> <p>So $\text{pH} = -\log 1 \times 10^{-14} / 0.1 = 13$ (1)</p> <p>OR</p> <p style="text-align: center;">pOH route:</p> <p>$\text{pOH} = 1$ (1) So $\text{pH} = (14 - 1) = 13$ (1)</p> <p>ALLOW TE throughout</p> <p>Correct final answer scores (4)</p> | | 4 |

| Question Number | Acceptable Answers | Reject | Mark |
|-----------------|---|--------|----------|
| 14(a)(v) | <p>Starting at pH 2-3 AND finishing at pH between 12 and 13.7 inclusive (1)</p> <p>Vertical section at 20 cm^3 (1)</p> <p>S-shaped curve, with gradual rise and vertical section within the pH range 5.5 and 11.5 and of 3 to 5 units in length (1)</p> <p>These are stand alone marks</p>  <p>The graph is a titration curve. The y-axis is labeled 'pH' and ranges from 0 to 14 with major ticks every 2 units. The x-axis is labeled 'Volume of sodium hydroxide / cm³' and ranges from 0 to 35 with major ticks every 5 units. The curve begins at approximately (0, 2.5). It rises gradually, passing through approximately (5, 4.5), (10, 5.5), and (15, 6.5). At 20 cm³, there is a sharp vertical increase in pH from approximately 6.5 to 11.0. From 20 cm³ to 30 cm³, the curve levels off, passing through approximately (25, 12.5) and ending at approximately (30, 13.0).</p> | | 3 |

| Question Number | Acceptable Answers | Reject | Mark |
|-----------------|---|--------|----------|
| 14(b)(i) | <p>EITHER</p> <p>$[\text{base}] = K_a [\text{acid}]/[\text{H}^+]$ Or $[\text{H}^+] = (10^{-\text{pH}4.70}) = 1.995 \times 10^{-5}$ (1)</p> <p>$[\text{base}] = 1.7 \times 10^{-5} \times 1/(1.995 \times 10^{-5}) = 0.852$ (1)</p> <p>moles base = $0.852 \times 0.5 = 0.426$ (mol) (1)</p> <p>mass base = $0.426 \times 82 = 34.9$ g (1)</p> <p>IGNORE sf except 1</p> <p>Correct answer, with or without working (4)</p> <p>OR</p> <p>$\text{pH} = \text{p}K_a - \log[\text{acid}]/[\text{base}]$ $4.70 = 4.8 - \log [1/[\text{base}]]$ $\log[1/[\text{base}]] = 0.1$ (1)</p> <p>$[\text{base}] = 0.794(328)$ (mol dm⁻³) (1)</p> <p>So in 500 cm³ Moles = $0.794 \times 0.5 = 0.397$ mol (1)</p> <p>Mass = $0.397 \times 82 = 32.554/32.6$ g (1)</p> <p>(ALLOW using $\text{p}K_a = 4.77$)</p> | | 4 |

| Question Number | Acceptable Answers | Reject | Mark |
|------------------|--|--------|----------|
| 14(b)(ii) | <p>First mark Buffer has large amount/ excess/ reservoir of CH_3COOH (and CH_3COO^-) (1)</p> <p>Second mark OH^- ions added react with CH_3COOH</p> <p>OR $\text{CH}_3\text{COOH} + \text{OH}^- \rightarrow \text{CH}_3\text{COO}^- + \text{H}_2\text{O}$</p> <p>OR $\text{OH}^- + \text{H}^+ \rightarrow \text{H}_2\text{O}$ and $\text{CH}_3\text{COOH} \rightarrow \text{CH}_3\text{COO}^- + \text{H}^+$</p> <p>OR Equations described in words (1)</p> <p>Third mark Ratio / values of $[\text{CH}_3\text{COOH}]$ to $[\text{CH}_3\text{COO}^-]$ remains (almost) unchanged (1)</p> <p>IGNORE concentration of hydrogen ions remains constant</p> <p>ALLOW answers in terms of HA and A^-</p> | | 3 |

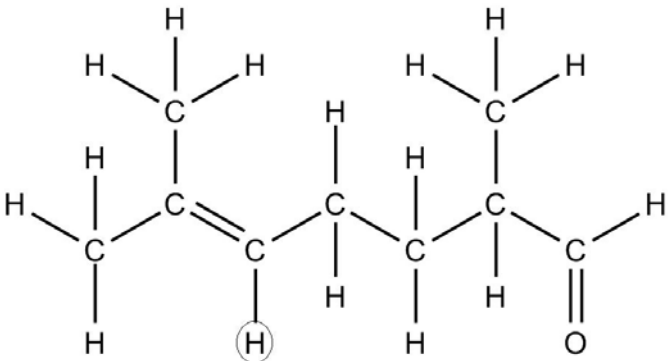
| Question Number | Acceptable Answers | Reject | Mark |
|-----------------|--|--------|----------|
| 15(a) | 2,6-dimethylhept-5-enal (2) Either part scores (1) e.g. 2,6-dimethyl (1) hept-5-enal (1) IGNORE missing/misplaced/misused hyphens or commas ALLOW ene for en ALLOW methy or methly for methyl | | 2 |

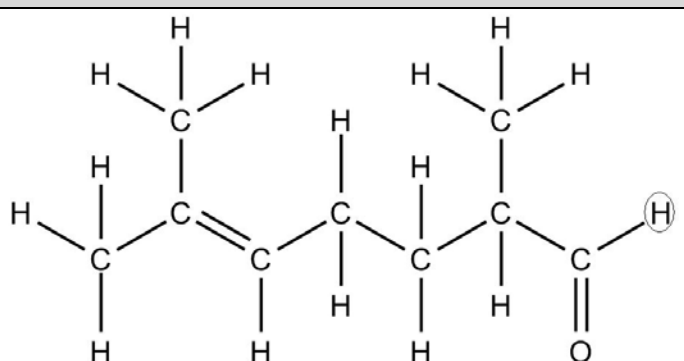
| Question Number | Acceptable Answers | Reject | Mark |
|-----------------|---|--|----------|
| 15(b)(i) | $\text{CH}_3\text{C}(\text{CH}_3)=\text{CHCH}_2\text{CH}_2\text{CH}(\text{CH}_3)\text{CH}_2\text{OH}$ (1) OR $\text{CH}_3\text{C}(\text{CH}_3)\text{CHCH}_2\text{CH}_2\text{CH}(\text{CH}_3)\text{CH}_2\text{OH}$ OR $\text{CH}_3\text{C}(\text{CH}_3)=\text{CHCH}_2\text{CH}_2\text{C}(\text{CH}_3)\text{HCH}_2\text{OH}$ ALLOW displayed or skeletal formulae $\text{K}_2\text{Cr}_2\text{O}_7/\text{Na}_2\text{Cr}_2\text{O}_7/\text{name}$ (oxidation state must be correct if given (VI)) (1) This is a stand alone mark $\text{H}_2\text{SO}_4/\text{name}$ (ignore any references to concentration) (1) ALLOW H^+ and $\text{Cr}_2\text{O}_7^{2-}$ (2) 'Acidified dichromate' (1) | $\text{C}_9\text{H}_{18}\text{O}$ KMnO_4 (0) for last 2 marks HCl (0) for 3 rd mark | 3 |

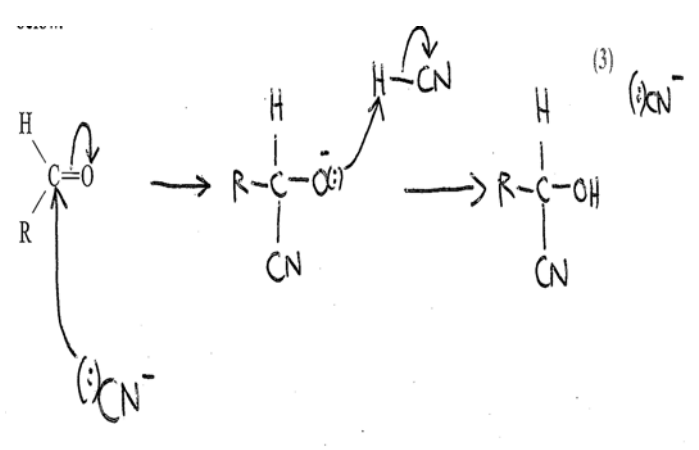
| Question Number | Acceptable Answers | Reject | Mark |
|------------------|--|--------|----------|
| 15(b)(ii) | (Steam) distil off melonal (as it forms) Allow add a limited amount of oxidizing agent/excess alcohol/excess X (1) To prevent further oxidation/To prevent carboxylic acid forming (1) Stand alone marks | | 2 |

| Question Number | Acceptable Answers | Reject | Mark | | | | | | | | | | |
|---|---|-------------------------------------|---|-------------------------------------|--|----------------|-----------------------------|----------------------------------|----------------|---|-----|---------------|---|
| 15(c) | <table><tr><th>Wavenumber range / cm⁻¹</th><th>Bond</th><th>Functional group present in melonal</th></tr><tr><td>1740 – 1720 OR 2900 – 2820 / 2775 – 2700</td><td>C=O C-H</td><td>(saturated) Aldehyde/CHO</td></tr><tr><td>1669 – 1645 OR 3095 - 3010</td><td>C=C C-H</td><td>Alkene ALLOW 'carbon to carbon double bond'</td></tr></table> | Wavenumber range / cm ⁻¹ | Bond | Functional group present in melonal | 1740 – 1720 OR 2900 – 2820 / 2775 – 2700 | C=O C-H | (saturated) Aldehyde/CHO | 1669 – 1645 OR 3095 - 3010 | C=C C-H | Alkene ALLOW 'carbon to carbon double bond' | (1) | Just carbonyl | 2 |
| | Wavenumber range / cm ⁻¹ | Bond | Functional group present in melonal | | | | | | | | | | |
| | 1740 – 1720 OR 2900 – 2820 / 2775 – 2700 | C=O C-H | (saturated) Aldehyde/CHO | | | | | | | | | | |
| | 1669 – 1645 OR 3095 - 3010 | C=C C-H | Alkene ALLOW 'carbon to carbon double bond' | | | | | | | | | | |
| | | (1) | Just C=C in 3 rd column | | | | | | | | | | |
| ALLOW any single value or range within the ranges above | | | | | | | | | | | | | |
| ALLOW one mark if both wavenumber ranges and bond columns are correct but neither bond identified | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |

| Question Number | Acceptable Answers | Reject | Mark |
|-----------------|---|--|----------|
| 15(d) | $\text{C}_3\text{H}_5\text{O}^+/\text{CH}_3\text{CHCHO}^+$ (1) $\text{C}_6\text{H}_{11}^+$ (1) [ALLOW Structural, skeletal or displayed formulae] Penalise omission of + charge once only ALLOW any order of atoms if correct totals. | C_4H_9^+ $\text{C}_5\text{H}_7\text{O}^+$ | 2 |

| Question Number | Acceptable Answers | Reject | Mark |
|-----------------|--|--|----------|
| 15(e)(i) |  | Circle around any other additional atoms | 1 |

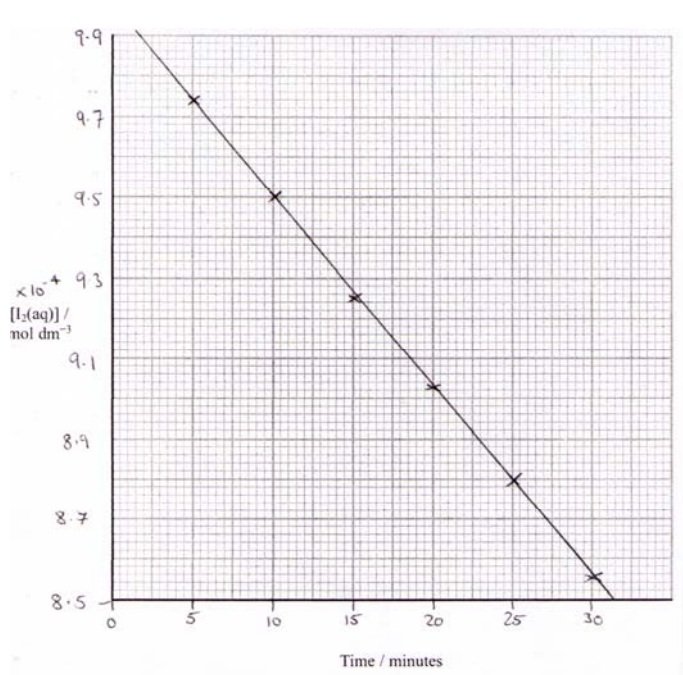
| Question Number | Acceptable Answers | Reject | Mark |
|-----------------|--|--|------|
| 15(e)(ii) |  | Circle around any other additional atoms | 1 |

| Question Number | Acceptable Answers | Reject | Mark |
|-----------------|--|---|------|
| 15(f)(i) |  <p>Arrow from anywhere on the cyanide ion to the carbon of the carbonyl. Arrow to the O must come from the carbonyl bond (1)</p> <p>Formula of intermediate (1)</p> <p>Arrow from oxygen to H and from H-CN bond to CN (1)</p> <p>ALLOW arrow from O⁻ to H⁺ or to H₂O</p> | <p>Starting from HCN/ CN^{δ-}</p> <p>Single headed arrows</p> | 3 |

| Question Number | Acceptable Answers | Reject | Mark |
|------------------|--|--|----------|
| 15(f)(ii) | <p>These marks are stand alone</p> <p>EITHER</p> <p>No</p> <p>First mark: Reaction site/carbonyl/aldehyde/molecule is planar (1)</p> <p>Second mark: Attack (equally likely) from both sides OR Attack (equally likely) from above and below (1)</p> <p>Third mark: (gives) racemic mixture/(gives) equal amounts of each isomer/(gives) equal amounts of each enantiomer (1) OR Yes Melonal has a chiral carbon atom (1) Correct identification of chiral centre (1) This chiral centre unaffected by reaction (1)</p> | <p>attack on a (planar) carbocation OR attack on a (planar) intermediate OR S_N1 OR S_N2 OR "planar product"</p> <p>Any/either direction or any/either angle</p> | 3 |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|--|------------------|----------|
| 16(a)(i) | Sodium thiosulfate/ $\text{Na}_2\text{S}_2\text{O}_3$ ALLOW $\text{S}_2\text{O}_3^{2-}$ or thiosulfate ions | Just thiosulfate | 1 |

| Question Number | Acceptable Answers | Reject | Mark |
|------------------|--|---|----------|
| 16(a)(ii) | Add (excess) sodium hydrogencarbonate/ NaHCO_3 (1) To neutralize/remove/react with acid (catalyst) (1) Cool in ice (water) with no reference to neutralization – allow 1 mark but ignore if either of first two marks awarded | $\text{NaOH}/$ sodium hydroxide/alkali just cold water | 2 |

| Question Number | Acceptable Answers | Reject | Mark |
|-----------------|---|--------|----------|
| 16(b)(i) | Suitable graph and scale (1) Points plotted and line of best fit (1) 0 order (with respect to iodine) (1)  | | 3 |

| Question Number | Acceptable Answers | Reject | Mark |
|------------------|---|-----------------------|----------|
| 16(b)(ii) | <p>Graph is a straight line/Gradient is constant (1)</p> <p>Rate stays constant (as iodine used up)/ Concentration has no effect on rate (1)</p> <p>Stand alone marks</p> | Half life is constant | 2 |

| Question Number | Acceptable Answers | Reject | Mark |
|-----------------|---|--|----------|
| 16(c) | Colorimetry/use of pH meter/conductivity/titrate with AgNO_3 /titrate with alkali (to monitor change in $[\text{H}^+]$) | Calorimetry Use of starch/ Iodine clock reaction | 1 |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|---|--------|----------|
| 17(a)(i) | Methyl propanoate ALLOW methy or methly for methyl | | 1 |

| Question Number | Acceptable Answers | Reject | Mark |
|------------------|---|---|----------|
| 17(a)(ii) | <p>Toxic (steamy/misty) fumes/ toxic HCl(gas)/corrosive HCl(gas)/toxic propanoyl chloride/lachrymatory propanoyl chloride (1)</p> <p>So use in a fume cupboard (1)</p> <p>OR</p> <p>Corrosive Propanoyl chloride is (1)</p> <p>So wear gloves when handling (1)</p> | <p>HCl(aq)/hydrochloric acid Just harmful/irritant</p> <p>Just harmful/irritant</p> | 2 |

| Question Number | Acceptable Answers | Reject | Mark |
|-----------------|--|--------|----------|
| 17(b) | <p>Table</p> <p>0.31, 0.16, 1.41</p> <p>all 3 scores 2, 2 out of 3 scores 1, 1 or 0 out of 3 scores 0 (2)</p> $K_c = \frac{(0.21/V) \times (1.41/V)}{(0.16/V) \times (0.31/V)}$ <p>$K_c = 5.969758$</p> <p>$K_c = 5.97$ (1)</p> <p>IGNORE sf except 1 IGNORE any units</p> <p>ALLOW TE from incorrect values in table.</p> | | 3 |

TOTAL FOR SECTION B = 52 MARKS

| Question Number | Correct Answer | Reject | Mark |
|-----------------|---|---|----------|
| 18(a) | <p>First mark Enthalpy change when 1 mol of gaseous ions (1)</p> <p>ALLOW energy change/heat change/energy evolved/released/ given out/exothermic</p> <p>Second mark Is dissolved/hydrated/solvated such that further dilution causes no further heat change OR Is dissolved to produce an infinitely dilute solution/in excess water (1)</p> <p>ALLOW Is dissolved to produce a solution of 1.0 mol dm⁻³</p> | <p>Energy required or energy taken in</p> <p>Atoms or molecules (0)</p> <p>1 mol of water</p> | 2 |

| Question Number | Acceptable Answers | Reject | Mark |
|-----------------|---|------------------------------------|----------|
| 18(b)(i) | K ⁺ (aq) (+) F ⁻ (aq) | K ⁺ F ⁻ (aq) | 1 |

| Question Number | Acceptable Answers | Reject | Mark |
|------------------|---|--------|----------|
| 18(b)(ii) | $\Delta H_{\text{sol}} = -\Delta H_1 + \Delta H_2$ OR $\Delta H_{\text{sol}} = \Delta H_2 - \Delta H_1$ | | 1 |

| Question Number | Acceptable Answers | Reject | Mark |
|-------------------|--|---------------------|----------|
| 18(b)(iii) | (Standard) Lattice(enthalpy/energy/ ΔH) | LE/Lat - Lattice | 1 |

| Question Number | Acceptable Answers | Reject | Mark |
|------------------|--|-------------|----------|
| 18(b)(iv) | <p>First mark Selection of (-)817 rather than (-)807 (1)</p> <p>Second mark $\Delta H_{\text{sol}} = 817 - 805 = (+)12 \text{ (kJ mol}^{-1}\text{)}$ (1) Just (+)12 (kJ mol⁻¹) (2)</p> <p>ALLOW TE for second mark e.g. for 807 gives (+) 2 (kJ mol⁻¹)</p> <p>ALLOW TE from incorrect b(ii)</p> | -12 (max 1) | 2 |

| Question Number | Acceptable Answers | Reject | Mark |
|-----------------|---|---|----------|
| 18(c)(i) | <p>EITHER No change/no measurable change in temperature</p> <p>OR (Very small) decrease in temperature (1)</p> <p>Thermometer not sensitive/precise enough/precision of thermometer is + or - 0.5 °C/graduations too large (1)</p> <p>Amount of energy taken in is small /ΔH_{sol} is small/mass of sodium chloride is small/slightly endothermic (1)</p> | <p>Any reference to temp increase /exothermic</p> <p>Just accuracy +/- 1 °C</p> | 3 |

| Question Number | Acceptable Answers | Reject | Mark |
|-------------------|--|---|----------|
| *18(c)(ii) | <p>(The reaction is endothermic so)</p> <p>Entropy(change) of surroundings decreases</p> <p>OR</p> <p>ΔS_{sur} is negative</p> <p>OR</p> <p>$-\Delta H/T$ is negative (1)</p> <p>But entropy (change)of system increases (as there is an increase in disorder)</p> <p>OR</p> <p>ΔS_{sys} is positive (1)</p> <p>Increase in entropy of system outweighs/greater than decrease in entropy of surroundings / value for entropy change of system is greater than entropy change of surroundings (1)</p> <p>Total entropy (change) is positive (1)</p> <p>All marks are stand alone</p> | <p>S_{sur} is negative</p> <p>S_{sys} is positive</p> | 4 |

| Question Number | Acceptable Answers | Reject | Mark |
|-----------------|--|---|----------|
| *18(d) | <p>Any four from:</p> <p>The difference between Born Haber and theoretical LE is greater for LiI than for LiCl (1)</p> <p>(845 and 848 =) 3 for LiCl whereas (738 and 759 =) 21 for LiI (1)</p> <p>Iodide ion is larger than chloride ion/lower charge density on iodide ion (1)</p> <p>The iodide ion is more likely (than the chloride ion) to be polarized (by lithium ion) (1)</p> <p>LiI likely to have more covalent character than LiCl (1)</p> | <p>Reject values with +</p> <p>Iodine/Chlorine atoms or molecules</p> <p>Iodine/Chlorine atoms or molecules</p> | 4 |

TOTAL FOR SECTION C = 18 MARKS

Further copies of this publication are available from
Edexcel Publications, Adamsway, Mansfield, Notts, NG18 4FN

Telephone 01623 467467

Fax 01623 450481

Email publication.orders@edexcel.com

Order Code UA031863 Summer 2012

For more information on Edexcel qualifications, please visit our website
www.edexcel.com

Pearson Education Limited. Registered company number 872828
with its registered office at Edinburgh Gate, Harlow, Essex CM20 2JE

Ofqual



Llywodraeth Cynulliad Cymru
Welsh Assembly Government

