

AQA Maths Pure Core 4
Mark Scheme Pack
2006-2015

Version 1.0: 0106



General Certificate of Education

Mathematics 6360

MPC4 Pure Core 4

Mark Scheme

2006 examination - January series

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Key To Mark Scheme And Abbreviations Used In Marking

M	mark is for method		
m or dM	mark is dependent on one or more M marks and is for method		
A	mark is dependent on M or m marks and is for accuracy		
B	mark is independent of M or m marks and is for method and accuracy		
E	mark is for explanation		
✓ or ft or F	follow through from previous incorrect result	MC	mis-copy
CAO	correct answer only	MR	mis-read
CSO	correct solution only	RA	required accuracy
AWFW	anything which falls within	FW	further work
AWRT	anything which rounds to	ISW	ignore subsequent work
ACF	any correct form	FIW	from incorrect work
AG	answer given	BOD	given benefit of doubt
SC	special case	WR	work replaced by candidate
OE	or equivalent	FB	formulae book
A2,1	2 or 1 (or 0) accuracy marks	NOS	not on scheme
-x EE	deduct x marks for each error	G	graph
NMS	no method shown	c	candidate
PI	possibly implied	sf	significant figure(s)
SCA	substantially correct approach	dp	decimal place(s)

No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded. However, there are situations in some units where part marks would be appropriate, particularly when similar techniques are involved. Your Principal Examiner will alert you to these and details will be provided on the mark scheme.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

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Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

Otherwise we require evidence of a correct method for any marks to be awarded.

Q	Solution	Marks	Total	Comments
1(a)(i)	$f(1) = 0$	B1	1	
(ii)	$f(-2) = -24 + 8 + 14 + 2 = 0$	B1	1	
(iii)	$\frac{(x-1)(x+2)}{3x^3 + 2x^2 - 7x + 2} = \frac{(x-1)(x+2)}{(x-1)(x+2)(ax+b)}$	B1		Recognising $(x-1), (x+2)$ as factors PI
	$ax^3 = 3x^3 \quad -2b = 2$	B1	3	a
	$a = 3 \quad b = -1$	B1		b
				Or By division M1 attempt started M1 complete division A1 Correct answers
(b)	Use $\frac{1}{3}$	B1		
	$3\left(\frac{1}{3}\right)^3 + 2\left(\frac{1}{3}\right)^2 - 7 \times \frac{1}{3} + d = 2$	M1		Remainder Th ^M with $\pm \frac{1}{3} \pm 3$
	$d = 4$	A1F	3	Ft on $-\frac{1}{3}\left(\text{answer} - \frac{4}{9}\right)$
				Or by division M1 M1 A1 as above
	Total		8	
2(a)	$\frac{dy}{dt} = \frac{-2}{t^2} \quad \frac{dx}{dt} = -4$ $\frac{dy}{dx} = \frac{dy}{dt} \cdot \frac{1}{\frac{dx}{dt}} = \frac{1}{2t^2}$	M1A1 m1 A1F	4	Use chain rule Follow on use of chain rule (if $f(t)$) Or eliminate t : M1 $y = f(x)$ attempt to differentiate M1A1 chain rule A1F reintroduce t
(b)	$t = 2 \quad m_T = \frac{1}{8}$ $x = -5 \quad y = 2$ $y - 2 = \frac{1}{8}(x + 5)$ $x - 8y + 21 = 0$	B1F B1 M1 A1F	4	follow on gradient (possibly used later) Their $(x, y), m$
(c)	$x - 3 = -4t \quad y - 1 = \frac{2}{t}$ $(x - 3)(y - 1) = -4t \times \frac{2}{t} = (-8)$	M1 M1 A1	3	PI Attempt to eliminate t AG convincingly obtained
	Total		11	

MPC4 (cont)

Q	Solution	Marks	Total	Comments
3(a)	$R = \sqrt{13}$ Or 3.6	B1	1	
(b)	$\frac{\sin \alpha}{\cos \alpha} = \tan \alpha = \frac{2}{3}$ $\alpha \approx 33.7$	M1A1	2	Allow M1 for $\tan \alpha = \frac{-2}{3}$ or $\pm \frac{3}{2}$ AG convincingly obtained
(c)	maximum value $= \sqrt{13}$ $\cos(\theta + 33.7) = 1$ ($\theta = -33.7$) $\theta = 326.3$	B1F M1 A1	3	AWRT 326
Total			6	
4(a)	$A = 80$	B1	1	
(b)	$5000 = 80 \times k^{56}$ $k = \sqrt[56]{\frac{5000}{80}} \approx 1.07664$	M1 M1A1	3	{ SC1 Verification. Need 62.51 or better Or using logs: $M1 \ln \left(\frac{5000}{80} \right) = 56 \ln k$ $A1 k = e^{\ln \left(\frac{62.5}{56} \right)}$ Or 3/3 for $k = 1.076636$ Or 1.076637 seen
(c)(i)	$V = 80 \times k^{106} = 200707$	M1A1	2	200648 using full register k
(ii)	$\ln 10000 = \ln k^t$ $t = \frac{\ln 10000}{\ln k} = 124.7 \Rightarrow 2024$	M1 M1A1	3	M1 $t \ln k = \ln 10000$ A1 CAO Or trial and improvement M1 expression M1 125, 124, A1 2024
Total			9	
5(a)(i)	$(1-x)^{-1} = 1 + (-1)(-x) + \frac{(-1)(-2)}{2}(-x)^2$ $= 1 + x + x^2$	M1 A1	2	First two terms $+ kx^2$
(ii)	$\frac{1}{(3-2x)} = \frac{1}{3} \left(1 - \frac{2}{3}x \right)^{-1}$ $\approx * \left(1 + \frac{2}{3}x + \left(\frac{2}{3}x \right)^2 \right)$ $\approx \frac{1}{3} + \frac{2}{9}x + \frac{4}{27}x^2$	B1 M1 A1	3	Or directly substitute into formula; M1 power of 3 M1 other coefficients (allow one error) A1 CAO AG convincingly obtained
(b)	$(1-x)^{-2} = 1 + (-2)(-x) + \frac{(-2)(-3)(-x)^2}{2}$ $= 1 + 2x + 3x^2$	M1 A1	2	First two terms $+ kx^2$

MPC4 (Cont)

Q	Solution	Marks	Total	Comments
5(c)	$2x^2 - 3 =$ $A(1-x)^2 + B(3-2x)(1-x) + C(3-2x)$ $x=1 \quad -1 = C \times 1 \quad x = \frac{3}{2} \quad \frac{3}{2} = A \times \frac{1}{4}$ $C = -1 \quad A = 6$ $x=0 \quad (-3 = 6 + 3B - 3)$ or other value \Rightarrow equation in A, B, C $B = -2$	M1 M1 A1 m1 A1	5	Or by equating coefficients M1 same A1 collect terms M1 equate coefficients A1 2 correct A1 3 correct Follow on A and C
(d)	$\frac{6}{3-2x} - \frac{2}{1-x} - \frac{1}{(1-x)^2}$ $\approx \frac{6}{3} \left(1 + \frac{2}{3}x + \frac{4}{9}x^2 \right) - 2(1+x+x^2)$ $-(1+2x+3x^2) \approx -1 - \frac{8}{3}x - \frac{37}{9}x^2$	M1A1F A1	3	Follow on $A B C$ and expansions CAO
Total			15	
6(a)	$\cos 2x = 2 \cos^2 x - 1$	B1B1	2	
(b)	$\cos^2 x = \frac{1}{2}(\cos 2x + 1)$ $\frac{1}{2} \int_0^{\frac{\pi}{2}} \cos 2x + 1 \, dx = \left[\frac{1}{4} \sin 2x + \frac{x}{2} \right]_0^{\frac{\pi}{2}}$ $= \frac{\pi}{4}$	M1 A1 A1 M1A1F	5	Attempt to express $\cos^2 x$ in terms of $\cos 2x$ Use limits. Ft on integer a .
Total			7	
7(a)(i)	$\overline{AB} = \begin{bmatrix} 6 \\ 5 \\ 3 \end{bmatrix} - \begin{bmatrix} 2 \\ 1 \\ 3 \end{bmatrix} = \begin{bmatrix} 4 \\ 4 \\ 0 \end{bmatrix}$	M1 A1	2	Penalise use of co-ordinates at first occurrence only
(ii)	$\begin{bmatrix} 4 \\ 4 \\ 0 \end{bmatrix} = 4 \begin{bmatrix} 1 \\ 1 \\ 0 \end{bmatrix} \Rightarrow$ parallel	E1	1	Needs comment "same direction" Or "same gradient" (Or by scalar product)
(iii)	$\begin{bmatrix} 2 \\ -3 \\ -1 \end{bmatrix} = \begin{bmatrix} 6 \\ 1 \\ -1 \end{bmatrix} + \lambda \begin{bmatrix} 1 \\ 1 \\ 0 \end{bmatrix}$ is satisfied by $\lambda = -4$	M1 A1	2	$\lambda = -4$ satisfies 2 equations

MPC4 (cont)

Q	Solution	Marks	Total	Comments
(b)(i)	l_2 has equation $r = \begin{bmatrix} 4 \\ 1 \\ 1 \end{bmatrix} + \lambda \left[\begin{bmatrix} 4 \\ 1 \\ 1 \end{bmatrix} - \begin{bmatrix} 2 \\ -3 \\ -1 \end{bmatrix} \right] = \begin{bmatrix} 4 \\ 1 \\ 1 \end{bmatrix} + \lambda \begin{bmatrix} 2 \\ 4 \\ 2 \end{bmatrix}$	M1A1	2	Or $r = \begin{bmatrix} 2 \\ -3 \\ -1 \end{bmatrix} + t \begin{bmatrix} 2 \\ 4 \\ 2 \end{bmatrix}$ M1 calculate and use direction vector A1 all correct
(ii)	$\begin{bmatrix} 1 \\ 2 \\ 1 \end{bmatrix} \cdot \begin{bmatrix} 4 \\ 0 \\ -4 \end{bmatrix} = 4 - 4 = 0$ $\Rightarrow 90^\circ$ (or perpendicular)	M1A1		Clear attempt to use directions of AC and l_2 in scalar product
	Total		3	Accept a correct ft value of $\cos \theta$
			10	
8(a)	$\int \frac{dx}{\sqrt{x-6}} = \int -2dt$ $2\sqrt{x-6} = -2t + c$ $t = 0 \quad x = 70 \Rightarrow c = 16$ $t = 8 - \sqrt{x-6}$	M1 A1A1 m1A1F		Attempt to separate and integrate c on either side Follow on c from sensible attempt at integrals ($\sqrt{\quad}$ not \ln)
(b)(i)	The liquid level stops falling/flowing/ at minimum depth $x = 22 \quad t = 8 - \sqrt{22-6}$ $t = 4$	A1 B1 M1 A1	6 1 2	CAO (or AEF) Use $x = 22$ in their equation provided there is a c Or start again using limits M1 $2\sqrt{64} - 2\sqrt{16} = \pm 2t$, A1 $t = 4$ CAO
	Total		9	
	Total		75	

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MPC4

Q	Solution	Marks	Total	Comments
1 (a)(i)	$p(2) = 0$	B1	1	
(ii)	See $-\frac{1}{2}$ $p\left(-\frac{1}{2}\right) = 6 \times \left(-\frac{1}{8}\right) - 19 \times \frac{1}{4} + 9\left(-\frac{1}{2}\right) + 10 = 0$	B1 M1 A1	3	Use $\pm \frac{1}{2}$ Arithmetic to show = 0 and conclusion. Long division : 0/3
(iii)	$p(x) = (2x+1)(x-2)(3x-5)$	B1 B1	2	$x-2$ Complete expression
(b)	$\frac{3x(x-2)}{(2x+1)(x-2)(3x-5)}$ $= \frac{3x}{(2x+1)(3x-5)}$	M1 A1	2	For $\frac{3x(x-2)}{\text{their (a)(iii)}}$ Or $\frac{3x}{6x^2 - 7x - 5}$ No ISW on A1
Total			8	
2(a)	$(1-x)^{-3} = 1 + (-3)(-x) + \frac{(-3)(-4)(-x)^2}{2}$ $= 1 + 3x + 6x^2$	M1 A1	2	$1 \pm 3x + x^2$ term
(b)	$\left(1 - \frac{5}{2}x\right)^{-3} = 1 + 3\left(\frac{5}{2}x\right) + 6\left(\frac{5}{2}x\right)^2$ $= 1 + \frac{15}{2}x + \frac{75}{2}x^2$	M1 A1	2	$x \rightarrow \frac{5}{2}x$, incl. $\left(\frac{5}{2}x\right)^2$ seen or implied (or start again) CAO OE
(c)	$\left \frac{5}{2}x\right < 1 \quad x < \frac{2}{5}$	M1A1	2	Sight of $\frac{\pm 5}{2}$ or $\frac{\pm 2}{5}$
(d)	$= 8\left(1 + \frac{15}{2}x + \frac{75}{2}x^2\right) = 8 + 60x + 300x^2$ Alternatively, start again: $8 \times \text{expression or } k \times \left(1 - 3\left(\pm \frac{5}{2}x\right)\right)$ CAO	M1 A1F (M1) (A1)	2	$k \times \text{their } \left(1 - \frac{5}{2}x\right)^{-3}$ ft only on $8 \left(1 - \frac{5}{2}x\right)^{-3}$
Total			8	

MPC4 (cont)

Q	Solution	Marks	Total	Comments
3(a)	$9x^2 - 6x + 5$ $= 3(3x - 1)(x - 1) + A(x - 1) + B(3x - 1)$	B1	4	Or $3 + \frac{6x + 2}{(3x - 1)(x - 1)}$ Substitute $x = 1$ or $x = \frac{1}{3}$ Or equivalent method (equating coefficients, simultaneous equations)
	$x = 1$ $x = \frac{1}{3}$ $B = 4$ $A = -6$	M1 A1A1		
(b)	$\int = \int 3 - \frac{6}{3x - 1} + \frac{4}{x - 1} dx$	M1	4	Attempt to use partial fractions $p \ln(3x - 1) + q \ln(x - 1)$ Condone missing brackets Follow through on A and B ; brackets needed.
	$= 3x \dots$	B1		
	$- 2 \ln(3x - 1) + 4 \ln(x - 1) (+c)$	M1		
		A1F		
Total			8	
4(a)(i)	$\sin 2x = 2 \sin x \cos x$	B1	1	Use of their $\cos 2x$ or $\sin 2x$
(ii)	$\cos 2x = 2 \cos^2 x - 1$	B1	1	
(b)	$\sin 2x - \tan x = 2 \sin x \cos x - \frac{\sin x}{\cos x}$	M1	3	Use of $\tan x = \frac{\sin x}{\cos x}$ and the other double angle identity AG convincingly obtained
	$= \sin x \left(2 \cos x - \frac{1}{\cos x} \right)$	M1		
	$= \sin x \left(\frac{2 \cos^2 x - 1}{\cos x} \right) = \tan x \cos 2x$	A1		
(c)	$\tan x \cos 2x = 0$ $x = 180$	B1	4	Ignore $x = 0$, $x = 360^\circ$ & any others outside range CAO max 3/4 for answers in radians
	$\cos 2x = 0$ or $\cos^2 x = \frac{1}{2}$ (or $\sin^2 x = \frac{1}{2}$)	M1		
	$x = 45$	A1		
	$x = 135, 225, 315$	A1		
Total			9	

MPC4 (cont)

Q	Solution	Marks	Total	Comments
5(a)	$x=1 \quad y^2 - y + 3 - 5 = 0$ $(y-2)(y+1) = 0$ $y=2 \quad y=-1$	M1 M1 A1	3	Attempt to solve quadratic equation with $x=1$
(b)(i)	$2y \frac{dy}{dx} - x \frac{dy}{dx} - y + 6x = 0$ $6x - y + (2y - x) \frac{dy}{dx} = 0$	B1B1 B1 M1A1 A1	6	+6x; -5 \rightarrow 0 Chain rule Product rule (M1 two terms) Factorise and obtain answer given
	<p>Alternative</p> $\frac{dy}{dx}(y-x)^2 = (y-x)(0-6x)$ $-(5-3x^2) \left(\frac{dy}{dx} - 1 \right)$ $\frac{dy}{dx} [(y+x)^2 + (5-3x^2)] = (y-x)(-6x)$ $+ (5-3x^2)$	(B1) (B1) (M1) (A1) (A1)		5 \rightarrow 0 -6x Recognisable attempt at quotient rule Completely correct OE Factorise out $\frac{dy}{dx}$
	Given answer	(A1)		Correct answer from correct working Be convinced
(ii)	$(1,2) \quad \frac{dy}{dx} = -\frac{4}{3}$ $(1,-1) \quad \frac{dy}{dx} = \frac{7}{3}$	M1 A1F	2	Substitute $x=1$ and one y value from (a) Both; follow on candidates y s OE $\frac{-7}{-3}$; 3SF
(iii)	$y - 6x = 0$ $(6x)^2 - x \times 6x + 3x^2 - 5 = 0$ $36x^2 - 6x^2 + 3x^2 - 5 = 0$ $33x^2 - 5 = 0$	B1 M1 A1	3	AG convincingly obtained
	Total		14	

MPC4 (cont)

Q	Solution	Marks	Total	Comments
6(a)(i)	$\overrightarrow{OC} = 2 \begin{bmatrix} 3 \\ 2 \\ -1 \end{bmatrix} = \begin{bmatrix} 6 \\ 4 \\ -2 \end{bmatrix}$	B1	1	(Penalise coordinates once only)
(ii)	$\overrightarrow{AB} = \begin{bmatrix} 3 \\ 2 \\ -1 \end{bmatrix} - \begin{bmatrix} 2 \\ 4 \\ 1 \end{bmatrix} = \begin{bmatrix} 1 \\ -2 \\ -2 \end{bmatrix}$	M1 A1	2	$\overrightarrow{OA} - \overrightarrow{OB}$ or $\overrightarrow{OB} - \overrightarrow{OA}$ or 2/3 correct cpts. A0 for line AB
(b)(i)	$AC^2 = (6-2)^2 + (4-4)^2 + (-1-2)^2 = 25$ $AC = 5$	M1 A1	2	Components of AC AG
(ii)	$\overrightarrow{AB} \cdot \overrightarrow{AC} = \begin{bmatrix} 1 \\ -2 \\ -2 \end{bmatrix} \cdot \begin{bmatrix} 4 \\ 0 \\ -3 \end{bmatrix} = 4 + 6 = 10$ $3 \times 5 \times \cos \theta = 10$ $\theta = 48.189 \approx 48^\circ$	M1 A1F M1 A1	4	Clear attempt to use \overrightarrow{AB} and \overrightarrow{AC} ft \overrightarrow{AB} from a(ii) and/or \overrightarrow{AC} from b(i) Use of $ a b \cos \theta = \mathbf{a \cdot b}$ with one correct $ $ and $\mathbf{a \cdot b}$ evaluated CAO (AWRT)
	Alternative: use of cos rule Find 3 rd side + use cos rule	(M2) (A1F) (A1)		ft on previously found vectors CAO (AWRT)
(c)	$\overrightarrow{BP} = \begin{bmatrix} \alpha - 3 \\ \beta - 2 \\ \gamma - -1 \end{bmatrix}$ $\begin{bmatrix} 4 \\ 0 \\ -3 \end{bmatrix} \cdot \overrightarrow{BP} = 0$ $4\alpha - 3\gamma - 15 = 0$	B1 M1 A1	3	Their \overrightarrow{BP} AG convincingly obtained
Total			12	

MPC4 (cont)

Q	Solution	Marks	Total	Comments
7	$\int \frac{dy}{y^2} = \int 6x \, dx$ $-\frac{1}{y} = 3x^2 (+C)$ $x = 2 \quad y = 1 \quad C = -13$ $y = \frac{1}{13 - 3x^2}$	<p>M1</p> <p>A1A1</p> <p>M1</p> <p>A1</p> <p>A1</p>	6	<p>Attempt to separate</p> <p>Either dx or dy in right place</p> <p>$-\frac{1}{y}$; $3x^2$</p> <p>Use (2,1) to find a constant.</p> <p>CAO</p> <p>CAO OE</p>
Total			6	
8(a)(i)	(5000 – x) seen in a product	B1		Could be implied, eg 5000a – xa
	$\frac{dx}{dt} = kx(5000 - x)$	B1	2	
(ii)	$200 = k \times 1000 \times (5000 - 1000)$ $k = 0.00005$	<p>M1</p> <p>A1</p>	2	$\frac{dx}{dt} = 200, x = 1000$ in their diff. equation Condone ts and t = 0 for M1 CAO OE
(b)(i)	$t = 4 \ln \left(\frac{4 \times 2500}{5000 - 2500} \right) = 5.5 \text{ (hours)}$	<p>M1</p> <p>A1</p>	2	$x \rightarrow 2500$ (or $4 \ln 4$) CAO
(ii)	$e^{\frac{30}{4}}$ $e^{7.5} = \frac{4x}{5000 - x}$ $5000 \times e^{7.5} = x(4 + e^{7.5})$ $x = 4988.96.. \Rightarrow 4989 \text{ rabbits infected}$	<p>B1</p> <p>M1</p> <p>m1</p> <p>A1</p>	4	<p>OE</p> <p>Soluble for x</p> <p>Or 4988 or 4990; integer value only</p>
Total			10	
TOTAL			75	

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Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

Otherwise we require evidence of a correct method for any marks to be awarded.

MPC4

Q	Solution	Marks	Total	Comments
1(a)(i)	$\frac{dx}{dt} = 2, \quad \frac{dy}{dt} = -8t$	B1, B1	2	CAO
(ii)	$\frac{dy}{dx} = \frac{dy}{dt} \frac{dt}{dx} = \frac{-8t}{2} = -4t$	M1 A1F	2	Chain rule in correct form ft on sign coefficient errors (not power of t)
(b)	$m_T = -4, \quad m_N = \frac{1}{4}$ $x = 3 \quad y = -3$ $\frac{y-3}{x-3} = \frac{1}{4} \Rightarrow \frac{y+3}{x-3} = \frac{1}{4}$	B1F, B1F M1 A1	4	ft on $\frac{dy}{dx}$ if $f(t)$ Use candidate's (x, y) and m_N Any correct form; ISW; CAO
(c)	$t = \frac{x-1}{2}$ $y = 1 - 4\left(\frac{x-1}{2}\right)^2$	M1 M1A1	3	Substitute for t Simplification not required but CAO Or equivalent methods / forms: $y = 2x - x^2, \quad t^2 = \frac{1-y}{4},$ $\left(\frac{x-1}{2}\right)^2 = \frac{1-y}{4}$
Total			11	
2(a)	$f\left(\frac{3}{2}\right) = 2\left(\frac{3}{2}\right)^3 - 7\left(\frac{3}{2}\right)^2 + 13$ $= 4$	M1 A1	2	Substitute $\pm \frac{3}{2}$ in $f(x)$
(b)	$g\left(\frac{3}{2}\right) = 0 \Rightarrow d + 4 = 0 \Rightarrow d = -4$	M1A1	2	AG (convincingly obtained) SC Written explanation with $g\left(\frac{3}{2}\right) = 0$ not seen/clear E2,1,0
(c)	$a = -2, \quad b = -3$	B1, B1	2	Inspection expected By division: M1 – complete method A1 CAO Multiply out and compare coefficients: M1 – evidence of use A1 – both a and b correct
Total			6	

MPC4 (cont)

Q	Solution	Marks	Total	Comments
3(a)	$\cos 2x = 1 - 2\sin^2 x$	B1	1	
(b)(i)	$3\sin x - \cos 2x = 3\sin x - (1 - 2\sin^2 x)$ $= 3\sin x - 1 + 2\sin^2 x$	M1 A1	2	Candidate's $\cos 2x$ or $\sin^2 x$ AG
(ii)	$2\sin^2 x + 3\sin x - 2 = 0$ $(2\sin x - 1)(\sin x + 2) = 0$ $\sin x = \frac{1}{2} \quad x = 30 \quad x = 150$ Allow misread for $2\sin^2 x + 3\sin x - 1 = 0$ $\sin x = \frac{-3 \pm \sqrt{17}}{4}$ $x = 16.3^\circ, 163.7^\circ$	M1 M1 M1 A1 (M1) (M1) (A1)	4	Soluble quadratic form Attempt to solve (allow one error in formula, allow sign errors) \sin^{-1} and two solutions ($0^\circ < x < 360^\circ$) A0 if radians Soluble quadratic form Use of formula (allow one error) Max 3/4
(c)	$\int \frac{1}{2}(1 - \cos 2x) = \frac{x}{2} - \frac{\sin 2x}{4} (+c)$	M1A1	2	M1 – solve integral, must have 2 terms for $\sin^2 x$ from (a)
			9	
4(a)(i)	$\frac{3x-5}{x-3} = 3 + \frac{4}{x-3}$	B1, B1	2	By division: B1 for 3, B1 for $\frac{4}{x-3}$ or $B = 4$ By partial fractions: M1 multiply by $x - 3$ and using 2 values of x , A1 both correct
(ii)	$\int 3 + \frac{4}{x-3} dx = 3x + 4\ln(x-3) (+c)$ Alternative: By substitution $u = x - 3$ $\int \frac{3x-5}{x-3} dx = \int \frac{3u+4}{u} du$ $= 3(x-3) + 4\ln(x-3)$	M1A1F (M1) (A1)	2	M1 $\int 3 + \frac{4}{x-3} dx$ and attempt at integrals ft on A and B; condone omission of brackets around $x - 3$ Integral in terms of u Correct, in x
(b)(i)	$6x - 5 = P(2x - 5) + Q(2x + 5)$ $x = \frac{5}{2} \quad x = -\frac{5}{2}$ $10 = 10Q \quad -20 = -10P$ $Q = 1 \quad P = 2$	M1 m1 A1	3	Clear evidence of use of cover-up rule M2
(ii)	$\int \frac{2}{2x+5} + \frac{1}{2x-5} dx$ $\ln(2x+5) + \frac{1}{2}\ln(2x-5) (+c)$	M1 M1 A1F	3	Attempt at ln integral $(a \ln(2x+5) + b \ln(2x-5))$ ft on P and Q; must have brackets
Total			10	

MPC4 (cont)

Q	Solution	Marks	Total	Comments
5(a)	$(1+x)^{\frac{1}{3}} = 1 + \frac{1}{3}x + \frac{1}{3}\left(-\frac{2}{3}\right)\frac{1}{2}x^2$	M1	2	$1 + \frac{1}{3}x + kx^2$
		A1		
(b)(i)	$\sqrt[3]{8\left(1 + \frac{3}{8}x\right)^3}$ $= 2\left(1 + \frac{1}{3}\left(\frac{3}{8}x\right) - \frac{1}{9}\left(\frac{3}{8}x\right)^2\right)$ $= 2 + \frac{1}{4}x - \frac{1}{32}x^2$ <p>Alternative:</p> <p>B1 – all powers of 8 correct: $8^{\frac{1}{3}} 8^{-\frac{2}{3}} 8^{-\frac{5}{3}}$</p> <p>M1 – powers of 3x (condone $3x^2$)</p> $2 + \frac{1}{8^{\frac{2}{3}}}x - \frac{1}{9} \frac{1}{8^{\frac{5}{3}}}9x^2$ <p>A1 – see some arithmetic processing must see 9s in last term</p>	B1	3	$8^{\frac{1}{3}}(1+kx)^{\frac{1}{3}}$ Replacing x with kx in answer to (a) For numerical expression which would evaluate to answer given
		M1		
		A1		
(ii)	$x = \frac{1}{3}: \sqrt[3]{8+1} = 2 + \frac{1}{4} \times \frac{1}{3} - \frac{1}{32} \times \left(\frac{1}{3}\right)^2$ $\sqrt[3]{9} = \frac{576+24-1}{288} = \frac{599}{288}$	M1	2	Using $x = \frac{1}{3}$ in given answer Any correct numerical expression = $\frac{599}{288}$
		A1		
Total			7	

MPC4 (cont)

Q	Solution	Marks	Total	Comments
6(a)(i)	$\overrightarrow{BA} = \begin{bmatrix} 3 \\ -2 \\ 4 \end{bmatrix} - \begin{bmatrix} 5 \\ 4 \\ 0 \end{bmatrix} = \begin{bmatrix} -2 \\ -6 \\ 4 \end{bmatrix}$	M1A1	2	Attempt $\pm \overrightarrow{BA}$ ($OA - OB$ or $OB - OA$)
(ii)	$\overrightarrow{BC} = \begin{bmatrix} 6 \\ 2 \\ -4 \end{bmatrix}$	B1		Allow \overrightarrow{CB} ; or $\begin{bmatrix} -6 \\ -2 \\ 4 \end{bmatrix} = \overrightarrow{BC}$ or $\overrightarrow{CB} = \begin{bmatrix} 6 \\ 2 \\ -4 \end{bmatrix}$ May not see explicitly
	$ \overrightarrow{BA} = \sqrt{(-2)^2 + (-6)^2 + (4)^2} = \sqrt{56}$	B1F		Calculate modulus of \overrightarrow{BA} or \overrightarrow{BC} ; for finding modulus of one of vectors they have used
	$\overrightarrow{BA} \cdot \overrightarrow{BC} = \begin{bmatrix} -2 \\ -6 \\ 4 \end{bmatrix} \cdot \begin{bmatrix} 6 \\ 2 \\ -4 \end{bmatrix} = -12 - 12 - 16$	M1		Attempt at $\overrightarrow{BA} \cdot \overrightarrow{BC}$ with numerical answer; or $\overrightarrow{AB} \cdot \overrightarrow{CB}$
		A1		for -40 , or correct if done with multiples of vectors
	$\cos ABC = \frac{-40}{\sqrt{56}\sqrt{56}} = -\frac{5}{7}$	A1	5	AG (convincingly obtained) Cosine rule: M1 attempt to find 3 sides A1 lengths of sides M1 cosine rule A1F correct A1 rearrange to get $\cos ABC = \frac{-5}{7}$ (ft on length of sides)

MPC4 (cont)

Q	Solution	Marks	Total	Comments
6 (cont) (b)(i)	$\begin{bmatrix} 8 \\ -3 \\ 2 \end{bmatrix} + \lambda \begin{bmatrix} 1 \\ 3 \\ -2 \end{bmatrix} = \begin{bmatrix} 11 \\ 6 \\ -4 \end{bmatrix} \quad (\lambda = 3)$	M1A1	2	$\lambda = 3$ verified in three equations M1 for $\begin{cases} 11 = 8 + \lambda \\ 6 = -3 + 3\lambda \\ -4 = 2 - 2\lambda \end{cases}$ A1 for $\lambda = 3$ shown for all three equations $\lambda \begin{bmatrix} 1 \\ 3 \\ -2 \end{bmatrix} = \begin{bmatrix} 11 \\ 6 \\ -4 \end{bmatrix} - \begin{bmatrix} 8 \\ -3 \\ 2 \end{bmatrix} \therefore \lambda = 3$ M1A1 SC: $\lambda = 3$ written and nothing else: SC1
(ii)	$\begin{bmatrix} 2 \\ 6 \\ -4 \end{bmatrix} = 2 \begin{bmatrix} 1 \\ 3 \\ -2 \end{bmatrix}$ <p>\therefore same direction or same gradient or parallel</p>	E1	1	
(c)	$\overline{OD} = \overline{OC} + \overline{BA}$ $= \begin{bmatrix} 11 \\ 6 \\ -4 \end{bmatrix} + \begin{bmatrix} -2 \\ -6 \\ 4 \end{bmatrix} = \begin{bmatrix} 9 \\ 0 \\ 0 \end{bmatrix} \quad D \text{ is } (9,0,0)$	B1 M1A1	 3	PI; \overline{OD} = correct vector expression which may involve \overline{AD} M1 for substituting into vector expression for \overline{OD} NMS 3/3
Total			13	
7(a)	$\tan(x+x) = \frac{\tan x + \tan x}{1 - \tan x \tan x} \left(= \frac{2 \tan x}{1 - \tan^2 x} \right)$	M1 A1	2	$A = B = x$ used
(b)	$2 - 2 \tan x - \frac{2 \tan x(1 - \tan^2 x)}{2 \tan x}$	M1		Substitute from (a)
	$2 - 2 \tan x - (1 - \tan x)(1 + \tan x)$	M1		Simplification $2 - 2 \tan x - (1 - \tan^2 x)$
	$(1 - \tan x)(2 - (1 + \tan x))$	M1		$2 - 2 \tan x - 1 + \tan^2 x$
	$(1 - \tan x)^2$	A1	4	AG (convincingly obtained) $= (\tan x - 1)^2 = (1 - \tan x)^2$ Any equivalent method
Total			6	

MPC4 (cont)

Q	Solution	Marks	Total	Comments
8(a)(i)	$\int \frac{dy}{y} = \int \sin t \, dt$	M1	4	Attempt to separate and integrate
	$\ln y = -\cos t + C$	A1,A1		A1 for $\ln y$; A1 for $-\cos t$; condone missing C
	$y = Ae^{-\cos t}$	A1		A present; or $y = e^{-\cos t + C}$
(ii)	$y = 50, t = \pi: 50 = Ae^{-\cos \pi} = Ae$	M1 A1	3	Substitute $y = 50, t = \pi$ to find constant Can have $50 = e^{1+C}$ if substituted in above $e^C = \frac{50}{e}$
	$y = 50e^{-1}e^{-\cos t}$	A1		AG (convincingly obtained)
	Alternative: Must have a constant in answer to (a)(i) $y = Ae^{-\cos t}$ or $y = e^{-\cos t + c}$ or $\ln y = -\cos t + c$			Alternative: Substitute $y = 50, t = \pi$ into $\ln y = -\cos t + c$ M1 $\ln y = -\cos t + \ln 50 - 1$ A1
	$50 = Ae^{-\cos \pi} \quad 50 = e^{-\cos \pi + c} \quad \ln 50 = -\cos \pi + c$ (M1)			$\ln \frac{y}{50} = -1 - \cos t$ (AG) A1
	$50 = Ae \quad 50 = e^{1+c} \quad \ln y = -\cos t + \ln 50 - 1$ (A1)			
	$y = 50e^{-1-\cos t} \quad y = e^{-\cos t} \frac{50}{e} \quad \ln \left(\frac{y}{50} \right) = -1 - \cos t$ (A1)			
(b)(i)	$t = 6: y = 50e^{-1}e^{-\cos 6} = 7.0417... \approx 7\text{cm}$	M1A1	2	Degrees 6.8 SC1 7 or 7.0 for A1
(ii)	$t = \pi \Rightarrow (\sin t = 0 \Rightarrow) \frac{dy}{dt} = 0$	B1	4	Condone x for t
	$\frac{d^2y}{dt^2} = y \cos t + \frac{dy}{dt} \sin t$	M1		For attempt at product rule including $\frac{dy}{dt}$ term; must have $\frac{d^2y}{dt^2} =$
	$t = \pi$	A1		
	$\frac{d^2y}{dt^2} = y \cos \pi + \frac{dy}{dt} \sin \pi$ $= -50 \Rightarrow \text{max}$	A1		Accept $= -y$, with explanation that y is never negative

MPC4 (cont)

Q	Solution	Marks	Total	Comments
8(b)(ii) (cont)	Alternative: $y = 50e^{-(1+\cos t)} = \frac{50}{e}e^{-\cos t}$ $\frac{dy}{dt} = \frac{50}{e}e^{-\cos t} \times \sin t = 0 \text{ at } t = \pi$ $\frac{d^2y}{dt^2} = \frac{50}{e}e^{-\cos t} \times \cos t + \frac{50}{e}e^{-\cos t} \times \sin^2 t$ Substitute $t = \pi \rightarrow -50 \Rightarrow \text{max}$	(B1) (M1) (A1) (A1)		Attempt at product rule Correct
	Total		13	
	TOTAL		75	

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General Certificate of Education

Mathematics 6360

MPC4 Pure Core 4

Mark Scheme

2007 examination - June series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

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Key to mark scheme and abbreviations used in marking

M	mark is for method		
m or dM	mark is dependent on one or more M marks and is for method		
A	mark is dependent on M or m marks and is for accuracy		
B	mark is independent of M or m marks and is for method and accuracy		
E	mark is for explanation		
√ or ft or F	follow through from previous incorrect result	MC	mis-copy
CAO	correct answer only	MR	mis-read
CSO	correct solution only	RA	required accuracy
AWFW	anything which falls within	FW	further work
AWRT	anything which rounds to	ISW	ignore subsequent work
ACF	any correct form	FIW	from incorrect work
AG	answer given	BOD	given benefit of doubt
SC	special case	WR	work replaced by candidate
OE	or equivalent	FB	formulae book
A2,1	2 or 1 (or 0) accuracy marks	NOS	not on scheme
-x EE	deduct x marks for each error	G	graph
NMS	no method shown	c	candidate
PI	possibly implied	sf	significant figure(s)
SCA	substantially correct approach	dp	decimal place(s)

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MPC4

Q	Solution	Marks	Total	Comments
<p>1(a)</p> <p>Alt algebraic division:</p> <p>Alt</p> <p>(b)</p> <p>(b) Alternative</p>	$2\left(-\frac{1}{2}\right)^2 + \left(-\frac{1}{2}\right) - 3 = -3$	M1A1	2	use of $\pm\frac{1}{2}$ SC NMS -3 1/2 No ISW, so subsequent answer "3" AO
	$\begin{array}{r} x \\ 2x+1 \overline{) 2x^2 + x - 3} \\ \underline{2x^2 + x} \\ -3 \end{array}$	(M1)		complete division with integer remainder
		(A1)	(2)	remainder = -3 stated, or -3 highlighted
	$\frac{x(2x+1)-3}{2x+1}$	(M1)		attempt to rearrange numerator with (2x+1) as a factor
		(A1)	(2)	remainder = -3 stated, or -3 highlighted
	$\frac{(2x+3)(x-1)}{(x+1)(x-1)}$ $= \frac{2x+3}{x+1}$	B1 B1		numerator } denominator } not necessarily in fraction
	B1	3	CAO in this form. Not $\frac{2x+3}{x+1} \frac{x-1}{x-1}$	
$\frac{2x^2 - 2 + x - 1}{x^2 - 1}$				
$= 2 + \frac{x-1}{x^2-1}$	(M1)			
$= 2 + \frac{x-1}{(x-1)(x+1)}$	(B1)			
$= 2 + \frac{1}{x+1}$	(A1)	(3)		
Total			5	

MPC4 (cont)

Q	Solution	Marks	Total	Comments
2(a)(i)	$(1+x)^{-1} = 1 + (-1)x + px^2 + qx^3$	M1	2	$p \neq 0, q \neq 0$
	$= 1 - x + x^2 - x^3$	A1		SC 1/2 for $= 1 - x + px^2$
(ii)	$(1+3x)^{-1} = 1 - 3x + (3x)^2 - (3x)^3$	M1	2	x replaced by $3x$ in candidate's (a)(i); condone missing brackets
	$= 1 - 3x + 9x^2 - 27x^3$	A1		CAO SC x^3 -term : $1 - 3x + \frac{3}{9}x^2$ 1/2
(b)	Alt (starting again) $(1+3x)^{-1} = 1 - (3x) + \frac{(-1)(-2)(3x)^2}{2!} + \frac{(-1)(-2)(-3)(3x)^3}{3!}$	(M1)	3	condone missing brackets accept 2 for 2!, 3.2 for 3!
	$= 1 - 3x + 9x^2 - 27x^3$	(A1)		CAO
	$\frac{1+4x}{(1+x)(1+3x)} = \frac{A}{1+x} + \frac{B}{1+3x}$	M1		correct partial fractions form, and multiplication by denominator
	$1+4x = A(1+3x) + B(1+x)$			
	$x = -1, x = -\frac{1}{3}$	m1		Use (any) two values of x to find A and B
	$A = \frac{3}{2}, B = -\frac{1}{2}$	A1		A and B both correct
	Alt: $\frac{1+4x}{(1+x)(1+3x)} = \frac{A}{1+x} + \frac{B}{1+3x}$	(M1)		correct partial fractions form, and multiplication by denominator
	$1+4x = A(1+3x) + B(1+x)$			
	$A+B=1, 3A+B=4$	(m1)		Set up and solve
	$A = \frac{3}{2}, B = -\frac{1}{2}$	(A1)		A and B both correct
(c)(i)	$\frac{1+4x}{(1+x)(1+3x)} = \frac{3}{2(1+x)} - \frac{1}{2(1+3x)}$	M1	3	multiply candidate's expansions by A and B , and expand and simplify CAO SC A and B interchanged, treat as miscopy. $(1 - 4x + 13x^2 - 40x^3)$
	$= \frac{3}{2}(1-x+x^2-x^3) - \frac{1}{2}(1-3x+9x^2-27x^3)$	m1		
	$= 1 - 3x^2 + 12x^3$	A1		
	Alt: $= \frac{1+4x}{(1+x)(1+3x)} = (1+4x)(1+x)^{-1}(1+3x)^{-1}$	(M1)		
	$= (1+4x)(1-x+x^2-x^3)(1-3x+9x^2-27x^3)$	(m1)		
(ii)	$= 1 - 4x + 13x^2 - 40x^3 + 4x - 16x^2 + 52x^3$	(A1)	(3)	write as product, using expansions condone missing brackets on $(1+4x)$ only attempt to multiply the three expansions up to terms in x^3 CAO
	$= 1 - 3x^2 + 12x^3$	(A1)		
	$ x < 1$ and $ 3x < 1$	M1		OE and nothing else incorrect
	$ x < \frac{1}{3}$ (0.33)	A1	2	OE Condone \leq
Total			12	

MPC4 (cont)

Q	Solution	Marks	Total	Comments
3(a)	$R = 5$ $\tan \alpha = \frac{3}{4}$ (OE) $\alpha = 36.9^\circ$ (ISW 216.9)	B1 M1A1	3	SC1 $\tan \alpha = \frac{4}{3}$, $\alpha = 53.1^\circ$ R, α PI in (b)
(b)	$\cos(x - \alpha) = \frac{2}{R}$ $x - \alpha = 66.4^\circ$ $x = 103.3^\circ$ $x = 330.4^\circ$	M1 A1 A1F A1F	4	accept 330.5° , -1 each extra ft on acute α
(c)	minimum value = -5 $\cos(x - 36.9) = -1$ $x = 216.9^\circ$	B1F M1 A1	3	ft on R SC $\cos(x + 36.9)$ treat as miscopy 216.9 or better accept graphics calculator solution to this accuracy SC Find max: max = 5 at $(x + 36.9)$ stated 1/3 Max 8/10 for work in radians
Total			10	

MPC4 (cont)

Q	Solution	Marks	Total	Comments
4(a)(i)	$t = 0: x = 3$	B1	1	
(ii)	$t = 14: x = 15 - 12e^{-1}$ $= 10.6$	M1 A1	2	or $15 - 12e^{-\frac{14}{14}}$ CAO
(b)(i)	$-5 = -12e^{-\frac{t}{14}}$ $\ln\left(\frac{5}{12}\right) = -\frac{t}{14}$ (OE) $t = 14\ln\left(\frac{12}{5}\right)$	M1 m1 A1		substitute $x = 10$; rearrange to form $p = qe^{-\frac{t}{14}}$ take lns correctly must come from correct working
(ii)	$t = 12.256... \approx 12$ days	B1F	1	ft on a, b if $a > b$; accept $t = 12$ NMS Accept 12 from incorrect working in b(i) Accept 13 if 12.2 or 12.3 seen
(c)(i)	$\frac{dx}{dt} = -\frac{1}{14} \times -12e^{-\frac{t}{14}}$ $= -\frac{1}{14}(x-15)$ $= \frac{1}{14}(15-x)$ Alt: $t = -14\ln\left(\frac{15-x}{12}\right)$ $\frac{dt}{dx} = \frac{-14\left(-\frac{1}{12}\right)}{\left(\frac{15-x}{12}\right)}$ $\frac{dt}{dx} = \frac{14}{15-x} \Rightarrow \frac{dx}{dt} = \frac{1}{14}(15-x)$ Alt: (backwards) $\int \frac{dx}{15-x} = \int \frac{dt}{14} = \pm 14\ln(15-x) = t + c$ Use (0,3): $-14\ln(15-x) + 14\ln 12 = t$ Solve for x : $x = 15 - 12e^{-\frac{t}{14}}$	M1 m1 A1 (M1) (m1) (A1)	3 3 3	differentiate; allow sign error condone $\frac{dy}{dx}$ used consistently Or $\frac{1}{14}\left(12e^{-\frac{t}{14}}\right)$ and $12e^{-\frac{t}{14}} = 15 - x$ seen AG – be convinced CSO attempt to solve given equation for t differentiate wrt x , with $\frac{1}{15-x}$ seen; OE AG – be convinced
(ii)	rate of growth = 0.5 (cm per day)	(M1) (m1) (A1) B1	(3) (3) 1	All steps shown Accept $\frac{7}{14}$
Total			11	

MPC4 (cont)

Q	Solution	Marks	Total	Comments
5(a)	$x = 1, 5a^2 - a - 4 = 0$ $(5a+4)(a-1) = 0, a = 1$	M1 A1	2	condone y for a AG – be convinced, both factors seen or $a = -\frac{4}{5}$ or $1 \Rightarrow a = 1$ A0 for 2 positive roots (substitute $(1, 1) \Rightarrow 5 = 5$ no marks)
(b)	$\frac{dy}{dx} + 4$ $= 10xy^2 + 10x^2y \frac{dy}{dx}$ $x = 1, y = 1 \quad \frac{dy}{dx} + 4 = 10 + 10 \frac{dy}{dx}$ $\frac{dy}{dx} = -\frac{6}{9} = \left(-\frac{2}{3}\right)$ Alt (for last two marks) $\frac{dy}{dx} = \frac{10xy^2 - 4}{1 - 10x^2y}$ $(1,1) \Rightarrow \frac{10-4}{1-10} = -\frac{6}{9}$	B1B1 M1 M1 A1 M1 A1 (M1) (A1)	7	(Ignore ' $\frac{dy}{dx}$ ' if not used, otherwise loses final A1) attempt product rule, see two terms added chain rule, $\frac{dy}{dx}$ attached to one term only condone 5×2 for 10 two terms, or more, in $\frac{dy}{dx}$ CSO find $\frac{dy}{dx}$ in terms of x, y and substitute $x = 1, y = 1$ must be from expression with two terms or more in $\frac{dy}{dx}$
(c)	$\frac{y-1}{x-1} = -\frac{2}{3}$ (OE)	B1F	1	ft on gradient ISW after any correct form
Total			10	

MPC4 (cont)

Q	Solution	Marks	Total	Comments
6(a)(i)	$\frac{dx}{d\theta} = -\sin \theta$ $\frac{dy}{d\theta} = 2 \cos 2\theta$	B1 B1	2	
(ii)	$\frac{dy}{dx} = -\frac{2 \cos 2\theta}{\sin \theta}$, $\frac{dy}{dx} = -\frac{2 \cos \frac{\pi}{3}}{\sin \frac{\pi}{6}} = -2$	M1		use chain rule their $\frac{dy}{d\theta}$ / and their $\frac{dx}{d\theta}$ substitute $\theta = \frac{\pi}{6}$
(b)	$y = 2 \sin \theta \cos \theta = 2\sqrt{1 - \cos^2 \theta} \cos \theta$ $y = 2\sqrt{1 - x^2} x$ $y^2 = 4x^2(1 - x^2)$ Alt $y^2 = \sin^2 2\theta = (2 \sin \theta \cos \theta)^2$ $= (4) \sin^2 \theta \cos^2 \theta = (4)(1 - \cos^2 \theta) \cos^2 \theta$ $= (4)(1 - x^2)x^2$ $= 4(1 - x^2)x^2$	A1 B1 B1 M1 A1 (B1) (B1) (M1) (A1)	2 4 (4)	use $\sin 2\theta = 2 \sin \theta \cos \theta$ use $\sin^2 \theta = 1 - \cos^2 \theta$ $\sin \theta, \cos \theta$ in terms of x all correct CSO use of double angle formula use of $s^2 + c^2 = 1$ to eliminate $\sin \theta$ Substitute $\cos \theta$ for x CSO
	Total		8	

MPC4 (cont)

Q	Solution	Marks	Total	Comments
7(a)	$\begin{bmatrix} 3 \\ -3 \\ -1 \end{bmatrix} \cdot \begin{bmatrix} 1 \\ 2 \\ -3 \end{bmatrix} = 3 - 6 + 3 = 0$ <p>= 0 ⇒ perpendicular</p>	M1 A1	2	attempt at sp, 3 terms, added = 0 ⇒ perpendicular seen (or $\cos \theta = 0 \Rightarrow \theta = 90^\circ$) Allow $\frac{3}{-6}$ but not $\begin{bmatrix} 3 \\ -6 \\ 3 \end{bmatrix} = 0$ $\frac{3}{0}$
(b)	$8 + 3\lambda = -4 + \mu$ $6 - 3\lambda = 2\mu$ $-9 - \lambda = 11 - 3\mu$ $\lambda = -2, \mu = 6$ verify third equation intersect at (2, 12, -7) Alt (for last two marks) substitute λ into l_1 and μ into l_2 intersect at (2, 12, -7), condone $\begin{pmatrix} 2 \\ 12 \\ -7 \end{pmatrix}$	M1 m1 A1 m1 A1 (m1) (A1)	5	set up any two equations solve for λ and μ substitute λ, μ in third equation CAO (2, 12, -7) found from both lines Note: working for (b) done in (a): award marks in (b)
7(c)	$\overline{AP} = \begin{pmatrix} 6 \\ 12 \\ -18 \end{pmatrix}$ $AP^2 = 504$ $AB^2 = 2AP^2$ $AB = 12\sqrt{7}$	M1 A1F M1 A1	4	$\overline{AP} = \pm \left\{ \text{their } \overline{OP} - \begin{pmatrix} -4 \\ 0 \\ 11 \end{pmatrix} \right\}$ ft on P Calculate AB^2 OE accept 31.7 or better
Total			11	

MPC4 (cont)

Q	Solution	Marks	Total	Comments
<p>8(a)</p>	$\int \frac{1}{\sqrt{1+2y}} dy = \int \frac{1}{x^2} dx$	M1		attempt to separate and integrate
	$\int \frac{1}{\sqrt{1+2y}} dy = k\sqrt{1+2y}$	m1		
	$\sqrt{1+2y} = -\frac{1}{x} (+c)$	A1		OE A1 for $\sqrt{1+2y}$ depends on both Ms
	$x=1, y=4 \Rightarrow c=4$	A1		A1 for $-\frac{1}{x}$ depends on first M1 only
		m1		+c must be seen on previous line
		A1F	6	ft on k and $\pm\frac{1}{x}$ only
<p>(b)</p>	$1+2y = \left(4 - \frac{1}{x}\right)^2$	m1		need $k\sqrt{1+2y} = 'x$ expression with + c'
	$2y = 15 + \frac{1}{x^2} - \frac{8}{x}$	A1	2	terms on RHS in any order AG – be convinced CSO
	Total		8	
	TOTAL		75	

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General Certificate of Education

Mathematics 6360

MPC4 Pure Core 4

Mark Scheme

2008 examination - January series

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Key to mark scheme and abbreviations used in marking

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A	mark is dependent on M or m marks and is for accuracy		
B	mark is independent of M or m marks and is for method and accuracy		
E	mark is for explanation		
√ or ft or F	follow through from previous incorrect result	MC	mis-copy
CAO	correct answer only	MR	mis-read
CSO	correct solution only	RA	required accuracy
AWFW	anything which falls within	FW	further work
AWRT	anything which rounds to	ISW	ignore subsequent work
ACF	any correct form	FIW	from incorrect work
AG	answer given	BOD	given benefit of doubt
SC	special case	WR	work replaced by candidate
OE	or equivalent	FB	formulae book
A2,1	2 or 1 (or 0) accuracy marks	NOS	not on scheme
-x EE	deduct x marks for each error	G	graph
NMS	no method shown	C	candidate
PI	possibly implied	Sf	significant figure(s)
SCA	substantially correct approach	Dp	decimal place(s)

No Method Shown

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Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

Otherwise we require evidence of a correct method for any marks to be awarded.

MPC4

Q	Solution	Marks	Total	Comments
1(a)	$3 = k(3 + x + 3 - x)$ $k = \frac{1}{2}$	M1 A1	2	OE $\frac{A}{3-x} + \frac{B}{3+x} \Rightarrow 6A = 3 \quad 6B = 3$ or eg put $x = 0, \frac{3}{9} = k\left(\frac{1}{3} + \frac{1}{3}\right) \Rightarrow k = \frac{1}{2}$
(b)	$\int_1^2 \frac{3}{9-x^2} dx = -\frac{1}{2} \ln(3-x) + \frac{1}{2} \ln(3+x)$ $= \frac{1}{2} ((\ln 5 - \ln 1) - (\ln 4 - \ln 2)) = \frac{1}{2} \ln\left(\frac{5}{2}\right)$	M1 A1F A1F	3	$a \ln(3 \pm x)$ ft on k accept $\ln\left(\frac{10}{4}\right)$ ft only for sign error in integral: $\frac{1}{2} \ln\left(\frac{5}{8}\right)$
Total			5	

Q	Solution	Marks	Total	Comments
2(a)(i)	$f\left(\frac{1}{2}\right) = 2 \times \left(\frac{1}{2}\right)^3 + 3 \times \left(\frac{1}{2}\right)^2 - 18\left(\frac{1}{2}\right) + 8$	M1		use of $\pm \frac{1}{2}$ substituted in $f(x)$
	$= \frac{1}{4} + \frac{3}{4} - 9 + 8 = 0 \Rightarrow$ factor	A1	2	arithmetic seen and conclusion – minimum seen: $2 \times \frac{1}{8} + 3 \times \frac{1}{4} - 18 \times \frac{1}{2} + 8 = 0$
(ii)	$f(x) = (2x-1)(x^2 + 2x - 8)$	B1B1	2	or $p = 2, q = -8$
(iii)	$\frac{4x(x+4)}{(2x-1)(x+4)(x-2)}$	M1		numerator correct; attempt to factorise denominator (algebraic fraction not required)
	$= \frac{4x}{(2x-1)(x-2)}$	A1	2	CAO
(b)	$2x^2 = A(x+5)(x-3) + B + Cx$	M1		any equivalent method
	$A = 2$	B1		using PFs (see alternative method)
	$2A + C = 0 \quad -15A + B = 0$	M1		equate coefficients or use 2 values of x to find B and C
	$C = -4 \quad B = 30$	A1	4	both B and C correct
	ALTERNATIVE METHOD 1			
	$\begin{array}{r} x^2 + 2x - 15 \overline{) 2x^2} \\ \underline{2x^2 + 4x - 30} \\ -4x + 30 \end{array}$	(M1)		complete division
	$A = 2$	(B1)		
	$B = 30$	(A1)		
	$C = -4$	(A1)		
	ALTERNATIVE METHOD 2			
	$\frac{2x^2}{(x+5)(x-3)} = A + \frac{D}{x+5} + \frac{E}{x-3}$			
	$2x^2 = A(x+5)(x-3) + D(x-3) + E(x+5)$			
	$x = 3 \quad 18 = 8E \quad E = \frac{9}{4}$	(M1)		find D and E
	$x = -5 \quad 50 = -8D \quad D = -\frac{25}{4}$			
	$x = 0, 0 = -15A + \left(-\frac{25}{4}\right)(-3) + \left(\frac{9}{4}\right)(5)$			
	$A = 2$	(B1)		
	$\frac{D}{x+5} + \frac{E}{x-3} = \frac{-25}{4(x+5)} + \frac{9}{4(x-3)}$			
	$= \frac{-25(x-3) + 9(x+5)}{4(x+5)(x-3)}$			
	$= \frac{120 - 16x}{4(x+5)(x-3)}$	(M1)		recombine to required form
	$= \frac{30 - 4x}{(x+5)(x-3)}$	(A1)		CAO
	Total		10	

MPC4 (cont)

Q	Solution	Marks	Total	Comments
3(a)	$(1+x)^{\frac{1}{2}} = 1 + \frac{1}{2}x + kx^2$ $= 1 + \frac{1}{2}x - \frac{1}{8}x^2$	M1	2	
		A1		
(b)	$\left(1 + \frac{3}{2}x\right)^{\frac{1}{2}} = 1 + \frac{1}{2}\left(\frac{3}{2}x\right) - \frac{1}{8}\left(\frac{3}{2}x\right)^2$ $= 1 + \frac{3}{4}x - \frac{9}{32}x^2$	M1	2	<p>x replaced by $\frac{3}{2}x$ – condone missing brackets, but not incorrectly placed brackets eg $\left(\frac{3}{2}\right)x^2$</p> <p>alternatively, start again and find correct expression</p>
		A1		
(c)	$\sqrt{\frac{2+3x}{8}} = \sqrt{\frac{2+3x}{4 \times 2}} = k\left(1 + \frac{3}{2}x\right)^{\frac{1}{2}}$ $= \frac{1}{2} + \frac{3}{8}x - \frac{9}{64}x^2$	M1	2	<p>manipulation to $k \times$ (answer to (b)) and evaluated $\Rightarrow a+bx+cx^2$</p> <p>a, b, c fractions or decimals only</p> <p>Or use $(a+x)^n$ formula (condone one error for M1)</p>
		A1		
Total			6	
4(a)(i)	$A = 20$	B1	1	
(ii)	$\frac{2000}{A} = k^{60}$ $k = (100)^{\frac{1}{60}} = 1.079775$	M1	2	<p>AG; or $k = 10^{\frac{\log 100}{60}} = 10^{0.0333}$ or $\sqrt[60]{100}$ or $\sqrt[30]{10}$ or $e^{\frac{\ln 100}{60}} = e^{0.076}$ or $e^{0.077}$ or 1.0797751(6) seen</p>
		A1		
(iii)	$P = 20 \times k^{2008-1885}$ $= 251780 \approx 252000$	M1	2	CAO nearest 1000
		A1		
(b)	$15 \times 1.082709^t = 20 \times 1.079775^t$ $\frac{15}{20} = \left(\frac{1.079775}{1.082709}\right)^t$ $t = \frac{\log 0.75}{\log 0.997290}$ $t = 106.017 \Rightarrow 1991$	M1	4	<p>equate prices</p> <p>t as a single index, or correct log expression at this stage</p> <p>expression for t</p> <p>SC Answer only/Trial and error 106 seen (2 out of 4) 1991 (4 out of 4)</p>
		M1		
		m1		
		A1		
Total			9	

Q	Solution	Marks	Total	Comments
5(a)(i)	$t = \frac{1}{2} \quad x = 2 \times \frac{1}{2} + \frac{1}{\left(\frac{1}{2}\right)^2} \quad y = 2 \times \frac{1}{2} - \frac{1}{\left(\frac{1}{2}\right)^2}$	M1	2	
	$x = 5 \quad y = -3$	A1		
(ii)	$\frac{dy}{dt} = 2 + 2t^{-3} \quad \frac{dx}{dt} = 2 - 2t^{-3}$	M1A1	5	2 and $\frac{d}{dt}\left(\frac{1}{t^2}\right)$ attempted in both derivatives use chain rule; expressions can be in terms of t or evaluated CAO or any equivalent fraction (not decimals) ft on x, y and gradient if $y = mx + c$ used, c must be found correctly and the equation must be re-written
	$t = \frac{1}{2} \quad \frac{dy}{dx} = \frac{2 + \frac{2}{\frac{1}{8}}}{2 - \frac{2}{\frac{1}{8}}} = -\frac{9}{7}$	M1 A1		
	$y + 3 = -\frac{9}{7}(x - 5)$	B1F		
(b)	$x - y = \frac{2}{t^2} \quad x + y = 4t$	M1	3	either correct expression or both of $x - y = 4t$ and $x + y = \frac{2}{t^2}$ eliminate t or $(x - y)(x + y)^2 = \frac{2}{t^2} \times (4t)^2 = 32$ $k = 32$ alone, no marks
	$\frac{2}{(x - y)} = \left(\frac{x + y}{4}\right)^2$	M1		
	$32 = (x - y)(x + y)^2$	A1		
Total			10	
6	$3x \frac{dy}{dx} + 3y - 4y \frac{dy}{dx} = 0$	M1	5	attempt implicit differentiation product chain constant CSO solve for $x =$ expression in y and differentiate with respect to y substitute $y = 1$ CSO
	$\frac{dy}{dx} = -\frac{3}{2}$	A1 A1 B1		
	ALTERNATIVE METHOD			
	$x = \frac{2}{3}y + \frac{4}{3y}$	(M1)		
	$\frac{dx}{dy} = \frac{2}{3} - \frac{4}{3y^2}$	(A1A1)		
$y = 1, \frac{dx}{dy} = \frac{2}{3} - \frac{4}{3}$	(M1)			
$\frac{dx}{dy} = -\frac{3}{2}$	(A1)			
Total			5	

MPC4 (cont)

Q	Solution	Marks	Total	Comments
7(a)(i)	$R = 10$	B1	2	$R = 10$
	$\tan \alpha = \frac{8}{6}, \alpha = 53.1$	B1F		For α ; ft incorrect R
(ii)	$\sin(2x + 53.1) = 0.7$	M1	4	one correct answer ; ft α and R 3 other correct answers – ignore extras four solutions CAO (with decimal place discrepancies) Answers only: 0/4
	$2x + 53.1 = 44.4$	A1F		
	135.6 or 135.7, 404.4, 495.6 or 495.7	A1		
	$x = 41.2$ or $41.3, 175.6$ or $175.7,$ 221.2 or $221.3, 355.6$ or 355.7	A1		
(b)(i)	$\sin 2x = 2 \sin x \cos x$	B1	4	identities for $\sin 2x$ and $\cos 2x$ in any correct form use of candidate's double angle formulae AG, CSO
	$\cos 2x = \cos^2 x - \sin^2 x$	B1		
	$\frac{\sin 2x}{1 - \cos 2x} = \frac{2 \sin x \cos x}{1 - (1 - 2 \sin^2 x)} =$	M1		
	$\frac{2 \sin x \cos x}{2 \sin^2 x} = \frac{\cos x}{\sin x} = \frac{1}{\tan x}$	A1		
(ii)	$\frac{1}{\tan x} = \tan x \quad \tan x = \pm 1$	M1A1	4	(see * below) $x = 45$ if answers given without working, B1 max if $\frac{1}{\tan x} = \tan x$ seen and followed by correct answers without working 4 out of 4
	$x = 45,$	B1		
	135, 225, 315	A1		
Total			14	

* Comments for 7(b)(ii)

If hence ignored, so working in sines and cosines, must simplify as far as:

$\cos^2 x = \sin^2 x$	or	$\cos^2 x = \frac{1}{2}$	or	$\sin^2 x = \frac{1}{2}$	for M1
$\cos 2x = 0$	or	$\cos x = \pm \frac{1}{\sqrt{2}}$	or	$\sin x = \pm \frac{1}{\sqrt{2}}$	for A1

MPC4 (cont)

Q	Solution	Marks	Total	Comments
8	$\int y dy = \int 3 \cos 3x dx$ $\frac{1}{2} y^2 = \sin 3x + C$ $\left(\frac{\pi}{2}, 2\right) \frac{1}{2} \times 4 = \sin \frac{3\pi}{2} + C$ $C = 3$ $y^2 = 2 \sin 3x + 6$	M1 A1A1 M1 A1	5	attempt to separate and integrate $py^2 = q \sin 3x$ seen \Rightarrow implies separation integrals – accept $\frac{1}{3} \times 3 \sin 3x$ use $\left(\frac{\pi}{2}, 2\right)$ to find constant CSO (in any correct form)
Total			5	
9(a)(i)	$\overline{AB} = \begin{bmatrix} 4 \\ 1 \\ -2 \end{bmatrix} - \begin{bmatrix} 2 \\ 5 \\ 1 \end{bmatrix} = \begin{bmatrix} 2 \\ -4 \\ -3 \end{bmatrix}$	M1A1	2	M1 for $\pm(\overline{OA} - \overline{OB})$
(ii)	$(\mathbf{r} =) \begin{bmatrix} 2 \\ 5 \\ 1 \end{bmatrix} + \lambda \begin{bmatrix} 2 \\ -4 \\ -3 \end{bmatrix}$	B1F	1	ft on \overline{AB} ; OE
(b)(i)	$\begin{bmatrix} 1 \\ -3 \\ -1 \end{bmatrix} + \mu \begin{bmatrix} 1 \\ 0 \\ -2 \end{bmatrix} = \begin{bmatrix} -2 \\ -3 \\ 5 \end{bmatrix}$ $1 + \mu = -2 \quad \mu = -3$ $-1 - 2\mu = 5 \quad \mu = -3$ ALTERNATIVE METHOD $\mu \begin{bmatrix} 1 \\ 0 \\ -2 \end{bmatrix} = \begin{bmatrix} -3 \\ 0 \\ 6 \end{bmatrix}$, which is satisfied by $\mu = -3$	M1 A1	2	μ found and verified or statement $\mu = -3$ satisfies all components $\mu = -3$ alone B1
(ii)	$\overline{PQ} = \left(\begin{bmatrix} 2 \\ 5 \\ 1 \end{bmatrix} + \lambda \begin{bmatrix} 2 \\ -4 \\ -3 \end{bmatrix} \right) - \begin{bmatrix} -2 \\ -3 \\ 5 \end{bmatrix} = \begin{bmatrix} 4 + 2\lambda \\ 8 - 4\lambda \\ -4 - 3\lambda \end{bmatrix}$ $\begin{bmatrix} 4 + 2\lambda \\ 8 - 4\lambda \\ -4 - 3\lambda \end{bmatrix} \cdot \begin{bmatrix} 1 \\ 0 \\ -2 \end{bmatrix}$ $(4 + 2\lambda) + (-2)(-4 - 3\lambda) = 0$ $\lambda = -1.5$ Q is $(-1, 11, 5.5)$	M1 A1 M1 m1 A1F A1	6	$\overline{PQ} = \overline{OQ} - \overline{OP}$ with \overline{OQ} in parametric form in terms of λ (can be inferred later) or $\begin{bmatrix} 6 + 2\lambda \\ 4 - 4\lambda \\ -7 - 3\lambda \end{bmatrix}$ $\overline{PQ} \cdot \begin{bmatrix} 1 \\ 0 \\ -2 \end{bmatrix}$ with \overline{PQ} in terms of λ (can be inferred later) linear expression in λ equated to 0 ft on sign/arithmetic error in \overline{PQ} or equation CAO
Total			11	
TOTAL			75	

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Mathematics 6360

MPC4 Pure Core 4

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2008 examination - June series

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MPC4

Q	Solution	Marks	Total	Comments
1(a)	$f\left(-\frac{1}{3}\right) = 27 \times \left(-\frac{1}{3}\right)^3 - 9 \times \left(-\frac{1}{3}\right) + 2$	M1		Use of $\pm \frac{1}{3}$
	$= -1 + 3 + 2 = 4$	A1	2	or complete division with integer remainder M1 remainder = 4 indicated A1
(b)(i)	$f\left(-\frac{2}{3}\right) = -8 + 6 + 2 = 0$	B1	1	AG
(b)(ii)	$f(x) = (3x+2)(ax^2 + bx + c)$	B1		$(3x+2)$ or $\left(x + \frac{2}{3}\right)$ is a factor PI
	$a = 9 \quad c = 1$	M1		quadratic factor; find coefficients; 2 correct
	x^2 term $3b + 2a = 0$ or x term $3c + 2b = -9$ $b = -6$ or (could be shown as) $9x^2 - 6x + 1$	A1		equate coefficients and solve for b correct quadratic factor or a , b , and c correct
	$f(x) = (3x+2)(3x-1)(3x-1)$	A1	4	or use division or factor theorem to seek another factor (see alternative methods at end of scheme) SC (see alternative methods at end of scheme)
(b)(iii)	$9x^2 + 3x - 2 = (3x-1)(3x+2)$	M1		factorise denominator correctly or complete division
	$\frac{27x^3 - 9x + 2}{9x^2 + 3x - 2} = 3x - 1$	A1	2	simplified result indicated
Total			9	

MPC4 (cont)

Q	Solution	Marks	Total	Comments
2(a)	$\frac{dx}{dt} = 4 \quad \frac{dy}{dt} = -\frac{1}{2t^2}$	M1 A1	4	differentiate. 4; at^{-2} seen both derivatives correct
	$\frac{dy}{dx} = -\frac{1}{2t^2} \times \frac{1}{4}$	M1		use chain rule candidates' $\frac{dy}{dt} / \frac{dx}{dt}$
	$t = \frac{1}{2} \quad \frac{dy}{dx} = -\frac{1}{2}$	A1		CSO
(b)	gradient of normal = 2 $(x, y) = (5, 0) \quad \frac{y}{x-5} = 2$	B1F M1 A1F	3	F if gradient $\neq \pm 1$ calculate and use (x, y) on normal F on gradient of normal ACF
(c)	$x-3=4t \quad \text{or} \quad y+1=\frac{1}{2t}$	B1	3	or $t = \frac{x-3}{4}$ or $\frac{1}{t} = 2(y+1)$
	$(x-3)(y+1)=2$	M1		eliminate t ; allow one error
		A1		accept $y = \frac{1}{\frac{2(x-3)}{4}} - 1$ ACF SC allow marks for part (c) if done in part (a)
Total			10	
3(a)	$\sin(x+2x) = \sin x \cos 2x + \cos x \sin 2x$	M1	5	double angles; ACF ISW condone missing x all in $\sin x$, correct expression CSO AG
	$= \sin x(1-2\sin^2 x) + \cos x(2\sin x \cos x)$	B1B1		
	$= \sin x(1-2\sin^2 x) + 2\sin x(1-\sin^2 x)$	A1		
	$= 3\sin x - 2\sin^3 x - 2\sin^3 x$ $= 3\sin x - 4\sin^3 x$	A1		
(b)	$\sin^3 x = a \sin x + b \sin 3x$	M1	3	attempt to solve for $\sin^3 x$ where $a \neq 0$ and $b \neq 0$ either integral correct F on a, b CAO alternative method by parts (see end of mark scheme)
	$\int \sin^3 x dx = -a \cos x - \frac{b}{3} \cos 3x$	A1F		
	$\int \sin^3 x dx = \frac{1}{4} \left(-3 \cos x + \frac{1}{3} \cos 3x \right) (+C)$	A1		
Total			8	

MPC4 (cont)

Q	Solution	Marks	Total	Comments
4(a)(i)	$(1-x)^{\frac{1}{4}} = 1 + \frac{1}{4}(-x) + \frac{1}{2} \times \frac{1}{4} \left(-\frac{3}{4}\right) (-x)^2$ $= 1 - \frac{1}{4}x - \frac{3}{32}x^2$	M1 A1	2	$1 \pm \frac{1}{4}x + kx^2$ equivalent fractions or decimals
(a)(ii)	$(81-16x)^{\frac{1}{4}} = 81^{\frac{1}{4}} \left(1 - \frac{16}{81}x\right)^{\frac{1}{4}}$ $= k \left(1 - \frac{1}{4} \times \frac{16}{81}x - \frac{3}{32} \left(\frac{16}{81}x\right)^2\right)$ $= 3 \left(\quad\quad\quad\right)$ $= 3 - \frac{4}{27}x - \frac{8}{729}x^2$	B1 M1 A1	3	x replaced by $\frac{16}{81}x$ or start binomial again condone one error (missing bracket; x or x^2 ; sign error) CSO AG use of $(a+bx)^n$ ignoring hence (see end of mark scheme)
(b)	$3 - \frac{4}{27} \times \frac{1}{16} - \frac{8}{729} \left(\frac{1}{16}\right)^2$ $= 2.9906979$	M1 A1	2	use $x = \frac{1}{16}$ seven decimal places only
Total			7	

MPC4 (cont)

Q	Solution	Marks	Total	Comments
5(a)(i)	$\cos \alpha = \frac{3}{5}$	B1	1	ACF
(a)(ii)	$\cos(\alpha - \beta) = \cos \alpha \cos \beta + \sin \alpha \sin \beta$ $= \frac{3}{5} \cos \beta + \frac{4}{5} \sin \beta$	M1 A1	2	ACF
(a)(iii)	$\sin \beta = \frac{12}{13}$ $\cos(\alpha - \beta) = \frac{63}{65}$	B1 B1	2	$\frac{63}{65}$ NMS B1B1
(b)(i)	$\tan 2x = \frac{2 \tan x}{1 - \tan^2 x}$ $2 \tan x = 1 - \tan^2 x$ $\tan^2 x + 2 \tan x - 1 = 0$	M1 A1	2	CSO AG
(b)(ii)	$\tan x = \frac{-2 \pm \sqrt{4+4}}{2}$ $= -1 \pm \sqrt{2}$ $2x = 45^\circ \Rightarrow x = 22\frac{1}{2}^\circ$ is acute $\Rightarrow \tan 22\frac{1}{2}^\circ = \sqrt{2} - 1$	M1 A1 E1	3	must solve quadratic equation by formula or by completing the square condone one slip $\pm\sqrt{2}$ required explain selection of positive root
Total			10	

MPC4 (cont)

Q	Solution	Marks	Total	Comments
6(a)	$\frac{2}{(x^2 - 1)} = \frac{A}{x-1} + \frac{B}{x+1}$ $2 = A(x+1) + B(x-1)$ $x=1 \quad x=-1$ $A=1 \quad B=-1$	<p>M1</p> <p>m1</p> <p>A1</p>	<p>3</p>	<p>use two values of x or equate coefficients and solve $A + B = 0$ and $A - B = 2$ both A and B</p>
(b)	$\int \frac{2}{x^2 - 1} dx = p \ln(x-1) + q \ln(x+1)$ $= \ln(x-1) - \ln(x+1)$	<p>M1</p> <p>A1F</p>	<p>2</p>	<p>ln integrals F on A and B condone missing brackets</p>
(c)	$\int \frac{dy}{y} = \int \frac{2}{3(x^2 - 1)} dx$ $\ln y = \frac{1}{3}(\ln(x-1) - \ln(x+1)) + C$ $(3,1) \quad \ln 1 = \frac{1}{3}(\ln 2 - \ln 4) + C$ $3 \ln y = \ln(x-1) - \ln(x+1) - (\ln 2 - \ln 4)$ $3 \ln y = \left(\ln \left(\frac{x-1}{x+1} \right) + \ln 2 \right)$ $\ln y^3 = \ln \left(\frac{2(x-1)}{x+1} \right)$ $y^3 = \frac{2(x-1)}{x+1}$	<p>M1</p> <p>A1</p> <p>A1F</p> <p>m1</p> <p>A1</p>	<p>5</p>	<p>separate and attempt to integrate on one side left hand side F from part (b) on right hand side use (3, 1) to attempt to find a constant CSO AG</p>
Total			10	

MPC4 (cont)

Q	Solution	Marks	Total	Comments
7(a)	$AB^2 = (5-3)^2 + (3-(-2))^2 + (0-1)^2$ $AB = \sqrt{30}$	M1 A1	2	use $\pm(\overline{OB} - \overline{OA})$ in sum of squares of components allow one slip in difference accept 5.5 or better
(b)	$\begin{bmatrix} 2 \\ 5 \\ -1 \end{bmatrix} \cdot \begin{bmatrix} 1 \\ 0 \\ -3 \end{bmatrix} = 2 + 3 = 5$ $\cos \theta = \frac{5}{\sqrt{30}\sqrt{10}}$ $\theta = 73^\circ$	M1 A1 B1F M1 A1	5	$\pm \overline{AB} \cdot$ direction l evaluated condone one component error 5 or -5 F on either of candidates' vectors use $ a b \cos\theta = a \cdot b$; values needed CAO (condone 73.2, 73.22 or 73.22...)
(c)	$\overline{AC} = \begin{bmatrix} 5+\lambda \\ 3 \\ -3\lambda \end{bmatrix} - \begin{bmatrix} 3 \\ -2 \\ 1 \end{bmatrix} = \begin{bmatrix} 2+\lambda \\ 5 \\ -1-3\lambda \end{bmatrix}$ $(2+\lambda)^2 + 5^2 + (-1-3\lambda)^2 = 30$ $10\lambda^2 + 10\lambda = 0$ $(\lambda = 0 \text{ or } \lambda = -1)$ $(\lambda = 0 \Rightarrow (5, 3, 0) \text{ is } B)$ $\lambda = -1 \Rightarrow C \text{ is } (4, 3, 3)$	M1 A1 m1 A1 A1	5	for $\overline{OC} - \overline{OA}$ or $\overline{OA} - \overline{OC}$ with \overline{OC} in terms of λ condone one component error condone $\begin{bmatrix} 4 \\ 3 \\ 3 \end{bmatrix}$
Total			12	

MPC4 (cont)

Q	Solution	Marks	Total	Comments
8(a)(i)	$p \frac{dx}{dt} = q$	M1	2	where p and q are functions
	$\frac{dx}{dt} = -kx$	A1		in any correct combination
(a)(ii)	$-500 = -k 20000$ or $500 = k 20000$	M1	2	condone sign error or missing 0 k can be on either side of the equation
	$k = \frac{5}{200}$ (= 0.025)	A1		CSO both (a)(i) and (a)(ii)
(b)(i)	$A = 1300$	B1	1	
(b)(ii)	$100 > Ae^{-0.05t}$	M1	4	condone = for >; condone 99 for 100
	$\ln\left(\frac{100}{A}\right) > -0.05t$	m1		take logs correctly condone 0.5
	$t > 51.3$	A1		or by trial and improvement (see end of mark scheme)
	population first exceeds 1900 in 2059	A1F		F if M1 m1 earned and $t > 0$ following A
	Total		9	
	TOTAL		75	

MPC4 (cont)

Alternative methods permitted in the mark scheme

Q	Solution	Marks	Total	Comments
<p>1(b)(ii)</p>	<p>ALTERNATIVE METHOD 1</p> <p>$(3x + 2)$ is a factor</p> <p>use factor theorem</p> <p>$f\left(\frac{1}{3}\right) = 0 \Rightarrow (3x - 1)$ is a factor</p> <p>$f(x) = (3x + 2)(3x - 1)(ax + b)$</p> <p>$f(x) = (3x + 2)(3x - 1)(3x - 1)$</p> <p>ALTERNATIVE METHOD 2</p> <p>$(3x + 2)$ is a factor</p> <p>divide $27x^3 - 9x + 2$ by $(3x + 2)$</p> <p>$9x^2 - 6x + 1$</p> <p>$f(x) = (3x + 2)(3x - 1)(3x - 1)$</p>	<p>B1</p> <p>M1</p> <p>A1</p> <p>A1</p> <p>B1</p> <p>M1</p> <p>A1</p> <p>A1</p>	<p>4</p> <p>4</p>	<p>PI</p> <p>use factor theorem or algebraic division to find another factor</p> <p>PI by division</p> <p>complete division to $ax^2 + bx + c$</p>
	<p>1(b)(ii)</p>	<p>SPECIAL CASE</p> <p>$(3x + 2)(3x - 1)(ax + b)$</p>	<p>A1</p>	<p>2</p>
<p>2(a)</p>	<p>$y = \frac{2}{x-3} - 1$ and differentiate</p> <p>$\frac{dy}{dx} = \frac{-2}{(x-3)^2}$</p> <p>$x = 5$</p> <p>$\frac{dy}{dx} = \frac{-2}{(5-3)^2}$</p> <p>$\frac{dy}{dx} = -\frac{1}{2}$</p>	<p>M1</p> <p>A1</p> <p>m1</p> <p>A1</p>	<p>4</p>	<p>differentiate expression in y and x</p> <p>correct</p> <p>find and therefore use x (and y)</p>

MPC4 (cont)

Q	Solution	Marks	Total	Comments
<p>3(b)</p>	<p>ALTERNATIVE METHOD 1</p> $\int \sin^3 x dx = \int \sin^2 x \sin x dx$ $= -\sin^2 x \cos x - \int -2 \cos x \sin x \cos x dx$ $= -\sin^2 x \cos x - \frac{2}{3} \cos^3 x \quad (+C)$ <p>ALTERNATIVE METHOD 2</p> $\int \sin^3 x dx = \int \sin^2 x d(-\cos x)$ $= \int -(1 - \cos^2 x) d(\cos x)$ $= -\cos x + \frac{1}{3} \cos^3 x \quad (+C)$ <p>ALTERNATIVE METHOD 3</p> $\int \sin x \sin^2 x dx$ $\int \sin x (1 - \cos^2 x) dx$ $= -\cos x + \frac{1}{3} \cos^3 x \quad (+C)$	<p>M1</p> <p>A2</p> <p>M1</p> <p>A2</p> <p>M1</p> <p>A2</p>	<p>3</p> <p>3</p> <p>3</p> <p>3</p>	<p>identify parts and attempt to integrate</p> <p>condone sign error</p> <p>this form and attempt to integrate</p>
<p>4(a)(ii)</p>	$(81 - 16x)^{\frac{1}{4}} = 81^{\frac{1}{4}} + \frac{1}{4} 81^{-\frac{3}{4}} (-16x) + \frac{1}{4} \left(-\frac{3}{4}\right) \frac{1}{2} 81^{-\frac{7}{4}} (-16x)^2$ $= \left(3 - \frac{4}{27}x - \frac{8}{729}x^2\right)$	<p>M1</p> <p>A1</p> <p>A1</p>	<p>3</p>	<p>using $(a + bx)^n$ from FB</p> <p>condone one error</p> <p>CSO completely correct</p>
<p>8(b)(ii)</p>	<p>$t = 51 \rightarrow 101.5$</p> <p>$t = 52 \rightarrow 96.6$</p> <p>$\Rightarrow 51 < t < 52$</p> <p>population first exceeds 1900 in 2059</p>	<p>M1</p> <p>A3</p>	<p>4</p>	<p>$t = 51$ or $t = 52$ considered</p> <p>CAO</p>

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General Certificate of Education

Mathematics 6360

MPC4 Pure Core 4

Mark Scheme

2009 examination - January series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

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Key to mark scheme and abbreviations used in marking

M	mark is for method		
m or dM	mark is dependent on one or more M marks and is for method		
A	mark is dependent on M or m marks and is for accuracy		
B	mark is independent of M or m marks and is for method and accuracy		
E	mark is for explanation		
√ or ft or F	follow through from previous incorrect result	MC	mis-copy
CAO	correct answer only	MR	mis-read
CSO	correct solution only	RA	required accuracy
AWFW	anything which falls within	FW	further work
AWRT	anything which rounds to	ISW	ignore subsequent work
ACF	any correct form	FIW	from incorrect work
AG	answer given	BOD	given benefit of doubt
SC	special case	WR	work replaced by candidate
OE	or equivalent	FB	formulae book
A2,1	2 or 1 (or 0) accuracy marks	NOS	not on scheme
-x EE	deduct x marks for each error	G	graph
NMS	no method shown	c	candidate
PI	possibly implied	sf	significant figure(s)
SCA	substantially correct approach	dp	decimal place(s)

No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded. However, there are situations in some units where part marks would be appropriate, particularly when similar techniques are involved. Your Principal Examiner will alert you to these and details will be provided on the mark scheme.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

Otherwise we require evidence of a correct method for any marks to be awarded.

MPC4

Q	Solution	Marks	Total	Comments
1(a)				
(i)	$f(-1) = 0$	B1	1	
(ii)	$f(-\frac{1}{2}) = 4(-\frac{1}{8}) - 7(-\frac{1}{2}) - 3$ $= -\frac{1}{2} + \frac{7}{2} - 3 = 0 \Rightarrow \text{factor}$	M1 A1	2	Use of $\pm\frac{1}{2}$ Need to see simplification (at least $(-\frac{1}{2})^3 = -\frac{1}{8}$), '0' and conclusion
(iii)	Third factor is $(2x - 3)$ $\frac{(x+1)(2x+1)(2x-3)}{(x+1)(2x+1)}$ simplifies to $2x - 3$	B1 M1 A1		PI <u>3 linear factors</u> 2 linear factors
	Alternative Complete division to $2x + b$ Complete division to $2x - 3$ Simplifies to $2x - 3$	(M1) (A1) (A1)	3	Simplified result stated
(b)	$g(-\frac{1}{2}) = -\frac{1}{2} + \frac{7}{2} + d = 2$ $d = -1$	M1 A1		
	Alternative Complete division leading to rem = 2 $d = -1$	(M1) (A1)	2	Remainder = $d + p = 2$
Total			8	
2(a)	$R = \sqrt{10}$ $\tan \alpha = 3$ $\alpha = 1.25$	B1 M1 A1	3	Accept $R = 3.16$ or better. OE (Can be implied by 71.57° seen) A0 if extra answers within given range SC 1 $\tan \alpha = \frac{1}{3}$ $\alpha = 0.32$
(b)(i)	min value = $-\sqrt{10}$ (or $\geq \sqrt{-10}$)	B1F	1	ft on R
(ii)	$\sin(x - \alpha) = -1$ $x = 5.96$	M1 A1F	2	or $\sin^{-1} \frac{3\pi}{2}$ ft on their α (to 2 dp) + $\frac{3\pi}{2}$
Total			6	

MPC4 (cont)

Q	Solution	Marks	Total	Comments
3(a)				
(i)	$\frac{2x+7}{x+2} = 2 + \frac{3}{x+2}$	B1 B1	2	
(ii)	$\int \frac{2x+7}{x+2} = 3\ln(x+2) + 2x + C$	B1F B1F	2	Either term correct Both correct; constant required; condone missing bracket ft on A, B
(b)(i)	$28 + 4x^2 =$ $P(5-x)^2 + Q(1+3x)(5-x) + R(1+3x)$ $x=5 \quad x=-\frac{1}{3}$ $R=8 \quad P=1$ $x=0 \Rightarrow 28 = 25P + 5Q + R$ $Q = -1$	M1 m1 A1 m1 A1		Two values of x used to find R and P. SC R = 8, P = 1 NMS can score B1,B1 Third value of x used to find Q
	Alternative $28 + 4x^2 =$ $P(5-x)^2 + Q(1-3x)(5-x) + R(1+3x)$ $= (25P + 5Q + R) + (-10P + 14Q + 3R)x + (P - 3Q)x^2$ $P - 3Q = 4$ $14Q + 3R - 10P = 0$ $25P + 5Q + R = 28$ $P = 1 \quad Q = -1 \quad R = 8$	(M1) (m1) (A1) (m1) (A1)	5	Collect terms and form equations Correct equations Solve for P Q and R
(ii)	$\int \frac{1}{1+3x} - \frac{1}{5-x} + \frac{8}{(5-x)^2} dx$ $= \frac{1}{3} \ln(1+3x) + \ln(5-x) + \frac{8}{5-x} + (C)$	M1 m1 A1F A1F	4	Use partial fractions $a \ln(1+3x) + b \ln(5-x)$ OE; both ln integrals correct; needs () Other term correct ft on their P, Q, R SC: If no P,Q, R found in (b)(i), can gain method marks by inserting other values or retaining the letters (max 2/4)
	Total		13	

MPC4 (cont)

Q	Solution	Marks	Total	Comments	
4(a) (i) (ii) (b)	$(1-x)^{\frac{1}{2}} = 1 + \frac{1}{2}(-x) + px^2$ $= 1 - \frac{1}{2}x - \frac{1}{8}x^2$	M1 A1	2	or $(4)^{\frac{1}{2}}(1-\frac{x}{4})^{\frac{1}{2}}$ x replaced by $\frac{x}{4}$; condone missing () Or start again with $(1-\frac{x}{4})^{\frac{1}{2}}$ CAO or decimal equivalent Use of $(a+x)^n$ from formula book Condone missing brackets and 1 error $x=1$ used in their expansion CSO	
	$\sqrt{4-x} = 2(1-\frac{x}{4})^{\frac{1}{2}}$ $= (2)(1-\frac{1}{2}(\frac{x}{4})-\frac{1}{8}(\frac{x}{4})^2)$ $= 2-\frac{x}{4}-\frac{x^2}{64}$	B1 M1 A1			
	Alternative $(4-x)^{\frac{1}{2}} = 4^{\frac{1}{2}} + \frac{1}{2} \times 4^{-\frac{1}{2}}(-x)$ $+ \frac{\frac{1}{2}(-\frac{1}{2})}{2} 4^{-\frac{3}{2}}(-x)^2$ $= 2-\frac{x}{4}-\frac{x^2}{64}$	(M1) (A1) (A1)	3		
	$x=1 \quad \sqrt{3} \approx 2-\frac{1}{4}-\frac{1}{64}$ $= 1.734 \text{ (3dp)}$	M1 A1	2		
	Total		7		
	5(a) $\sin 2x = 2 \sin x \cos x$ $\cos x = 0 \quad x = 90, 270$	B1 B1	1		OE, eg $\sin x \cos x + \sin x \cos x$ etc Both required
	(b) $10 \sin x + 3 = 0$ $x = 197.5 \quad 342.5$	M1 A1A1	4		CAO if extra values in given range, max 1/2
	(c) $\cos 2x = \cos^2 x - \sin^2 x$ $2 \sin x \cos x + 1 - 2 \sin^2 x = 1 + \sin x$ $2 \sin x (\cos x - \sin x) = \sin x$ $2(\cos x - \sin x) = 1$	B1 M1 A1 A1	4		$\cos 2x$ in any correct form $\sin 2x$ expanded and $\cos 2x$ in terms of $\sin x$ used CSO; need to see $\sin x$ taken out as factor or cancelled
	Total		9		

MPC4 (cont)

Q	Solution	Marks	Total	Comments		
6	(a) $x^2 \frac{dy}{dx} + 2xy$ $+ 3y^2 \frac{dy}{dx}$ $= 2$ $(2, 1), \quad 4 \frac{dy}{dx} + 4 + 3 \frac{dy}{dx} = 2$ $\frac{dy}{dx} = -\frac{2}{7}$	M1	6	Product rule used. Allow 1 error		
		A1				
		B1			Chain rule	
		B1			RHS and equation with no spurious $\frac{dy}{dx}$ unless recovered.	
		M1			Substitute (2, 1)	
	(b) $\frac{dy}{dx} = 0 \Rightarrow$ $xy = 1$ $x^2 \times \frac{1}{x} + \frac{1}{x^3} = 2x + 1$ $\frac{1}{x^3} = x + 1$	A1		CSO		
		M1		Derivative = 0 used		
		A1		OE		
		m1		Use $xy = k$ to eliminate y on LHS		
		A1		Answer given; CSO		
Total			10			
7(a)	(i) $\int \frac{dx}{e^{\frac{1}{2}x}} = \int -kt \, dt$ $-2e^{-\frac{1}{2}x} = -k \frac{t^2}{2} \quad (+C)$	B1	3	Separate; condone missing integral signs		
		B1B1				
		M1				
	(ii) $-2e^{-\frac{1}{2}x} = -k \frac{t^2}{2} - 2e^{-3}$ $\ln\left(e^{-\frac{1}{2}x} \right) = \ln\left(k \frac{t^2}{4} + e^{-3} \right)$ $-\frac{1}{2}x = \ln\left(k \frac{t^2}{4} + e^{-3} \right)$ $x = -2 \ln\left(\frac{kt^2}{4} + e^{-3} \right)$	M1		Use (6,0) to find constant		
		M1		Take logarithms correctly; condone one side negative. Must have a constant.		
		A1		Answer given; CSO		
				3		
	(b)	(i) $t = 10 \quad x = -2 \ln\left(\frac{0.004 \times 10^2}{4} + e^{-3} \right)$ $= 3.8 \Rightarrow 3800$		M1	2	CAO
				A1		
	(ii)	$x = 0 \quad \frac{0.004 \times t^2}{4} + e^{-3} = 1$ $t = 30.8$		M1	2	CAO
A1			Treat 0.04 or 0.0004 as misread (-1)			
Total			10			

MPC4 (cont)

Q	Solution	Marks	Total	Comments	
8(a)	(i) $\overline{AB} = \begin{bmatrix} 3 \\ 1 \\ -2 \end{bmatrix} - \begin{bmatrix} 2 \\ 1 \\ -1 \end{bmatrix} = \begin{bmatrix} 1 \\ 0 \\ -1 \end{bmatrix}$	M1	2	$\pm(\overline{OA} - \overline{OB})$	
		A1		A0 if answer as coordinates	
	(ii) $\overline{OB} \cdot \overline{AB} = 3 \times 1 + 1 \times 0 + (-2) \times (-1) = 5$	M1	4	Evaluate to single value	
		A1		Use formula for $\cos \theta$ with any 2 vectors and at least one of the corresponding moduli 'correct'	
		M1			
		A1			CSO; AG so need to see intermediate step eg $\frac{5}{\sqrt{7 \times 2} \sqrt{2}}$ or $\frac{5}{\sqrt{28}}$
	Alternative cos rule attempted with cos B cos rule correct with cos B derive correct given form		(M1) (A1) (A2)		
	(b) $\mathbf{r} = \begin{bmatrix} 6 \\ 2 \\ -4 \end{bmatrix} + \lambda \begin{bmatrix} 1 \\ 0 \\ -1 \end{bmatrix}$	M1	2	$\overline{OC} + \lambda \overline{AB}$. Allow one slip	
		A1F		ft on \overline{AB} ; needs \mathbf{r} or $\begin{bmatrix} x \\ y \\ z \end{bmatrix}$	
	(c) $\overline{OD} \cdot \overline{AB} = \begin{bmatrix} 6 + \lambda \\ 2 \\ -4 - \lambda \end{bmatrix} \cdot \begin{bmatrix} 1 \\ 0 \\ -1 \end{bmatrix}$ $6 + \lambda + 4 + \lambda = 0$ $\lambda = -5$ D is $(1, 2, 1)$	M1	4	Let D be (a, b, c) Scalar product evaluated and equated to 0 Use equation of line	
m1					
A1F		ft on equation of line			
A1		CAO			
(M1)					
Alternative $\begin{bmatrix} a \\ b \\ c \end{bmatrix} \cdot \begin{bmatrix} 1 \\ 0 \\ -1 \end{bmatrix} = a - c = 0$ $a = 6 + \lambda, \quad b = 2, \quad c = -4 - \lambda$ $a + c = 2$ $a = 1 \quad b = 2 \quad c = 1$		(m1) (A1) (A1)			
Total			12		
TOTAL			75		

Version : 1.0 0609



General Certificate of Education

Mathematics 6360

MPC4 Pure Core 4

Mark Scheme

2009 examination - June series

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Key to mark scheme and abbreviations used in marking

M	mark is for method		
m or dM	mark is dependent on one or more M marks and is for method		
A	mark is dependent on M or m marks and is for accuracy		
B	mark is independent of M or m marks and is for method and accuracy		
E	mark is for explanation		
√ or ft or F	follow through from previous incorrect result	MC	mis-copy
CAO	correct answer only	MR	mis-read
CSO	correct solution only	RA	required accuracy
AWFW	anything which falls within	FW	further work
AWRT	anything which rounds to	ISW	ignore subsequent work
ACF	any correct form	FIW	from incorrect work
AG	answer given	BOD	given benefit of doubt
SC	special case	WR	work replaced by candidate
OE	or equivalent	FB	formulae book
A2,1	2 or 1 (or 0) accuracy marks	NOS	not on scheme
-x EE	deduct x marks for each error	G	graph
NMS	no method shown	c	candidate
PI	possibly implied	sf	significant figure(s)
SCA	substantially correct approach	dp	decimal place(s)

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MPC4

Q	Solution	Marks	Total	Comments	
1(a)	$f\left(\frac{1}{3}\right) = 3 \times \frac{1}{27} + 8 \times \frac{1}{9} - 3 \times \frac{1}{3} - 5$ $= -5$	M1	2	Use $\frac{1}{3}$ in evaluating $f(x)$	
		A1		No ISW Evidence of Remainder Theorem	
	(b)	$\begin{array}{r} x^2 + 3x \\ 3x - 1 \overline{) 3x^3 + 8x^2 - 3x - 5} \\ \underline{3x^3 - x^2} \\ 9x^2 - 3x \\ \underline{9x^2 - 3x} \\ - 5 \end{array}$	M1	3	Division with x^2 and an x term seen; $x^2 + px$
			A1		Explicit or in expression
		B1	Condone $+\frac{-5}{3x-1}$		
		Alternative	(M1)		Split fraction and attempt factors
		$\frac{(3x-1)(x^2+px)}{3x-1} - \frac{5}{3x-1}$			
		$x^2+3x - \frac{5}{3x-1}$	(A1) (B1)		$a=1 \quad b=3$ $c=-5$
		Alternative	(M1)		Multiply by $(3x-1)$ and attempt to collect terms
		$f(x) = 3ax^3 + (3b-a)x^2 - bx + c$	(A1) (B1)		
		$a=1 \quad b=3$ $c=-5$			
		Alternative	(M1)		Multiply by $(3x-1)$ and attempt to find a, b, c : substitute 3 values of x and form 3 simultaneous equations, and attempt to solve; or substitute 3 values of x into given equation
$f(x) = (ax^2 + bx)(3x-1) + c$	(B1)				
$x=0 \Rightarrow c=-5$ $x=1 \Rightarrow 2a+2b+c=3$ $x=2 \Rightarrow 20a+10b+c=45$					
$a=1 \quad b=3$	(A1)				
	Total		5		

MPC4 (cont)

Q	Solution	Marks	Total	Comments
<p>2(a)</p>	$\frac{dx}{dt} = -\frac{1}{t^2} \quad \frac{dy}{dt} = 1 - \frac{1}{2t^2}$ $\frac{dy}{dx} = \frac{1 - \frac{1}{2t^2}}{-\frac{1}{t^2}} \quad \left(= \frac{2t^2 - 1}{-2} \right)$ <p>Alternative</p> $y = \frac{1}{x} + \frac{x}{2}$ $\frac{dy}{dx} = -\frac{1}{x^2} + \frac{1}{2}$ <p>Substitute $x = \frac{1}{t}$</p> $\frac{dy}{dx} = -t^2 + \frac{1}{2}$	<p>B1B1</p> <p>M1</p> <p>A1</p> <p>(B1)</p> <p>(B1)</p> <p>(M1)</p> <p>(A1)</p>	<p>4</p>	<p>Their $\frac{dy}{dx}$; condone 1 slip</p> <p>CSO; ISW</p> <p>CSO</p>
<p>(b)</p>	<p>$t=1 \quad \frac{dy}{dx} = -\frac{1}{2}$</p> <p>$m_T = -\frac{1}{2} \Rightarrow m_n = 2$</p> <p>$(x, y) = (1, \frac{3}{2})$</p> <p>$(y - \frac{3}{2}) = 2(x - 1)$ or $y = 2x + c, c = -\frac{1}{2}$</p>	<p>M1</p> <p>B1F</p> <p>B1</p> <p>A1</p>	<p>4</p>	<p>Substitute $t=1$ in $\frac{f(t)}{g(t)} \neq k$</p> <p>F on $m_T \neq 0$; if in $t \rightarrow$ numerical later</p> <p>PI $\frac{3}{2} = m(\times 1) + c$</p> <p>ISW, CSO (a) and (b) all correct</p>
<p>(c)</p>	$y = \frac{1}{\frac{1}{t}} + \frac{1}{2} \times \frac{1}{t}$ $= \frac{1}{x} + \frac{x}{2}$ $2xy = 2 + x^2 \Rightarrow x^2 - 2xy + 2 = 0$ <p>Alternative or</p> $\left(\frac{1}{t}\right)^2 - 2\left(\frac{1}{t}\right)\left(t + \frac{1}{2t}\right) \quad \left \quad xy = \frac{1}{t}\left(t + \frac{1}{2t}\right)\right.$ $= -2 \quad \left \quad = 1 + \frac{x^2}{2}\right.$ $\Rightarrow x^2 - 2xy + 2 = 0$	<p>M1</p> <p>A1</p> <p>A1</p> <p>(M1)</p> <p>(A1)</p> <p>(A1)</p>	<p>3</p>	<p>Attempt to use $t = \frac{1}{x}$ to eliminate t, or equivalent</p> <p>Correct algebra to AG with $k=2$ allow $k=2$ stated</p> <p>$k=2$, no working or from $(1, \frac{3}{2})$: 0/3</p> <p>Substitute and multiply out</p> <p>Eliminate t</p> <p>Conclusion, $k=2$</p>
			11	

MPC4 (cont)

Q	Solution	Marks	Total	Comments	
3(a)	$(1-x)^{-1} = 1 + (-1)(-x) + \frac{1}{2}(-1)(-2)(-x)^2$	M1	2	$1 \pm x + kx^2$	
	$= 1 + x + x^2$	A1		Fully simplified	
	(b)(i)	$3x-1 = A(2-3x) + B(1-x)$	M1	3	Use 2 values of x or equate coefficients and solve $-3A-B=3$ $2A+B=-1$ condone coefficient errors Both values NMS 3/3 if both correct, 1/3 if one correct
		$x=1 \quad x=\frac{2}{3}$	m1		
		$A=-2 \quad B=3$	A1		
	(ii)	$\left(\frac{3x-1}{(1-x)(2-3x)} = \frac{-2}{1-x} + \frac{3}{2-3x} \right)$			
		$\frac{-2}{1-x} = -2 - 2x - 2x^2$	B1F		F on $(1-x)^{-1}$ and A
		$\frac{1}{2-3x} = \frac{1}{2} \left(1 - \frac{3}{2}x \right)^{-1}$	B1		
		$= (p) \left(1 + kx + (kx)^2 \right)$	M1		$p, k =$ candidate's $\frac{1}{2}, \frac{3}{2}, k \neq \pm 1$
		$= (p) \left(1 + \frac{3}{2}x + \frac{9}{4}x^2 \right)$	A1		Use (a) or start binomial again; condone missing brackets, and one sign error
		$\frac{3x-1}{(1-x)(2-3x)} = -2(1-x)^{-1} + 3(2-3x)^{-1}$	M1		Valid combination of both expansions
		$= -\frac{1}{2} + \frac{1}{4}x + \frac{11}{8}x^2$	A1		CSO
		Alternative			
		$(2-3x)^{-1} = \frac{1}{2} \left(1 - \frac{3}{2}x \right)^{-1}$	(B1)		$\left\{ \begin{array}{l} k = \text{candidate's } \frac{3}{2} \quad k \neq \pm 1 \\ \text{Use (a) or start binomial again;} \\ \text{condone missing brackets and one error} \end{array} \right.$
		$(1-kx)^{-1} = 1 + kx + (kx)^2$	(M1)		
$= 1 + \frac{3}{2}x + \frac{9}{4}x^2$		(A1)			
$\frac{3x-1}{(1-x)(2-3x)} = (3x-1)(1-x)^{-1}(2-3x)^{-1}$		(M1)		$(3x-1) \times$ both expansions	
$\frac{3x-1}{(1-x)(2-3x)} = -\frac{1}{2} + \frac{1}{4}x + \frac{11}{8}x^2$	(m1) (A1)	6	Multiply out; collect terms to form $a+bx+cx^2$ CSO Using $(a+bx)^n$		
Alternative for $(2-3x)^{-1}$					
$2^{-1} + (-1)(2)^{-2}(-3x) + \frac{(-1)(-2)(2)^{-3}(-3x)^2}{2}$	(M1)		Condone missing brackets, and 1 error		
$= \frac{1}{2} + \frac{3}{4}x + \frac{9}{8}x^2$	(A1) (A1)		First two terms x^2 term		

MPC4 (cont)

Q	Solution	Marks	Total	Comments
(c)	$-2 < 3x < 2$ $\Rightarrow -\frac{2}{3} < x < \frac{2}{3}$	M1 A1	2	PI, or any equivalent form Condone \leq ; accept $x \geq \frac{2}{3}$ or $x \geq -\frac{2}{3}$ CSO; allow $ \pm x \leq \frac{2}{3}$, or $x < \frac{2}{3}$ and $x > -\frac{2}{3}$
Total			13	
4(a)(i)	$A=12499$	B1	1	Stated in (i) or (ii)
(ii)	$k^{36} = \frac{7000}{\text{their } A}$ $k = \sqrt[36]{0.56(00448\dots)} = 0.9840251(26)$ or $(0.56(00448\dots))^{\frac{1}{36}}$ or $k = \sqrt[36]{\frac{7000}{12499}}$ $k = 0.984025$	M1 A1	2	$p = \frac{7000}{12499} = 0.560044803$ Correct expression for k or 7 th dp seen. $k = 10^{\frac{1}{36} \log p}$ or $k = 10^{-0.00699\dots}$ $k = e^{\frac{1}{36} \ln p}$ or $k = e^{-0.016103\dots}$ AG
(b)	$k^t = \frac{5000}{\text{their } A}$ $t \log(k) = \log\left(\frac{5000}{A}\right) \quad (t=56.89)$ $n=57$ Alternative ; trial and improvement on $5000 = 12499 \times 0.984025^t$ 2 values of $t \geq 40$ 1 value of $t \quad 50 < t < 60$ $n=57$ Special case, answer only $n=57 \quad 3/3$ $n=56 \quad 0/3$ $n=56.9 \quad 2/3$	M1 m1 A1 (M1) (m1) (A1)	3	$\frac{5000}{12499} = 0.400032\dots$; condone 4999 Correct use of logs n integer; $n = 57$ CAO
Total			6	

MPC4 (cont)

Q	Solution	Marks	Total	Comments
5	$8x + 2y \frac{dy}{dx} = 3y + 3x \frac{dy}{dx}$			
	$8x$ and $4 \rightarrow 0$	B1		
	$2y \frac{dy}{dx}$	B1		
	$3y + 3x \frac{dy}{dx}$	M1 A1		Two terms with one $\frac{dy}{dx}$
	at (1,3) (gradient) $\frac{dy}{dx} = \frac{1}{3}$	A1	5	CSO
Total			5	
6(a)(i)	$\cos 2x = 2\cos^2 x - 1$	B1		Seen in question, in consistent variable Substitute candidate's $\cos 2x$ in terms of $\cos x$
	$3(2\cos^2 x - 1) + 7\cos x + 5$	M1		
	$6\cos^2 x + 7\cos x + 2 (=0)$	A1	3	
(ii)	$(2\cos x + 1)(3\cos x + 2)$	M1		Attempt factors; formula (‘a’ and ‘c’ correct; allow one slip) Accept $-0.5, -0.67$ $x = \cos^{-1}\left(-\frac{1}{2}\right); \cos^{-1}\left(-\frac{2}{3}\right)$
	$\cos x = -\frac{1}{2} \quad \cos x = -\frac{2}{3}$	A1	2	
(b)(i)	$R = \sqrt{58}$	B1		Accept 7.6 or better OE $\alpha = \sin^{-1}\left(\frac{3}{7}\right)$ AWRT 23.2° (23.1985...)
	$\alpha = \sin^{-1}\left(\frac{3}{\text{their } R}\right)$	M1		
	$= 23.2^\circ$	A1	3	
(ii)	$\alpha + \theta = \sin^{-1}\left(\frac{4}{\text{their } R}\right)$	M1		Candidate's R, α F on α , AWRT, condone 8.6 Two solutions only, but ignore out of range
	$\theta = 8.5^\circ$	A1F		
	$\theta = 125.1^\circ$	A1	3	
(c)(i)	$h^2 = 1 + (2\sqrt{2})^2$	M1		Pythagoras with h or $\sec x$ AG
	$h = 3 \Rightarrow \cos \beta = \frac{1}{3}$	A1	2	
(ii)	$\sin 2\beta = 2\sin \beta \cos \beta$	M1		CSO; accept $p = \frac{4}{9}$ (not 0.444...)
	$\sin 2\beta = \frac{4}{9}\sqrt{2}$	A1	2	
Total			15	

MPC4 (cont)

Q	Solution	Marks	Total	Comments	
7(a)	$(AB^2 =)(4-3)^2 + (0--2)^2 + (1-5)^2$	M1	2	Condone one sign error in one bracket	
	$AB = \sqrt{21}$	A1		Accept 4.58 or better	
	(b)	$4 = 6 + 2\lambda \Rightarrow \lambda = -1$	M1	2	$\lambda = -1$
		$0 = -1 + (-1) \times (-1)$ $1 = 5 + (-1) \times 4$	A1		$\lambda = -1$ confirmed in other two equations
		Special case			Accept for M1A1 $\begin{bmatrix} 6 \\ -1 \\ 5 \end{bmatrix} - \begin{bmatrix} 2 \\ -1 \\ 4 \end{bmatrix} = \begin{bmatrix} 4 \\ 0 \\ 1 \end{bmatrix}$
		$\begin{bmatrix} 6 \\ -1 \\ 5 \end{bmatrix} + \lambda \begin{bmatrix} 2 \\ -1 \\ 4 \end{bmatrix} = \begin{bmatrix} 4 \\ 0 \\ 1 \end{bmatrix}, \lambda \begin{bmatrix} 2 \\ -1 \\ 4 \end{bmatrix} = \begin{bmatrix} -2 \\ 1 \\ -4 \end{bmatrix}$			M1 condone 1 slip
		$\lambda = -1$	(B2)		
	(c)	$\begin{bmatrix} 3 \\ -2 \\ 5 \end{bmatrix} + \mu \begin{bmatrix} -1 \\ 3 \\ 8 \end{bmatrix} = \begin{bmatrix} 6 \\ -1 \\ 5 \end{bmatrix} + \lambda \begin{bmatrix} 2 \\ -1 \\ 4 \end{bmatrix}$	M1		Equate vector equations PI by two equations in λ or μ
		$\left. \begin{array}{l} 3 - \mu = 6 + 2\lambda \\ -2 + 3\mu = -1 - \lambda \end{array} \right\} \text{eliminate } \lambda \text{ or } \mu$	m1		Form (any) two simultaneous equations and solve for λ or μ
		$\lambda = -2$ or $\mu = 1$	A1		
	C has coordinates $(2, 1, -3)$	A1		CAO condone $\begin{bmatrix} 2 \\ 1 \\ -3 \end{bmatrix}$	
	$BC^2 = (2-4)^2 + (0-1)^2 + (1--3)^2$	M1		Use C to find BC or AC or to find two angles	
	$BC = \sqrt{21}$				
	$AB = BC (= \sqrt{21})$	A1	6	$AB = BC$ or $\angle A = \angle C (= 20.2^\circ)$ stated	
	Total		10		

MPC4 (cont)

Q	Solution	Marks	Total	Comments
8(a)	$\int x \, dx = \int 150 \cos 2t \, dt$	B1		Correct separation; condone missing \int signs; must see dx, dt
	$\frac{1}{2}x^2 = 75 \sin 2t \quad (+C)$	B1B1		Correct integrals Accept $\frac{1}{2} \times 150$
	$\left(20, \frac{\pi}{4}\right) \quad \frac{1}{2} \times 20^2 = 75 \sin\left(2 \times \frac{\pi}{4}\right) + C$ $C = 125$	M1 A1F		C present. Use $\left(20, \frac{\pi}{4}\right)$ to find C F on $x^2 = k \sin 2t$
	$x^2 = 150 \sin 2t + 250$	A1	6	Correct integrals and evaluation of C
(b)(i)	$t = 13 \quad x^2 = 150 \sin 26 + 250 \quad (= 364.38)$ $x = 19.1 \text{ (cm)}$	M1 A1	2	Evaluate $x^2 = f(13)$; $x^2 = k \sin 2t + c$ with numerical k and t AWRT
	(ii) $x = 11 \quad \left. \begin{array}{l} \sin 2t = -\frac{129}{150} \quad (= -0.86) \\ \text{or} \quad 2t = -1.035\dots, 4.176\dots \end{array} \right\}$ $t = 2.1 \text{ (seconds)}$	M1 A1	2	AWRT
	Total		10	
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MPC4 Pure Core 4

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Q	Solution	Marks	Total	Comments
1(a)(i) (ii) (b)	$f(-1) = -15 + 19 - 4 = 0$	B1	1	evaluate or complete division leading to a numerical remainder Or decimal equivalent $(0.96 + 3.04 - 4)$ or zero remainder \Rightarrow factor Stated or implied. Any appropriate method to find third factor $\left. \begin{array}{l} (5x-2)(3x^2 \pm 5x \pm 2) + \text{attempt} \\ \text{to factorise} \\ \text{Factorise numerator correctly} \\ \text{and attempt to simplify} \end{array} \right\}$ CSO no ISW
	$f\left(\frac{2}{5}\right)$	M1		
	$\left(15 \times \frac{8}{125} + 19 \times \frac{4}{25} - 4\right) = 0 \Rightarrow$ factor	A1	2	
	$(x+1)$ is a factor	B1		
	Third factor is $(3x+2)$	M1 A1		
	$\frac{15x^2 - 6x}{f(x)} = \frac{3x(5x-2)}{(x+1)(5x-2)(3x+2)}$	M1		
	$= \frac{3x}{(x+1)(3x+2)}$	A1	5	
	Total		8	
2(a) (b)(i) (ii) (c)	$R = \sqrt{10}$ $\tan \alpha = 3$ $\alpha = 1.249$ ignore extra out of range	B1 M1 A1	3	Accept $R = 3.16$ or better OE AWRT 1.25 SC $\alpha = 0.322$ B1 radians only F on R AWRT 4.39 51.56° or .. $.57^\circ$ or better Two values, accept 2dp and condone 5.4 condone use of degrees F on $x - \alpha$, either value. AWRT CSO 3dp or better
	minimum value $= -\sqrt{10}$	B1F	1	
	$\cos(x - \alpha) = -1$ $x = 4.391$	M1 A1F	2	
	$\cos(x - \alpha) = \frac{2}{\sqrt{10}}$ $x - \alpha = \pm 0.886$ 5.397 ignore extra out of range	M1 A1		
	$x = 0.36296..$ 2.13512.. $x = 0.363$ 2.135	A1F A1	4	
	Total		10	
(c)	Alternative $10 \sin^2 x - 12 \sin x + 3 = 0$ $\sin x =$ two numerical answers $-1 \leq \text{ans} \leq 1$ $x =$ one correct answer $x = 0.363$ 2.135	M1 A1F A1F A1		Or equivalent quadratic using $\cos x$ (ie $\sin^2 x + \cos^2 x = 1$ used) Or equivalent using $\cos x$ CSO 3 dp or better

MPC4 (cont)

Q	Solution	Marks	Total	Comments	
3(a)(i)	$(1+x)^{\frac{1}{3}} = 1 \pm \frac{1}{3}x + kx^2$ $= 1 - \frac{1}{3}x + \frac{2}{9}x^2$	M1	2	$1 \pm \frac{1}{3}x + kx^2$	
		A1			
	(ii)	$\left(1 + \frac{3}{4}x\right)^{\frac{1}{3}} = 1 - \frac{1}{3} \times \frac{3}{4}x + \frac{2}{9} \left(\frac{3}{4}x\right)^2$ $= 1 - \frac{1}{4}x + \frac{1}{8}x^2$	M1	2	x replaced by $\frac{3}{4}x$ or start binomial again; condone missing brackets
			A1		
	(b)	$\sqrt[3]{\frac{256}{4+3x}} = k \left(1 + \frac{3}{4}x\right)^{\frac{1}{3}}$ $= 4 \left(1 - \frac{1}{4}x + \frac{1}{8}x^2\right)$ $= 4 - x + \frac{1}{2}x^2 \quad \text{or}$ $a = 4 \quad b = -1 \quad c = \frac{1}{2}$	M1	3	$k \neq 1$ F on (a)(ii) $k = 4$, accept $\sqrt[3]{64}$ or $64^{\frac{1}{3}}$ CSO fully simplified Be convinced
			A1F		
A1					
Total			7		
4(a)	$10x^2 + 8 = 2(x+1)(5x-1) + A(5x-1) + B(x+1)$ $x = -1 \quad x = \frac{1}{5}$ $A = -3 \quad B = 7$	M1	4	A and B terms correct Use two values of x to find A and B, or set up and solve $8 + 5A + B = 0$ $-2 - A + B = 8$ SC1 NWS A & B correct $\frac{4}{4}$ SC2 NWS A or B correct $\frac{1}{4}$	
		A1			
		m1			
		A1			
(b)	$\int \frac{10x^2 + 8}{(x+1)(5x-1)} dx = \int 2 - \frac{3}{x+1} + \frac{7}{5x-1} dx$ $= 2x + C$ $- 3 \ln(x+1) + \frac{7}{5} \ln(5x-1)$	M1	4	Use the partial fractions $a \ln(x+1) + b \ln(5x-1)$ condone missing brackets F on A and B	
		B1			
		M1			
		A1F			
Total			8		
5	$x^2 + xy = e^y$ $2x + y + x \frac{dy}{dx} = e^y \frac{dy}{dx}$ $(-1, 0) \quad \frac{dy}{dx} = -1$	B1	5	$2x$ Use product rule RHS CSO	
		M1			
		A1			
		B1			
		A1			
Total			5		

MPC4 (cont)

Q	Solution	Marks	Total	Comments
6(a)(i)	$\sin 2\theta = 2 \sin \theta \cos \theta$ $\cos 2\theta = \cos^2 \theta - \sin^2 \theta$	B1 B1	2	OE condone use of x etc, but variable must be consistent
	(ii) $\sin \theta = \frac{4}{5} \Rightarrow \sin 2\theta = 2 \times \frac{4}{5} \times \frac{3}{5} = \frac{24}{25}$ or $2 \times \sin \left(\cos^{-1} \frac{3}{5} \right) \times \frac{3}{5}$ $\cos 2\theta = \frac{9}{25} - \frac{16}{25} = -\frac{7}{25}$	B1 B1	2	AG Use of $106.26^\circ \dots$ B0 - 0.28
(b)(i)	$\frac{dx}{d\theta} = 6 \cos 2\theta$, $\frac{dy}{d\theta} = -8 \sin 2\theta$	M1 A1	3	Attempt both derivatives. ie $p \cos 2\theta$ Both correct. $q \sin 2\theta$
	$\frac{dy}{dx} = -\frac{4 \sin 2\theta}{3 \cos 2\theta}$ ISW	A1		CSO OE
(ii)	$P \left(\frac{72}{25}, -\frac{28}{25} \right)$	B1F	3	(2.88, - 1.12) Their $\frac{q \sin 2\theta}{p \cos 2\theta}$ or $\frac{p \cos 2\theta}{q \sin 2\theta}$ must be working with rational numbers
	Gradient = $-\frac{4}{3} \times -\frac{24}{7}$ Tangent $y + \frac{28}{25} = \frac{32}{7} \left(x - \frac{72}{25} \right)$ ISW	M1 A1		Any correct form. $7y = 32x - 100$ Fractions in simplest form Equation required
Total			10	

MPC4 (cont)

Q	Solution	Marks	Total	Comments
7	$\int y \, dy = \int \cos\left(\frac{x}{3}\right) dx$ $\frac{1}{2}y^2 = 3\sin\left(\frac{x}{3}\right) + C$ $\left(\frac{\pi}{2}, 1\right) \quad \frac{1}{2} = 3\sin\frac{\pi}{6} + C$ $C = -1$ $y^2 = 6\sin\left(\frac{x}{3}\right) - 2$	<p>B1</p> <p>B1 B1</p> <p>M1</p> <p>A1F</p> <p>A1</p>	6	<p>Separate; condone missing integral signs.</p> <p>Accept $\frac{\sin\left(\frac{x}{3}\right)}{\frac{1}{3}}$</p> <p>Use $\left(\frac{\pi}{2}, 1\right)$ to find C</p> <p>must be in form $py^2 = q\sin\left(\frac{x}{3}\right) + C$</p> <p>CSO</p>
Total			6	
8(a)	$0 = 2 + \lambda \Rightarrow \lambda = -2$ Check $-1 + -2 \times -3 = -1 + 6 = 5$ $-5 - 2 \times 2 = -5 \times -4 = -9$	<p>M1</p> <p>A1</p>	2	OE
(b)	$\overrightarrow{BC} = \begin{bmatrix} 9 \\ 2 \\ 3 \end{bmatrix} - \begin{bmatrix} 0 \\ 5 \\ -9 \end{bmatrix} = \begin{bmatrix} 9 \\ -3 \\ 12 \end{bmatrix}$	<p>M1</p> <p>A1</p>	2	$\pm (\overrightarrow{OC} - \overrightarrow{OB})$
(c)(i)	$\overrightarrow{OD} = \overrightarrow{OA} + \overrightarrow{AD} = \overrightarrow{OA} + 2\overrightarrow{BC}$ $\overrightarrow{OD} = \begin{bmatrix} 2 \\ -1 \\ -5 \end{bmatrix} + 2\begin{bmatrix} 9 \\ -3 \\ 12 \end{bmatrix} = \begin{bmatrix} 20 \\ -7 \\ 19 \end{bmatrix}$ <p>D is (20, -7, 19)</p>	<p>M1</p> <p>A1</p>	2	AG
(ii)	$\overrightarrow{PD} = \overrightarrow{OD} - \overrightarrow{OP} =$ $\begin{bmatrix} 20 \\ -7 \\ 19 \end{bmatrix} - \begin{bmatrix} 2+p \\ -1-3p \\ -5+2p \end{bmatrix} = \begin{bmatrix} 18-p \\ -6+3p \\ 24-2p \end{bmatrix}$ $\overrightarrow{PD} \cdot \begin{bmatrix} 1 \\ -3 \\ 2 \end{bmatrix} = 0$ $(18-p) \times 1 + (-6+3p) \times -3 + (24-2p) \times 2 = 0$ $p = 6$	<p>M1</p> <p>A1</p> <p>B1</p> <p>m1</p> <p>A1</p>	5	<p>Find \overrightarrow{PD} in terms of p</p> <p>condone $\overrightarrow{PD} = \overrightarrow{OP} - \overrightarrow{OD}$ here</p> <p>CSO OE working with \overrightarrow{DP}</p>
Total			11	

MPC4 (cont)

Q	Solution	Marks	Total	Comments
9(a)(i)	$t = 0 \quad h = A(1 - 1) = 0$	B1	1	
(ii)	$57 = A \left(1 - e^{-\frac{12}{4}} \right)$ $A = \frac{57}{(1 - e^{-3})} \approx 60$	M1 A1	2	Or 59.9... seen. A = correct expression ≈ 60 2sf
(b)(i)	$h = 48 \quad \frac{48}{60} = 1 - e^{-\frac{1}{4}t}$ $\ln \left(e^{-\frac{1}{4}t} \right) = \ln \left(\frac{1}{5} \right)$ $-\frac{1}{4}t = -\ln 5 \Rightarrow t = 4 \ln 5$	M1 m1 A1	3	
(ii)	$\frac{dh}{dt} = -\frac{1}{4} \times -60 \times e^{-\frac{1}{4}t}$ $60e^{-\frac{1}{4}t} = 60 - h \Rightarrow \frac{dh}{dt} = \frac{1}{4}(60 - h)$ $\frac{dh}{dt} = 15 - \frac{h}{4}$	M1 m1 A1	3	Differentiate, condone sign errors Eliminate $e^{-\frac{1}{4}t}$ CSO, AG
(iii)	$h = 8$	B1	1	
	Total		10	
	TOTAL		75	

Version 1.0



**General Certificate of Education
June 2010**

Mathematics

MPC4

Pure Core 4

Mark Scheme

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Key to mark scheme and abbreviations used in marking

M	mark is for method		
m or dM	mark is dependent on one or more M marks and is for method		
A	mark is dependent on M or m marks and is for accuracy		
B	mark is independent of M or m marks and is for method and accuracy		
E	mark is for explanation		
√ or ft or F	follow through from previous incorrect result	MC	mis-copy
CAO	correct answer only	MR	mis-read
CSO	correct solution only	RA	required accuracy
AWFW	anything which falls within	FW	further work
AWRT	anything which rounds to	ISW	ignore subsequent work
ACF	any correct form	FIW	from incorrect work
AG	answer given	BOD	given benefit of doubt
SC	special case	WR	work replaced by candidate
OE	or equivalent	FB	formulae book
A2,1	2 or 1 (or 0) accuracy marks	NOS	not on scheme
-x EE	deduct x marks for each error	G	graph
NMS	no method shown	c	candidate
PI	possibly implied	sf	significant figure(s)
SCA	substantially correct approach	dp	decimal place(s)

No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded. However, there are situations in some units where part marks would be appropriate, particularly when similar techniques are involved. Your Principal Examiner will alert you to these and details will be provided on the mark scheme.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

Otherwise we require evidence of a correct method for any marks to be awarded.

MPC4

Q	Solution	Marks	Total	Comments
1(a)	$f\left(\frac{1}{4}\right) = 8 \times \frac{1}{64} + 6 \times \frac{1}{16} - 14 \times \frac{1}{4} - 1$ $= -4$	M1 A1	2	Use $x = \frac{1}{4}$ in evaluation NMS 2/2; no ISW
(b)(i)	$g\left(\frac{1}{4}\right) = \text{number(s)} + d = 0$ $d = 3$	M1 A1	2	Use factor theorem to find d See some processing NMS 2/2
(ii)	$g(x) = (4x-1)(2x^2+bx-3)$ $x^2 \quad 6 = 4b - 2 \quad \text{or} \quad x \quad -14 = -b - 12$ $b = 2$	B1F M1 A1	3	$a = 2 \quad c = -3$; F on d ($c = -d$) Any appropriate method; PI NMS 2/2
Total			7	
Alternatives:				
(a)	$4x-1 \overline{)8x^3+6x^2-14x-1}$ $\underline{8x^3-2x^2}$ $8x^2-14x$ $\underline{8x^2-2x}$ $-12x-1$ $\underline{-12x+3}$ -4	(M1)		Complete division with integer remainder
(b)(i)	Division as for (a) $\Rightarrow d = 3$ last line $d = 3$	(M1) (A1)	(2) (2)	Remainder = -4 stated Candidate's -3
2(a)	$\frac{dx}{dt} = -3 \quad \frac{dy}{dt} = 6t^2$ $\frac{dy}{dx} = -\frac{6t^2}{3}$ $= -2t^2$	B1 M1 A1	3	Both derivatives correct; PI Correct use of chain rule CSO
(b)	$t = 1 \quad m_T = -2 \quad m_N = \frac{1}{2}$ <p>Attempt at equation of normal using $(x, y) = (-2, 3)$</p> <p>Normal has equation $y - 3 = \frac{1}{2}(x + 2)$</p>	M1 A1F M1 A1	4	Substitute $t = 1 \quad m_N = -\frac{1}{m_T}$ F on gradient; $m_T \neq \pm 1$ Condone one error CSO; ACF
(c)	$t = \frac{1-x}{3} \quad \text{or} \quad t = \sqrt[3]{\frac{y-1}{2}}$ $y = 1 + 2\left(\frac{1-x}{3}\right)^3$	M1 A1	2	Correct expression for t in terms of x or y ACF
Total			9	

MPC4 (cont)

Q	Solution	Marks	Total	Comments
3(a)(i)	$7x-3 = A(3x-2) + B(x+1)$ $x = -1 \quad x = \frac{2}{3}$ $A = 2 \quad B = 1$	M1 m1 A1	3	Substitute two values of x and solve for A and B Or solve $\left. \begin{matrix} 7 = 3A + B \\ -3 = -2A + B \end{matrix} \right\}$ condone one error
(ii)	$\int \frac{7x-3}{(x+1)(3x-2)} dx =$ $p \ln(x+1) + q \ln(3x-2)$ $= 2 \ln(x+1) + \frac{1}{3} \ln(3x-2) (+c)$	M1 A1F	2	Condone missing brackets F on A and B ; constant not required
(b)	$\frac{6x^2 + x + 2}{2x^2 - x + 1} = \frac{6x^2 - 3x + 3 + 4x - 1}{2x^2 - x + 1}$ $= 3 + \frac{4x - 1}{2x^2 - x + 1}$	M1 B1 A1	3	$P = 3$ $Q = 4$ and $R = -1$
Total			8	
(a)(i)	Alternatives: By cover up rule $x = -1 \quad A = \frac{-7-3}{-5}$ $x = \frac{2}{3} \quad B = \frac{\frac{14}{3}-3}{\frac{5}{3}}$ $A = 2 \quad B = 1$	(M1) (A1,A1)	(3)	$x = -1$ and $x = \frac{2}{3}$ and attempt to find A and B SC NMS A and B both correct 3/3 One of A or B correct 1/3
(b)	$\begin{array}{r} 3 \\ 2x^2 - x + 1 \overline{) 6x^2 + x + 2} \\ \underline{6x^2 - 3x + 3} \\ 4x - 1 \end{array}$	(M1) (B1) (A1)	(3)	Complete division, with $ax + b$ remainder $P = 3$ stated $Q = 4$ and $R = -1$ stated or written as expression
	or $6x^2 + x + 2 = P(2x^2 - x + 1) + Qx + R$ $= 2Px^2 + (Q - P)x + P + R$ $P = 3$ $Q - P = 1$ $P + R = 2$ $Q = 4$ and $R = -1$	(M1) (B1) (A1)	(3)	Multiply across and equate coefficients or use numerical values of x $P = 3$ stated $Q = 4$ and $R = -1$ stated or written as expression

MPC4 (cont)

Q	Solution	Marks	Total	Comments
4(a)(i)	$(1+x)^{\frac{3}{2}} = 1 + \frac{3}{2}x + kx^2$	M1	2	
	$= 1 + \frac{3}{2}x + \frac{3}{8}x^2$	A1		
(ii)	$(16+9x)^{\frac{3}{2}} = 16^{\frac{3}{2}} \left(1 + \frac{9}{16}x\right)^{\frac{3}{2}}$	B1	3	x replaced by $\frac{9}{16}x$ or start binomial again Condone missing brackets Accept $7.59375x^2$
	$= k \left(1 + \frac{3}{2} \times \frac{9}{16}x + \frac{3}{8} \left(\frac{9}{16}x\right)^2\right)$	M1		
	$= 64 + 54x + \frac{243}{32}x^2$	A1		
(b)	$x = -\frac{1}{3}$	M1	2	Use $x = -\frac{1}{3}$ 46 seen with $a = 27$ $b = 32$, or $\left(\frac{k \times 27}{k \times 32}\right)$
	$13^{\frac{3}{2}} \approx 46 + \frac{27}{32}$	A1		
Total			7	
(a)(ii)	Alternative: $(16+9x)^{\frac{3}{2}} =$		(3)	Use $(a+bx)^n$ from FB. Allow one error. Condone missing brackets. Accept $7.59375x^2$
	$16^{\frac{3}{2}} + \frac{3}{2} \times 16^{\frac{1}{2}} \times 9x + \frac{3}{2} \times \frac{1}{2} \times \frac{1}{2} \times 16^{-\frac{1}{2}} \times (9x)^2$	(M1)		
	$= 64 + 54x + \frac{243}{32}x^2$	(A2)		
5(a)(i)	$\cos 2x = 1 - 2\sin^2 x$	B1	3	ACF in terms of sin (PI later) Substitute candidate's $\cos 2x$ in terms of $\sin x$ (at least 2 terms) AG
	$3(1 - 2\sin^2 x) + 2\sin x + 1 = 0$	M1		
	$-6\sin^2 x + 2\sin x + 4 = 0$ $3\sin^2 x - \sin x - 2 = 0$	A1		
(ii)	$(3\sin x + 2)(\sin x - 1) = 0$	M1	2	Factorise correctly or use formula correctly Both; condone -0.67 or -0.66 or better
	$\sin x = -\frac{2}{3}$ $\sin x = 1$	A1		
(b)(i)	$R = \sqrt{13}$	B1	3	Accept 3.6 or better OE; accept $\alpha = 33.69(0)$
	$\tan \alpha = \frac{2}{3}$ $\alpha = 33.7$	M1A1		
(ii)	$2x - \alpha = \cos^{-1}\left(\frac{-1}{R}\right)$	M1	3	Candidate's R . Or $\cos(2x - \alpha) = \frac{-1}{R}$ One correct answer Both correct, no extras in range
	$2x - \alpha = 106.1^\circ, 253.9^\circ$	A1		
	$x = 69.9^\circ, 143.8^\circ$	A1		
Total			11	

MPC4 (cont)

Q	Solution	Marks	Total	Comments
6(a)	$x^3 + \cos \pi = 7 \Rightarrow x^3 - 1 = 7$ $x = 2$	M1 A1	2	Or $x = \sqrt[3]{7 - \cos \pi}$ CSO
(b)	$\frac{d}{dx}(x^3 y) = 3x^2 y + x^3 \frac{dy}{dx}$ $\frac{d}{dx}(\cos \pi y) = -\pi \sin(\pi y) \frac{dy}{dx}$ At (2,1) $3 \times 4 + 8 \frac{dy}{dx} - \pi \sin \pi \frac{dy}{dx} = 0$ $\frac{dy}{dx} = -\frac{3}{2}$	M1 A1 B1 M1 A1	5	2 terms added, one with $\frac{dy}{dx}$ Substitute candidate's x from (a) and $y = 1$ with 0 on RHS and both derivatives attempted and no extra derivatives CSO; OE
	Total		7	

MPC4 (cont)

Q	Solution	Marks	Total	Comments
7(a)	$\overrightarrow{OB} = \begin{bmatrix} 1 \\ -1 \\ 2 \end{bmatrix}$ $\overrightarrow{AB} = \begin{bmatrix} 1 \\ -1 \\ 2 \end{bmatrix} - \begin{bmatrix} 4 \\ -3 \\ 2 \end{bmatrix} = \begin{bmatrix} -3 \\ 2 \\ 0 \end{bmatrix}$	B1 M1 A1	3	PI Use $\pm(\overrightarrow{OB} - \overrightarrow{OA})$
(b)(i)	$4 + 2\lambda = -1 + \mu$ $-3 = 3 - 2\mu$ $2 + \lambda = 4 - \mu$ $-6 = -2\mu \quad \mu = 3$ $\lambda = 4 - 3 - 2 \quad \lambda = -1$ $4 + 2\lambda = 4 - 2 = 2$ $-1 + \mu = -1 + 3 = 2$	M1 m1 A1 A1	4	$\begin{bmatrix} 4 + 2\lambda \\ -3 \\ 2 + \lambda \end{bmatrix} = \begin{bmatrix} 1 + \mu \\ 3 - 2\mu \\ 4 - \mu \end{bmatrix}$ or set up 3 equations Solve for λ and μ Both correct Independent check with conclusion: minimum “intersect”
(ii)	P is (2, -3, 1)	B1	1	
(c)	$\overrightarrow{OC} = \overrightarrow{OA} + \overrightarrow{AC}$ $= \overrightarrow{OA} + \overrightarrow{PB}$ $\overrightarrow{OC} = \begin{bmatrix} 4 \\ -3 \\ 2 \end{bmatrix} + \begin{bmatrix} 1-2 \\ -1-3 \\ 2-1 \end{bmatrix}$ C is (3, -1, 3)	M1 A1		Or $\overrightarrow{OC} = \overrightarrow{OB} + \overrightarrow{BC}$ $= \overrightarrow{OB} + \overrightarrow{PA}$ $\overrightarrow{OA} + \overrightarrow{PB}$ in components
	or $\overrightarrow{OC} = \overrightarrow{OB} + \overrightarrow{BC}$ $= \overrightarrow{OB} + \overrightarrow{AP}$ $\overrightarrow{OC} = \begin{bmatrix} 1 \\ -1 \\ 2 \end{bmatrix} + \begin{bmatrix} 2-4 \\ -3-3 \\ 1-2 \end{bmatrix}$ C is (-1, -1, 1)	M1 A1	4	$\overrightarrow{OB} + \overrightarrow{AP}$ in components
Total			12	

MPC4 (cont)

Q	Solution	Marks	Total	Comments
7(c)	<p>Alternative:</p> $\overline{AP} = \overline{BC}$ $ \overline{AP} = \overline{BC} = \sqrt{(2-4)^2 + (-3--3)^2 + (1-2)^2} = \sqrt{5}$ $\overline{BC} = k \begin{pmatrix} 2 \\ 0 \\ 1 \end{pmatrix} \quad \overline{BC} = \sqrt{k}\sqrt{5}$ <p style="text-align: center;">so $k = \pm 1$</p> $\overline{OC} = \overline{OB} + k \begin{pmatrix} 2 \\ 0 \\ 1 \end{pmatrix}$ $= \begin{pmatrix} 1 \\ -1 \\ 2 \end{pmatrix} + \begin{pmatrix} 2 \\ 0 \\ 1 \end{pmatrix} \text{ or } \begin{pmatrix} 1 \\ -1 \\ 2 \end{pmatrix} - \begin{pmatrix} 2 \\ 0 \\ 1 \end{pmatrix}$ $= \begin{pmatrix} 3 \\ -1 \\ 3 \end{pmatrix} \text{ or } \begin{pmatrix} -1 \\ -1 \\ 1 \end{pmatrix}$ <p>*If $k = 1$ or $k = -1$ (ie only one k), one correct point gets 2/4</p>	<p>(M1)</p> <p>(A1*)</p> <p>(M1)</p> <p>(A1)</p>	<p>(4)</p>	<p>For $k = 1$ and $k = -1$</p> <p>Either</p> <p>Both</p>

MPC4 (cont)

Q	Solution	Marks	Total	Comments
8(a)	$\int \frac{dx}{\sqrt{x+1}} = \int -\frac{1}{5} dt$	B1		Correct separation; or $\frac{dt}{dx} = -5(x+1)^{-\frac{1}{2}}$ Condone missing integral signs
	$2\sqrt{x+1} = -\frac{1}{5}t \quad (+C)$	B1B1		Correct integrals; condone $\frac{\sqrt{x+1}}{\frac{1}{2}}$
	$x = 80 \quad t = 0 \quad C = 2\sqrt{81}$ $= 18$	M1 A1F		Use (0, 80) to find a constant C F on integrals if in form $\sqrt{x+1} = qt + c$
	$x = \left(9 - \frac{1}{10}t\right)^2 - 1$	A1	6	OE; CSO; $x =$ correct expression in t
(b)	$t = 60 \quad x = f(60)$ $= 8$	M1 A1	2	Evaluate $f(60)$, ie $x = \dots$ (C not required) CSO
	(c)(i)	$\frac{dA}{dt} = kA(9 - A)$	M1	
		A1	2	
(ii)	$4.5 = \frac{9}{1 + 4e^{-0.09t}}$	M1		Condone one slip in denominator
	$e^{-0.09t} = \frac{1}{4}$	A1		
	$-0.09t = \ln\left(\frac{1}{4}\right)$	m1		Take ln correctly
	$t = \frac{\ln\left(\frac{1}{4}\right)}{-0.09}$ $= 15.4$ (hours)	A1	4	CAO; condone more than 3sf if correct 15.40327068 Allow 15h 24m
	Total		14	
	TOTAL		75	

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**General Certificate of Education (A-level)
January 2011**

Mathematics

MPC4

(Specification 6360)

Pure Core 4

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Key to mark scheme abbreviations

M	mark is for method
m or dM	mark is dependent on one or more M marks and is for method
A	mark is dependent on M or m marks and is for accuracy
B	mark is independent of M or m marks and is for method and accuracy
E	mark is for explanation
✓ or ft or F	follow through from previous incorrect result
CAO	correct answer only
CSO	correct solution only
AWFW	anything which falls within
AWRT	anything which rounds to
ACF	any correct form
AG	answer given
SC	special case
OE	or equivalent
A2,1	2 or 1 (or 0) accuracy marks
-x EE	deduct x marks for each error
NMS	no method shown
PI	possibly implied
SCA	substantially correct approach
c	candidate
sf	significant figure(s)
dp	decimal place(s)

No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

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Otherwise we require evidence of a correct method for any marks to be awarded.

Mark Scheme – General Certificate of Education (A-level) Mathematics – Pure Core 4 – January 2011

MPC4

Q	Solution	Marks	Total	Comments
1(a)	$R = \sqrt{29}$	B1	3	Accept 5.4 or 5.38, 5.39, 5.385.... Condone $\alpha = 68.20^\circ$
	$R\sin\alpha = 5$ or $R\cos\alpha = 2$ or $\tan\alpha = \frac{5}{2}$	M1		
	$\alpha = 68.2^\circ$	A1		
(b)(i)	(maximum value =) $\sqrt{29}$	B1ft	1	ft on R
(ii)	$\sin(x + \alpha) = 1$	M1	2	Or $x + \alpha = 90$, $x + \alpha = \frac{\pi}{2}$ No ISW
	$x = 21.8^\circ$ only	A1		
Total			6	

Mark Scheme – General Certificate of Education (A-level) Mathematics – Pure Core 4 – January 2011

MPC4 (cont)

Q	Solution	Marks	Total	Comments
2 (a)(i)	$f\left(-\frac{1}{3}\right) = 9\left(-\frac{1}{3}\right)^3 + 18\left(-\frac{1}{3}\right)^2 - \left(-\frac{1}{3}\right) - 2$ $= 9\left(-\frac{1}{27}\right) + 18\left(\frac{1}{9}\right) - \left(-\frac{1}{3}\right) - 2$ $= -\frac{1}{3} + 2 + \frac{1}{3} - 2 = 0$ $\Rightarrow (3x+1)$ is a factor	M1 A1	2	$f\left(-\frac{1}{3}\right)$ attempted NOT long division Shown = 0 plus statement
	(ii) $(f(x) =) (3x+1)(3x^2 + kx - 2)$ $k = 5$ $(f(x) =) (3x+1)(3x-1)(x+2)$	M1 A1 A1		3
(iii)	$9x^3 + 21x^2 + 6x = x(9x^2 + 21x + 6)$ $= 3x(3x+1)(x+2)$	M1 A1	3	x and attempt to factorise quadratic equation. Correct factors
	$\frac{9x^3 + 21x^2 + 6x}{f(x)} = \frac{3x}{3x-1}$	A1		cso no ISW
(b)	$9\left(\frac{2}{3}\right)^3 + p\left(\frac{2}{3}\right)^2 - \frac{2}{3} - 2 = -4$ $p = -9$	M1 A1	2	Condone missing brackets, but must have = -4
				10
2(a)(ii)	Alternative Using long division $\begin{array}{r} 3x^2 + 5x - 2 \\ 3x+1 \overline{) 9x^3 + 18x^2 - x - 2} \\ \underline{9x^3 + 3x^2} \\ 15x^2 - x \\ \underline{15x^2 + 5x} \\ -6x - 2 \\ \underline{-6x - 2} \end{array}$ $(f(x) =) (3x+1)(3x-1)(x+2)$	(M1) A1 A1	(3)	$3x^2 + ax + b$ $3x^2 + 5x - 2$

Mark Scheme – General Certificate of Education (A-level) Mathematics – Pure Core 4 – January 2011

MPC4 (cont)

Q	Solution	Marks	Total	Comments
2(a)(iii)	<p>Alternative</p> <p>$\frac{f(x) + q(x)}{f(x)}$, where q is a quadratic expression</p> <p>$= 1 + \frac{(3x+1)(x+2)}{(3x+1)(3x-1)(x+2)}$</p> <p>$= 1 + \frac{1}{3x-1}$</p>	<p>(M1)</p> <p>(A1)</p> <p>(A1)</p>	<p>(3)</p>	

Mark Scheme – General Certificate of Education (A-level) Mathematics – Pure Core 4 – January 2011

MPC4 (cont)

Q	Solution	Marks	Total	Comments
3(a)	$3+9x = A(3+5x) + B(1+x)$ $x = -1 \quad x = -\frac{3}{5}$ $A = 3 \quad B = -6$ <p>Alternative Equating coefficients</p> $3+9x = A(3+5x) + B(1+x)$ $3 = 3A + B$ $9 = 5A + B$ $A = 3 \quad B = -6$ <p>Alternative Cover up rule</p> $x = -1 \quad A = \frac{3-9}{3-5}$ $x = -\frac{3}{5} \quad B = \frac{3-\frac{27}{5}}{1-\frac{3}{5}}$ $A = 3 \quad B = -6$	M1 m1 A1 (M1) (m1) (A1) (M1) (A1 A1)	3 (3) (3)	PI by correct A and B Substitute two values of x and solve for A and B. Set up simultaneous equations and solve. Condone 1 error. $x = -1$ and $x = -\frac{3}{5}$ and attempt to find A and B. SC NMS A and B both correct; 3/3 One of A and B correct 1/3
(b)	$(1+x)^{-1} = 1-x+kx^2$ $= 1-x+x^2$ $(3+5x)^{-1} = 3^{-1}\left(1+\frac{5}{3}x\right)^{-1}$ $\left(1+\frac{5}{3}x\right)^{-1} = 1-\frac{5}{3}x+\left(\frac{5}{3}x\right)^2$ $= 1-\frac{5}{3}x+\frac{25}{9}x^2$ $\frac{3+9x}{(1+x)(3+5x)}$ $= 3(1-x+x^2) - 6 \times 3^{-1} \left(1-\frac{5}{3}x+\frac{25}{9}x^2\right)$ $= 1+\frac{1}{3}x-\frac{23}{9}x^2$	M1 A1 B1 M1 A1 M1 A1	7	Condone missing brackets; allow one sign error Use PFs and simplify to $a+bx+cx^2$ or expand product of $(3+9x)$ and binomial expansions and simplify to $a+bx+cx^2$

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MPC4 (cont)

Q	Solution	Marks	Total	Comments
(c)	$\frac{5x}{3} < 1$ oe or $\frac{5x}{3} > -1$ oe $ x < \frac{3}{5}$ or $-\frac{3}{5} < x < \frac{3}{5}$	M1 A1	 2	Condone \leq instead of $<$ CAO
			12	

Mark Scheme – General Certificate of Education (A-level) Mathematics – Pure Core 4 – January 2011

MPC4 (cont)

Q	Solution	Marks	Total	Comments
4(a)(i)	$\frac{dx}{dt} = 3e^t$ $\frac{dy}{dt} = 2e^{2t} + 2e^{-2t}$	M1		Both derivatives attempted and one correct
		A1		Both correct
	$t = 0$ gradient = $\frac{4}{3}$	A1	3	cso Condone $\frac{dy}{dx} = \frac{4}{3}$
(ii)	$y = \frac{4}{3}(x-3)$ oe	B1ft	1	ft on non-zero gradient
(b)	$e^{2t} = \frac{x^2}{9}$ or $9e^{2t} = x^2$ or $e^t = \frac{x}{3}$ or $e^{2t} = \left(\frac{x}{3}\right)^2$			
	or $t = \ln\left(\frac{x}{3}\right)$ or $2t = \ln\left(\frac{x^2}{9}\right)$	M1		
	$y = \frac{x^2}{9} - \frac{9}{x^2}$	A1	2	Equation required
			6	

Mark Scheme – General Certificate of Education (A-level) Mathematics – Pure Core 4 – January 2011

MPC4 (cont)

Q	Solution	Marks	Total	Comments
5(a)	$m = 10 \times 2^{-\frac{14}{8}}$ $\approx 3 \text{ (gm)}$	M1 A1	2	Condone 2.97 or better NOT 2.9 as final answer
(b)	$2^{-\frac{d}{8}} = \frac{1}{16}$ $\frac{d}{8} = 4 \Rightarrow d = 32$	M1 A1	2	cso
(c)	$0.01m_0 = m_0 \times 2^{-\frac{t}{8}}$ $\ln(0.01) = -\frac{t}{8} \ln(2)$ $t = 53.15$ $n = 54$	M1 M1 A1	3	m_0 can be numerical Take logs correctly from their equation leading to a linear equation in t . cso
			7	

Mark Scheme – General Certificate of Education (A-level) Mathematics – Pure Core 4 – January 2011

Q	Solution	Marks	Total	Comments
<p>6(a)(i)</p>	$\tan 2x = \frac{2 \tan x}{1 - \tan^2 x}$ $2 \tan x + \tan x(1 - \tan^2 x) = 0$ $\tan x = 0$ $\text{or } (2 + 1 - \tan^2 x) = 0 \Rightarrow \tan^2 x = 3$ <p>Alternative</p> $\tan 2x = \frac{\sin 2x}{\cos 2x} = \frac{2 \sin x \cos x}{\cos^2 x - \sin^2 x}$ $\frac{2 \sin x \cos x}{\cos^2 x - \sin^2 x} + \frac{\sin x}{\cos x} = 0$ $2 \sin x \cos^2 x + \sin x(\cos^2 x - \sin^2 x) = 0$ $\sin x(2 \cos^2 x + \cos^2 x - \sin^2 x) = 0$ $\Rightarrow \sin x = 0 \quad \text{and} \quad 3 \cos^2 x = \sin^2 x$ $\Rightarrow \tan x = 0 \quad \text{and} \quad \tan^2 x = 3$	<p>B1</p> <p>M1</p> <p>A1</p> <p>(B1)</p> <p>(M1)</p> <p>(A1)</p>	<p>3</p> <p>(3)</p>	<p>Condone numerator as $\tan x + \tan x$</p> <p>Multiplying throughout by their denominator</p> <p>AG Must show $\tan x = 0$ and $\tan^2 x = 3$</p>
<p>(ii)</p>	<p>$x = 60$ AND $x = 120$</p>	<p>B1</p>	<p>1</p>	<p>Condone extra answers outside interval eg 0 and 180</p>
<p>(b)(i)</p>	$2 \sin x \cos x = \cos x \cdot f(x)$ $2 \sin x \cos x = \cos x(1 - 2 \sin^2 x)$ $(\cos x \neq 0) \quad 2 \sin x = 1 - 2 \sin^2 x$ $2 \sin^2 x + 2 \sin x - 1 = 0$	<p>M1</p> <p>A1</p> <p>A1</p>	<p>3</p>	<p>Where $f(x) = \cos^2 x - \sin^2 x$ or $2 \cos^2 x - 1$ or $1 - 2 \sin^2 x$</p> <p>AG</p>

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<p>(ii)</p> $\sin x = \frac{-2 \pm \sqrt{4 - 4 \times 2 \times (-1)}}{2 \times 2}$ $\sin x = \frac{-2 \pm 2\sqrt{3}}{4}$ $\left. \begin{array}{l} \sin x = \frac{-1 - \sqrt{3}}{2} \text{ has no solution} \\ \sin x = \frac{\sqrt{3} - 1}{2} \end{array} \right\}$	<p>M1</p> <p>A1</p> <p>E1</p>	<p>3</p>	<p>Correct use of quadratic formula or completing the square or correct factors</p> <p>$\sqrt{12}$ must be simplified and must have \pm</p> <p>Reject one solution and state correct solution.</p>
		<p>10</p>	

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MPC4

Q	Solution	Marks	Total	Comments	
7 (a)(i)	$\int \frac{dx}{\sqrt{x}} = \int \sin\left(\frac{t}{2}\right) dt$	B1	3	Correct separation; condone missing integral signs.	
	$2\sqrt{x} = -2\cos\left(\frac{t}{2}\right) (+k)$	M1		$p\sqrt{x} = q\cos\left(\frac{t}{2}\right)$ Condone missing + k	
	$x = \left(-\cos\left(\frac{t}{2}\right) + C\right)^2$	A1		Must have previous line correct	
	(ii)	$(1,0) \quad 2 = -2 + k \text{ or } 1 = (-1 + C)^2$	M1	3	Use (1,0) to find a constant
		$k = 4 \text{ or } C = 2$	A1ft		ft on $C = p - q$ from (a)(i)
		$x = \left(2 - \cos\left(\frac{t}{2}\right)\right)^2$	A1		cso applies to (a)(ii)
	(b)(i)	Greatest height when $\cos(bt) = -1$	M1	2	ft is (their $a + 1$) ²
		Greatest height = 9 (m)	A1ft		
	(ii)	$\cos\left(\frac{t}{2}\right) = 2 - \sqrt{5}$	M1	2	$\cos bt = a - \sqrt{5}$
		$t = 2\cos^{-1}(2 - \sqrt{5}) = 3.6$ (seconds 1dp)	A1		condone 3.6 or better (3.618.....)
			10		

Mark Scheme – General Certificate of Education (A-level) Mathematics – Pure Core 4 – January 2011

MPC4 (cont)

Q	Solution	Marks	Total	Comments
8(a)(i)	$\overrightarrow{AB} = \begin{bmatrix} 6 \\ 0 \\ 3 \end{bmatrix} - \begin{bmatrix} 3 \\ -2 \\ 4 \end{bmatrix} = \begin{bmatrix} 3 \\ 2 \\ -1 \end{bmatrix}$	M1	2	$\pm(\overrightarrow{OB} - \overrightarrow{OA})$ implied by 2 correct components
		A1		
(ii)	$\begin{bmatrix} 3 \\ 2 \\ -1 \end{bmatrix} \cdot \begin{bmatrix} 2 \\ -1 \\ 3 \end{bmatrix} = 6 - 2 - 3 = 1$ $\cos \theta = \frac{sp}{\sqrt{14}\sqrt{14}}$ $\cos \theta = \frac{1}{14} \quad \theta = 85.9^\circ$	M1	4	Scalar product with correct vectors; allow one component error. ft on \overrightarrow{AB} Correct form for $\cos \theta$ with one correct modulus cso 85.9 or better
		A1ft		
		m1		
(b)(i)	$\overrightarrow{OD} = \begin{bmatrix} 3 \\ -2 \\ 4 \end{bmatrix} + 2 \begin{bmatrix} 2 \\ -1 \\ 3 \end{bmatrix} = \begin{bmatrix} 7 \\ -4 \\ 10 \end{bmatrix}$	M1	2	Implied by 2 correct components $\mathbf{r} =$ or $\begin{bmatrix} x \\ y \\ z \end{bmatrix}$ required ft on \overrightarrow{AB}
		A1ft		
(ii)	$\overrightarrow{BC} = \overrightarrow{OC} - \overrightarrow{OB} = \begin{bmatrix} 1+3p \\ -4+2p \\ 7-p \end{bmatrix}$ $\overrightarrow{AD} = \begin{bmatrix} 4 \\ -2 \\ 6 \end{bmatrix} \quad \overrightarrow{BC} = \sqrt{56}$ $(1+3p)^2 + (-4+2p)^2 + (7-p)^2 = 56$ $14p^2 - 24p + 66 = 56$ $7p^2 - 12p + 5 = 0$ $(7p-5)(p-1) = 0$ $p = \frac{5}{7} \text{ and } p = 1$ $C \text{ is at } \left(9\frac{1}{7}, -2\frac{4}{7}, 9\frac{2}{7}\right)$	M1	6	$\mu = p$ at C Find \overrightarrow{BC} in terms of p PI B1 is for $ \overrightarrow{BC} = \sqrt{56}$ ft on \overrightarrow{BC} Simplification to quadratic equation with all terms on one side Exact fraction required cso Accept as column vector
		B1ft		
		m1		
		m1		
		A1		
		A1		
		A1		
			14	

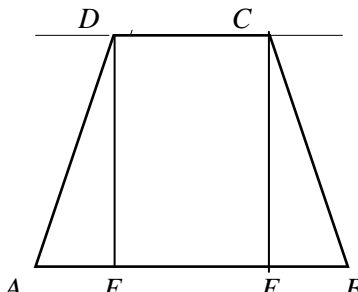
Mark Scheme – General Certificate of Education (A-level) Mathematics – Pure Core 4 – January 2011

MPC4 (cont)

Q	Solution	Marks	Total	Comments
<p>8(b)(ii)</p>	<p>Alternative : Using equal angles</p> $\vec{BC} = \vec{OC} - \vec{OB} = \begin{bmatrix} 1+3p \\ -4+2p \\ 7-p \end{bmatrix}$ $\vec{AD} = \begin{bmatrix} 4 \\ -2 \\ 6 \end{bmatrix} \quad \vec{BC} = \sqrt{56}$ $(\cos \theta) = \frac{\vec{BA} \cdot \vec{BC}}{\sqrt{14}\sqrt{56}} = \frac{\begin{bmatrix} -3 \\ -2 \\ 1 \end{bmatrix} \cdot \begin{bmatrix} 1+3p \\ -4+2p \\ 7-p \end{bmatrix}}{\sqrt{14}\sqrt{56}} = \frac{1}{14}$ $-3-9p+8-4p+7-p=2$ $p = \frac{5}{7}$ <p>C is at $\left(9\frac{1}{7}, -2\frac{4}{7}, 9\frac{2}{7}\right)$</p>	<p>(M1)</p> <p>(B1ft)</p> <p>(m1)</p> <p>(m1)</p> <p>(A1)</p> <p>(A1)</p>	<p>(6)</p>	<p>$\mu = p$ at C</p> <p>Find \vec{BC} in terms of p</p> <p>Condone \vec{AB} used.</p> <p>Allow \vec{BC} in terms of p, in which case previous B1 is implied</p> <p>Reduce to linear or quadratic equation in p.</p>

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MPC4 (cont)

Q	Solution	Marks	Total	Comments
8(b)(ii)	<p>Alternative : using symmetry (i)</p> $ \overline{AD} = \overline{BC} = \sqrt{56}$ <p>(B1ft)</p> $ \overline{DC} = \overline{AB} - \overline{AD} \cos\theta - \overline{BC} \cos\theta$ <p>(M1)</p> $ \overline{DC} = \frac{10}{\sqrt{14}}$ <p>(A1ft)</p> $ \overline{DC} = p \overline{AB} \Rightarrow \frac{10}{\sqrt{14}} = p\sqrt{14}$ <p>(m1)</p> $p = \frac{5}{7}$ <p>(A1)</p> <p>C is at $\left(9\frac{1}{7}, -2\frac{4}{7}, 9\frac{2}{7}\right)$</p> <p>(A1)</p> <p>Alternative using symmetry (ii)</p> $ \overline{AD} = \sqrt{56}$ <p>(B1ft)</p> $ \overline{AE} = \overline{AD} \cos\theta = \sqrt{56} \times \frac{1}{14} = \frac{2}{\sqrt{14}}$ <p>(M1)</p> $ \overline{AE} = q \overline{AB} \Rightarrow \frac{2}{\sqrt{14}} = q\sqrt{14}$ <p>(A1ft)</p> <p>(m1)</p> <p>and $\overline{AE} = \overline{FB} \Rightarrow p = 1 - 2q$</p> $q = \frac{2}{14} \quad p = \frac{5}{7}$ <p>(A1)</p> <p>C is at $\left(9\frac{1}{7}, -2\frac{4}{7}, 9\frac{2}{7}\right)$</p> <p>(A1)</p>	<p>(6)</p> <p>(6)</p>	<p>(6)</p> <p>(6)</p>	$\overline{AD} = \begin{bmatrix} 4 \\ -2 \\ 6 \end{bmatrix}$ <p>Substitute values and evaluate $\overline{AB} - \overline{AD} \cos\theta - \overline{BC} \cos\theta$</p> <p>F on \overline{AB} and $\cos\theta$</p> <p>Set up equation in p</p>  <p>Substitute values and evaluate for $\overline{AD} \cos\theta$. F on $\cos\theta$</p> <p>Set up equation to find p</p>
	TOTAL		75	

Version 1.0



**General Certificate of Education (A-level)
June 2011**

Mathematics

MPC4

(Specification 6360)

Pure Core 4

Final

Mark Scheme

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all examiners participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for standardisation each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, examiners encounter unusual answers which have not been raised they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

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√ or ft or F	follow through from previous incorrect result
CAO	correct answer only
CSO	correct solution only
AWFW	anything which falls within
AWRT	anything which rounds to
ACF	any correct form
AG	answer given
SC	special case
OE	or equivalent
A2,1	2 or 1 (or 0) accuracy marks
-x EE	deduct x marks for each error
NMS	no method shown
PI	possibly implied
SCA	substantially correct approach
c	candidate
sf	significant figure(s)
dp	decimal place(s)

No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

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Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

Otherwise we require evidence of a correct method for any marks to be awarded.

Q	Solution	Marks	Total	Comments
1(a)	$f(-2) = 0$	B1	1	ISW (0 seen is B1)
(b)	$f\left(\frac{3}{2}\right) = 4\left(\frac{3}{2}\right)^3 - 13\left(\frac{3}{2}\right) + 6$	M1		Clear attempt at $f\left(\frac{3}{2}\right)$ with 3 terms
	$4 \times \frac{27}{8} - 13 \times \frac{3}{2} + 6$ or $13.5 - 19.5 + 6$			Factor theorem required; NOT long division
	$= 0 \Rightarrow (2x - 3)$ is a factor	A1	2	Must see this, or equivalent Shown = 0 and statement.
(c)	Any appropriate method to find third factor	M1		Full long division Compare coefficients Factor Theorem $f\left(\frac{1}{2}\right)$
	$(x+2)(2x-3)(2x-1)$	A1		Or $(2x^2 + x - 6)(2x - 1)$ NMS M1A1 SC1 $(2x + 1)$ or $(1 - 2x)$ or $(x - \frac{1}{2})$ or $(\frac{1}{2} - x)$ for third factor
	$2x^2 + x - 6 = (x+2)(2x-3)$	M1		Factorise numerator correctly or cancel $2x^2 + x - 6$
	$\frac{2x^2 + x - 6}{f(x)} = \frac{1}{2x-1}$	A1	4	No ISW
			7	

Q	Solution	Marks	Total	Comments
2(a)(i)	(A =)80	B1	1	Ignore units
(ii)	$2000 = A \times k^{25}$ $k = \sqrt[25]{25}$ or $25^{\frac{1}{25}}$ or $k = 10^{0.04 \log 25}$ or $e^{0.04 \ln 25}$ $\Rightarrow k = 1.137411$	AG A1	2	A or their value from (a)(i) Correct expression for k , or 1.13741146....seen, and correct answer to 6 d.p.
(b)	$\ln\left(\frac{100000}{\text{their } A}\right) = t \ln k$ $t = 55.38$ $\Rightarrow 2016$	M1 A1 A1	3	Take logs correctly. Condone miscopied k $\ln 1250 = t \ln k$ or $t = \log_k 1250$ Condone 55.3 or 55.4 PI
			6	
2(b)	Alternative By trial and improvement $1250 = k^t$ $t = 56$ or $55 < t < 56$ $\Rightarrow 2016$	M1 A1 A1	3	Attempt to calculate k^{55} and k^{56} .

Q	Solution	Marks	Total	Comments
3 (a)(i)	$(1-x)^{\frac{1}{3}} = 1 - \frac{1}{3}x$	M1	2	Condone $1^{\frac{1}{3}} + -\frac{1}{3}x$ for M1
	$= 1 - \frac{1}{3}x - \frac{1}{9}x^2$	A1		Must simplify coefficients including signs
	$(125-27x)^{\frac{1}{3}} = 125^{\frac{1}{3}} \left(1 - \frac{27}{125}x\right)^{\frac{1}{3}}$	B1	3	May have 5 instead of $125^{\frac{1}{3}}$
	$\left(1 - \frac{27}{125}x\right)^{\frac{1}{3}} = \left(1 - \frac{1}{3} \times \frac{27}{125}x - \frac{1}{9} \left(\frac{27}{125}x\right)^2\right)$	M1		Attempt to replace x by $\pm \frac{27}{125}x$ condone missing brackets, or start binomial again.
	$= 5 - \frac{9}{25}x - \frac{81}{3125}x^2$	A1	Condone $5 + \frac{-9}{25}x + \frac{-81}{3125}x^2$	
(b)	$x = \frac{2}{9}$ used in answer to (a)(ii)	M1		Condone $x = \frac{6}{27}$ or $x = 0.222$ or better
	$\sqrt[3]{119} \approx 5 - \frac{9}{25} \times \frac{2}{9} - \frac{81}{3125} \left(\frac{2}{9}\right)^2$			
	$= 4.91872$	A1	2	This answer only and must follow from correct expansion
			7	
3(a) (ii)	Alternative using $(a+bx)^n$ $(125-27x)^{\frac{1}{3}} = 125^{\frac{1}{3}} + \frac{1}{3} \times 125^{-\frac{2}{3}} \times (-27x)$ $+ \frac{1}{3} \left(-\frac{2}{3}\right) \frac{1}{2} \times 125^{-\frac{5}{3}} (-27x)^2$ $= 5 - \frac{9}{25}x - \frac{81}{3125}x^2$	M1 A2	 3	Allow one error; condone missing brackets

Q	Solution	Marks	Total	Comments
4 (a)(i)	$\left(\frac{dx}{d\theta} =\right) -6 \sin 2\theta \quad , \quad \left(\frac{dy}{d\theta} =\right) -2 \sin \theta$ $\frac{dy}{dx} = \frac{-2 \sin \theta}{-6 \sin 2\theta}$ $= \frac{2 \sin \theta}{6 \times 2 \sin \theta \cos \theta} = \frac{1}{6 \cos \theta}$	M1 A1 M1 A1	4	$\left(\frac{dx}{d\theta} =\right) p \sin 2\theta$ or $r \sin \theta \cos \theta$ $\left(\frac{dy}{d\theta} =\right) q \sin \theta$ Both correct. Use chain rule $\frac{dy}{dx} = \frac{\frac{dy}{d\theta}}{\frac{dx}{d\theta}}$; condone one slip $k = 6$ must come from correct working seen AG
(ii)	$\theta = \frac{\pi}{3} \quad m_T = \frac{1}{3}$ $m_N = -3$ $(x, y) = \left(-\frac{3}{2}, 1\right)$ Normal $y - 1 = -3\left(x + \frac{3}{2}\right)$	B1ft B1ft B1 B1	4	ft on $k \quad \left(\frac{1}{k \times \frac{1}{2}}\right)$ k need not be numerical ft on m_T CAO ; any correct form, ISW. $2y + 6x + 7 = 0$
(b)	$\sin^2 x = \frac{1}{2}(1 - \cos 2x)$ $\int p \, dx = px \quad \int q \cos 2x = \frac{1}{2}q \sin 2x$ $\int_{-\frac{\pi}{4}}^{\frac{\pi}{4}} \sin^2 x \, dx = \left[\frac{x}{2} - \frac{1}{4} \sin 2x \right]$ $= \left(\frac{\pi}{8} - \frac{1}{4} \right) - \left(-\frac{\pi}{8} - \left(-\frac{1}{4} \right) \right)$ $= \frac{\pi}{4} - \frac{1}{2}$	M1 A1 A1ft m1 A1	5	$p + q \cos 2x$; Allow different letters for x or mixture eg θ even for A1 and the following A1ft Both integrals correct; ft on p and q Correct use of limits; $F\left(\frac{\pi}{4}\right) - F\left(-\frac{\pi}{4}\right)$ or $2F\left(\frac{\pi}{4}\right)$ $F(x) = px + r \sin 2x$ and $\sin \frac{\pi}{2}$, $\sin\left(-\frac{\pi}{2}\right)$ must be evaluated correctly for m1 CSO OE ISW
			13	

<p>4 (b)</p>	<p>Alternative</p> $\int \sin^2 x \, dx = -\sin x \cos x - \int -\cos x \cos x \, dx$ $= -\sin x \cos x + \int 1 - \sin^2 x \, dx$ $2 \int \sin^2 x \, dx = -\sin x \cos x + x$ $2 \int_{-\frac{\pi}{4}}^{\frac{\pi}{4}} \sin^2 x \, dx = G\left(\frac{\pi}{4}\right) - G\left(-\frac{\pi}{4}\right)$ $\int_{-\frac{\pi}{4}}^{\frac{\pi}{4}} \sin^2 x \, dx = \frac{\pi}{4} - \frac{1}{2}$	<p>M1</p> <p>m1</p> <p>A1</p> <p>m1</p> <p>A1</p>	<p>5</p>	<p>Use parts; condone sign slips</p> <p>Use $\cos^2 x = 1 - \sin^2 x$</p> <p>Correct use of limits</p>
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Q	Solution	Marks	Total	Comments
5 (a)	$\overrightarrow{AB} = \begin{bmatrix} 4 \\ -1 \\ 3 \end{bmatrix} - \begin{bmatrix} 5 \\ 1 \\ -2 \end{bmatrix} = \begin{bmatrix} -1 \\ -2 \\ 5 \end{bmatrix}$ <p>Line through A and B</p> $\mathbf{r} = \begin{bmatrix} 5 \\ 1 \\ -2 \end{bmatrix} + \lambda \begin{bmatrix} -1 \\ -2 \\ 5 \end{bmatrix} \text{ or } \mathbf{r} = \begin{bmatrix} 4 \\ -1 \\ 3 \end{bmatrix} + \lambda \begin{bmatrix} -1 \\ -2 \\ 5 \end{bmatrix}$	B1 M1 A1	3	$\pm (\overrightarrow{OA} - \overrightarrow{OB})$ Co-ordinate form only is B0 Condone one component incorrect $\overrightarrow{OA} + \lambda \mathbf{d}$ or $\overrightarrow{OB} + \lambda \mathbf{d}$ where $\mathbf{d} = \overrightarrow{AB}$ or \overrightarrow{BA} all in components and identified. OE \mathbf{r} or $\begin{bmatrix} x \\ y \\ z \end{bmatrix}$ required Condone missing brackets on \overrightarrow{OA} or \overrightarrow{OB}
(b)(i)	$5 - \lambda = -8 + 5\mu$ $1 - 2\lambda = 5$ $-2 + 5\lambda = -6 - 2\mu$ $\lambda = -2 \quad \mu = 3$ $-2 + 5 \times -2 = -12 \quad -6 - 2 \times 3 = -12$ Both equal -12 so intersect P is (7, 5, -12)	M1 A1 E1 B1	4	Clear attempt to set up and solve at least two simultaneous equations in μ and a different parameter. Allow in column vector form. One of λ or μ correct OE Verify intersect, λ and μ correct or verify (7, 5, -12) is on both lines; statement required CAO condone $P = \begin{bmatrix} 7 \\ 5 \\ -12 \end{bmatrix}$ OE and missing brackets
(ii)	$\overrightarrow{BC} = \begin{bmatrix} -8 + 5\mu \\ 5 \\ -6 - 2\mu \end{bmatrix} - \begin{bmatrix} 4 \\ -1 \\ 3 \end{bmatrix}$ $\begin{bmatrix} 3 \\ 6 \\ -15 \end{bmatrix} \bullet \overrightarrow{BC} = 0$ $-36 + 15\mu + 36 + 135 + 30\mu = 0$ $\mu = -3$ C is (-23, 5, 0)	B1 M1 m1 A1 A1	5	$\overrightarrow{BC} = \overrightarrow{OC} - \overrightarrow{OB}$ or $\overrightarrow{CB} = \overrightarrow{OB} - \overrightarrow{OC}$ Clear attempt at $\pm \overrightarrow{BP}$ or $\pm \overrightarrow{AB}$ or $\pm \overrightarrow{AP}$ in components sp with $\overrightarrow{BC} = 0$ Linear equation in μ using <i>their</i> \overrightarrow{BC} and solved for μ . Condone one arithmetical or sign slip CSO Condone column vector.
			12	

Q	Solution	Marks	Total	Comments
6				
(a)	$(C =) \frac{2}{e}$ or $2e^{-1}$ or $2\left(\frac{1}{e}\right)$ or $2(e^{-1})$	B1	1	One of these answers only. Not 0.736 but allow ISW.
(b)	$\frac{d}{dx}(2y) = 2\frac{dy}{dx}$	B1		
	$\frac{d}{dx}(e^{2x}y^2) = 2e^{2x}y^2 + e^{2x}2y\frac{dy}{dx}$	M1		Product; 2 terms added, one with $\frac{dy}{dx}$;
		A1 A1		A1 for each term
	$\frac{d}{dx}(x^2 + C) = 2x$	B1		
	$\frac{dy}{dx} =$	M1		Solve <i>their</i> equation correctly for $\frac{dy}{dx}$
	$\frac{x - e^{2x}y^2}{e^{2x}y + 1}$	A1	7	Condone factor of 2 in both numerator and denominator. ISW
(c)	Evaluate $\frac{dy}{dx}$ at $\left(1, \frac{1}{e}\right)$	M1		Substitute $x = 1$ and $y = \frac{1}{e}$ into numerator of $\frac{dy}{dx}$; allow one slip
	numerator = $1 - e^2e^{-2} = 0 \Rightarrow$ stationary point	A1	2	Conclusion required; must score full marks in part (b) Allow $1 - 1 = 0$ or $2 - 2 = 0$
			10	

Q	Solution	Marks	Total	Comments
Q7				
(a)	$\frac{dA}{dt} = -k$	B1 B1	2	
(b)(i)	$A = -kt + C$ $C = 4\pi \times 60^2$ $4\pi \times 30^2 = -9k + 4\pi \times 60^2$ $A = -1200\pi t + 14400\pi$ $= 1200\pi(12 - t)$	M1 A1 m1 A1	4	Integrate C correct from $A = \pm kt + C$ Use $r = 30$ $t = 9$ and attempt to find k , as far as $k = \dots$ $k = 1200\pi$ AG CSO
(ii)	$t = 12$ (days)	B1	1	
			7	

Q	Solution	Marks	Total	Comments
Q8 (a)	$1 = A(1-x)^2 + B(1-x)(3-2x) + C(3-2x)$	M1	4	Attempt to clear fractions
	$\left. \begin{array}{l} x=1 \quad x=\frac{3}{2} \quad x=0 \\ C=1 \quad 1=A\left(-\frac{1}{2}\right)^2 \quad 1=A+3B+3C \end{array} \right\}$	m1		Use any two (or three) values of x to set up two (or three) equations
	$A=4 \quad B=-2 \quad C=1$	A1 A1		Two values correct All values correct
(b)	$\int \frac{1}{2\sqrt{y}} dy = \int \frac{4}{3-2x} - \frac{2}{1-x} + \frac{1}{(1-x)^2} dx$	B1ft		Separate using partial fractions; correct notation; condone missing integral signs but dy and dx must be in correct place. ft on their A, B, C and on each integral.
	$\int \frac{1}{2\sqrt{y}} dy = \sqrt{y} =$	B1		OE $\int \frac{k}{\sqrt{y}} dy = 2k\sqrt{y}$ is B1
	$-2\ln(3-2x)$	B1ft		Condone missing brackets on one ln integral.
	$+2\ln(1-x)$	B1ft		
	$+\frac{1}{1-x} (+C)$	B1ft		Condone omission of $+C$
	$x=0 \quad y=0 \Rightarrow 0 = -2\ln 3 + 0 + 1 + C$	M1		Use $(0,0)$ to find C . Must get to $C = \dots$
	$C = 2\ln 3 - 1$	A1		Correct C found from correct equation. C must be exact, in any form but not decimal.
$\sqrt{y} = 2\ln\left(\frac{3-3x}{3-2x}\right) + \frac{1}{1-x} - 1$	m1		Correct use of rules of logs to progress towards requested form of answer. C must be of the form $r \ln s + t$	
$y^{\frac{1}{2}} = 2\ln\left(\frac{3-3x}{3-2x}\right) + \frac{x}{1-x}$	A1	9	OE CSO condone B0 for separation	
			13	
	TOTAL		75	

<p>Q8 (a)</p>	<p>Alternative $1 = A(1-x)^2 + B(1-x)(3-2x) + C(3-2x)$ $1 = A + 3B + 3C$ $0 = -2A - 5B - 2C$ $0 = A + 2B$ $A = 4 \quad B = -2 \quad C = 1$</p>	<p>M1 m1 A1 A1</p>	<p>4</p>	<p>Set up three simultaneous equations Two values correct All values correct</p>
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**General Certificate of Education (A-level)
January 2012**

Mathematics

MPC4

(Specification 6360)

Pure Core 4

Final

Mark Scheme

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all examiners participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for standardisation each examiner analyses a number of students' scripts: alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, examiners encounter unusual answers which have not been raised they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

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Key to mark scheme abbreviations

M	mark is for method
m or dM	mark is dependent on one or more M marks and is for method
A	mark is dependent on M or m marks and is for accuracy
B	mark is independent of M or m marks and is for method and accuracy
E	mark is for explanation
√ or ft or F	follow through from previous incorrect result
CAO	correct answer only
CSO	correct solution only
AWFW	anything which falls within
AWRT	anything which rounds to
ACF	any correct form
AG	answer given
SC	special case
OE	or equivalent
A2,1	2 or 1 (or 0) accuracy marks
-x EE	deduct x marks for each error
NMS	no method shown
PI	possibly implied
SCA	substantially correct approach
c	candidate
sf	significant figure(s)
dp	decimal place(s)

No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

Otherwise we require evidence of a correct method for any marks to be awarded.

MPC4: January 2012 - Mark scheme

Q	Solution	Marks	Total	Comments
1(a)	$2x+3 = A(2x+1) + B(2x-1)$	M1	3	Use two values of x to find A and B Both
	$x = \frac{1}{2} \quad x = -\frac{1}{2}$	m1		
	$A = 2 \quad B = -1$	A1		
(b)	$ \begin{array}{r} 3x \\ 4x^2 - 1 \overline{) 12x^3 - 7x - 6} \\ \underline{12x^3 - 3x} \\ -4x - 6 \end{array} $	M1	3	Complete division leading to values for C and D $C = 3 \quad D = -2$ stated or written in expression. SC B1 $C = 3$, D not found or wrong; $D = -2$, C not found or wrong.
	$C = 3$	A1		
	$D = -2$	A1		
(c)	$\int 3x - 2 \left(\frac{2}{2x-1} - \frac{1}{2x+1} \right) dx$	M1	5	Use parts (a) and (b) to obtain integrable form ft on C Both correct; ft on A , B and D Condone missing brackets Correct substitution of limits $p = \frac{9}{2} \quad q = \frac{5}{27}$
	$3 \frac{x^2}{2}$	A1ft		
	$-2 \left(\ln(2x-1) - \frac{1}{2} \ln(2x+1) \right)$	A1ft		
	$\frac{3}{2} (4-1) - 2 \left(\left(\ln 3 - \frac{1}{2} \ln 5 \right) - \left(\ln 1 - \frac{1}{2} \ln 3 \right) \right)$	m1		
	$\frac{9}{2} - 3 \ln 3 + \ln 5 = \frac{9}{2} + \ln \left(\frac{5}{27} \right)$	A1		
	Total		11	

(a) Condone poor algebra for M1 if continues correctly.

(b) Complete division for M1; obtain a value for C (Cx) and a remainder $ax + b$

(c) Form $\int Cx + \left(\frac{P}{2x-1} + \frac{Q}{2x+1} \right) dx$ using candidate's P , Q , C for M1. Condone missing dx .

$$\int Cx \, dx = C \frac{x^2}{2} \text{ for A1ft} \quad \text{ISW extra terms eg } \frac{12}{4x^2-1} \text{ for first three terms only; max 3/5}$$

Candidate's C ; must have a value.

$$\int \frac{4x+6}{4x^2-1} \, dx = \int \frac{4x}{4x^2-1} + \frac{6}{4x^2-1} \, dx \text{ is an integrable form, as } \int \frac{1}{x^2-a^2} \, dx = \frac{1}{2a} \ln \left(\frac{x-a}{x+a} \right) \text{ is in the formula book,}$$

but they **must** try to integrate to show they know this, **or** use partial fractions again with

$$\frac{6}{4x^2-1} = \frac{3}{2x-1} - \frac{3}{2x+1} \text{ for M1}$$

Substitute limits into $C \frac{x^2}{2} + m \ln(2x-1) + n \ln(2x+1)$, or equivalent, for m1;

substitution must be completely correct.

$$\text{Condone } \frac{9}{2} - \ln \left(\frac{27}{5} \right) \text{ for A1}$$

Q	Solution	Marks	Total	Comments
1 (a)	<p>Alternative; equating coefficients</p> $2x + 3 = A(2x + 1) + B(2x - 1)$ <p>x term $2 = 2A + 2B$ constant $3 = A - B$ $A = 2 \quad B = -1$</p> <p>Alternative; cover up rule</p> $x = \frac{1}{2} \quad A = \frac{2 \times \frac{1}{2} + 3}{2 \times \frac{1}{2} + 1} \quad \left(= \frac{4}{2} \right)$ $x = -\frac{1}{2} \quad B = \frac{2 \times (-\frac{1}{2}) + 3}{2 \times (-\frac{1}{2}) - 1} \quad \left(= \frac{2}{-2} \right)$ $A = 2 \quad B = -1$	<p>M1</p> <p>m1</p> <p>A1</p> <p>M1</p> <p>A1A1</p>	<p>3</p> <p>3</p>	<p>Set up simultaneous equations and solve.</p> <p>Both</p> <p>$x = \frac{1}{2}$ and $x = -\frac{1}{2}$ used to find A and B</p> <p>SC NMS</p> <p>A and B both correct 3/3</p> <p>One of A or B correct 1/3</p>
1 (b)	<p>Alternative</p> $\frac{12x^3 - 7x - 6}{4x^2 - 1} = \frac{12x^3 - 3x - 4x - 6}{4x^2 - 1}$ $= 3x - \frac{2(2x + 3)}{4x^2 - 1}$ <p>$C = 3$ $D = -2$</p> <p>Alternative</p> $12x^3 - 7x - 6 = 4Cx^3 - Cx + 2Dx + 3D$ <p>$C = 3$ $D = -2$</p> <p>Alternative</p> <p>$x = 0 \quad x = 1$</p> $6 = -3D \quad -\frac{1}{3} = C + \frac{5}{3}D$ <p>$C = 3$ $D = -2$</p>	<p>M1</p> <p>A1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>A1</p>	<p>3</p> <p>3</p> <p>3</p>	<p>$C = 3 \quad D = -2$ stated or written in expression</p> <p>SC B1</p> <p>$C = 3$, D not found or wrong; $D = -2$, C not found or wrong.</p> <p>Complete method for C and D</p> <p>$C = 3$, $D = -2$ stated or written in expression.</p> <p>SC B1</p> <p>$C = 3$, D not found or wrong; $D = -2$, C not found or wrong.</p> <p>Use two values of x to set up simultaneous equations</p> <p>$C = 3 \quad D = -2$ stated or written in expression.</p> <p>SC B1</p> <p>$C = 3$, D not found or wrong; $D = -2$, C not found or wrong.</p>

Q	Solution	Marks	Total	Comments
2(a)(i)	$\tan \alpha = \frac{4}{3}$	B1	1	Fraction required Allow 1.333 (recurring)
(ii)	1, 2, $\sqrt{3}$ seen (from Pythagoras) or $4 = 1 + \cot^2 \beta$ $\tan \beta = -\frac{1}{\sqrt{3}}$	M1 A1	2	Use $\operatorname{cosec}^2 \beta = 1 + \cot^2 \beta$ SC B1 $\frac{1}{\sqrt{3}}$ or $\frac{\sqrt{3}}{3}$
(b)	$\tan(\alpha + \beta) = \frac{\frac{4}{3} - \frac{1}{\sqrt{3}}}{1 - \frac{4}{3} \left(-\frac{1}{\sqrt{3}} \right)}$ Remove fractions within fractions $= \frac{4\sqrt{3} - 3}{3\sqrt{3} + 4}$	M1 m1 A1	3	Use $\tan(\alpha + \beta)$ formula Correct manipulation to form $\frac{a+b\sqrt{3}}{c+d\sqrt{3}}$ $a b c d$ integers $m = 4 \quad n = 3$ or any multiple
		Total	6	
(b)	Alternative $\tan(\alpha + \beta)$ $= \frac{\sin(\alpha + \beta)}{\cos(\alpha + \beta)} = \frac{\frac{4}{5} \times \left(-\frac{\sqrt{3}}{2} \right) + \frac{3}{5} \times \frac{1}{2}}{\frac{3}{5} \times \left(-\frac{\sqrt{3}}{2} \right) - \frac{4}{5} \times \frac{1}{2}}$ Remove fractions within fractions $= \frac{-4\sqrt{3} + 3}{-3\sqrt{3} - 4} \quad \left(= \frac{4\sqrt{3} - 3}{3\sqrt{3} + 4} \right)$	M1 m1 A1		Use formulae for $\sin(\alpha + \beta)$ and $\cos(\alpha + \beta)$ Correct manipulation to form $\frac{a+b\sqrt{3}}{c+d\sqrt{3}}$ $a b c d$ integers $m = -4 \quad n = -3$ or any multiple
<p>(a)(ii) Special case B1 for $\frac{1}{\sqrt{3}}$ or $\frac{\sqrt{3}}{3}$</p> <p>(b) M1 for substituting candidates values for $\tan \alpha$ and $\tan \beta$ into correct formula. Completely correct or <u>completely</u> correct ft on $\tan \alpha$, $\tan \beta$.</p> <p>Special case answer is $\frac{12+3\sqrt{3}}{9-4\sqrt{3}}$ or $\times \frac{a}{a}$ where a is integer or $\sqrt{3}$ for M1m1A0</p>				

Q	Solution	Marks	Total	Comments
<p>3</p> <p>(a)</p> <p>$(1+6x)^{\frac{2}{3}} = 1 + \frac{2}{3} \times 6x + kx^2$</p> <p>$= 1 + 4x - 4x^2$</p> <p>(b)</p> <p>$(8+6x)^{\frac{2}{3}} = 8^{\frac{2}{3}} \left(1 + \frac{6}{8}x\right)^{\frac{2}{3}}$</p> <p>$\left(1 + \frac{6}{8}x\right)^{\frac{2}{3}} = 1 + 4\left(\frac{x}{8}\right) - 4\left(\frac{x}{8}\right)^2$</p> <p>$(8+6x)^{\frac{2}{3}} = 4 + 2x - \frac{1}{4}x^2$</p> <p>(c)</p> <p>$(100 = 10^2 \quad 8 + 6x = 10 \quad x = \frac{1}{3})$</p> <p>$4 + 2 \times \frac{1}{3} - \frac{1}{4} \times \left(\frac{1}{3}\right)^2$</p> <p>$= \frac{167}{36}$</p>	<p>M1</p> <p>A1</p> <p>B1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p>	<p>2</p> <p>3</p> <p>2</p>	<p>Simplified coefficients required</p> <p>OE</p> <p>x replaced by $\frac{x}{8}$ in answer to (a)</p> <p>Condone missing brackets, allow one error.</p> <p>Simplified coefficients required.</p> <p>Use $x = \frac{1}{3}$ in binomial expansion from part (b)</p> <p>$\sqrt[3]{100} \approx \frac{167}{36}$</p>	
		Total	7	
<p>3</p> <p>(b)</p> <p>Alternative</p> <p>$(8+6x)^{\frac{2}{3}} = 8^{\frac{2}{3}} \left(1 + \frac{6}{8}x\right)^{\frac{2}{3}}$</p> <p>$\left(1 + \frac{6}{8}x\right)^{\frac{2}{3}} = 1 + \frac{2}{3} \left(\frac{6}{8}x\right) + \frac{2}{3} \left(\frac{2}{3} - 1\right) \frac{1}{2} \left(\frac{6}{8}x\right)^2$</p> <p>$(8+6x)^{\frac{2}{3}} = 4 + 2x - \frac{1}{4}x^2$</p> <p>Alternative</p> <p>$8^{\frac{2}{3}} + \frac{2}{3} \times 8^{-\frac{1}{3}} \times 6x + \frac{2}{3} \left(\frac{2}{3} - 1\right) \frac{1}{2} \times 8^{-\frac{4}{3}} \times (6x)^2$</p> <p>$4 + 2x - \frac{1}{4}x^2$</p>			<p>OE</p> <p>Condone missing brackets, allow one error.</p> <p>Use binomial formula; condone one error and missing brackets.</p>	
<p>(a)(b)</p>	<p>Condone $1^{\frac{2}{3}}$ for 1 for M1</p>			

Q	Solution	Marks	Total	Comments
4 (a)	$P = 500e^{\frac{1}{8} \times 60}$ $= 904\,000$	M1 A1	2	Must use $t = 60$ Nearest thousand required 904000 only
(b)(i)	$\left(e^{\frac{1}{8}t}\right)^2 = \frac{500000}{500}$ $t = 8 \ln \sqrt{1000}$ $t = 27.6$ (minutes)	M1 M1	3	OE Take logs correctly leading to expression for t . Accept 27.631
(ii)	$500e^{\frac{1}{8}t} - 500000e^{-\frac{1}{8}t} = 45000$ $\times \frac{e^{\frac{1}{8}t}}{500} \Rightarrow \left(e^{\frac{1}{8}t}\right)^2 - 1000 = 90e^{\frac{1}{8}t}$ $\left(e^{\frac{1}{8}t}\right)^2 - 90e^{\frac{1}{8}t} - 1000 = 0$ $e^{\frac{1}{8}t} = 100 \quad (e^{\frac{1}{8}t} = -10 \text{ rejected})$ $t = 36.8$ (minutes)	M1 A1 M1	4	Set up equation; condone one error; allow in t . Condone inequality. Multiply by $\frac{e^{\frac{1}{8}t}}{500}$ and rearrange to AG, be convinced. Solve quadratic equation (retaining positive root). CAO
		Total	9	
4 (b)(i)	Alternative $e^{\frac{1}{8}t} = 1000e^{-\frac{1}{8}t} \Rightarrow e^{\frac{1}{4}t} = \frac{500000}{500}$ $t = 4 \ln 1000$ $t = 27.6$ (minutes) Alternative $e^{\frac{1}{8}t} = 1000e^{-\frac{1}{8}t} \Rightarrow \ln \left(e^{\frac{1}{8}t}\right) = \ln 1000 + \ln \left(e^{-\frac{1}{8}t}\right)$ $t = 4 \ln 1000$ $t = 27.6$ (minutes)	M1 M1 A1 M1 M1 A1	3 3	Take logs correctly leading to expression for t . Take logs correctly.
<p>(b)(ii) M1 for solve quadratic equation Let $x = e^{\frac{1}{8}t}$ solve quadratic equation $x^2 - 90x - 1000 = 0$ by inspection, $x = 100$ seen; factors $(x - 100)(x + 10)$ with 100 and 10 seen; complete square $x = 45 \pm \sqrt{3025}$ all correct formula $x = \frac{90 \pm \sqrt{90^2 + 4000}}{2}$ all correct</p> <p>Final answer ; must have $t = 36.8$ for A1</p> <p>(b)(i) 27.6 as final answer NMS 3/3 27.6 following wrong working AO (FIW) but could still score M mark(s)</p>				

Q	Solution	Marks	Total	Comments
5(a)	$xy^2 + 3y = (8t^2 - t)\left(\frac{3}{t}\right)^2 + 3\left(\frac{3}{t}\right)$ $= 72 - \frac{9}{t} + \frac{9}{t} = 72$	M1 A1	2	Substitute and expand $k = 72$
(b)(i)	$\frac{dx}{dt} = 16t - 1 \quad \frac{dy}{dt} = -\frac{3}{t^2}$ $t = \frac{1}{4} \quad \frac{dy}{dx} = \frac{-\frac{3}{(\frac{1}{4})^2}}{16 \times \frac{1}{4} - 1}$ $= -16$ $t = \frac{1}{4} \quad x = \frac{8}{16} - \frac{1}{4} \quad y = \frac{3}{\frac{1}{4}}$ $x = \frac{1}{4} \quad y = 12$ tangent $y = -16x + 16$	B1B1 M1 A1 M1 A1	7	Use chain rule $\left(\frac{dy}{dx} = \frac{-3}{16t^3 - t^2}\right)$ and calculate gradient using $t = \frac{1}{4}$ Calculate x and y using $t = \frac{1}{4}$ Both correct ACF CSO $y - 12 = -16\left(x - \frac{1}{4}\right)$ ISW
(ii)	$y = -16 \times \frac{3}{2} + 16 = -8$ $\frac{3}{2}(-8)^2 + 3 \times (-8) = 96 - 24 = 72$	M1 A1	2	Substitute $x = \frac{3}{2}$ into candidate's tangent; calculate y $y = -8$ used to verify 72
		Total	11	
5(a)	Alternative $x = 8\left(\frac{3}{y}\right)^2 - \frac{3}{y}$ $xy^2 + 3y = 72$	M1 A1	2	Eliminate t $k = 72$
(b)(i)	Alternative $2xy \frac{dy}{dx} + y^2 + 3 \frac{dy}{dx} = 0$ $t = \frac{1}{4} \quad x = \frac{8}{16} - \frac{1}{4} \quad y = \frac{3}{\frac{1}{4}}$ $x = \frac{1}{4} \quad y = 12$ $\left(\frac{dy}{dx} = \frac{-y^2}{2xy + 3}\right) \frac{dy}{dx} = -16$ tangent $y = -16x + 16$	M1A1 B1 M1 A1 m1 A1	7	Product rule attempted; two terms added, one with $\frac{dy}{dx}$ Calculate x and y using $t = \frac{1}{4}$ Both correct. Calculate gradient from candidate's expression. ACF CSO $y - 12 = -16\left(x - \frac{1}{4}\right)$ ISW

Q	Solution	Marks	Total
5(b)(i)	<p>Alternative</p> $x = \frac{72 - 3y}{y^2}$ $\frac{dx}{dy} = \frac{y^2(-3) - (72 - 3y) \times 2y}{y^4}$ $\left(\frac{dx}{dy} = \frac{3y - 144}{y^3} \right)$ $t = \frac{1}{4} \quad y = \frac{3}{\frac{1}{4}} = 12$ $\frac{dx}{dy} = -\frac{1}{16} \quad \frac{dy}{dx} = -16$ $t = \frac{1}{4} \quad x = \frac{8}{16} - \frac{1}{4} = \frac{1}{4}$ $y = -16x + 16$ <p>Alternative for $\frac{dx}{dy}$</p> $x = \frac{72}{y^2} - \frac{3}{y}$ $\frac{dx}{dy} = -\frac{144}{y^3} + \frac{3}{y^2}$ $\left(\frac{dx}{dy} = \frac{3y - 144}{y^3} \right)$	<p>M1</p> <p>A1</p> <p>A1</p> <p>B1</p> <p>m1</p> <p>B1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>A1</p>	<p>Correct expression for x from candidate's implicit equation. Quotient rule attempted; y^4 and two terms subtracted.</p> <p>Numerator; first term; second term</p> <p>Use $t = \frac{1}{4}$ to calculate y</p> <p>Evaluate and invert.</p> <p>Use $t = \frac{1}{4}$ to calculate x</p> <p>ACF CSO</p> <p>Correct expression for x from candidate's implicit equation and attempt derivatives</p>

Q	Solution	Marks	Total	Comments
6(a)	$16\left(\frac{3}{4}\right)^3 + 11\left(\frac{3}{4}\right) - 15$	M1	2	Evaluate $f\left(\frac{3}{4}\right)$; not long division.
	$= \frac{27}{4} + \frac{33}{4} - 15 = 0 \Rightarrow \text{factor}$	A1		Processing and conclusion.
(b)	$27 \cos \theta (2 \cos^2 \theta - 1) +$	B1	4	Use acf of $\cos 2\theta$ formula
	$19 \sin \theta (2 \sin \theta \cos \theta) - 15 = 0$	B1		Use acf of $\sin 2\theta$ formula
	$54 \cos^3 \theta - 27 \cos \theta + 38(1 - \cos^2 \theta) \cos \theta$ $- 15 = 0$	M1		All in cosines.
(c)	$16 \cos^3 \theta + 11 \cos \theta - 15 = 0$	A1	4	Simplification and substitute $x = \cos \theta$ to obtain AG CSO.
	$x = \cos \theta \Rightarrow 16x^3 + 11x - 15 = 0$			
	$16x^3 + 11x - 15 = (4x - 3)(4x^2 + 3x + 5)$	M1A1	Factorise $f(x)$	
	$b^2 - 4ac = 3^2 - 4 \times 4 \times 5 \quad (= -71)$	m1	Find discriminant of quadratic factor; or seen in formula	
$b^2 - 4ac < 0$, no solution (to $4x^2 + 3x + 5 = 0$)	A1	4	Conclusion; CSO Condone $x = \frac{3}{4}$ is (only) solution	
\Rightarrow (only) solution is $\cos \theta = \frac{3}{4}$				
		Total	10	

(a) For A1; minimum processing seen; $16 \times \frac{27}{64} + 11 \times \frac{3}{4} - 15 = 0$; $15 - 15 = 0$ and no other working is A0
minimum conclusion = 0 hence factor

(b) For M1 mark; $\cos 2\theta$ (eventually) in form $a \cos^2 \theta + b$; $19 \sin \theta \sin 2\theta$ in form $c \cos \theta \sin^2 \theta$ and use $\sin^2 \theta = 1 - \cos^2 \theta$ to obtain $c \cos \theta (1 - \cos^2 \theta)$

(c) M1 $(4x - 3)(4x^2 + kx \pm 5)$ A1 fully correct

m1 candidate's values of a, b, c used in expression for $b^2 - 4ac$

or complete square to obtain $\left(x + \frac{b}{2a}\right)^2 = \frac{b^2}{4a^2} - \frac{c}{a}$

A1 $b^2 - 4ac$ correct or $\left(x + \frac{3}{8}\right)^2 = \frac{9}{64} - \frac{5}{4} \quad \left(= -\frac{71}{64}\right)$ and stated to be negative so no solution

or solutions are not real (imaginary)

Accept imaginary solutions from calculator if stated to be imaginary.

Condone $\sqrt{-71}$ is negative, or similar, so no solution.

Conclusion $x = \frac{3}{4}$ is solution, or $\cos \theta = \frac{3}{4}$ is solution

Q	Solution	Marks	Total	Comments
7	$\int \frac{dy}{y^2} = \int x \sin 3x \, dx$ $\int \frac{dy}{y^2} = -\frac{1}{y}$ $\int x \sin 3x \, dx = x \left(-\frac{1}{3} \cos 3x \right) - \int -\frac{1}{3} \cos 3x \, dx$ $= -\frac{1}{3} x \cos 3x + \frac{1}{9} \sin 3x$ $-\frac{1}{y} = -\frac{1}{3} x \cos 3x + \frac{1}{9} \sin 3x + C$ $-1 = -\frac{1}{3} \times \frac{\pi}{6} \cos \left(\frac{\pi}{2} \right) + \frac{1}{9} \sin \left(\frac{\pi}{2} \right) + C$ $C = -\frac{10}{9}$ $-\frac{1}{y} = -\frac{1}{9} (3x \cos 3x - \sin 3x + 10)$ $y = \frac{9}{3x \cos 3x - \sin 3x + 10}$	<p>B1</p> <p>B1</p> <p>M1</p> <p>A1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>m1</p> <p>A1</p>	<p>9</p>	<p>Correct separation and notation; condone missing integral signs</p> <p>Use parts $u = x \quad \frac{dv}{dx} = \sin 3x$ $\frac{du}{dx} = 1 \quad v = k \cos 3x$ with correct substitution into formula</p> <p>CAO</p> <p>Use $x = \frac{\pi}{6} \quad y = 1$ to find C</p> <p>CAO</p> <p>And invert to $-y = -\frac{9}{(\dots)}$</p> <p>CSO, condone first B1 not given</p>
		Total	9	

Second M1 finding C; substitute $x = \frac{\pi}{6} \quad y = 1$ into $f(y) = px \cos 3x + q \sin 3x + C$ and evaluate using radians. Must calculate a value of C.

m1 for reaching form $\pm \frac{k}{y} = \frac{1}{9} (Px \cos 3x + Q \sin 3x + R)$ where P and Q are ± 3 or $\pm \frac{1}{3}$ or ± 1

and inverting to $\pm \frac{y}{k} = \frac{9}{(Px \cos 3x + Q \sin 3x + R)}$

Q	Solution	Marks	Total	Comments
8 (a)(i)	$\overline{AB} = \begin{bmatrix} 2 \\ 0 \\ -1 \end{bmatrix} - \begin{bmatrix} 4 \\ -2 \\ 3 \end{bmatrix} = \begin{bmatrix} -2 \\ 2 \\ -4 \end{bmatrix}$	M1 A1	2	$\pm (\overline{OB} - \overline{OA})$ implied by two correct components Allow as $(-2, 2, -4)$
(ii)	$\begin{bmatrix} 1 \\ 5 \\ -2 \end{bmatrix} \bullet \overline{AB} = -2 + 10 + 8 = 16$ $\cos \theta = \frac{16}{\sqrt{24}\sqrt{30}}$ $\theta = 53^\circ$	M1 A1ft M1 A1	4	ft on \overline{AB} Correct formula for $\cos \theta$ with consistent vectors and correct moduli, in form $\sqrt{a^2 + b^2 + c^2}$ CSO Accept $53.4^\circ, 53.40^\circ$
(b)	$\overline{AB} \bullet \overline{BC} = \begin{bmatrix} -2 \\ 2 \\ -4 \end{bmatrix} \bullet \left(\begin{bmatrix} 4+p \\ -2+5p \\ 3-2p \end{bmatrix} - \begin{bmatrix} 2 \\ 0 \\ -1 \end{bmatrix} \right)$ $\overline{BC} = \begin{bmatrix} 2+p \\ -2+5p \\ 4-2p \end{bmatrix}$ $-4 - 2p - 4 + 10p - 16 + 8p = 0$ $16p = 24 \quad p = \frac{3}{2}$ $\overline{OD} = \overline{OA} + \overline{BC} = \begin{bmatrix} 4 \\ -2 \\ 3 \end{bmatrix} + \begin{bmatrix} \frac{7}{2} \\ \frac{11}{2} \\ 1 \end{bmatrix} \quad \left(= \begin{bmatrix} \frac{15}{2} \\ \frac{7}{2} \\ 4 \end{bmatrix} \right)$ $D \text{ is at } \left(\frac{15}{2}, \frac{7}{2}, 4 \right)$	M1 B1 m1 A1 m1 A1	6	SC B1 90° following $sp = 0$ Set up scalar product. $\mu = p$ at C. Any letter for p. Clear attempt to find \overline{BC} in terms of p. \overline{BC} or \overline{CB} correct Expand scalar product and solve for p; (= 0 possibly implied) Correct vector expression to find \overline{OD} written in components CAO; condone column vector
		Total	12	
	Alternative for last 2 marks $\overline{OD} = \overline{OC} + \overline{BA} = \begin{bmatrix} 4 \\ -2 \\ 3 \end{bmatrix} + \frac{3}{2} \begin{bmatrix} 1 \\ 5 \\ -2 \end{bmatrix} + \begin{bmatrix} 2 \\ -2 \\ 4 \end{bmatrix}$ $D \text{ is at } \left(\frac{15}{2}, \frac{7}{2}, 4 \right)$	m1 A1		

Part (b) **NB** $p = \frac{3}{2}$ can come from wrong working where candidate uses \overline{OC} in place of \overline{BC} . This is M0 and scores **no further marks**, (unless they happen to find and go on to use it correctly).

Version 1.0



**General Certificate of Education (A-level)
June 2012**

Mathematics

MPC4

(Specification 6360)

Pure Core 4

Mark Scheme

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all examiners participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for standardisation each examiner analyses a number of students' scripts: alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, examiners encounter unusual answers which have not been raised they are required to refer these to the Principal Examiner.

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Key to mark scheme abbreviations

M	mark is for method
m or dM	mark is dependent on one or more M marks and is for method
A	mark is dependent on M or m marks and is for accuracy
B	mark is independent of M or m marks and is for method and accuracy
E	mark is for explanation
√ or ft or F	follow through from previous incorrect result
CAO	correct answer only
CSO	correct solution only
AWFW	anything which falls within
AWRT	anything which rounds to
ACF	any correct form
AG	answer given
SC	special case
OE	or equivalent
A2,1	2 or 1 (or 0) accuracy marks
-x EE	deduct x marks for each error
NMS	no method shown
PI	possibly implied
SCA	substantially correct approach
c	candidate
sf	significant figure(s)
dp	decimal place(s)

No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

Otherwise we require evidence of a correct method for any marks to be awarded.

MPC4

Q	Solution	Marks	Total	Comments		
1(a)(i)	$5x - 6 = A(x - 3) + Bx$ $x = 0 \quad x = 3$ $A = 2 \quad B = 3$	M1 A1	2	Multiply by denominator and use two values of x .		
	Alternative: equate coefficients $-6 = -3A \quad 5 = A + B$ $A = 2 \quad B = 3$	(M1) (A1)				
(ii)	$\left(\int \frac{2}{x} + \frac{3}{x-3} dx\right) 2 \ln x$ $+ 3 \ln(x-3) (+C)$	B1ft	2	their $A \ln x$		
		B1ft		their $B \ln(x-3)$ and no other terms; condone $B \ln x - 3$		
(b)(i)	$\begin{array}{r} 2x^2 - x + 3 \\ 2x + 1 \overline{) 4x^3 + 5x - 2} \\ \underline{4x^3 + 2x^2} \\ -2x^2 + 5x \\ \underline{-2x^2 - x} \\ 6x - 2 \\ \underline{6x + 3} \\ -5 \end{array}$ $p = -1$ $q = 3$ $r = -5$	M1	4	Division as far as $2x^2 + px + q$ with $p \neq 0, q \neq 0$, PI		
		A1		PI by $2x^2 - x + q$ seen		
		A1		PI by $2x^2 - x + 3$ seen		
		A1		and must state $p = -1, q = 3,$ $r = -5$ explicitly or write out full correct RHS expression		
		Alternative 1:				
		$4x^3 + 5x - 2 =$ $4x^3 + (2 + 2p)x^2 + (p + 2q)x + q + r$ $2 + 2p = 0$ $p + 2q = 5$ $q + r = -2$ $p = -1$ $q = 3 \quad r = -5$		(M1) (A1) (A1A1)		Clear attempt to equate coefficients, PI by $p = -1$
		Alternative 2:				
		$4x^3 + 5x - 2 = (2x + 1)(2x^2 + px + q) + r$ $x = -\frac{1}{2} \quad 4 \times \left(-\frac{1}{2}\right)^3 + 5 \times \left(-\frac{1}{2}\right) + 2 = r$ $r = -5$ $p = -1, q = 3$		(M1) (A1) (A1A1)		$x = -\frac{1}{2}$ used to find a value for r

MPC4

Q	Solution	Marks	Total	Comments
(b)(ii)	$\left(\frac{4x^3 + 5x - 2}{2x + 1}\right) = 2x^2 + px + q + \frac{r}{2x + 1}$	M1		
	$\frac{2}{3}x^3 - \frac{1}{2}x^2 + 3x + k \ln(2x + 1) \quad (+C)$	A1ft		ft on p and q
	$\frac{2}{3}x^3 - \frac{1}{2}x^2 + 3x - \frac{5}{2} \ln(2x + 1) \quad (+C)$	A1	3	CSO
	Total		11	
2(a)	$R = \sqrt{10}$	B1		Accept 3.2 or better. Can be earned in (b)
	$\tan \alpha = 3$ $\alpha = 71.6$ or better	M1 A1	3	OE; M0 if $\tan \alpha = -3$ seen $\alpha = 71.56505\dots$
(b)	$\sin(x \pm \alpha) = \frac{-2}{R}$	M1		or their R and/or their α ; PI
	$x(= -39.2 + 71.6) = 32(.333)$	A1		32 or better Condone 32.4
	or $x - 71.6 = 219.2$	m1		must see 219 and 72 or better PI by 291 or better as answer Condone extra solutions
	$x = 291$	A1	4	Condone 290.8 or better CSO Withhold final A1 if more than two answers given within interval
	Total		7	

MPC4

Q	Solution	Marks	Total	Comments
3(a)	$(1+4x)^{\frac{1}{2}} = 1+4 \times \frac{1}{2}x + kx^2$ $= 1+2x-2x^2$	M1 A1	2	
(b)(i)	$(4-x)^{\frac{1}{2}} = 4^{-\frac{1}{2}} \left(1-\frac{x}{4}\right)^{-\frac{1}{2}}$ $\left(1-\frac{x}{4}\right)^{-\frac{1}{2}} =$ $1 + \left(-\frac{1}{2}\right)\left(-\frac{x}{4}\right) + \frac{1}{2}\left(-\frac{1}{2}\right)\left(-\frac{3}{2}\right)\left(-\frac{x}{4}\right)^2$ $= 1 + \frac{1}{8}x + \frac{3}{128}x^2$ $(4-x)^{\frac{1}{2}} = \frac{1}{2} + \frac{1}{16}x + \frac{3}{256}x^2$ <p>Alternative using formula from FB</p> $(4-x)^{-\frac{1}{2}} = 4^{-\frac{1}{2}} + \left(-\frac{1}{2}\right) \times 4^{-\frac{3}{2}}(-x)$ $+ \frac{1}{2}\left(-\frac{1}{2}\right)\left(-\frac{3}{2}\right) \times 4^{-\frac{5}{2}}(-x)^2$ $= \frac{1}{2} + \frac{1}{16}x + \frac{3}{256}x^2$	B1 M1 A1 (M1) (A2)	3	OE $\frac{1}{2}\left(1-\frac{x}{4}\right)^{-\frac{1}{2}}$ Condone missing brackets and use of $\left(+\frac{x}{4}\right)$ instead of $\left(-\frac{x}{4}\right)$ CSO $0.5 + 0.0625x + 0.0117(1875)x^2$ Condone one error and missing brackets CSO Must be fully correct
(b)(ii)	$-4 < x < 4$ or $x < 4$ and $x > -4$	B1	1	Condone $ x < 4$ Must be and ; not or not , (comma)
(c)	$\sqrt{\frac{1+4x}{4-x}} = (1+4x)^{\frac{1}{2}}(4-x)^{-\frac{1}{2}}$ $= (1+2x-2x^2)\left(\frac{1}{2} + \frac{1}{16}x + \frac{3}{256}x^2\right)$ $= \frac{1}{2} + \frac{17}{16}x - \frac{221}{256}x^2$	M1 A1	2	product of their expansions CSO $0.5 + 1.0625x - 0.8632(8\dots)x^2$
Total			8	

MPC4

Q	Solution	Marks	Total	Comments
4(a)(i)	$1000 \times 1.03^5 \approx (\pounds)1160$	B1	1	Condone missing £ sign; 1160 only.
(ii)	$2000 < 1000 \left(1 + \frac{3}{100}\right)^n$ $\ln 2 < n \ln 1.03$ $(n > 23.449\dots) \quad (N =) 24$	B1 M1 A1	3	Condone '=' or '<' used throughout Take logs, any base, of their initial expression correctly Condone 23
(b)	$1000 \times \left(1 + \frac{3}{100}\right)^n > 1500 \times \left(1 + \frac{1.5}{100}\right)^n$ $\ln 1000 + n \ln 1.03 > \ln 1500 + n \ln 1.015$ $n > \frac{\ln(1.5)}{\ln\left(\frac{1.03}{1.015}\right)}$ $(n > 27.63\dots) \quad (T =) 28$	B1 M1 A1 A1	4	Condone use of T for n Condone '=' or '<' used throughout Take logs, any base, of their initial expression correctly Correct expression for n or T Condone 27
Total			8	

MPC4

Q	Solution	Marks	Total	Comments
5				
(a)(i)	$\frac{dy}{dx} = \frac{\frac{dy}{d\theta}}{\frac{dx}{d\theta}} = \frac{6\cos 2\theta}{-2\sin \theta}$ $= \frac{6(1-2\sin^2 \theta)}{-2\sin \theta}$ $= 6\sin \theta - 3\operatorname{cosec} \theta$	M1 A1 m1 A1	4	condone coefficient errors Use $\cos 2\theta = 1 - 2\sin^2 \theta$ $a = 6$ $b = -3$
(a)(ii)	$\theta = \frac{\pi}{6} \quad \frac{dy}{dx} = 6 \times \frac{1}{2} - 3 \times 2 = -3$ gradient normal $= \frac{1}{3}$	B1ft B1ft	2	$\theta = \frac{\pi}{6}$ substituted into their $\frac{dy}{dx}$ and evaluated ft $\frac{dy}{dx}$, provided non-zero
(b)	$y = 6\sin \theta \cos \theta$ $= (\pm) 6\sqrt{1 - \cos^2 \theta} \times \cos \theta$ $= (\pm) 6\sqrt{1 - \left(\frac{x}{2}\right)^2} \times \left(\frac{x}{2}\right)$ $y^2 = \frac{9}{4}x^2(4 - x^2)$	M1 A1 A1	3	Correct expansion of $\sin 2\theta$ and use $x = 2\cos \theta$ to eliminate θ Correct elimination of θ $p = \frac{9}{4}$ OE and $(4 - x^2)$ shown
	Alternative using verification $y^2 = 9\sin^2 2\theta = 36\sin^2 \theta \cos^2 \theta$ $x^2(4 - x^2) = 4\cos^2 \theta \times 4\sin^2 \theta$ $p = \frac{9}{4}$ OE	(M1) (A1) (A1)		must be squared or $y^2 = \frac{9}{4}x^2(4 - x^2)$
	Total		9	

MPC4

Q	Solution	Marks	Total	Comments
6	$9x^2 - 6xy + 4y^2 = 3$ $18x = 0$ $-6y - 6x \frac{dy}{dx} + 8y \frac{dy}{dx}$ <p>Use $\frac{dy}{dx} = 0$</p> $\Rightarrow y = 3x \quad \text{or} \quad x = \frac{y}{3}$ $y = 3x \Rightarrow 9x^2 - 6x \times 3x + 4(3x)^2 = 3$ $27x^2 = 3 \Rightarrow x = \pm \frac{1}{3} \quad \text{OE}$ $\left(\frac{1}{3}, 1\right) \quad \left(-\frac{1}{3}, -1\right)$	<p>B1</p> <p>B1</p> <p>B1</p> <p>M1</p> <p>A1</p> <p>m1</p> <p>A1ft</p> <p>A1</p>	<p>8</p>	<p>=0 PI</p> <p>or $\frac{d(6xy)}{dx} = 6y + 6x \frac{dy}{dx}$ seen separately</p> <p>$\frac{dy}{dx}(-6x + 8y) = 6y - 18x$</p> <p>CSO</p> <p>Substitute $y = ax$ into equation and solve for a value of x or y. Condone missing brackets.</p> <p>Both values of x or y required. ft on their $y = 3x$</p> <p>CSO Correct corresponding simplified values of x and y. Withhold if additional answers given</p>
Total			8	

MPC4

Q	Solution	Marks	Total	Comments
7(a)	$2\lambda = 8 + 2\mu$ $-2 = 3 + 5\mu$ $\lambda = 3, \mu = -1$	M1	3	Use the first two equations to set up and attempt to solve simultaneous equations for λ or μ . Must not assume $q = 4$.
	$q - \lambda = 5 + 4\mu$ $q = 5 + 3 - 4 = 4$	A1		Use 3 rd equation to show $q = 4$ AG .
	<p>P is at $(6, -2, 1)$</p>	B1		Condone as a column vector
(b)	$\begin{bmatrix} 2 \\ 0 \\ -1 \end{bmatrix} \cdot \begin{bmatrix} 2 \\ 5 \\ 4 \end{bmatrix} = 4 - 4 = 0 \Rightarrow$ perpendicular	B1	1	or $2 \times 2 + -1 \times 4 = 0$ seen and conclusion (condone $\theta = 90$)
(c)(i)	<p>A is at $(2, -2, 3)$</p> $AP^2 = (6-2)^2 + (-2--2)^2 + (1-3)^2$ $= 20$	M1 A1	2	Candidate's $ \overline{AP} ^2$ CAO NMS $AP = \sqrt{20}$ M1A0
	<p>(ii)</p> $(\overline{PB}) = \begin{bmatrix} 8 \\ 3 \\ 5 \end{bmatrix} + \mu \begin{bmatrix} 2 \\ 5 \\ 4 \end{bmatrix} - \begin{bmatrix} 6 \\ -2 \\ 1 \end{bmatrix} = \begin{bmatrix} 2+2\mu \\ 5+5\mu \\ 4+4\mu \end{bmatrix}$ $(PB^2) = (2+2\mu)^2 + (5+5\mu)^2 + (4+4\mu)^2$ $45\mu^2 + 90\mu + 45 = 20$ $(5)(9\mu^2 + 18\mu + 5) = 0$ $(3\mu + 1)(3\mu + 5) = 0$ $\mu = -\frac{1}{3}$ and $\mu = -\frac{5}{3}$ <p>B is at $(\frac{22}{3}, \frac{4}{3}, \frac{11}{3})$ and $(\frac{14}{3}, -\frac{16}{3}, -\frac{5}{3})$</p>	M1 m1 m1 m1 A1 A1	6	Clear attempt to find \overline{BP} or \overline{PB} in terms of μ Find distance BP in terms of μ Attempt to set up three-term quadratic in μ and equate to their AP^2 Solve quadratic equation to obtain two values of μ Both values correct. Both sets of coordinates required. Condone column vectors. SC one value of μ correct and corresponding coordinates of B correct scores A1 A0.

MPC4

Q	Solution	Marks	Total	Comments
	<p>Alternative 1</p> $(\overrightarrow{AB} =) \begin{bmatrix} 8 \\ 3 \\ 5 \end{bmatrix} + \mu \begin{bmatrix} 2 \\ 5 \\ 4 \end{bmatrix} - \begin{bmatrix} 2 \\ -2 \\ 3 \end{bmatrix} \quad \left(= \begin{bmatrix} 6+2\mu \\ 5+5\mu \\ 2+4\mu \end{bmatrix} \right)$ $(\overrightarrow{AB}^2 =) (6+2\mu)^2 + (5+5\mu)^2 + (2+4\mu)^2$ $45\mu^2 + 90\mu + 65 = 40$ $(5)(9\mu^2 + 18\mu + 5) = 0$ <p><i>As before</i></p> <p>Alternative 2</p> $\overrightarrow{PB} = k \begin{bmatrix} 2 \\ 5 \\ 4 \end{bmatrix}$ $k^2(2^2 + 5^2 + 4^2) = 20$ $k = \pm \frac{2}{3}$ $\overrightarrow{OB} = \overrightarrow{OP} + (\pm)(\text{their value of } k) \begin{bmatrix} 2 \\ 5 \\ 4 \end{bmatrix}$ <p>B is at $\left(\frac{22}{3}, \frac{4}{3}, \frac{11}{3}\right)$ and $\left(\frac{14}{3}, -\frac{16}{3}, -\frac{5}{3}\right)$</p>	<p>(M1)</p> <p>(m1)</p> <p>(m1)</p> <p>(M1)</p> <p>(m1)</p> <p>(m1)</p> <p>(A1)</p> <p>(m1)</p> <p>(A1)</p>	<p>12</p>	<p>Clear attempt to find \overrightarrow{AB} or \overrightarrow{BA} in terms of μ</p> <p>Find distance AB in terms of μ</p> <p>Attempt to set up three-term quadratic in μ and equate to their $2 \times$ their AP^2</p> <p>m1 for LHS m1 for equating to 'their 20' May score M1m0m1</p>
	Total		12	

Q	Solution	Marks	Total	Comments		
8(a)	$\frac{dh}{dt}$	B1	3	Use of $2-h$ or $h-2$; * is a constant or expression in h and/or t . All correct; must be $(2-h)$		
	$derivative = * \times (2-h)$	M1				
(b)(i)	$\frac{dh}{dt} = k(2-h)$	A1	8	Correct separation and notation; condone missing integral signs. Suitable substitution and attempt to write integral in terms of u including dx replaced by $\frac{1}{2}du$ or $2 du$. $\frac{1}{4}$ need not be seen Integration correct including $\frac{1}{4}$ Use $x=1, t=0$ to find a value for constant C from equation in x and t . $C = -0.2666...$ $C = -0.267$ or better ISW $t = (2x-1)^{\frac{3}{2}}(3x+1) - 4$		
	$\int x\sqrt{2x-1} dx = \int \frac{1}{15} dt$	B1				
	$= \frac{1}{15} t$	B1				
	Substitute $u = 2x-1$					
	$\int x\sqrt{2x-1} dx = \int \frac{1}{2}(u+1)\sqrt{u} \frac{1}{2} du$	M1				
	$= \left(\frac{1}{4}\right) \int u^{\frac{3}{2}} + u^{\frac{1}{2}} du$	A1				
	$= \frac{1}{4} \left(\frac{2}{5} u^{\frac{5}{2}} + \frac{2}{3} u^{\frac{3}{2}} \right) (+C)$	A1				
	$x=1, t=0$					
	$u=1, t=0 \quad \frac{1}{4} \left(\frac{2}{5} + \frac{2}{3} \right) + C = 0$	M1				
	$C = -\frac{4}{15}$	A1				
	$t = \frac{1}{2} \left(3(2x-1)^{\frac{5}{2}} + 5(2x-1)^{\frac{3}{2}} \right) - 4$	A1				
	Alternative (Parts)				(B1B1)	Attempt to use parts Condone missing dx Use $x=1, t=0$ to find a value for constant C from equation in x and t . $C = -0.2666...$ $C = -0.267$ or better ISW $t = (2x-1)^{\frac{3}{2}}(3x+1) - 4$
As before						
$u = x, \quad \frac{dv}{dx} = (2x-1)^{\frac{1}{2}}$	(M1)					
$du = 1 \quad v = k(2x-1)^{\frac{3}{2}}$						
$\int x\sqrt{2x-1} dx = x \frac{1}{3} (2x-1)^{\frac{3}{2}} - \int \frac{1}{3} (2x-1)^{\frac{3}{2}} dx$	(A1)					
$= x \frac{1}{3} (2x-1)^{\frac{3}{2}} - \frac{1}{15} (2x-1)^{\frac{5}{2}} (+C)$	(A1)					
$x=1, t=0 \quad \frac{1}{3} - \frac{1}{15} + C = 0$	(M1)					
$C = -\frac{4}{15}$	(A1)					
$t = 5x(2x-1)^{\frac{3}{2}} - (2x-1)^{\frac{5}{2}} - 4$	(A1)					
(ii) $x=2 \quad t = 32.4$ (minutes)	B1	1	32.4 or better (32.373...)			
	Total		12			
	TOTAL		75			

Version



**General Certificate of Education (A-level)
January 2013**

Mathematics

MPC4

(Specification 6360)

Pure Core 4

Final

Mark Scheme

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all examiners participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for standardisation each examiner analyses a number of students' scripts: alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, examiners encounter unusual answers which have not been raised they are required to refer these to the Principal Examiner.

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Key to mark scheme abbreviations

M	mark is for method
m or dM	mark is dependent on one or more M marks and is for method
A	mark is dependent on M or m marks and is for accuracy
B	mark is independent of M or m marks and is for method and accuracy
E	mark is for explanation
√ or ft or F	follow through from previous incorrect result
CAO	correct answer only
CSO	correct solution only
AWFW	anything which falls within
AWRT	anything which rounds to
ACF	any correct form
AG	answer given
SC	special case
OE	or equivalent
A2,1	2 or 1 (or 0) accuracy marks
-x EE	deduct x marks for each error
NMS	no method shown
PI	possibly implied
SCA	substantially correct approach
c	candidate
sf	significant figure(s)
dp	decimal place(s)

No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

Otherwise we require evidence of a correct method for any marks to be awarded.

MPC4

Q	Solution	Marks	Total	Comments
1(a)	$f\left(-\frac{1}{2}\right) = 2\left(-\frac{1}{2}\right)^3 + \left(-\frac{1}{2}\right)^2 - 8\left(-\frac{1}{2}\right) - 7$ $= -3$	M1 A1	2	Evaluate $f\left(-\frac{1}{2}\right)$, not long division.
(b)				Or $f\left(-\frac{1}{2}\right) + d = 0$
(i)	$g\left(-\frac{1}{2}\right) = 0 \Rightarrow -3 + d = 0$ $d = 3 \Rightarrow g(x) = 2x^3 + 2x^2 - 8x - 7 + 3$ $g(x) = 2x^3 + 2x^2 - 8x - 4$	B1	1	All steps seen with conclusion AG Allow verification with $-\frac{1}{4} + \frac{1}{4} + 4 - 4 = 0$ seen, and conclusion ; therefore factor
(ii)	$g(x) = 2x^3 + x^2 - 8x - 4 = (2x+1)(x^2 - 4)$ $= (2x+1)(x+2)(x-2)$	B1	1	$a = -4$
(iii)	$2x^3 - 3x^2 - 2x = x(2x+1)(x-2)$ $\frac{(2x+1)(x+2)(x-2)}{x(2x+1)(x-2)} = \frac{x+2}{x}$ $\frac{g(x)}{2x^3 - 3x^2 - 2x} = 1 + \frac{2}{x}$	M1 m1 A1	3	Clear attempt to factorise denominator; 3 factors needed. At least one correct factor cancelled CSO part (a)(iii) NMS is 0/3
Total			7	
(b)(iii)	Alternative $\frac{g(x)}{2x^3 - 3x^2 - 2x} = 1 + \frac{4x^2 - 6x - 4}{2x^3 - 3x^2 - 2x}$ $= 1 + \frac{2(2x^2 - 3x - 2)}{2x^3 - 3x^2 - 2x}$ $= 1 + \frac{2}{x}$	M1 A1 A1	3	$1 + \frac{\text{quadratic}}{2x^3 - 3x^2 - 2x}$

Q	Solution	Marks	Total	Comments
2 (a)	$7x-1 = A(1+3x) + B(3-x)$ $x=3 \quad x = -\frac{1}{3}$ $A=2 \quad B=-1$	M1 m1 A1	3	Use two values of x to find A and B . Or solve $A+3B=-1 \quad 3A-B=7$ Or cover up rule
(b) (i)	$\frac{1}{1+3x} = (1+3x)^{-1}$ $= 1 + (-1)3x + \frac{1}{2}(-1)(-2)(3x)^2$ $= 1 - 3x + 9x^2$ $\frac{1}{3-x} = (3-x)^{-1} = \frac{1}{3}\left(1-\frac{x}{3}\right)^{-1}$ $\left(1-\frac{x}{3}\right)^{-1} = 1 + (-1)\left(-\frac{x}{3}\right) + kx^2$ $= 1 + \frac{x}{3} + \frac{x^2}{9}$ $\frac{7x-1}{3+8x-3x^2} =$ $2 \times \frac{1}{3} \times \left(1 + \frac{x}{3} + \frac{x^2}{9}\right) - 1 \times (1-3x+9x^2)$ $= -\frac{1}{3} + \frac{29}{9}x - \frac{241}{27}x^2$	M1 A1 B1 M1 A1 M1 A1	7	Condone missing brackets Attempt to use PFs to combine expansions, or expand $(7x-1)(3-x)^{-1}(1+3x)^{-1}$ and simplify to $a+bx+cx^2$
(ii)	0.4 is outside the range of validity, because $0.4 > \frac{1}{3}$.	B1	1	OE Accept $0.4 > \frac{1}{3}$
Total			11	

Q	Solution	Marks	Total	Comments
3 (a)(i)	$R = \sqrt{13}$ $\tan \alpha = \frac{2}{3}$ $\alpha = 33.7^\circ$	B1 M1		Accept 3.6 or better OE
(ii)	minimum value $= -\sqrt{13}$ when $x - \alpha = \cos^{-1}(-1)$ $x = 213.7^\circ$	A1 B1ft M1 A1	3	Accept -3.6 or better; ft R NMS 0/2 Calculus used 0/2
(b)(i)	LHS $= \frac{\cos x}{\sin x} - 2 \sin x \cos x$ $= \frac{\cos x}{\sin x} (1 - 2 \sin^2 x)$ $= \cot x \cos 2x$	M1 m1 A1	3	Express $\cot x - \sin 2x$ in terms of $\sin x$ and $\cos x$; ACF Factor out $\frac{\cos x}{\sin x}$ and $1 - 2 \sin^2 x$ All correct
(ii)	$\cot x - \sin 2x = 0$ $\cot x \cos 2x = 0$ $\cot x = 0$ or $\cos 2x = 0$ $2x = 90^\circ$ (270°) $x = 90^\circ, 45^\circ, 135^\circ$	M1 m1 A1	3	Both equations correct Condone missing 270° All correct
	Total		12	
3 (b) (i)	Alternatives RHS $= \cot x \cos 2x$ $= \frac{\cos x}{\sin x} (1 - 2 \sin^2 x)$ $= \frac{\cos x}{\sin x} - 2 \sin x \cos x$ $= \cot x - \sin 2x$ $\cot x (1 - \cos 2x) - \sin 2x = 0$ $\frac{\cos x}{\sin x} (1 - (1 - 2 \sin^2 x)) - 2 \sin x \cos x = 0$ $\frac{\cos x}{\sin x} (2 \sin^2 x) - 2 \sin x \cos x = 0$ $2 \sin x \cos x - 2 \sin x \cos x = 0$	M1 m1 A1 M1 m1 A1	3 3	Express $\cot x \cos 2x$ in terms of $\cos x$ and $\sin x$, $\cos 2x$ ACF $\cos 2x = 1 - 2 \sin^2 x$ and multiply out and simplify. All correct. Rearrange to expression = 0 and factor out $\cot x$; Express $\cot x$, $\cos 2x$ and $\sin 2x$ in terms of $\sin x$ and $\cos x$, ACF $\cos 2x = 1 - 2 \sin^2 x$ used Simplified, with all correct

3 (b)(ii)	Alternative $\cot x - \sin 2x = \frac{\cos x}{\sin x} - 2 \sin x \cos x = 0$ $\cos x \left(\frac{1}{\sin x} - 2 \sin x \right) = 0$ $\cos x = 0 \quad \text{or} \quad 1 - 2 \sin^2 x = 0$ $\sin x = (\pm) \frac{1}{\sqrt{2}}$ $x = 90^\circ, 45^\circ, 135^\circ$	M1 m1 A1	3	Both equations
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Q	Solution	Marks	Total	Comments
4 (a)(i)	$2x - 2y \frac{dy}{dx} = 0$	M1	2	Correct differentiation
	$\frac{dy}{dx} = \frac{x}{y}$ at $(p, q) \quad \frac{dy}{dx} = \frac{p}{q}$	A1		(p, q) substituted into correct derivative or $x = p \quad y = q$ stated AG
(ii)	tangent at $(p, q) \quad y - q = \frac{p}{q}(x - p)$	B1	4	ACF
	tangent at $(p, -q) \quad y - (-q) = \frac{-p}{q}(x - p)$	B1		ACF
(b)	add $2y = 0$	M1	4	Solve tangent equations for y .
	conclusion $y = 0 \Rightarrow$ intersect on Ox	A1		Conclusion required
	$x^2 = t^2 + 4 + \frac{4}{t^2} \quad y^2 = t^2 - 4 + \frac{4}{t^2}$	M1		Attempt to square x and y and subtract.
	$x^2 - y^2 = 8$	A1		All correct AG Allow $8 = 8$
Total			8	

<p>4(a)(i)</p>	<p>Alternative</p> $y = \sqrt{x^2 - 8} \quad \frac{dy}{dx} = \frac{1}{2} \times 2x(x^2 - 8)^{-\frac{1}{2}} = \frac{x}{y}$ $= \frac{p}{q}$	<p>M1</p> <p>A1</p>	<p>2</p>	
<p>(a)(i)</p> <p>(ii)</p> <p>(b)</p>	<p>Alternative</p> $\frac{dy}{dt} = 1 + \frac{2}{t^2} \quad \frac{dx}{dt} = 1 - \frac{2}{t^2}$ $\frac{dy}{dx} = \frac{1 + \frac{2}{t^2}}{1 - \frac{2}{t^2}} = \frac{t + \frac{2}{t}}{t - \frac{2}{t}} = \frac{x}{y}$ <p>at $(p, q) \quad \frac{dy}{dx} = \frac{p}{q}$</p> <p>tangent at $(p, q) \quad y - q = \frac{p(x - p)}{q}$</p> <p>tangent at $(p, -q) \quad y - (-q) = \frac{-p(x - p)}{q}$</p> <p>When $y = 0 \quad \frac{-q^2}{p} = x - p$ and $\frac{q^2}{-p} = x - p$</p> <p>$x = p - \frac{q^2}{p}$ is on both lines, so intersect on x axis</p> $x + y = 2t \quad x - y = \frac{4}{t}$ $(x - y)(x + y) = 2t \times \frac{4}{t}$ $x^2 - y^2 = 8$	<p>M1</p> <p>A1</p> <p>B1</p> <p>B1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p>	<p>2</p> <p>4</p> <p>2</p>	<p>Attempt parametric derivatives and use chain rule.</p> <p>(p, q) substituted into correct derivative.</p> <p>ACF</p> <p>ACF</p> <p>Substitute $y = 0$ into both candidate's tangents and solve for x.</p> <p>Conclusion</p> <p>Attempt to eliminate t</p>

Q	Solution	Marks	Total	Comments
5(a)	$\int x(x^2 + 3)^{\frac{1}{2}} dx = p(x^2 + 3)^{\frac{3}{2}}$ $= \frac{1}{3}(x^2 + 3)^{\frac{3}{2}} (+C)$	M1 A1	2	By inspection or substitution
(b)	$\int e^{2y} dy = \int x\sqrt{x^2 + 3} dx$ $\frac{1}{2}e^{2y}$ $= \frac{1}{3}(x^2 + 3)^{\frac{3}{2}} + C$ $\frac{1}{2} = \frac{1}{3} \times 4^{\frac{3}{2}} + C$ $C = -\frac{13}{6}$ $2y = \ln\left(\frac{2}{3}(x^2 + 3)^{\frac{3}{2}} - \frac{13}{3}\right)$ $y = \frac{1}{2} \ln\left(\frac{2}{3}(x^2 + 3)^{\frac{3}{2}} - \frac{13}{3}\right)$	B1 B1 M1 m1 A1 m1 A1	7	Correct separation and notation Condone missing integral signs Equate to result from (a) with constant. Use (1,0) to find constant. CAO Solve for y , taking logs correctly. CSO
Total			9	

Q	Solution	Marks	Total	Comments
6				
(a)(i)	$\overrightarrow{AC} = \overrightarrow{OC} - \overrightarrow{OA} = \begin{bmatrix} 8 \\ -4 \\ -6 \end{bmatrix} - \begin{bmatrix} 3 \\ 1 \\ -6 \end{bmatrix} = \begin{bmatrix} 5 \\ -5 \\ 0 \end{bmatrix} = 5 \begin{bmatrix} 1 \\ -1 \\ 0 \end{bmatrix}$	B1	1	Must see $\overrightarrow{OC} - \overrightarrow{OA}$ in correct components. $n = 5$
(ii)	$\overrightarrow{BC} = \begin{bmatrix} 3 \\ -2 \\ -6 \end{bmatrix}$	B1		\overrightarrow{BC} or \overrightarrow{CB} correct
	$5 \begin{bmatrix} 1 \\ -1 \\ 0 \end{bmatrix} \cdot \begin{bmatrix} 3 \\ -2 \\ -6 \end{bmatrix} = 5\sqrt{2}\sqrt{49} \cos ACB$	M1		Correct form of formula using consistent vectors; condone use of θ or a wrong angle and a missing multiple of 5
	$5(3+2) = 5\sqrt{2}\sqrt{49} \cos ACB$	A1		Correct scalar product and moduli.
	$\cos ACB = \frac{5}{\sqrt{2} \times 7} = \frac{5\sqrt{2}}{2 \times 7} = \frac{5\sqrt{2}}{14}$	A1	4	AG Must see, or rearrangement $\cos ACB = \frac{5}{\sqrt{2} \times 7}$ or $\frac{25}{35\sqrt{2}}$
(b)	vector equation $\mathbf{r} = \begin{bmatrix} 3 \\ 1 \\ -6 \end{bmatrix} + \lambda \begin{bmatrix} 5 \\ -5 \\ 0 \end{bmatrix}$	M1		$\mathbf{a} + \lambda \mathbf{d}$
		A1	2	OE
(c)(i)	$\begin{bmatrix} 3 \\ 1 \\ -6 \end{bmatrix} + \lambda \begin{bmatrix} 5 \\ -5 \\ 0 \end{bmatrix} = \begin{bmatrix} 5 \\ -2 \\ 0 \end{bmatrix} + \mu \begin{bmatrix} 1 \\ 1 \\ p \end{bmatrix}$	M1		Equate vector equations for AC and BD. OE
	$3 + 5\lambda = 5 + \mu$			
	$1 - 5\lambda = -2 + \mu$	M1		Set up equations and solve for μ ; must find a value for μ
	$\mu = \frac{1}{2}$	A1		
	$-6 = \mu p \Rightarrow p = -12$	A1	4	
(ii)	$\overrightarrow{AB} = \begin{bmatrix} 2 \\ -3 \\ 6 \end{bmatrix} \quad \overrightarrow{CD} = \begin{bmatrix} -2 \\ 3 \\ -6 \end{bmatrix}$	M1		Clear attempt to find the vectors of the sides.
	$\overrightarrow{AD} = \begin{bmatrix} 3 \\ -2 \\ -6 \end{bmatrix} \quad \overrightarrow{BC} = \begin{bmatrix} 3 \\ -2 \\ -6 \end{bmatrix}$	A1		All vectors correct
		m1		Find the lengths of the sides, or state they all = $\sqrt{49}$ if all correct.
	All sides are of same length, 7; hence rhombus.	A1	4	Each side = 7 and conclusion. Or adjacent sides = 7 and opposite sides are parallel.
	Total		15	

(c)(ii)	Alternative $\vec{AC} \cdot \vec{BD} = 5 - 5$	M1	Calculate scalar product of \vec{AC} and \vec{BD}
	$= 0 \Rightarrow \vec{AC}$ and \vec{BD} are perpendicular	A1	$= 0$ from correct \vec{AC} and \vec{BD} and conclusion
	$\mu = \frac{1}{2} \Rightarrow \lambda = \frac{1}{2} \Rightarrow$ intersection is at midpoint of AC and BD	M1	Find value of λ and attempt to use in argument about point of intersection
	Diagonals bisect each other at right angles; hence rhombus, with all sides equal to 7	A1	Fully correct conclusion. Must show diagonals bisect

Q	Solution	Marks	Total	Comments
7				
(a)(i)	$t = 0 \quad N = 50$	B1	1	
(ii)	$t = 24 \quad N = 345$	B1	1	Must be 345 (not 345.2534..)
(iii)	$1 + 9e^{-\frac{t}{8}} = \frac{500}{400} \Rightarrow 9e^{-\frac{t}{8}} = \frac{1}{4}$ $e^{\frac{t}{8}} = 36$ $t = 8 \ln 36$	M1 m1 A1	3	Correct algebra seen Or $e^{-\frac{t}{8}} = \frac{1}{36}$ or $t = 16 \ln 6$
(b)				
(i)	$\frac{dN}{dt} = -500 \left(1 + 9e^{-\frac{t}{8}}\right)^{-2} \left(-\frac{9}{8}e^{-\frac{t}{8}}\right)$ $= -500 \left(-\frac{1}{8} \left(\frac{500}{N} - 1\right)\right) \left(\frac{500}{N}\right)^{-2}$ $= \frac{N^2}{500} \left(\frac{1}{8} \left(\frac{500}{N} - 1\right)\right)$ $\frac{dN}{dt} = \frac{N}{4000} (500 - N)$	M1 A1 m1		Clear attempt at chain rule or quotient rule. Use $e^{-\frac{t}{8}} = \frac{1}{9} \left(\frac{500}{N} - 1\right)$ to eliminate $e^{-\frac{t}{8}}$.
(ii)	$\frac{d}{dN}(500N - N^2) = 500 - 2N$ $500 - 2N = 0 \Rightarrow N = 250$ $9e^{-\frac{T}{8}} = 1$ $e^{\frac{T}{8}} = 9$ $T = 8 \ln 9 = 17(.577)$	A1 M1 A1 m1 A1	4	Correct algebra to AG Differentiate and attempt to find N at max value Condone $\frac{d^2}{dt^2}$ for $\frac{d}{dN}$ $T = 17$ or better CSO Accept 17, 18, 17.5, 17.6
	Total		13	
	TOTAL		75	
(b)(ii)	Alternative, by inspection			
	Max of $N(500 - N)$ occurs at $N = 250$	B2		

<p>(b)(i)</p>	<p>Alternatives</p> <p>Alternative 1 implicit differentiation</p> $e^{-\frac{t}{8}} = \frac{500 - N}{9N}$ $\frac{dt}{dN} \left(-\frac{1}{8} e^{-\frac{t}{8}} \right) = -\frac{500}{9N^2}$ <p>use $e^{-\frac{t}{8}} = \frac{1}{9} \left(\frac{500}{N} - 1 \right)$</p> <p>to get $\frac{dt}{dN} = \frac{4000}{9N^2} \times \frac{9N}{500 - N}$</p> $\frac{dN}{dt} = \frac{N}{4000} (500 - N)$	<p>M1</p> <p>A1</p> <p>m1</p> <p>A1</p>	<p>4</p>	<p>Correct expressions for $e^{-\frac{t}{8}}$ and attempt to use implicit differentiation</p> <p>Fully correct</p> <p>Attempt to eliminate $e^{-\frac{t}{8}}$ using correct expression</p>
	<p>Alternative 2 explicit differentiation</p> $t = -8 \ln \left(\frac{500 - N}{9N} \right)$ $\frac{dt}{dN} = -8 \left(\frac{(500 - N) \left(\frac{-1}{9N^2} \right) - \frac{1}{9N}}{\left(\frac{500 - N}{9N} \right)} \right)$ $= \frac{8}{9N} \left(9 + \frac{9N}{500 - N} \right)$ $= \frac{8}{9N} \left(\frac{4500}{500 - N} \right)$ $\frac{dN}{dt} = \frac{N}{4000} (500 - N)$	<p>M1</p> <p>A1</p> <p>m1</p> <p>A1</p>	<p>4</p>	<p>Correct expression for t and attempt at differentiation with use of chain rule and product for ln derivative.</p> <p>Clear fractions within fractions</p> <p>All correct</p>
	<p>Or</p> $t = -8 (\ln(500 - N) - \ln(9N))$ $\frac{dt}{dN} = -8 \left(\frac{-1}{500 - N} - \frac{9}{9N} \right)$ $= 8 \left(\frac{1}{500 - N} + \frac{1}{N} \right)$ $= 8 \left(\frac{N + 500 - N}{N(500 - N)} \right)$ $= \frac{4000}{N(500 - N)} \Rightarrow \frac{dN}{dt} = \frac{4000}{N(500 - N)}$ <p>Alternative 3 solve differential equation</p>	<p>M1</p> <p>A1</p> <p>m1</p> <p>A1</p>	<p>4</p>	<p>Correct expression for t and ln derivatives, condone sign errors</p> <p>Common denominator to combine fractions</p> <p>All correct</p>

	$\int \frac{dN}{N(500-N)} = \int \frac{dt}{4000}$ $\int \frac{1}{500} \left(\frac{1}{N} + \frac{1}{500-N} \right) dN = \int \frac{dt}{4000}$ $\ln N - \ln(500-N) = \frac{500}{4000}t + C$ $(t=0 \quad N=50) \quad C = \ln\left(\frac{1}{9}\right)$ $\ln\left(\frac{9N}{500-N}\right) = \frac{1}{8}t \Rightarrow \frac{9N}{500-N} = e^{\frac{1}{8}t}$ $N\left(9 + e^{\frac{1}{8}t}\right) = 500e^{\frac{1}{8}t}$ $N = \frac{500e^{\frac{1}{8}t}}{9 + e^{\frac{1}{8}t}} = \frac{500}{1 + 9e^{-\frac{1}{8}t}}$	<p>M1</p> <p>A1</p> <p>m1</p> <p>A1</p>		<p>Separate variables, and attempt to form partial fractions and integrate to ln terms = $kt + C$</p> <p>Use $(50,0)$ to find C and obtain $e^{\frac{1}{8}t} = f(N)$</p> <p>Manipulate correctly to original given equation.</p>
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Version 1.0



**General Certificate of Education (A-level)
June 2013**

Mathematics

MPC4

(Specification 6360)

Pure Core 4

Final

Mark Scheme

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Key to mark scheme abbreviations

M	mark is for method
m or dM	mark is dependent on one or more M marks and is for method
A	mark is dependent on M or m marks and is for accuracy
B	mark is independent of M or m marks and is for method and accuracy
E	mark is for explanation
√ or ft or F	follow through from previous incorrect result
CAO	correct answer only
CSO	correct solution only
AWFW	anything which falls within
AWRT	anything which rounds to
ACF	any correct form
AG	answer given
SC	special case
OE	or equivalent
A2,1	2 or 1 (or 0) accuracy marks
-x EE	deduct x marks for each error
NMS	no method shown
PI	possibly implied
SCA	substantially correct approach
c	candidate
sf	significant figure(s)
dp	decimal place(s)

No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

Otherwise we require evidence of a correct method for any marks to be awarded.

Q	Solution	Marks	Total	Comments
1(a)(i)	$5 - 8x = A(1 - 3x) + B(2 + x)$ $x = -2 \quad x = \frac{1}{3}$ $A = 3 \quad B = 1$	M1 m1 A1	3	Two values of x used to find values for A and B
(ii)	$\int_{-1}^0 \frac{3}{2+x} + \frac{1}{1-3x} dx$ $= 3\ln(2+x) - \frac{1}{3}\ln(1-3x)$ $= (3\ln 2 - \frac{1}{3}\ln 1) - (3\ln 1 - \frac{1}{3}\ln 4)$ $= 3\ln 2 + \frac{1}{3}\ln 4$ $= \frac{11}{3}\ln 2$	M1 m1 A1ft A1ft	4	$a\ln(2+x) + b\ln(1-3x)$ where a and b are constants $f(0) - f(-1)$ used ft A and B ft $(A + \frac{2}{3}B)\ln 2$
(b)(i)	$(C =) 2$	B1	1	
(ii)	$\int \frac{9-18x-6x^2}{2-5x-3x^2} dx = \int Cdx + \int \frac{5-8x}{2-5x-3x^2} dx$ $\int_{-1}^0 \frac{9-18x-6x^2}{2-5x-3x^2} dx = 2 + \frac{11}{3}\ln 2$	M1 A1ft	2	Seen or implied. Allow $\pm C + \int \frac{5-8x}{2-5x-3x^2} dx$ Accept $2 + 3\ln 2 + \frac{1}{3}\ln 4$ ft 2 + candidate's answer to part (a)(ii) if exact.
(a)(i)	Alternative $5 - 8x = A(1 - 3x) + B(2 + x)$ $5 = A + 2B$ $-8 = -3A + B$ $A = 3 \quad B = 1$	(M1) (m1) (A1)	(3)	Set up simultaneous equations and solve.
Total			10	

Q	Solution	Marks	Total	Comments
2(a)(i)	$h^2 = 2^2 + \sqrt{5}^2 = 9 \Rightarrow h = 3 \Rightarrow \sin \alpha = \frac{2}{3}$	B1	2	Pythagoras used or all of 2, $\sqrt{5}$, 3 seen correctly on triangle
	$\cos \alpha = \frac{\sqrt{5}}{3}$	B1		$\frac{\sqrt{5}}{3}$ or $\sqrt{\frac{5}{9}}$ or $\frac{5}{3\sqrt{5}}$ seen
(ii)	$\sin 2\alpha = 2 \sin \alpha \cos \alpha$	M1	2	Correct formula seen or implied
	$= \left(2 \times \frac{2}{3} \times \frac{\sqrt{5}}{3} \right) = \frac{4}{9} \sqrt{5}$	A1		Must see $\frac{\sqrt{5}}{3}$ here or in part (a)(i) Accept $\frac{4}{3} \sqrt{\frac{5}{9}}$
(b)	$\cos \beta = \frac{2}{\sqrt{5}}$ or $\sin \beta = \frac{1}{\sqrt{5}}$	B1	4	Either correct. Accept $\sqrt{\frac{4}{5}}$, $\frac{\sqrt{5}}{5}$
	$\cos(\alpha - \beta) = \cos \alpha \cos \beta + \sin \alpha \sin \beta$	M1		Correct formula seen or implied.
	$= \frac{\sqrt{5}}{3} \times \frac{2}{\sqrt{5}} + \frac{2}{3} \times \frac{1}{\sqrt{5}}$	A1		All correct
	$= \frac{2}{15} (5 + \sqrt{5})$	A1		$k = 5$ with previous A mark awarded
(a)(i)	Alternative			
	$\operatorname{cosec}^2 \alpha = 1 + \cot^2 \alpha = 1 + \frac{5}{4} = \frac{9}{4}$			
	$\operatorname{cosec} \alpha = \frac{3}{2}$ $\sin \alpha = \frac{2}{3}$	(B1)		Must be positive
	$\sec^2 \alpha = 1 + \tan^2 \alpha = 1 + \frac{4}{5} = \frac{9}{5}$			
	$\sec \alpha = \frac{3}{\sqrt{5}}$ $\cos \alpha = \frac{\sqrt{5}}{3}$	(B1)		Must be positive
Total			8	

Q	Solution	Marks	Total	Comments
3(a)	$(1+6x)^{-\frac{1}{3}} = 1 + \left(-\frac{1}{3}\right)6x + kx^2$ $= 1 - 2x + 8x^2$	M1 A1	2	
(b)(i)	$(27+6x)^{-\frac{1}{3}} = 27^{-\frac{1}{3}} \left(1 + \frac{6}{27}x\right)^{-\frac{1}{3}}$ $\left(1 + \frac{6}{27}x\right)^{-\frac{1}{3}} = 1 + \left(-\frac{1}{3} \times \frac{6}{27}x\right) + \left(-\frac{1}{3} \times -\frac{4}{3}\right) \frac{1}{2} \left(\frac{6}{27}x\right)^2$ $(27+6x)^{-\frac{1}{3}} = \frac{1}{3} - \frac{2}{81}x + \frac{8}{2187}x^2$	B1 M1 A1	3	Condone missing brackets and one error
(ii)	$\left(\sqrt[3]{\frac{2}{7}} = \frac{2}{\sqrt[3]{28}} \Rightarrow 27+6x = 28 \Rightarrow x = \frac{1}{6}\right)$ $\sqrt[3]{\frac{1}{28}} = \frac{1}{3} - \frac{2}{81} \times \frac{1}{6} + \frac{8}{2187} \times \left(\frac{1}{6}\right)^2 \quad (\approx 0.3293..)$ $\left(\sqrt[3]{\frac{2}{7}} \approx 2 \times 0.3293197.. = 0.6586394...\right)$ $= 0.658639 \quad (6dp)$	M1 A1	2	Substitute $x = \frac{1}{6}$ into expansion from (b)(i) CSO
(b)(i)	<p>Alternatives</p> $(27+6x)^{-\frac{1}{3}} = 27^{-\frac{1}{3}} \left(1 + \frac{6}{27}x\right)^{-\frac{1}{3}}$ $\left(1 + \frac{6}{27}x\right)^{-\frac{1}{3}} = 1 - 2 \times \frac{1}{27}x + 8 \times \left(\frac{1}{27}\right)^2 x^2$ $(27+6x)^{-\frac{1}{3}} = \frac{1}{3} - \frac{2}{81}x + \frac{8}{2187}x^2$	(B1) (M1) (A1)	(3)	Replace x with $\frac{1}{27}x$, not $\frac{6}{27}x$, in expansion from (a); condone missing brackets and one error
(b)(i)	$(27+6x)^{-\frac{1}{3}} = 27^{-\frac{1}{3}} + \left(-\frac{1}{3}\right)27^{-\frac{4}{3}} \times 6x$ $+ \left(-\frac{1}{3}\right) \times \left(-\frac{4}{3}\right) \frac{1}{2} 27^{-\frac{7}{3}} \times (6x)^2$ $(27+6x)^{-\frac{1}{3}} = \frac{1}{3} - \frac{2}{81}x + \frac{8}{2187}x^2$	(M1) (A2)	(3)	Use result from formula book; Condone missing brackets and one error A1 not available
Total			7	

Q	Solution	Marks	Total	Comments
4(a)	$\left(\frac{dx}{dt}\right) = -16e^{-2t} \quad \left(\frac{dy}{dt}\right) = 4e^{2t}$ $\frac{dy}{dx} = \frac{\text{candidate's } \frac{dy}{dt}}{\text{candidate's } \frac{dx}{dt}}$ $\frac{dy}{dx} = \frac{4e^{2t}}{-16e^{-2t}} \quad \left(= -\frac{1}{4}e^{4t} \right)$	B1 M1 A1	3	Both derivatives correct chain rule used correctly Simplification not required $4e^{2t}$ and $-16e^{-2t}$ must be seen. ISW.
(b)				
(i)	$t = \ln 2$ gradient at $P = -4$	B1ft	1	B0 if ISW result is used.
(ii)	coordinates of P $x = -2$ $y = 12$	B1 B1	2	
(iii)	gradient of normal $= \frac{1}{4}$ equation of normal $\frac{y-12}{x-(-2)} = \frac{1}{4}$ at $y=0$ $x = -50$	B1ft M1 A1	3	ft gradient at P Set up equation of normal $(-50, 0)$ CSO
(c)	$xy + 4y - 4x = (8e^{-2t} - 4)(2e^{2t} + 4)$ $+ 4(2e^{2t} + 4) - 4(8e^{-2t} - 4)$ $= 16 + 32e^{-2t} - 8e^{2t} - 16$ $+ 8e^{2t} + 16 - 32e^{-2t} + 16$ $(xy + 4y - 4x) = 32$	M1 m1 A1	3	Write $xy + 4y - 4x$ in terms of t . Multiply out and simplify using $e^{-2t}e^{2t} = 1$ PI Correct working to $k = 32$ $k = 32$ NMS; SC1
(c) Alternative	$e^{-2t} = \frac{x+4}{8} \quad \text{or} \quad e^{2t} = \frac{y-4}{2}$ $e^{-2t}e^{2t} = \left(\frac{x+4}{8}\right)\left(\frac{y-4}{2}\right)$ $= \frac{xy + 4y - 4x - 16}{16} = 1$ $xy + 4y - 4x = 32$	(M1) (m1) (A1)	(3)	Write e^{-2t} in terms of x or e^{2t} in terms of y . Condone sign errors Multiply out and use $e^{-2t}e^{2t} = 1$ All correct with $k = 32$
	Other alternatives are possible			
	Total		12	

Q	Solution	Marks	Total	Comments
5(a)	$f\left(-\frac{3}{2}\right) = 4\left(-\frac{3}{2}\right)^3 - 11\left(-\frac{3}{2}\right) - 3$ $= -4 \times \frac{27}{8} + \frac{33}{2} - 3 = 0 \Rightarrow \text{factor}$	M1 A1	2	$x = -\frac{3}{2}$ substituted Processing, = 0 and conclusion
(b)	$2x^2 - 3x - 1$	M1A1	2	M1 for any two of a, b, c correct
(c)(i)	$2 \cos 2\theta \sin \theta + 9 \sin \theta + 3$ $= 2(1 - 2 \sin^2 \theta) \sin \theta + 9 \sin \theta + 3$ $= 2 \sin \theta - 4 \sin^3 \theta + 9 \sin \theta + 3$ $\sin \theta = x \Rightarrow 4x^3 - 11x - 3 = 0$	M1 m1 A1	3	$\cos 2\theta$ expanded ; ACF and substituted All in terms of $\sin \theta$ or x and simplified to a cubic expression. Reverse signs and express in x correctly AG
(c)(ii)	$2x^2 - 3x - 1 = 0 \Rightarrow x = \frac{3 \pm \sqrt{17}}{4}$ $x = \frac{3 - \sqrt{17}}{4} \text{ or } -0.28\dots$ $\theta = 196^\circ \text{ and } 344^\circ$ $x = \frac{3 + \sqrt{17}}{4} \text{ no solutions for } \sin \theta$ $x = -\frac{3}{2} \text{ no solutions for } \sin \theta$	M1 A1 A1 E1	4	Use formula correctly to solve $ax^2 + bx + c = 0$ from part (b) Both required and no others in range; condone greater accuracy Ignore solutions out of range. Must have three correct roots and reject both other roots from cubic equation.
	Total		11	

Q	Solution	Marks	Total	Comments
6(a)	$\lambda = -1$ $\lambda = -1$ verified in all three components	B1 B1	2	$\lambda = -1$ seen or implied Shown
(b)	$\pm \begin{bmatrix} -2 \\ -3 \\ 2 \end{bmatrix}$ $\mathbf{r} = \overline{OA} + \mu \overline{AB} = \begin{bmatrix} 3 \\ -2 \\ 4 \end{bmatrix} + \mu \begin{bmatrix} -2 \\ -3 \\ 2 \end{bmatrix}$	B1 M1 A1ft	3	\overline{AB} or \overline{BA} correct $\mathbf{a} + \mu \mathbf{d}$ OE; ft on \overline{AB} or \overline{BA}
(c)	$\overline{CD} = \overline{OD} - \overline{OC}$ $= \begin{bmatrix} 3-2\mu \\ -2-3\mu \\ 4+2\mu \end{bmatrix} - \begin{bmatrix} -4 \\ 5 \\ -1 \end{bmatrix} \quad \left(= \begin{bmatrix} 7-2\mu \\ -7-3\mu \\ 5+2\mu \end{bmatrix} \right)$	B1		$\pm \overline{CD}$ in terms of μ OE
	$\overline{CD} \cdot \overline{AB} = 0 \quad \text{or} \quad \overline{CD} \cdot \overline{AD} = 0$ $= \left(\begin{bmatrix} 3-2\mu \\ -2-3\mu \\ 4+2\mu \end{bmatrix} - \begin{bmatrix} -4 \\ 5 \\ -1 \end{bmatrix} \right) \cdot \begin{bmatrix} -2 \\ -3 \\ 2 \end{bmatrix} = 0$ $-14 + 4\mu + 21 + 9\mu + 10 + 4\mu = 0$ $17 + 17\mu = 0$ $\mu = -1$ <p>D is at $(5, 1, 2)$</p>	M1		Candidate's \overline{CD} sp with candidate's \overline{AB} or \overline{AD} $= 0$ PI by a solution for μ
	$\overline{OE} = \overline{OA} + \overline{AE} = \overline{OA} + 3\overline{AD}$ $\overline{OE} = \begin{bmatrix} 3 \\ -2 \\ 4 \end{bmatrix} + 3 \begin{bmatrix} 2 \\ 3 \\ -2 \end{bmatrix} \quad E \text{ is at } (9, 7, -2)$	m1A1 A1	5	Expand sp to an equation in μ and solve for μ Accept as a column vector
(d)	$\overline{OE} = \overline{OA} + \overline{AE} = \overline{OA} + 3\overline{AD}$ $\overline{OE} = \begin{bmatrix} 3 \\ -2 \\ 4 \end{bmatrix} + 3 \begin{bmatrix} -2 \\ -3 \\ 2 \end{bmatrix} \quad E \text{ is at } (-3, -11, 10)$	M1 A1	4	Accept $AE = 3AD$ Accept as a column vector Accept $AE = 3DA$ Accept as a column vector.

Q	Solution	Marks	Total	Comments
<p>6(c)</p>	<p>Alternative using Pythagoras $\overline{CD} = \overline{OD} - \mu\overline{OC}$</p> $= \begin{bmatrix} 3-2\mu \\ -2-3\mu \\ 4+2\mu \end{bmatrix} - \begin{bmatrix} -4 \\ 5 \\ -1 \end{bmatrix} \left(= \begin{bmatrix} 7-2\mu \\ -7-3\mu \\ 5+2\mu \end{bmatrix} \right)$ <p>$AC^2 = AD^2 + CD^2$ $(7^2 + 7^2 + 5^2) = \mu^2(2^2 + 3^2 + 2^2)$ $+ ((7-2\mu)^2 + (7+3\mu)^2 + (5+2\mu)^2)$</p> <p>$123 = 17\mu^2 + 123 + 34\mu + 17\mu^2$ $0 = 34\mu^2 + 34\mu$ $\mu = -1 \quad (\mu = 0 \text{ is point A})$ D is at $(5, 1, 2)$</p>	<p>(B1)</p> <p>(M1)</p> <p>(m1)</p> <p>(A1)</p> <p>(A1)</p>	<p>(5)</p>	<p>$\pm\overline{CD}$ in terms of μ</p> $\overline{AC} = \begin{bmatrix} -7 \\ 7 \\ -5 \end{bmatrix} \quad \overline{AD} = \begin{bmatrix} -2\mu \\ -3\mu \\ 2\mu \end{bmatrix}$ <p>Correct Pythagoras expression in terms of μ;</p> <p>Multiply out and solve to find a value for μ</p> <p>$\mu = -1$</p>
<p>6(d)</p>	<p>Alternative $\overline{DE} = 2 \overline{AD} \Rightarrow \overline{OE} = \overline{OD} + 2\overline{AD}$</p> $\overline{OE} = \begin{bmatrix} 5 \\ 1 \\ 2 \end{bmatrix} + 2 \begin{bmatrix} 2 \\ 3 \\ -2 \end{bmatrix} \quad E \text{ is at } (9, 7, -2)$ <p>$\overline{DE} = 4 \overline{DA} \Rightarrow \overline{OE} = \overline{OD} + 4\overline{DA}$</p> $\overline{OE} = \begin{bmatrix} 5 \\ 1 \\ 2 \end{bmatrix} + 4 \begin{bmatrix} -2 \\ -3 \\ 2 \end{bmatrix} \quad E \text{ is at } (-3, -11, 10)$	<p>(M1)</p> <p>(A1)</p> <p>(M1)</p> <p>(A1)</p>	<p>(4)</p>	
Total			14	

Q	Solution	Marks	Total	Comments
7	$\frac{dh}{dt}$ $a = 1.3$ or $a = -1.3$ $k = \frac{\pi}{6}$ or $k = \frac{2\pi}{12}$	B1 B1 B1	1 1 1	$\frac{dh}{dt}$ seen
Total			3	
8				
(a)	$\int t \cos\left(\frac{\pi}{4}t\right) dt$ $= t \times \frac{4}{\pi} \sin\left(\frac{\pi}{4}t\right) - \frac{4}{\pi} \int \sin\left(\frac{\pi}{4}t\right) (dt)$ $= pt \sin\left(\frac{\pi}{4}t\right) + q \cos\left(\frac{\pi}{4}t\right)$ $= t \times \frac{4}{\pi} \sin\left(\frac{\pi}{4}t\right) + \frac{4}{\pi} \times \frac{4}{\pi} \cos\left(\frac{\pi}{4}t\right)$	M1 A1 m1 A1	4	Clear attempt to use parts $u = t \quad \frac{dv}{dt} = \cos\left(\frac{\pi}{4}t\right)$ $\frac{du}{dt} = 1 \quad v = k \sin\left(\frac{\pi}{4}t\right)$ Must be in terms of π Correct form, any non-zero values for p, q Any correct unsimplified form. Constant not required
(b)	$\int 32x dx = \int t \cos\left(\frac{\pi}{4}t\right) dt$ $16x^2 =$ $t \times \frac{4}{\pi} \sin\left(\frac{\pi}{4}t\right) + \frac{16}{\pi^2} \cos\left(\frac{\pi}{4}t\right) + C$ $C = 256 - \frac{16}{\pi^2}$ $t = 45$ $16x^2 = -40.514... - 1.146... + 254.378...$ $= 212.718...$ $x^2 = 13.294...$ $x = 3.646... = 3.65 \text{ m}$ or (height =) 365 cm	B1 B1 M1 A1 m1A1	6	Correct separation and notation. $\frac{x^2}{2}$ if 32 not brought over; allow $32 \times \frac{x^2}{2}$ Equate to result from part (a) with constant and use $(0, 4)$ to find a value for the constant Accept $C = 254$ or better $(254.37886...)$ Substitute $t = 45$ into $kx^2 = pt \sin\left(\frac{\pi}{4}t\right) + q \cos\left(\frac{\pi}{4}t\right) + C$ $p \neq 0, q \neq 0$ and calculate x . CSO
Total			10	
TOTAL			75	



A-LEVEL MATHEMATICS

Pure Core 4 – MPC4
Mark scheme

6360
June 2014

Version/Stage: Final V1.0

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m or dM	mark is dependent on one or more M marks and is for method
A	mark is dependent on M or m marks and is for accuracy
B	mark is independent of M or m marks and is for method and accuracy
E	mark is for explanation
✓ or ft or F	follow through from previous incorrect result
CAO	correct answer only
CSO	correct solution only
AWFW	anything which falls within
AWRT	anything which rounds to
ACF	any correct form
AG	answer given
SC	special case
OE	or equivalent
A2,1	2 or 1 (or 0) accuracy marks
-x EE	deduct x marks for each error
NMS	no method shown
PI	possibly implied
SCA	substantially correct approach
c	candidate
sf	significant figure(s)
dp	decimal place(s)

No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

Otherwise we require evidence of a correct method for any marks to be awarded.

Q	Solution	Mark	Total	Comment
1 (a)	$\left(\frac{dx}{dt}\right) = t \quad \left(\frac{dy}{dt}\right) = -\frac{4}{t^2}$	B1		ACF - Both correct.
	$\frac{dy}{dx} = \frac{-\frac{4}{t^2}}{t}$	M1		Attempt at their $\frac{\frac{dy}{dt}}{\frac{dx}{dt}}$
	At $t = 2 \quad \frac{dy}{dx} = -\frac{1}{2}$	A1	3	CSO
(b)	$t = \frac{4}{y+1}$ and $x = f(y)$	M1		Attempt to isolate t and attempt to substitute
	$x = \frac{1}{2}\left(\frac{4}{y+1}\right)^2 + 1$	A1	2	ACF
	Total		5	
	Alternatives			
(b)	$x-1 = \frac{t^2}{2} \quad (y+1)^2 = \left(\frac{4}{t}\right)^2$	M1		Solve for $\frac{t^2}{2}$ and $\left(\frac{4}{t}\right)^2$ and multiply
	$(x-1)(y+1)^2 = 8$	A1	2	ACF
(b)	$t^2 = 2x-2 \quad \& \quad y = f(x)$	M1		Attempt to find t^2 in terms of x and attempt to substitute.
	$y = \frac{4}{\pm\sqrt{2x-2}} - 1$	A1	2	or $(y+1)^2 = \frac{16}{2x-2}$ ACF

Q	Solution	Mark	Total	Comment
2(a)	$4x^3 - 2x^2 + 16x - 3 =$ $Ax(2x^2 - x + 2) + B(4x - 1)$ $A = 2$ $B = 3$	<p>M1</p> <p>A1</p> <p>A1</p>	<p>3</p>	<p>Attempt to multiply by $2x^2 - x + 2$ or long division with $2x$ seen or substitute two values of x</p> <p>A stated or written in expression</p> <p>B stated or written in expression</p>
(b)	$\int 2x + \frac{3(4x-1)}{2x^2-x+2} dx =$ $x^2 +$ $3\ln(2x^2-x+2) \quad (+C)$ $2 = (-1)^2 + 3\ln(2(-1)^2 - (-1) + 2) + C$ $y = x^2 + 3\ln(2x^2-x+2) + 1 - 3\ln 5$	<p>B1ft</p> <p>B1ft</p> <p>M1</p> <p>A1</p>	<p>4</p>	<p>ACF ft on their A</p> <p>ft on their B</p> <p>Substitute $(-1, 2)$ into an expression of form $y = ax^2 + b\ln(2x^2 - x + 2) + C$ and attempt to find the constant</p> <p>CAO</p>
Total			7	

(a) If **M1** is not awarded then award **SC1** for **either** $A = 2$ (or $2x$) **or** $B = 3$.

NMS $A = 2$ **and** $B = 3$ scores **SC3**; as the values of A and B can be found by inspection.

Q	Solution	Mark	Total	Comment
3(a)	$(1-4x)^{\frac{1}{4}} = 1 + \frac{1}{4}(-4x) + kx^2$ $= 1 - x - \frac{3}{2}x^2$	<p>M1</p> <p>A1</p>	<p></p> <p>2</p>	<p>k is any non-zero numerical expression</p> <p>Simplified to this form , but allow -1.5</p>
(b)	$(2+3x)^{-3} = 2^{-3} \left(1 + \frac{3}{2}x\right)^{-3}$ $\left(1 + \frac{3}{2}x\right)^{-3} = 1 - 3 \times \frac{3}{2}x + \frac{-3 \times -4}{2} \left(\frac{3}{2}x\right)^2$ $(2+3x)^{-3} = \frac{1}{8} - \frac{9}{16}x + \frac{27}{16}x^2$ <p><i>Alternative</i></p> $(2+3x)^{-3} =$ $2^{-3} + (-3)2^{-4}(3x) + \frac{1}{2}(-3)(-4)2^{-5}(3x)^2$ $= \frac{1}{8} - \frac{9}{16}x + \frac{27}{16}x^2$	<p>B1</p> <p>M1</p> <p>A1</p> <p>(M1)</p> <p>(A2)</p>	<p></p> <p>3</p> <p>(3)</p>	<p>OE e.g. $\frac{1}{8} \left(1 + \frac{3}{2}x\right)^{-3}$</p> <p>Condone missing brackets and one sign error</p> <p>or $\frac{1}{8} \left(1 - \frac{9}{2}x + \frac{27}{2}x^2\right)$</p> <p>Condone missing brackets and one sign error.</p> <p>A1 not available</p>
(c)	$\left(1 - x - \frac{3}{2}x^2\right) \left(\frac{1}{8} - \frac{9}{16}x + \frac{27}{16}x^2\right)$ $= \frac{1}{8} - \frac{11}{16}x + \frac{33}{16}x^2$	<p>M1</p> <p>A1</p>	<p></p> <p>2</p>	<p>Product of their expansions</p>
Total			7	

Q	Solution	Mark	Total	Comment
4 (a)	$A = 5000$	B1	1	
(b)(i)	$25000 = 5000p^{10} \Rightarrow p^{10} = 5$	B1	1	First equation seen and correct. AG
(ii)	$\ln p^t = t \ln p$ $\ln\left(\frac{75000}{A}\right) = \ln p^t$ $t = \frac{10 \ln 15}{\ln 5} \text{ or } t = 16.8\dots$ <p style="text-align: center;">2018</p>	<p>B1</p> <p>M1</p> <p>A1</p> <p>B1</p>	<p>4</p>	<p>PI</p> <p>Correctly taking logs of both sides. OE eg $\ln 75000 = \ln A + \ln p^t$</p> <p>OE e.g. $t = \frac{\ln 15}{\ln 1.175}$ or 16.79...</p> <p>$t = \frac{\ln 15}{\ln 5^{\frac{1}{10}}}$ etc.</p>
(c)(i)	$5000p^{T-10} = 2500q^T$ $\ln 2 + (T - 10) \ln p = T \ln q$ $T = \frac{10 \ln p - \ln 2}{\ln p - \ln q}$ $p^{10} = 5 \Rightarrow 10 \ln p = \ln 5 \Rightarrow T = \frac{\ln\left(\frac{5}{2}\right)}{\ln\left(\frac{p}{q}\right)}$	<p>B1</p> <p>M1</p> <p>m1</p> <p>A1</p>	<p>4</p>	<p>Correct opening expression</p> <p>Use laws of logs correctly to obtain a linear equation in T. Powers must involve T and $T \pm 10$.</p> <p>Make T the subject of their expression correctly.</p> <p>$p^{10} = 5 \Rightarrow 10 \ln p = \ln 5$ used to get AG</p>
(ii)	2023	B1	1	
Total			11	

Q	Solution	Mark	Total	Comment
5 (a)(i)	$R = 5$ $\tan \alpha = \frac{4}{3}$ $\alpha = 53.1^\circ$	B1 M1 A1	 3	$R \sin \alpha = 4$ or $R \cos \alpha = 3$ using their R $\sin \alpha = 4$ $\cos \alpha = 3$ is M0 53.1° only
(ii)	$5 \sin(2\theta + 53.1)^\circ = 5$ $[(2\theta + 53.1)^\circ = 90^\circ \text{ and } 450^\circ]$ $\theta = 18.4^\circ$ $\theta = 198.4^\circ$	M1 A1 A1ft	 3	Candidate's R and α but must use 2θ - PI. Accept $\theta = 18.5^\circ$ $180^\circ + 'their' 18.4^\circ$
(b)(i)	$\frac{2 \tan \theta}{1 - \tan^2 \theta} \times \tan \theta = 2$ $2 \tan^2 \theta = 2(1 - \tan^2 \theta)$ $4 \tan^2 \theta = 2$ $2 \tan^2 \theta = 1$	M1 A1	 2	Use of correct form of $\tan 2\theta$ Correct derivation of AG .
(ii)	$\theta = 35.3^\circ$ $\theta = 144.7^\circ$	B1 B1	 2	
(c)(i)	$8 \times \frac{1}{8} - 4 \times \frac{1}{2} + 1 = 0 \Rightarrow 2x - 1$ is a factor	B1	1	Accept $1 - 2 + 1 = 0$ but need the conclusion
(ii)	$4(2 \cos^2 \theta - 1) \cos \theta + 1 = 8x^3 - 4x + 1$	B1	1	$\cos 2\theta = 2 \cos^2 \theta - 1$ used correctly in deriving AG
(iii)	$8x^3 - 4x + 1 = (2x - 1)(4x^2 + 2x - 1)$ $x = \frac{-2 \pm \sqrt{20}}{8}$ or $\frac{-2 \pm 2\sqrt{5}}{8}$ $(\cos 72^\circ > 0) \Rightarrow \cos 72^\circ = \frac{\sqrt{5} - 1}{4}$	B1 M1 A1	 3	Award for quadratic factor Correct solution of their quadratic - ACF. CSO
Total			15	
(a)(ii)	Either $\theta = 18.4^\circ$ or $\theta = 198.4^\circ$ earns A1 and any extras in the interval together with the two correct values earns A1 A0ft Award SC1 for both answers to greater degree of accuracy 18.43494 ... and 198.43494561...			
(b)(ii)	Either $\theta = 35.3^\circ$ or $\theta = 144.7^\circ$ earns B1 and any extras in the interval together with the two correct values earns B1 B0 Award SC1 for both answers to greater degree of accuracy 35.26413... and 144.735561...			

Q	Solution	Mark	Total	Comment
6(a)	$(\overline{OP}) = \begin{bmatrix} 5 \\ -8 \\ 2 \end{bmatrix} \quad (\overline{OQ}) = \begin{bmatrix} 11 \\ -14 \\ 8 \end{bmatrix}$ $(\overline{PQ}) = \begin{bmatrix} 11 \\ -14 \\ 8 \end{bmatrix} - \begin{bmatrix} 5 \\ -8 \\ 2 \end{bmatrix} \quad \text{or} \quad \begin{bmatrix} 6 \\ -6 \\ 6 \end{bmatrix}$ $\overline{PQ} = 6 \begin{bmatrix} 1 \\ -1 \\ 1 \end{bmatrix}$	<p>B1</p> <p>M1</p> <p>A1</p>	<p>3</p>	<p>PI by correct \overline{OP} and \overline{OQ} below</p> <p>$\overline{PQ} = \pm$ their $(\overline{OQ} - \overline{OP})$</p> <p>or $\begin{bmatrix} 6 \\ -6 \\ 6 \end{bmatrix}$ stated to be parallel to $\begin{bmatrix} 1 \\ -1 \\ 1 \end{bmatrix}$</p>
(b)(i)	<p>$\lambda = 1$ or $\mu = -2$</p> <p>$b = -5 + 3$ or $b = -8 + 6$, (their λ or μ)</p> <p>or</p> <p>$c = 3 + 1$ or $c = 6 - 2$, (their λ or μ)</p> <p>$b = -2$ and $c = 4$</p>	<p>B1</p> <p>M1</p> <p>A1</p>	<p>3</p>	<p>Attempt to find the value of b or c</p> <p>$b = -2$ shown and $c = 4$</p>
(ii)	$\overline{RS} = \begin{bmatrix} 5+2t \\ -8-3t \\ 2+t \end{bmatrix} - \begin{bmatrix} 3 \\ -2 \\ 4 \end{bmatrix}$ $2+2t+6+3t-2+t=0$ <p style="text-align: right;">$t = -1$</p> <p>S is at $(3, -5, 1)$</p>	<p>M1</p> <p>m1</p> <p>A1</p> <p>A1</p>	<p>4</p>	<p>Clear attempt to find $\pm \overline{RS}$</p> <p>$\overline{RS} \cdot \begin{bmatrix} 1 \\ -1 \\ 1 \end{bmatrix} = 0$ or $\overline{RS} \cdot \begin{bmatrix} 6 \\ -6 \\ 6 \end{bmatrix} = 0$</p> <p>$= 0$ PI; correct direction vector</p> <p>Accept as a column vector.</p>
	Total		10	

Q	Solution	Mark	Total	Comment
7(a)(i)	$-2\sin 2y \frac{dy}{dx}$ $+ 3ye^{3x} + e^{3x} \frac{dy}{dx}$ $= 0$ $\frac{dy}{dx}(e^{3x} - 2\sin 2y) + 3ye^{3x} = 0$ $\frac{dy}{dx} = \frac{-3ye^{3x}}{e^{3x} - 2\sin 2y}$	<p>B1</p> <p>M1</p> <p>A1</p> <p>B1</p> <p>m1</p> <p>A1</p>	<p>6</p>	<p>$py e^{3x} + qe^{3x} \frac{dy}{dx}$</p> <p>Product rule correct</p> <p>PI</p> <p>Attempt to factorise.</p> <p>OE</p>
(ii)	<p>At A $\frac{dy}{dx} = -\pi$</p>	<p>B1</p>	<p>1</p>	<p>Must have scored all 6 marks in (a)(i)</p>
(b)	$\left(y - \frac{\pi}{4}\right) = \frac{1}{\pi}(x - \ln 2)$ <p>At B $y = \frac{\pi}{4} - \frac{\ln 2}{\pi}$</p>	<p>M1</p> <p>A1</p>	<p>2</p>	<p>Finding the equation of normal with gradient $\frac{-1}{\text{their(a)(ii)}}$.</p>
Total			<p>9</p>	
(b)	<p>Alternative using $y = mx + c$</p> $\frac{\pi}{4} = \frac{1}{\pi} \ln 2 + c \quad \left(y = \frac{1}{\pi}x + c\right)$ <p>At B $y = \frac{\pi}{4} - \frac{\ln 2}{\pi}$</p>	<p>M1</p> <p>A1</p>	<p>2</p>	<p>Use $y = mx + c$ and find c using their gradient.</p> <p>Must see $y = \frac{\pi}{4} - \frac{\ln 2}{\pi}$ or a statement that c is the required y-coordinate</p>

Q	Solution	Mark	Total	Comment
8 (a)	$16x = A(1+x)^2 + B(1-3x)(1+x) + C(1-3x)$ $x = -1 \quad -16 = 4C$ $x = \frac{1}{3} \quad \frac{16}{3} = A\left(\frac{4}{3}\right)^2$ $A = 3 \quad B = 1 \quad C = -4$	<p>B1</p> <p>M1</p> <p>A1</p> <p>A1</p>	4	<p>OE</p> <p>Use $x = \frac{1}{3}$ or $x = -1$ to find a value for A or C.</p> <p>Any two correct</p> <p>All three correct</p>
(b)	$\int \frac{1}{e^{2y}} dy = \int \frac{16x}{(1-3x)(1+x)^2} dx$ <p>or</p> $\int \frac{dy}{e^{2y}} = \int \frac{3}{1-3x} + \frac{1}{1+x} - \frac{4}{(1+x)^2} dx$ $\frac{-e^{-2y}}{2}$ $= -\ln(1-3x)$ $+ \ln(1+x)$ $+ \frac{4}{1+x}$ $-\frac{1}{2} = (-\ln 1 + \ln 1) + 4 + \text{constant}$ $-\frac{1}{2}e^{-2y} = -\ln(1-3x) + \ln(1+x) + \frac{4}{1+x} - \frac{9}{2}$	<p>B1</p> <p>B1</p> <p>B1ft</p> <p>B1ft</p> <p>B1ft</p> <p>M1</p> <p>A1</p>	7	<p>or correct ft separation on non-zero A B C</p> <p>OE</p> <p>OE ft on $\frac{A}{-3} \ln(1-3x)$</p> <p>OE ft on $B \ln(1+x)$</p> <p>OE ft on $\frac{C}{-1} (1+x)^{-1}$</p> <p>Use (0,0) and attempt to find a value for the constant.</p> <p>ACF</p>
	Total		11	
	TOTAL		75	

(b) For **M1** candidates must have a term of the form $ke^{\pm 2y}$ on one side and at least one ln term on the other, substitute (0,0) **and** find a value for the constant.



A-LEVEL

Mathematics

Pure Core 4 – MPC4
Mark scheme

6360
June 2015

Version 1.1: Final

Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts: alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Assessment Writer.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available from aqa.org.uk

Key to mark scheme abbreviations

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Otherwise we require evidence of a correct method for any marks to be awarded.

MARK SCHEME – A-LEVEL MATHEMATICS – MPC4 – JUNE 2015

Q1	Solution	Mark	Total	Comment
(a)	$19x - 2 = A(1 + 6x) + B(5 - x)$ $A = 3$ $B = -1$	M1 A1 A1	3	Correct equation and attempt to find a value for A or B. NMS or cover up rule; A or B correct SC2 A and B correct SC3 .
(b)	$\int \frac{3}{5-x} - \frac{1}{1+6x} dx$ $= p \ln(5-x) + q \ln(1+6x)$ $= -3 \ln(5-x)$ $\quad - \frac{1}{6} \ln(1+6x)$ $\int_0^4 = [-3 \ln 1 - \frac{1}{6} \ln 25] - [-3 \ln 5 - \frac{1}{6} \ln 1]$ $= -\frac{1}{6} \ln 25 + 3 \ln 5$ $= \frac{8}{3} \ln 5$	M1 A1ft A1ft m1 A1 A1	6	Condone missing brackets OE Either term in a correct form ft on their A ft on their B Substitute limits correctly in their integral; F(4) – F(0) ACF. $\ln 1 = 0$ PI CSO Condone equivalent fractions or recurring decimal
Total			9	

Q2	Solution	Mark	Total	Comment
(a)	$R = \sqrt{29}$ $\sqrt{29} \cos \alpha = 2, \sqrt{29} \sin \alpha = 5$ or $\tan \alpha = \frac{5}{2}$ $\alpha = 1.19$	B1 M1 A1	3	Allow 5.4 or better Their $\sqrt{29}$ Note $\cos \alpha = 2$ or $\sin \alpha = 5$ is M0 Must be exactly this
(b)(i)	$R \cos(x + \alpha) = R$ or $\cos(x + \alpha) = 1$ or $x + \alpha = 2\pi$ or $x + \alpha = 0$ or $x = -\alpha$ ($x =$) 5.09	M1 A1	2	Candidate's R and α Must be exactly this
(ii)	$\cos(x + \alpha) = -\frac{1}{R}$ ($x + \alpha =$) 1.75757... and 4.52560... $x = 0.567$ and $x = 3.34$	M1 A1 A1	3	Candidate's R and α ; PI Rounded or truncated to at least 2 dp; Ignore 'extra' solutions Condone $x = 0.568$; $x = 3.34$ must be correct NMS is 0/3 A0 if extra values in interval $0 < x < 2\pi$
Total			8	

MARK SCHEME – A-LEVEL MATHEMATICS – MPC4 – JUNE 2015

Q3	Solution	Mark	Total	Comment
(a)	$f\left(-\frac{1}{2}\right) = -1 - 3 + 1 + d = -2$ $d = 1$	M1 A1	2	Attempt to evaluate $f\left(-\frac{1}{2}\right)$ and equated to -2 NMS is 0/2
(b)(i)	$(2x+1)$ is a factor $g(x) = (2x+1)(4x^2 + bx + 3)$ $g(x) = (2x+1)(4x^2 - 8x + 3)$ $g(x) = (2x+1)(2x-1)(2x-3)$	B1 M1 A1	3	OE $\left(x + \frac{1}{2}\right)$ Attempt to find quadratic factor or a second linear factor using Factor Theorem OE if $\left(x + \frac{1}{2}\right)$ is used OE ; must be a product NMS : SC3 if product is correct SC1 if one or two factors are correct
(ii)	$\frac{4x^2 - 1}{g(x)} = \frac{1}{2x - 3}$ $\frac{d}{dx}\left(\frac{1}{2x - 3}\right) = \frac{k}{(2x - 3)^2}$ $= -\frac{2}{(2x - 3)^2}$ (Derivative is) negative, or < 0 hence decreasing	B1 M1 A1 E1	4	Attempt to differentiate simplified h Correct derivative Explanation and conclusion required Derivative must be correct
Total			9	
(b)(ii)	Special case $h(x) = \frac{1}{2x-3}$ $2x - 3$ is an increasing function, so $\frac{1}{2x-3}$ is a decreasing function	B1 E1	2	Award only if $h(x) = \frac{1}{2x-3}$ is correct

MARK SCHEME – A-LEVEL MATHEMATICS – MPC4 – JUNE 2015

Q4	Solution	Mark	Total	Comment
(a)	$1 + \frac{1}{5} \times 5x + kx^2$ $1 + x - 2x^2$	<p>M1</p> <p>A1</p>	2	<p>k any non-zero numerical expression</p> <p>Simplified to this</p>
(b) (i)	$(8 + 3x)^{-\frac{2}{3}} = 8^{-\frac{2}{3}} \left(1 + \frac{3}{8}x\right)^{-\frac{2}{3}}$ $\left(1 + \frac{3}{8}x\right)^{-\frac{2}{3}}$ $= 1 + \left(-\frac{2}{3}\right)\left(\frac{3}{8}x\right) + \frac{1}{2}\left(-\frac{2}{3}\right)\left(-\frac{5}{3}\right)\left(\frac{3}{8}x\right)^2$ $\frac{1}{4} - \frac{1}{16}x + \frac{5}{256}x^2$	<p>B1</p> <p>M1</p> <p>A1</p>	3	<p>ACF for $8^{-\frac{2}{3}} = \frac{1}{4}$</p> <p>Expand correctly using their $\frac{3}{8}x$</p> <p>Condone poor use of or missing brackets</p> <p>Accept $= \frac{1}{4} \left(1 - \frac{1}{4}x + \frac{5}{64}x^2\right)$</p>
(ii)	$x = \frac{1}{3}$ $0.2313 \quad (4dp)$	<p>M1</p> <p>A1</p>	2	<p>$x = \frac{1}{3}$ used in their expansion from (b)(i)</p> <p>Note 3 in 4th decimal place</p>
Total			7	

MARK SCHEME – A-LEVEL MATHEMATICS – MPC4 – JUNE 2015

Q5	Solution	Mark	Total	Comment
(a)	$\left(\frac{dx}{dt} =\right) -2 \sin 2t \quad \left(\frac{dy}{dt} =\right) \cos t$ $\left(\frac{dy}{dx} =\right) \frac{\cos t}{-2 \sin 2t}$ <p>At $t = \frac{\pi}{6}$ gradient $m_T = -\frac{1}{2}$</p>	<p>B1</p> <p>M1</p> <p>A1</p>	3	<p>Both correct</p> <p>Correct use of chain rule with their derivatives of form $a \sin 2t$, $b \cos t$</p>
(b)	<p>Gradient of normal $m_N = 2$</p> $\left(y - \cos\left(\frac{2\pi}{6}\right)\right) = m_N \left(x - \sin\left(\frac{\pi}{6}\right)\right)$ $y = 2x - \frac{1}{2}$ <p>Alternative for M1</p> $\sin\left(\frac{\pi}{6}\right) = 2 \cos\left(\frac{2\pi}{6}\right) + c$	<p>B1ft</p> <p>M1</p> <p>A1</p>	3	<p>ft gradient of tangent; $m_N = \frac{-1}{m_T}$</p> <p>For m_N, allow their m_T with a change of sign or the reciprocal at $(\sin \frac{\pi}{6}, \cos \frac{2\pi}{6})$ or $(\frac{1}{2}, \frac{1}{2})$</p> <p>Must be in this $y = mx + c$ form</p> <p>Use $y = mx + c$ to find c with their gradient m_N at $(\sin \frac{\pi}{6}, \cos \frac{2\pi}{6})$ or $(\frac{1}{2}, \frac{1}{2})$</p>
(c)	$\cos 2q = 1 - 2 \sin^2 q$ $\sin q = 2\left(1 - 2 \sin^2 q\right) - \frac{1}{2}$ $8 \sin^2 q + 2 \sin q - 3 = 0 \quad \text{OE}$ $\left(\sin q = \frac{1}{2}\right) \quad \sin q = -\frac{3}{4}$ $(x =) -\frac{1}{8}$	<p>B1</p> <p>M1</p> <p>A1</p> <p>A1</p> <p>A1</p>	5	<p>Seen or used in this form</p> <p>Use parametric equations and candidate's $\cos 2q$ in the form $\pm 1 + k \sin^2 q$</p> <p>Collect like terms; must be a quadratic equation</p> <p>Must come from a correct quadratic equation with the previous 3 marks awarded</p> <p>Previous 4 marks must have been awarded</p>
Total			11	

Mark scheme Alternative

Q5	Solution	Mark	Total	Comment
(a)	$x = 1 - 2y^2 \quad 1 = -4y \frac{dy}{dx} \quad \text{or} \quad \frac{dx}{dy} = -4y$ $\frac{dy}{dx} = -\frac{1}{4 \sin \frac{\pi}{6}}$ At $t = \frac{\pi}{6}$ gradient $m_T = -\frac{1}{2}$	B1 M1 A1	3	Find a correct Cartesian equation and differentiate implicitly correctly Use $y = \sin \frac{\pi}{6}$ or $y = \frac{1}{2}$ in their $\frac{dy}{dx}$; PI CSO
(b)	Gradient of normal = 2 $\left(y - \cos\left(\frac{2\pi}{6}\right) \right) = m_N \left(x - \sin\left(\frac{\pi}{6}\right) \right)$ $y = 2x - \frac{1}{2}$ Alternative for M1 $\sin\left(\frac{\pi}{6}\right) = 2 \cos\left(\frac{2\pi}{6}\right) + c$	B1ft M1 A1	3	ft gradient of tangent, $m_N = \frac{-1}{m_T}$ For m_N , allow their m_T with a change of sign or the reciprocal at $\left(\sin \frac{\pi}{6}, \cos \frac{2\pi}{6}\right)$ or $\left(\frac{1}{2}, \frac{1}{2}\right)$ CSO Use $y = mx + c$ to find c with candidate's gradient m_N at $\left(\sin \frac{\pi}{6}, \cos \frac{2\pi}{6}\right)$ or $\left(\frac{1}{2}, \frac{1}{2}\right)$
(c)	$x = 1 - 2y^2$ $1 - 2y^2 = \frac{y + \frac{1}{2}}{2}$ $4y^2 + y - \frac{3}{2} = 0 \Rightarrow$ $8 \sin^2 q + 2 \sin q - 3 = 0$ $\left(\sin q = \frac{1}{2} \right) \quad \sin q = -\frac{3}{4}$ $(x =) -\frac{1}{8}$	B1 M1 A1 A1 A1	5	PI by $x = 1 - 2\left(2x - \frac{1}{2}\right)^2$ Use their Cartesian equation and normal to eliminate x Collect like terms; must be a quadratic equation Must come from a correct quadratic equation with the previous 3 marks awarded Previous 4 marks must have been awarded
	Total		11	

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Q6	Solution	Mark	Total	Comment
(a)	$(\overline{AB} =) \begin{bmatrix} 2 \\ -4 \\ -6 \end{bmatrix}$ $\overline{AB} \bullet \begin{bmatrix} 3 \\ 1 \\ -2 \end{bmatrix} = (2 \times 3) + (-4 \times 1) + (6 \times -2)$ $\sqrt{56}\sqrt{14} \cos BAC = 14$ <p>angle $BAC = 60^\circ$</p>	<p>B1</p> <p>M1</p> <p>m1</p> <p>A1</p>	4	<p>Or $(\overline{BA} =) \begin{bmatrix} -2 \\ 4 \\ 6 \end{bmatrix}$</p> <p>Correctly ft on “their” \overline{AB}</p> <p>Correct use of formula with consistent vectors; ACF or $\pi/3$; NMS 60° scores 0/4</p>
(b)	$(\overline{BC} =) \begin{bmatrix} 3 \\ 2 \\ 10 \end{bmatrix} + \lambda \begin{bmatrix} 3 \\ 1 \\ -2 \end{bmatrix} - \begin{bmatrix} 5 \\ -2 \\ 4 \end{bmatrix}$ $\overline{AB} \bullet \overline{BC} =$ $2(3\lambda - 2) - 4(\lambda + 4) - 6(-2\lambda + 6) = 0$ $14\lambda - 56 = 0 \Rightarrow \lambda = 4$ <p>C is at (15,6,2)</p>	<p>B1</p> <p>M1</p> <p>A1</p> <p>A1</p>	4	<p>$\pm \overline{BC}$ ACF</p> <p>Correct scalar product with their \overline{AB} , their \overline{BC} , equate to 0 and solve for λ</p> <p>Accept as a column vector NMS (15,6,2) scores 0/4</p>
(c)	<p>E_1 is at (11,0,0)</p> $\overline{OD} = \overline{OC} + \overline{AB} = \begin{bmatrix} 15 \\ 6 \\ 2 \end{bmatrix} + \begin{bmatrix} 2 \\ -4 \\ -6 \end{bmatrix} = \begin{bmatrix} 17 \\ 2 \\ -4 \end{bmatrix}$ $\overline{OE}_2 = \begin{bmatrix} 17 \\ 2 \\ -4 \end{bmatrix} + \frac{1}{2} \times 4 \begin{bmatrix} 3 \\ 1 \\ -2 \end{bmatrix}$ <p>E_2 is at (23,4,-8)</p>	<p>B1</p> <p>B1</p> <p>M1</p> <p>A1</p>	4	<p>Accept as a column vector</p> <p>Correct vector expression with their λ and their \overline{OD}</p> <p>Accept as a column vector</p>
Total			12	
(b)	Alternative by Pythagoras			
	$(\overline{BC} =) \begin{bmatrix} 3 \\ 2 \\ 10 \end{bmatrix} + \lambda \begin{bmatrix} 3 \\ 1 \\ -2 \end{bmatrix} - \begin{bmatrix} 5 \\ -2 \\ 4 \end{bmatrix}$ $(3\lambda)^2 + (\lambda)^2 + (-2\lambda)^2$ $= 56 + (-2 + 3\lambda)^2 + (4 + \lambda)^2 + (6 - 2\lambda)^2$ $112 - 28\lambda = 0 \quad \lambda = 4$ <p>C is at (15,6,2)</p>	<p>B1</p> <p>M1</p> <p>A1</p> <p>A1</p>	4	<p>$\pm \overline{BC}$ ACF</p> <p>$AC^2 = AB^2 + BC^2$ Correct Pythagoras expression, attempt to expand and solve for λ</p> <p>Accept as a column vector</p>

(b)	Alternative by $\cos 60 = \frac{1}{2}$			
	$\frac{1}{2} = \frac{ \overline{AB} }{ \overline{AC} } = \frac{\sqrt{56}}{\sqrt{(3\lambda)^2 + (\lambda)^2 + (-2\lambda)^2}}$ $\frac{1}{4} = \frac{56}{14\lambda^2}$ $\lambda^2 = 16 \Rightarrow \lambda = 4 \quad (\text{or } \lambda = -4)$ <p>C is at $(15, 6, 2)$</p>	B1		
		M1		Square and simplify
		A1		
		A1	4	Accept as a column vector

(c)	Alternatives			
Alt (i)				
	$\overline{OE}_1 = \overline{OB} + \frac{1}{2}\overline{AC} = \begin{bmatrix} 5 \\ -2 \\ 4 \end{bmatrix} + \frac{1}{2} \begin{bmatrix} 12 \\ 4 \\ -8 \end{bmatrix}$ <p>E_1 is at $(11, 0, 0)$</p> $\overline{OE}_2 = \overline{OB} + 3\overline{BE}_1 = \begin{bmatrix} 5 \\ -2 \\ 4 \end{bmatrix} + 3 \begin{bmatrix} 6 \\ 2 \\ -4 \end{bmatrix}$ <p>E_2 is at $(23, 4, -8)$</p>	B1		
		M1		Correct vector expression with their \overline{BE}_1
		B1		All correct
		A1	4	
Alt (ii)				
	$\overline{OD} = \overline{OB} + \overline{AC} = \begin{bmatrix} 5 \\ -2 \\ 4 \end{bmatrix} + \begin{bmatrix} 12 \\ 4 \\ -8 \end{bmatrix}$ <p>D is at $(17, 2, -4)$</p> $\overline{OE}_2 = \overline{OD} + \frac{1}{2}\overline{AC} = \begin{bmatrix} 17 \\ 2 \\ -4 \end{bmatrix} + \frac{1}{2} \begin{bmatrix} 12 \\ 4 \\ -8 \end{bmatrix}$ <p>E_2 is at $(23, 4, -8)$</p> $\overline{OE}_1 = \overline{OB} + \frac{1}{2}\overline{AC} = \begin{bmatrix} 5 \\ -2 \\ 4 \end{bmatrix} + \frac{1}{2} \begin{bmatrix} 12 \\ 4 \\ -8 \end{bmatrix}$ <p>E_1 is at $(11, 0, 0)$</p>	B1		
		M1		Correct vector expression with their \overline{OD} and their \overline{AC}
		A1		
		B1	4	

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Q7	Solution	Mark	Total	Comment
(a)	$k = \left(\frac{1}{2}\right)^3 + 2e^{-3\ln 2} \times \frac{1}{2} - \ln 2$ $= \frac{1}{8} + \frac{1}{8} - \ln 2 = \frac{1}{4} - \ln 2$	<p style="text-align: center;">B1</p>	<p style="text-align: center;">1</p>	<p>Clear use of $\left(\frac{1}{2}\right)^3 = \frac{1}{8}$ and $e^{-3\ln 2} = \frac{1}{8}$</p> <p>Accept $\frac{2}{8} - \ln 2$</p>
(b)	$3y^2 \frac{dy}{dx}$ $pye^{-3x} + qe^{-3x} \frac{dy}{dx}$ $-6ye^{-3x} + 2e^{-3x} \frac{dy}{dx}$ $-1 = 0$ $\frac{3}{4} \frac{dy}{dx} - 6 \times \frac{1}{8} \times \frac{1}{2} + 2 \times \frac{1}{8} \frac{dy}{dx} - 1 = 0$ $\frac{dy}{dx} = \frac{11}{8} \text{ or } 1.375$	<p style="text-align: center;">B1</p> <p style="text-align: center;">M1</p> <p style="text-align: center;">A1</p> <p style="text-align: center;">B1</p> <p style="text-align: center;">m1</p> <p style="text-align: center;">A1</p>	<p style="text-align: center;">6</p>	<p>Both required -1 and no other terms</p> <p>Substitute $x = \ln 2$ or $e^{-3x} = \frac{1}{8}$ and $y = \frac{1}{2}$ into their expression</p>
	Total		7	

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Q8	Solution	Mark	Total	Comment
(a)(i)	$\int \frac{1}{\sqrt{4+5x}} dx = \int \frac{1}{5(1+t)^2} dt$ $a(4+5x)^{\frac{1}{2}} \text{ or } b(1+t)^{-1}$ $\frac{2}{5}(4+5x)^{\frac{1}{2}}$ $-\frac{1}{5}(1+t)^{-1} \quad (+C)$ $x=0, t=0 \Rightarrow C=1$ $\frac{2}{5}(4+5x)^{\frac{1}{2}} = 1 - \frac{1}{5}(1+t)^{-1}$ $x = \frac{5}{4} \left(1 - \frac{(1+t)^{-1}}{5} \right)^2 - \frac{4}{5}$	<p>B1</p> <p>M1</p> <p>A1</p> <p>A1</p> <p>m1</p> <p>A1</p> <p>A1</p>	<p>7</p>	<p>Correct separation and notation seen on a single line somewhere in their solution</p> <p>OE $a\sqrt{4+5x}$ or $b\left(\frac{1}{1+t}\right)$</p> <p>OE $\frac{2}{5}\sqrt{4+5x}$</p> <p>OE $-\frac{1}{5(1+t)}$</p> <p>Use (0,0) to find a constant</p> <p>OE</p> <p>ACF eg $x = \frac{1}{20} \left(\frac{4+5t}{1+t} \right)^2 - \frac{4}{5}$</p>
(b)(i)	$\frac{dr}{dt}$ $\frac{1}{r^2}$ $\frac{dr}{dt} = \frac{k}{r^2}$	<p>B1</p> <p>M1</p> <p>A1</p>	<p>3</p>	<p>Seen; allow R for r</p> <p>$\frac{1}{r^2}$ seen ; allow R for r</p> <p>Any constant k including $\frac{c}{\pi}$ but not including variable t</p> <p>Must use R or r consistently</p>
(ii)	$\left(\frac{dr}{dt}\right) = 4.5 = \frac{k}{1^2} \text{ or } 4.5 = \frac{c}{\pi \times 1^2}$ $0.5 = \frac{4.5}{r^2} \Rightarrow r = 3 \text{ (metres)}$	<p>M1</p> <p>A1</p>	<p>2</p>	<p>Use $\frac{dr}{dt} = 4.5$ with $r = 1$ to find a value for the constant</p>
Total			12	