

Version 1.0



General Certificate of Education June 2010

Mathematics

MD01

Decision 1

Mark Scheme

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

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Key to mark scheme and abbreviations used in marking

M	mark is for method		
m or dM	mark is dependent on one or more M marks and is for method		
A	mark is dependent on M or m marks and is for accuracy		
B	mark is independent of M or m marks and is for method and accuracy		
E	mark is for explanation		
√ or ft or F	follow through from previous incorrect result	MC	mis-copy
CAO	correct answer only	MR	mis-read
CSO	correct solution only	RA	required accuracy
AWFW	anything which falls within	FW	further work
AWRT	anything which rounds to	ISW	ignore subsequent work
ACF	any correct form	FIW	from incorrect work
AG	answer given	BOD	given benefit of doubt
SC	special case	WR	work replaced by candidate
OE	or equivalent	FB	formulae book
A2,1	2 or 1 (or 0) accuracy marks	NOS	not on scheme
-x EE	deduct x marks for each error	G	graph
NMS	no method shown	c	candidate
PI	possibly implied	sf	significant figure(s)
SCA	substantially correct approach	dp	decimal place(s)

No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded. However, there are situations in some units where part marks would be appropriate, particularly when similar techniques are involved. Your Principal Examiner will alert you to these and details will be provided on the mark scheme.

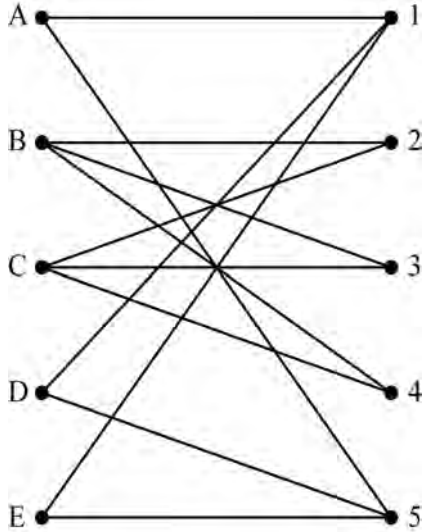
Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

Otherwise we require evidence of a correct method for any marks to be awarded.

MD01

Q	Solution	Marks	Total	Comments
<p>1(a)</p> 	<p>(b) 3 letters matched to 2 numbers impossible or 2 letters matched to 3 numbers impossible</p> <p>A, D, E matched to 1, 5 impossible or B, C matched to 2, 3, 4 impossible</p>	<p>M1</p> <p>A1</p> <p>E1</p> <p>E1</p>	<p>2</p> <p>2</p> <p>4</p>	<p>Bipartite graph, 2 sets of (some) vertices, labelled, 6+ edges.</p> <p>All correct</p> <p>OE; PI by subsequent E1</p> <p>OE</p>
Total			4	

MD01 (cont)

Q	Solution	Marks	Total	Comments
2(a)(i)	(6 2 3 5 4) 2 3 5 4 6	M1	3	Bubble, condone 1 slip but must have 6 at end of first pass 1st pass correct
	2 3 4 5 6 2 3 4 5 6	A1		
	2 3 4 5 6 2 3 4 5 6	A1		
	Or reverse: (6 2 3 5 4) 2 6 3 4 5	M1		
	2 3 6 4 5 2 3 4 6 5	A1		
	2 3 4 5 6 2 3 4 5 6	A1		
				NOTE (6 2 3 5 4) 2 3 5 4 6 2 3 5 4 6 2 3 5 4 6 2 3 4 5 6 scores M0
(ii)	4	B1	1	
(b)(i)	(6 2 3 5 4) <u>2 6 3 5 4</u>	M1	4	Shuttle – swap 2 and 6 only on 1st pass 2nd pass 3rd pass All correct
	<u>2 3 6 5 4</u>	A1		
	<u>2 3 5 6 4</u>	A1		
	<u>2 3 4 5 6</u>	A1		
	2 3 4 5 6	A1		
(ii)	1	B1	1	
Total			9	

MD01 (cont)

Q	Solution	Marks	Total	Comments
3(a)	$ \begin{array}{l} HI \quad (6) \\ DE \quad 8 \\ IJ \quad 9 \\ IG \quad 11 \\ AB \quad 12 \\ CG \quad 14 \\ BF \quad 16 \\ BE \quad 17 \\ FI \quad 19 \end{array} $	<p>M1</p> <p>B1</p> <p>A1</p> <p>A1</p> <p>A1</p> <p>A1</p>	<p>6</p>	<p>Kruskal's, 6 + edges stated, not just lengths, (no cycles) must be in ascending order (condone 1 slip only)</p> <p>9 edges</p> <p><i>IJ</i> 3rd</p> <p><i>AB</i> 5th</p> <p><i>BF</i> 7th</p> <p>All correct</p>
(b)	112	B1	1	
(c)		<p>M1</p> <p>A1</p> <p>A1</p>	<p>3</p>	<p>tree 7+ edges</p> <p>9 edges</p> <p>All correct , including labelling</p>
(d)	CG	B1	1	
Total			11	

MD01 (cont)

Q	Solution	Marks	Total	Comments	
6(a)	$x \geq 190, y \geq 50, z \geq 50$	oe	B1	Strict inequalities: penalise first two instances only	
	$x + y + z \geq 300$	oe	B1		
$2.5x + 2y + 2z \leq 1000$ ($5x + 4y + 4z \leq 2000$)	oe	B1			
$x \geq \frac{60}{100}(x + y + z)$ ($2x \geq 3y + 3z$)	oe	B1	4		
(b)(i)	$y = z$ $x \geq 190, y \geq 50$			$x + y + y \geq 300$ or $5x + 4y + 4y \leq 2000$ or $2x \geq 3y + 3y$ ie at least one clear line of working showing substitution of $y = z$	
	$x + 2y \geq 300$	oe	M1		
	$5x + 8y \leq 2000$ $2x \geq 6y$ ($y \leq \frac{1}{3}x$)	oe	A1	2	AG All correct (3 'or' become 'and')
(ii)					
				7	For all lines must be correct to $\frac{1}{2}$ square horizontal or vertical $x = 190, y = 50$ through (0,150) and (300,0) through (0,250) and (400,0) $y = mx$ through (0,0) through (300,100) Region must have all lines correct and labelled region (condone lack of shading) A correct objective line

MD01 (cont)

Q	Solution	Marks	Total	Comments
6 (b)(iii)	$P = \frac{1}{2}x + \frac{1}{4}y + \frac{1}{4}z \text{ or } \frac{1}{2}x + \frac{1}{2}y$ Max at (320,50) Profit (160 + 25) = £185 Buys 320 slow, 50 medium, 50 fast	M1 B1 A1 B1	4	PI Note: (with no working) £185 3/4 320 slow, 50 medium, 50 fast 2/4 320 slow, 50 medium, 50 fast and £185 4/4
	Total		17	

MD01 (cont)

Q	Solution					Marks	Total	Comments
7	A	B	C	D	E			
	(1	4	0	4	0)			
	3	-4	$-\frac{4}{3}$	$\frac{8}{3}$	0.22404 444	M1 A1		1st pass to candidate's $\frac{8}{3}$ 1st pass all correct to $E = 0.22$
			(awrt -1.33)	(awrt 2.67)	(awrt 0.22)			
	5	4	$\frac{4}{5}$	$\frac{52}{15}$	0.10671 111	M1 A1		2nd pass to candidate's $\frac{52}{15}$ 2nd pass correct to $E = 0.11$
				(awrt 3.5)	(awrt 0.11)			
	7	-4	$-\frac{4}{7}$	$\frac{304}{105}$	0.0599	M1		3rd pass to candidate's $\frac{304}{105}$
			(awrt -0.571)	(awrt 2.9)	(awrt 0.06)			
	9	4	$\frac{4}{9}$	$\frac{1052}{315}$	0.03987	A1	6	All correct and no extra line Final answer $\frac{1052}{315}$ or awrt 3.34
			(awrt 0.444)	(awrt 3.34)	(awrt 0.04)			
	π is approximately 3.34							
	Total						6	

MD01 (cont)

Q	Solution	Marks	Total	Comments
<p>8(a)</p> <p>(b)</p>	<p>Max 5 Min 1</p> $4x - 12 \geq 1 \text{ (or } >0)$ $\left(x \geq \frac{13}{4} \right)$ <p>Or</p> $4x - 12 \leq 5 \text{ (or } <6)$ $\left(x \leq \frac{17}{4} \right)$ <p>Or</p> $2x - 4 \leq 5 \text{ (or } <6)$ $x \leq \frac{9}{2}$ $x = 4$ <p><u>Alternative solution</u> Sum of degrees = $11x - 24$ must be even $\Rightarrow x$ is even $x - 2 > 0 \Rightarrow x > 2$ $x \leq 5$ Hence $x = 4$</p>	<p>B1 B1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p>	<p>2</p> <p>2</p>	<p>Do not allow 1° or 5°</p> <p>Any one of these inequalities</p> <p>OR Exhaustive check of all values from 1 to 5 inclusive, condone one omission.</p> <p>First inequality and one of the other two, or completely correct exhaustive check, and $x = 4$</p>
	Total		4	
	TOTAL		75	