



Mark Scheme (Results)

Summer 2014

Pearson Edexcel International A Level in
Statistics 3
(WST03/01)

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications come from Pearson, the world's leading learning company. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information, please visit our website at www.edexcel.com.

Our website subject pages hold useful resources, support material and live feeds from our subject advisors giving you access to a portal of information. If you have any subject specific questions about this specification that require the help of a subject specialist, you may find our Ask The Expert email service helpful.

www.edexcel.com/contactus

Pearson: helping people progress, everywhere

Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2014

Publications Code IA040147

All the material in this publication is copyright

© Pearson Education Ltd 2014

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

EDEXCEL IAL MATHEMATICS

General Instructions for Marking

1. The total number of marks for the paper is 75.
2. The Edexcel Mathematics mark schemes use the following types of marks:
 - **M** marks: method marks are awarded for 'knowing a method and attempting to apply it', unless otherwise indicated.
 - **A** marks: Accuracy marks can only be awarded if the relevant method (M) marks have been earned.
 - **B** marks are unconditional accuracy marks (independent of M marks)
 - Marks should not be subdivided.
3. Abbreviations

These are some of the traditional marking abbreviations that will appear in the mark schemes.

- bod – benefit of doubt
 - ft – follow through
 - the symbol \surd will be used for correct ft
 - cao – correct answer only
 - cso - correct solution only. There must be no errors in this part of the question to obtain this mark
 - isw – ignore subsequent working
 - awrt – answers which round to
 - SC: special case
 - oe – or equivalent (and appropriate)
 - dep – dependent
 - indep – independent
 - dp decimal places
 - sf significant figures
 - * The answer is printed on the paper
 - \square The second mark is dependent on gaining the first mark
4. All A marks are 'correct answer only' (cao.), unless shown, for example, as A1 ft to indicate that previous wrong working is to be followed through. After a misread however, the subsequent A marks affected are treated as A ft, but manifestly absurd answers should never be awarded A marks.
 5. For misreading which does not alter the character of a question or materially simplify it, deduct two from any A or B marks gained, in that part of the question affected.
 6. Ignore wrong working or incorrect statements following a correct answer.

Question Number	Scheme	Marks
<p>1. (a)</p> <p>(b)</p> <p>(b)(ii)</p> <p>(c)</p> <p>(d)</p>	<p>165, 8</p> <p>Select <u>every 6th person</u> {having chosen the first person by } Selecting a random number between 1 and 6 or selecting a random number and then loop back to start when you reach the end.</p> <p>The <u>list</u> is alphabetical and <u>has not been sorted by gender</u>.</p> <p>Label male members 1- 180, female members 1 – 120 <u>Use random numbers</u> to select a ... Simple random sample of <u>30 male</u> members and <u>20 female</u> members</p> <p>Any one of</p> <ul style="list-style-type: none"> • It (a stratified sample) is <u>not biased</u> as the members are chosen randomly. • You <u>can estimate</u> the <u>sampling errors</u> (for a stratified sample) • It (a stratified sample) gives <u>more accurate estimates</u> as it is a random process. • A quota sample may <u>be biased</u> (whereas a stratified sample is not). • It's <u>not possible</u> to <u>estimate/find</u> the <u>sampling errors</u> for a <u>quota sample</u> (whereas you can for a stratified sample) 	<p>B1</p> <p>B1</p> <p>dB1</p> <p>B1</p> <p>M1 M1 A1</p> <p>B1</p> <p>[1]</p> <p>[3]</p> <p>[3]</p> <p>[1]</p> <p>8</p>
Notes		
<p>(a)</p> <p>(b)(i)</p> <p>(b)(ii)</p> <p>(c)</p> <p>(d)</p>	<p>B1 165 followed by 8 or 008.</p> <p>1st B1 For selecting every 6th (name on the list)</p> <p>2nd dB1 <i>is dependent on the first B1 mark being awarded.</i> For idea of using random numbers to select first from 1 to 6 or 0 to 5 (o.e.) or selecting a random number between 1 and 300 and then looping back when the end of the list has been reached.</p> <p>B1 A comment that implies <u>the list</u> (or sampling frame) has not been sorted by gender.</p> <p>Note B0 for “the ordered list is not truly random”</p> <p>Note B0 for “sample does not divide the members into gender.”</p> <p>1st M1 For suitable labelling of all 180 males <u>and</u> all 120 females. E.g. Allow labelling female members 181 – 300. Also allow labelling male members 0 – 179 and female members either 0 to 119 or 180 to 299.</p> <p>2nd M1 For use of random numbers to select males and females.</p> <p>A1 For 30 males <u>and</u> 20 females (dependent on 2nd M1 only)</p> <p>Note A simple random sample of 30 males and 20 females scores 2nd M1 and A1.</p> <p>Note B0 for “a stratified sample can reflect the population structure.” B0 for “estimates obtained from each of the strata.”</p>	

Question Number	Scheme	Marks
<p>2.</p> <p>(a)</p> <p>(b)</p> <p>(c)</p>	<p>X follows a continuous uniform distribution over $[\alpha - 3, 2\alpha + 3]$</p> <p>$\{E(\bar{X}) = \mu = \frac{2\alpha + 3 + \alpha - 3}{2}$ $= \frac{3\alpha}{2}$. So \bar{X} is a biased estimator.</p> <p>bias $\left\{ = \frac{3\alpha}{2} - \alpha \right\} = \pm \frac{\alpha}{2}$</p> <p>$k = \frac{2}{3}$</p> <p>$\alpha = \frac{2}{3}\bar{X} = \frac{2}{3}(8)$</p> <p>Max value $= 2\left(\frac{16}{3}\right) + 3$ $= \frac{41}{3}$</p>	<p>M1</p> <p>A1</p> <p>B1</p> <p>[3]</p> <p>B1</p> <p>[1]</p> <p>M1</p> <p>M1</p> <p>A1</p> <p>[3]</p> <p>7</p>
Notes		
<p>(a)</p> <p>(c)</p>	<p>M1 Using the formula $\left(\frac{a+b}{2}\right)$ or getting $\frac{3\alpha}{2}$</p> <p>A1 $\frac{3\alpha}{2}$ and concluding. Allow A1 for $\frac{3\alpha}{2} \neq \alpha$.</p> <p>Note Also allow A1 for bias $= \pm \frac{\alpha}{2} \neq 0$</p> <p>1st M1 An attempt to use the sample data given to find \bar{x} and multiply by their k. Allow full expression for \bar{x} or $\frac{\sum x}{n}$.</p> <p>Note 1st M1 can be implied by a correct recovery leading to $\alpha = \frac{16}{3}$</p> <p>2nd M1 $2 \times$ "their α" + 3 where their α is a function of the sample mean - which found by applying $\frac{\sum x}{n}$ from the data values given in the question.</p> <p>Note $2(13) + 3 = 39$ is M0M0A0</p>	

Question Number	Scheme	Marks
<p>3. (a)</p>	<p>$H_0 : \mu_A = \mu_B \quad H_1 : \mu_A > \mu_B$</p> <p>$s.e. = \sqrt{\frac{35^2}{80} + \frac{28^2}{100}} \{ = 4.81170448... \}$</p> <p>$z = \frac{532 - 520}{"4.8117..."} ; = 2.4939...$</p> <p>One tailed c.v. $Z = 2.3263$ or CR: $Z \geq 2.3263$ or p-value = awrt $0.006 < 0.01$ or "0.994" > 0.99</p> <p>[in the CR/significant/Reject H_0/"0.006" < 0.01/"0.994" > 0.99]</p> <p>Conclude either</p> <ul style="list-style-type: none"> that the <u>mean weight</u> of <u>grapefruit</u> from <u>farm A</u> is <u>greater</u> than that of <u>farm B</u>. that the <u>average weight</u> of <u>grapefruit</u> from <u>farm A</u> is <u>greater</u> than that of <u>farm B</u>. that the <u>grocer's</u> belief is <u>correct</u>. 	<p>B1</p> <p>M1 A1</p> <p>dM1; awrt 2.49 A1</p> <p>Critical value of 2.3263 Or a correct probability comparison. B1</p> <p>A correct conclusion in context which is based on <i>their</i> z-value and <i>their</i> critical value, where $c.v. > 1$. A1</p> <p>[7] 7</p>
Notes		
	<p>B1 If μ_1, μ_2 used then it must be clear which refers to farm A and to farm B.</p> <p>1st M1 Condone minor slips e.g. $\sqrt{\frac{35^2}{100} + \frac{28^2}{80}}$ or $\sqrt{\frac{35}{80} + \frac{28^2}{100}}$ etc. i.e. swapped n or one s.d. and one variance.</p> <p>1st A1 $s.e. = \sqrt{\frac{35^2}{80} + \frac{28^2}{100}}$. Or can be implied by s.e. = awrt 4.81</p> <p>2nd dM1 <i>is dependent upon the 1st M1.</i> You can follow through their s.e. if 1st M1 mark has been awarded.</p> <p>Note M1A1dM1 is scored for writing $z = \pm \frac{(532 - 520)}{\sqrt{\frac{35^2}{80} + \frac{28^2}{100}}}$</p> <p>Special Case SC: M1A0M0A0 for $s.e. = \sqrt{\frac{35}{80} + \frac{28}{100}} \{ = 0.847... \}$</p> <p>Final A1 Dependent on the first two method marks being scored. For a contextualised comment which is rejecting H_0. Contradictory statements score final A0. E.g. "significant, do not reject H_0".</p> <p>Alternative method for 2nd "M1A1B1" marks: Let $D = \bar{x}_A - \bar{x}_B$</p> <p>$2.3263 = \frac{D - 0}{4.8117...}$ dM1: dependent upon the 1st M1 for $\frac{D}{\text{their "4.8117..."}} = 2.3263 / 2.32 / 2.33$</p> <p>A1: $D = \text{awrt } 11.2$</p> <p>So, $D = 11.193$ B1: 2.3263</p>	

Question Number	Scheme											Marks																																			
4. (a)	<table border="1"> <tr><th>Man</th><th>A</th><th>B</th><th>C</th><th>D</th><th>E</th><th>F</th><th>G</th><th>H</th><th>I</th><th>J</th></tr> <tr><td>Rank x</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>Rank w</td><td>2</td><td>7</td><td>4</td><td>3</td><td>1</td><td>9</td><td>6</td><td>5</td><td>8</td><td>10</td></tr> </table>											Man	A	B	C	D	E	F	G	H	I	J	Rank x	1	2	3	4	5	6	7	8	9	10	Rank w	2	7	4	3	1	9	6	5	8	10	Attempt to rank both for x and for w . (at least four correct). For finding the difference between each of the ranks and evaluating $\sum d^2$. $\sum d^2 = 64$ Using $1 - \frac{6 \sum d^2}{10(99)}$ with their $\sum d^2$ $\frac{101}{165}$ or awrt 0.612	M1 M1 A1 dM1; A1 [5]	
	Man	A	B	C	D	E	F	G	H	I	J																																				
	Rank x	1	2	3	4	5	6	7	8	9	10																																				
	Rank w	2	7	4	3	1	9	6	5	8	10																																				
	or <table border="1"> <tr><th>Man</th><th>A</th><th>B</th><th>C</th><th>D</th><th>E</th><th>F</th><th>G</th><th>H</th><th>I</th><th>J</th></tr> <tr><td>Rank x</td><td>10</td><td>9</td><td>8</td><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td><td>1</td></tr> <tr><td>Rank w</td><td>9</td><td>4</td><td>7</td><td>8</td><td>10</td><td>2</td><td>5</td><td>6</td><td>3</td><td>1</td></tr> </table>											Man	A	B	C	D	E	F	G	H	I	J	Rank x	10	9	8	7	6	5	4	3	2	1	Rank w	9	4	7	8	10	2	5	6	3	1			M1 A1 dM1; A1 [5]
	Man	A	B	C	D	E	F	G	H	I	J																																				
	Rank x	10	9	8	7	6	5	4	3	2	1																																				
	Rank w	9	4	7	8	10	2	5	6	3	1																																				
	$\sum d^2 = 1 + 25 + 1 + 1 + 16 + 9 + 1 + 9 + 1 + 0; = 64$											M1 A1 dM1; A1 [5]																																			
	$r_s = 1 - \frac{6(64)}{10(99)}; = 0.6121212...$												M1 B1 B1 M1 A1 [4]																																		
(b) $H_0 : \rho = 0, H_1 : \rho > 0$ Critical Value $r_s = 0.5636$ or CR: $r_s \geq 0.5636$											Both hypotheses stated correctly Critical value of 0.5636 see notes Conclusion in context [4]																																				
Either <ul style="list-style-type: none"> Since $r_s = 0.6121...$ lies <u>in</u> the <u>CR</u> Result is <u>significant</u> Reject H_0 (condone H_1) 														M1 A1 [4]																																	
conclude that there is a <u>positive correlation</u> between <u>systolic blood pressure</u> and <u>weight</u> .															A1 [4]																																
(c) Both either <ul style="list-style-type: none"> Critical Value $r = 0.5494$ CR: $r \geq 0.5494$ and either <ul style="list-style-type: none"> Since $r = 0.5114$ <u>does not lie in the CR</u> Result is <u>not significant</u> Do not reject H_0 (or accept H_0) 																M1 A1 [2]																															
Conclude that there is <u>no positive correlation</u>																	Context not required here. [2]																														
(d) Either <ul style="list-style-type: none"> A comment that conveys both the ideas “as x increases, w increases” and “the relationship is non-linear” “There is a positive correlation” and “the relationship is non-linear” Data is not (bi-variate) normal 																		Any one of these or equivalent. B1 [1] 12																													

Notes	
4. (a)	<p>3rd dM1 <i>is dependent on 1st M1</i> for use of $1 - \frac{6 \sum d^2}{10(99)}$ with their $\sum d^2$</p> <p>Note If a candidate finds $\sum d^2 = 266$, leading to $r_s = \text{awrt } -0.612$ then award M1M1A1M1A1.</p>
(b)	<p>1st B1 Both hypotheses stated in terms of ρ.</p> <p>M1 For a correct statement relating their r_s ($r_s < 1$) with their c.v. where $\text{their c.v.} < 1$</p> <p>A1 For a contextualised comment which is rejecting H_0, which must mention “<u>positive correlation</u>”, “<u>blood pressure</u>” and “<u>weight</u>”. (Use of “association” is A0.) Follow through their r_s with their c.v. (provided $\text{their c.v.} < 1$)</p> <p>Two-tailed test Applying a two-tailed test scores a maximum of B0B1M1A0 So Award SC B0B1 for $H_0: \rho = 0$, $H_1: \rho \neq 0$ followed by critical value $r_s = (\pm) 0.6485$ and allow access to the M1 mark only.</p>

Question Number	Scheme	Marks																																																				
<p>5. (a)</p>	<p>H_0 : There is no association between type of drink and gender (independent) H_1 : There is an association between type of drink and gender (dependent)</p> <table border="1" data-bbox="277 331 935 520"> <thead> <tr> <th>Expected</th> <th>Tea</th> <th>Coffee</th> <th>Hot Chocolate</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Male</td> <td>46.53</td> <td>34.31</td> <td>13.16</td> <td>94</td> </tr> <tr> <td>Female</td> <td>52.47</td> <td>38.69</td> <td>14.84</td> <td>106</td> </tr> <tr> <td>Total</td> <td>99</td> <td>73</td> <td>28</td> <td>200</td> </tr> </tbody> </table> <table border="1" data-bbox="277 611 883 968"> <thead> <tr> <th>Observed</th> <th>Expected</th> <th>$\frac{(O - E)^2}{E}$</th> <th>$\frac{O^2}{E}$</th> </tr> </thead> <tbody> <tr> <td>57</td> <td>46.53</td> <td>2.3559...</td> <td>69.8259...</td> </tr> <tr> <td>26</td> <td>34.31</td> <td>2.0127...</td> <td>19.7027...</td> </tr> <tr> <td>11</td> <td>13.16</td> <td>0.3545...</td> <td>9.1945...</td> </tr> <tr> <td>42</td> <td>52.47</td> <td>2.0892...</td> <td>33.6192...</td> </tr> <tr> <td>47</td> <td>38.69</td> <td>1.7849...</td> <td>57.0949...</td> </tr> <tr> <td>17</td> <td>14.84</td> <td>0.3144...</td> <td>19.4744...</td> </tr> <tr> <td colspan="2">Totals</td> <td>8.9116...</td> <td>208.9116...</td> </tr> </tbody> </table> <p>$X^2 = \sum \frac{(O - E)^2}{E} \text{ or } \sum \frac{O^2}{E} - 200 ; = 8.9116...$</p> <p>$\nu = (2 - 1)(3 - 1) = 2$</p> <p>$\chi^2_2(0.05) = 5.991 \Rightarrow \text{CR: } X^2 \geq 5.991$</p> <p>[in the CR/significant/Reject H_0]</p> <p>conclude that there is an association between type of <u>drink</u> preferred and <u>gender</u>. (or they are not independent.)</p>	Expected	Tea	Coffee	Hot Chocolate	Total	Male	46.53	34.31	13.16	94	Female	52.47	38.69	14.84	106	Total	99	73	28	200	Observed	Expected	$\frac{(O - E)^2}{E}$	$\frac{O^2}{E}$	57	46.53	2.3559...	69.8259...	26	34.31	2.0127...	19.7027...	11	13.16	0.3545...	9.1945...	42	52.47	2.0892...	33.6192...	47	38.69	1.7849...	57.0949...	17	14.84	0.3144...	19.4744...	Totals		8.9116...	208.9116...	<p>Correct hypotheses B1</p> <p>Some attempt at (Row Total)(Column Total) (Grand Total) M1</p> <p>Can be implied by at least one correct E_i to 1d.p.</p> <p>All expected frequencies are correct. Condone exact fractions. A1</p> <p>At least 2 correct terms for $\frac{(O - E)^2}{E}$ or $\frac{O^2}{E}$ or correct expressions with their E_i. dM1</p> <p>Accept 2 sf accuracy for the dM1 mark.</p> <p>At least 5 correct $\frac{(O - E)^2}{E}$ or $\frac{O^2}{E}$ terms to either 2 dp or better. A1</p> <p>Allow truncation.</p> <p>For applying either $\sum \frac{(O - E)^2}{E}$ or $\sum \frac{O^2}{E} - 200$ dM1</p> <p>8.9 or awrt (8.88 - 8.91) A1</p> <p>$\nu = 2$ B1</p> <p>5.991 or ft $\chi^2_{\text{their } \nu}(0.05)$ B1ft</p> <p>A correct conclusion in context which is based on <i>their</i> X^2-value and <i>their</i> χ^2-critical value. A1</p>
	Expected	Tea	Coffee	Hot Chocolate	Total																																																	
Male	46.53	34.31	13.16	94																																																		
Female	52.47	38.69	14.84	106																																																		
Total	99	73	28	200																																																		
Observed	Expected	$\frac{(O - E)^2}{E}$	$\frac{O^2}{E}$																																																			
57	46.53	2.3559...	69.8259...																																																			
26	34.31	2.0127...	19.7027...																																																			
11	13.16	0.3545...	9.1945...																																																			
42	52.47	2.0892...	33.6192...																																																			
47	38.69	1.7849...	57.0949...																																																			
17	14.84	0.3144...	19.4744...																																																			
Totals		8.9116...	208.9116...																																																			
<p>(b)</p>	<p>$\chi^2_2(0.005) = 10.597 \Rightarrow \text{CR: } X^2 \geq 10.597$</p> <p>[not in the CR/not significant/do not reject H_0]</p> <p>Either</p> <ul style="list-style-type: none"> Conclude there is no association between type of drink preferred and gender (or they are independent). The conclusion would change (if a correct H_0 has been rejected in part (a)). 	<p>Critical value of 10.597 B1</p> <p>Any one of these. B1</p>																																																				

		Notes
5. (a)	1st B1	For both hypotheses. Must mention “drink” and “gender” or “sex” at least once. Use of “relationship” or “correlation” or “connection” is B0.
	2nd dM1	Dependent on the first method mark. At least 2 correct terms (as in 3 rd or 4 th column) or <i>correct expressions</i> with their E_i
	2nd A1	All correct terms to either 2 d.p. or better. Allow truncated answers.
	3rd dM1	Dependent on the second method mark. For applying either $\sum \frac{(O - E)^2}{E}$ or $\sum \frac{O^2}{E} - 200$
	3rd A1	8.9 or awrt (8.88 – 8.91)
	2nd B1	$\nu = 2$ This mark can be implied by a correct critical value of 5.991
	Note	If 8.9 or awrt (8.88 – 8.91) is seen (from a calculator) without the expected frequencies stated then award special case M0A0M1A1M1A1.
	Final A1	Dependent on the third method mark. A correct contextualised conclusion which is rejecting H_0 . Must mention “drink” and “gender” or “sex”. No follow through. If e.g. hypotheses are the wrong way round A0 here.
	Note	Contradictory statements score A0. E.g. “significant, do not reject H_0 ”.
	Note	Condone “relationship” or “connection” here but not “correlation”. e.g. “There is evidence of a relationship between grades and gender”
Note	Full accuracy gives $X^2 = 8.911619\dots$ and p-value 0.0116 to 0.0117	

Question Number	Scheme	Marks																																																														
6. (a)	$\hat{p} = \frac{0(2) + 1(21) + 2(45) + 3(42) + 4(12) + 5(3)}{8(2+21+45+42+12+3) \text{ or } 8(125)} \left\{ = \frac{300}{1000} \right\} = 0.3 (*)$	Answer is given. See notes. M1 A1cso [2]																																																														
(b)	$r = 125 \times {}^8C_3 (0.3)^3 (0.7)^5 \{ = 31.76523... \}$ (formula) or $r = 125 \times (0.8059 - 0.5518) \{ = 31.7625 \}$ (tables) $s = 125 - (7.21 + 24.71 + 37.06 + \text{their } r + 17.02 + 5.83) \{ = 1.40477... \text{ or } 1.4075 \}$ or $s = 125 \times (1 - 0.9887) \{ = 1.4125 \}$	M1																																																														
	$r = 31.76523 \text{ or } 31.7625 \text{ or } 31.7575$ $s = 1.40477 \text{ or } 1.4075 \text{ or } 1.4125$	$r = \text{awrt } 31.77 \text{ or } r = \text{awrt } 31.76$ $s = 1.4 \text{ or awrt } 1.40 \text{ or } s = \text{awrt } 1.41$ A1 A1 [3]																																																														
(c)	<table border="1" data-bbox="272 636 1328 1066"> <thead> <tr> <th># failed tasks</th> <th>O_i</th> <th>E_i</th> <th>Comb O_i</th> <th>Comb E_i</th> <th>$\frac{(O - E)^2}{E}$</th> <th>$\frac{O^2}{E}$</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>2</td> <td>7.21</td> <td>2</td> <td>7.21</td> <td>3.7648...</td> <td>0.5548...</td> </tr> <tr> <td>1</td> <td>21</td> <td>24.71</td> <td>21</td> <td>24.71</td> <td>0.5570...</td> <td>17.8470...</td> </tr> <tr> <td>2</td> <td>45</td> <td>37.06</td> <td>45</td> <td>37.06</td> <td>1.7011...</td> <td>54.6411...</td> </tr> <tr> <td>3</td> <td>42</td> <td>31.77 (31.76)</td> <td>42</td> <td>31.77 (31.76)</td> <td>3.2941... (3.3016...)</td> <td>55.5241... (55.5416...)</td> </tr> <tr> <td>4</td> <td>12</td> <td>17.02</td> <td>12</td> <td>17.02</td> <td>1.4806...</td> <td>8.4606...</td> </tr> <tr> <td>5</td> <td>3</td> <td>5.83</td> <td rowspan="2">3</td> <td>7.23</td> <td>2.4748...</td> <td>1.2448...</td> </tr> <tr> <td>≥ 6</td> <td>0</td> <td>1.40 (1.41)</td> <td>(7.24) {7.25}</td> <td>(2.4831...)</td> <td>(1.2431...)</td> </tr> <tr> <td colspan="5" style="text-align: center;">Totals</td> <td>13.2724... (13.2882...)</td> <td>138.2724... (138.2882...)</td> </tr> </tbody> </table> <p> $X^2 = \sum \frac{(O - E)^2}{E} \text{ or } \sum \frac{O^2}{E} - 125 ; = \text{awrt } 13.3$ </p> <p> $v = 6 - 1 - 1 = 4$ </p> <p> $\chi_4^2(0.05) = 9.488 \Rightarrow \text{CR: } X^2 \geq 9.488$ </p> <p> H_0 : Binomial distribution is a good(or suitable) model (or fit). H_1 : Binomial distribution is not a suitable model. </p> <p>[in the CR/significant/Reject H_0]</p> <p>Binomial distribution is not a suitable model.</p>	# failed tasks	O_i	E_i	Comb O_i	Comb E_i	$\frac{(O - E)^2}{E}$	$\frac{O^2}{E}$	0	2	7.21	2	7.21	3.7648...	0.5548...	1	21	24.71	21	24.71	0.5570...	17.8470...	2	45	37.06	45	37.06	1.7011...	54.6411...	3	42	31.77 (31.76)	42	31.77 (31.76)	3.2941... (3.3016...)	55.5241... (55.5416...)	4	12	17.02	12	17.02	1.4806...	8.4606...	5	3	5.83	3	7.23	2.4748...	1.2448...	≥ 6	0	1.40 (1.41)	(7.24) {7.25}	(2.4831...)	(1.2431...)	Totals					13.2724... (13.2882...)	138.2724... (138.2882...)	For applying either $\sum \frac{(O - E)^2}{E} \text{ or } \sum \frac{O^2}{E} - 125$ awrt 13.3 see notes a correct ft for their $\chi_k^2(0.05)$, where $k = n - 1 - 1$ from their n . Correct hypotheses A correct conclusion (context not required here) which is based on their X^2 -value and their χ^2 -critical value. dM1 A1 B1 ft B1 B1 A1 [8]
# failed tasks	O_i	E_i	Comb O_i	Comb E_i	$\frac{(O - E)^2}{E}$	$\frac{O^2}{E}$																																																										
0	2	7.21	2	7.21	3.7648...	0.5548...																																																										
1	21	24.71	21	24.71	0.5570...	17.8470...																																																										
2	45	37.06	45	37.06	1.7011...	54.6411...																																																										
3	42	31.77 (31.76)	42	31.77 (31.76)	3.2941... (3.3016...)	55.5241... (55.5416...)																																																										
4	12	17.02	12	17.02	1.4806...	8.4606...																																																										
5	3	5.83	3	7.23	2.4748...	1.2448...																																																										
≥ 6	0	1.40 (1.41)		(7.24) {7.25}	(2.4831...)	(1.2431...)																																																										
Totals					13.2724... (13.2882...)	138.2724... (138.2882...)																																																										
(d)	Following from a correct conclusion in part (c), a comment conveying either <ul style="list-style-type: none"> p is not constant employer's belief is not justified. 	B1 [1]																																																														

		Notes
6. (a)	M1	Must show clearly how to get either 300 or 1000.
	A1 cso	Showing how to get <u>both</u> 300 and 1000 and reaching $p = 0.3$
(b)	M1	For any correct method (or a correct expression) for finding either r or s .
	A1	$r = \text{awrt } 31.77$ or $r = \text{awrt } 31.76$
	A1	$s = 1.4$ or $\text{awrt } 1.40$ or $s = \text{awrt } 1.41$
(c)	1st M1	For an attempt to pool 5 failed tasks and ≥ 6 failed tasks ONLY.
	Note	Give 1 st M0 for pooling 0 failed tasks and 1 failed task.
	2nd M1	For an attempt at the test statistic, at least 2 correct expressions/values (to awrt 2 d.p. or truncated 2 d.p.)
	3rd dM1	Dependent on the second method mark.
		For applying either $\sum \frac{(O - E)^2}{E}$ or $\sum \frac{O^2}{E} - 125$
	1st A1	awrt 13.3
	1st B1ft	For their evaluated $n - 1 - 1$. i.e. realising that they must subtract 2 from their n .
	2nd B1	For a correct ft for their $\chi_k^2(0.05)$, where $k = n - 1 - 1$ from their n .
	3rd B1	Must have both hypotheses and mention Binomial at least once.
		Inclusion of 0.3 for p in hypotheses is B0 but condone in conclusion.
	Final A1	Dependent on the 2nd and 3rd Method marks only.
		A correct conclusion (context not required) which is rejecting H_0 .
	Note	No follow through on their hypotheses if they are stated the wrong way round.
	Note	Contradictory statements score A0. E.g. "significant, do not reject H_0 ".
	Note	Condone mentioning of Bin(8, 0.3) in conclusion
	Note	Full accuracy gives a combined expected frequency of 7.245956..., $\frac{(O - E)^2}{E} = 2.4880$,
	$\frac{O^2}{E} = 1.2421$, $X^2 = 13.28333...$	
Note	p-value for the test is 0.0099 to 0.0100	
Note	No combining gives $X^2 = 13.58...$	
Note	Combining 0/1 and 4/5/ ≥ 6 gives $X^2 = 11.02$	

Question Number	Scheme		Marks
<p>7. (a)</p> <p>(b)</p>	<p>$X = 4Y - 3W$, $Y \sim N(40, 3^2)$, $W \sim N(50, 2^2)$; Y, W are independent.</p> <p>$\{E(X) = 4E(Y) - 3E(W) = 4(40) - 3(50)\} \Rightarrow E(X) = 10$ $E(X) = 10$ (seen or implied)</p> <p>$\text{Var}(X) = 16\text{Var}(Y) + 9\text{Var}(W)$ Either $(4^2)\text{Var}(Y)$ or $+(3^2)\text{Var}(W)$</p> <p>$\{\text{Var}(X) = 16(9) + 9(4)\} \Rightarrow \text{Var}(X) = 180$ For adding the variances</p> <p>$\{\text{So } X \sim N(10, 180)\}$ $\text{Var}(X) = 180$</p> <p>$\{P(X > 25) = \} P\left(Z > \frac{25 - 10}{\sqrt{180}}\right)$ Standardising (\pm) with their mean</p> <p>$= P(Z > 1.11803\dots)$ and their standard deviation</p> <p>$= 1 - 0.8686$ awrt ± 1.12</p> <p>$= 0.1314$ (or $0.131777\dots$) awrt 0.131 or awrt 0.132</p> <hr/> <p>$A = \sum_{i=1}^3 Y_i$, $C \sim N(115, \sigma^2)$; $P(A - C < 0) = 0.2$; A, C are independent.</p> <p>$\{E(A - C) = 3E(Y) - E(C) = 3(40) - (115)\} \Rightarrow E(A - C) = 5$ $E(A - C) = 5$</p> <p>$\text{Var}(A - C) = 3\text{Var}(Y) + \text{Var}(C)$ $3\text{Var}(Y)$ and a + ...</p> <p>$\{\text{Var}(A - C) = 3(9) + \sigma^2\} \Rightarrow \text{Var}(A - C) = 27 + \sigma^2$ $\text{Var}(A - C) = 27 + \sigma^2$</p> <p>$\{\text{So } A - C \sim N(5, 27 + \sigma^2)\}$</p> <p>$\{P(A - C < 0) = 0.2\} \Rightarrow P\left(Z < \frac{-5}{\sqrt{27 + \sigma^2}}\right) = 0.2$</p> <hr/> <p>$\frac{-5}{\sqrt{27 + \sigma^2}} = k$ ($= -0.8416$) Standardising (\pm) with their mean and their standard deviation</p> <p>which is in terms of σ^2 and setting the result equal to k, where k is in the interval $[0.84, 0.85]$.</p> <hr/> <p>± 0.8416 or awrt ± 0.8416</p> <hr/> <p>Correct equation. See notes</p> <hr/> <p>$\sigma^2 = \left(\frac{-5}{-0.8416}\right)^2 - 27 \Rightarrow \sigma^2 = \dots$ Squaring and rearranging leading to a positive value for σ^2.</p> <hr/> <p>$\sigma^2 = 8.2962\dots$ ($= 8.4308\dots$ from using -0.84) awrt 8.3 or awrt 8.4</p> <p>($= 8.2945\dots$ from calculator, so need awrt 8.29 for full marks if no prior working is shown.)</p>	<p>B1</p> <p>M1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>A1</p> <p>[7]</p> <p>B1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>B1</p> <p>A1</p> <p>dM1</p> <p>A1 cso</p> <p>[8]</p> <p>15</p>	
<p>(a)</p> <p>(b)</p>	<p>Note Condone applying reversed variances, e.g. $16(4) + 9(9)$ for the first 2 method marks.</p> <p>Note $\text{Var}(X) = 180$ with no working gets M1M1A1</p> <p>Note $\text{Var}(X) = 48$ with no working gets M0M1A0</p> <p>Note $\text{Var}(X) = 108$ with no working gets M1M0A0</p> <p>Note $\text{Var}(X) = 24$ with no working gets M0M0A0</p> <p>2nd M1 Allow $\frac{\pm \text{their } E(A - C)}{\sqrt{\text{their } \text{Var}(A - C)}} = k$, where k is in the interval $(0.84, 0.85)$.</p> <p>2nd B1 For either -0.8416 or 0.8416</p> <p>2nd A1 E.g. Allow $\frac{-5}{\sqrt{27 + \sigma^2}} = [-0.85, -0.84]$ or $\frac{5}{\sqrt{27 + \sigma^2}} = [0.84, 0.85]$</p> <p>3rd M1 <i>Dependent on the 2nd M1 mark being awarded.</i></p>		

