



# GCE

## Mathematics

Advanced GCE

Unit 4734: Probability and Statistics 3

# Mark Scheme for June 2011

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<p><b>1 (i)</b></p> <p><b>(ii)</b></p> <p><b>(iii)</b></p>	<p><math>E(S)=22</math> <math>Var(S)=E(S)</math></p> <hr/> <p><math>E(T) = \frac{1}{2} \times 5 - \frac{1}{4} \times 4 = 1.5</math> <math>Var(T) = \frac{1}{4} \times 5 + \frac{1}{16} \times 4</math> <math>= 1.5 = E(T) \text{ AG}</math></p> <hr/> <p><math>T</math> only does not have a Poisson distribution Some values of <math>T</math> are EITHER negative OR: fractional</p>	<p>B1 B1 <b>2</b></p> <hr/> <p>B1 M1 A1 <b>3</b></p> <hr/> <p>B1 B1 <b>2</b> (7)</p>	<p>Using <math>Var(aX+bY)</math> <b>CWO</b></p> <hr/> <p>Unless wrong reason</p>
<p><b>2(i)</b></p> <p><b>(ii)</b></p> <p><b>(iii)</b></p>	<p>Use <math>(\frac{6}{80})(\frac{74}{80})/80</math> <math>p_s \pm zS</math> <math>z=1.96</math> (0.0173, 0.1327)</p> <hr/> <p>Use <math>z\sqrt{(p_s q_s/n)}</math> <math>\leq 0.05</math> <math>n \geq 106.6</math>, least is 107</p> <hr/> <p>e.g Variance is an estimate OR Distribution of <math>p_s</math> is only approx normal</p>	<p>B1 M1 B1 A1 <b>4</b></p> <hr/> <p>M1 A1 A1 <b>3</b></p> <hr/> <p>B1 <b>1</b> (8)</p>	<p>Or /79 <math>s</math> of the form <math>\sqrt{(p_s q_s/80)}</math> (or 79) or no <math>\sqrt</math></p> <hr/> <p>Accept (0.017,0.133)</p> <hr/> <p>or no <math>\sqrt</math> and <math>z=1.96</math> .Or = Allow 110</p> <hr/> <p>Not var unknown Must state distribution of what.</p>
<p><b>3(i)</b></p> <p><b>(ii)</b></p> <p><b>(iii)</b></p>	<p><math>\int_0^1 ax dx + \int_1^2 a(x-2)^2 dx = 1</math></p> <p><math>\left[ \frac{ax^2}{2} \right]_0^1 + \left[ \frac{a(x-2)^3}{3} \right]_1^2</math></p> <p><math>\frac{1}{2} a + \frac{1}{3} a = 1</math> <math>a = \frac{6}{5}</math></p> <hr/> <p>EITHER: <math>\int_0^1 ax dx + \int_1^{1.5} a(x-2)^2 dx</math></p> <p>OR <math>1 - \int_{1.5}^2 a(x-2)^2 dx</math> <math>= \frac{19}{20}</math></p> <hr/> <p><math>\int_0^1 ax^2 dx + \int_1^2 ax(x-2)^2 dx</math></p> <p><math>= \left[ \frac{ax^3}{3} \right]_0^1 + \left[ a \left( \frac{x^4}{4} - \frac{4x^3}{3} + 2x^2 \right) \right]_1^2</math></p> <p><math>= 9/10</math> (Expected monthly demand = 900)</p>	<p>M1 B1 M1 A1 <b>4</b></p> <hr/> <p>M1 A1 <b>2</b></p> <hr/> <p>M1 B1 A1 <b>3</b> (9)</p>	<p>With or without limits</p> <hr/> <p>Correct method for equation with fractions/decimals</p> <hr/> <p>Any <math>a</math></p> <hr/> <p>AEF</p> <hr/> <p>AEF With or without limits</p> <hr/> <p>AEF</p>

<p>4(i)</p>	<p>2608p  <math>p = e^{-3.87} 3.87^6 / 6! (\times 2608 = 253.82)</math>  <math>(273 - 253.82)^2 / 253.82</math>  <math>= 1.449</math></p> <hr/> <p>(ii) Number of cells – 1 (estimated mean) – 1 (same totals)</p> <hr/> <p>(iii) <math>H_0</math>: A Poisson distribution fits the data  <math>H_1</math>: A Poisson distribution does not fit the data                  CV = 15.99  <math>13.0 &lt; CV</math> and do not reject <math>H_0</math>                  accept that there is insufficient evidence that a Poisson distribution does not fit data</p>	<p>M1 A1</p> <hr/> <p>M1 A1 <b>4</b></p> <hr/> <p>B1 <b>1</b></p> <hr/> <p>B1 B1 M1</p> <hr/> <p>A1 <b>4</b> <b>(9)</b></p>	<p>p from Poisson From 253.8 or 254 seen</p> <hr/> <p>Answer between 1.445 and 1.460</p> <hr/> <p>Not 11-1</p> <hr/> <p>For both hypotheses</p> <p>Their CV Sufficient evidence that Poisson distribution fits data, OK</p>
<p>5(i)</p>	<p>Solve <math>\frac{4}{3}(1 - \frac{1}{m^2}) = \frac{1}{2}</math>                  Giving <math>m = \sqrt{\frac{8}{5}}</math></p> <hr/> <p>(ii) <math>G(y) = P(Y \leq y)</math> or <math>&lt;</math>  <math>= P(X \geq 1/\sqrt{y})</math>  <math>= 1 - F(1/\sqrt{y})</math>  <math>= 1 - \frac{4}{3}(1-y)</math> or <math>(4y-1)/3</math>  <math>1 \leq 1/\sqrt{y} \leq 2 \Rightarrow \frac{1}{4} \leq y \leq 1</math></p> <p><math>g(y) = \begin{cases} 4/3 &amp; 1/4 \leq y \leq 1, \\ 0 &amp; \text{otherwise.} \end{cases}</math></p> <hr/> <p>(iii) EITHER: <math>E(2-2Y)</math>  <math>= 2 - 2 \times \frac{5}{8}</math>  <math>= \frac{3}{4}</math>                  OR <math>2 - \int_1^2 16/(3x^5) dx</math> OR <math>\int_1^2 (2-2/x^2)(8/3x^3) dx</math>  <math>= 2 + [4/(3x^4)]</math> <math>= [-8/(3x^2) + 4/(3x^4)]</math>  <math>= 3/4</math> <math>= 3/4</math></p>	<p>M1</p> <hr/> <p>A1 <b>2</b></p> <hr/> <p>M1 A1 M1 A1 B1</p> <hr/> <p>B1 <math>\sqrt{}</math> <b>6</b></p> <hr/> <p>M1 A1 <math>\sqrt{}</math> A1 M1 A1 A1 <b>3</b> <b>(11)</b></p>	<p>Or equivalent. 1.26, 1.265, <math>2\sqrt{10/5}</math></p> <hr/> <p>Or: <math>x = 1/\sqrt{y}</math>,  <math> dx/dy  = 1/(2y^{3/2})</math> B1  <math>f(x) = 8/(3x^3)</math>; <math>1 \leq x \leq 2</math> M1A1  <math>g(y) = f(x) dx/dy </math> M1  <math>= 4/3</math> A1  <math>1/4 \leq y \leq 1</math> B1</p> <hr/> <p>Ft G(y)</p> <hr/> <p><math>\sqrt{g(y)}</math>                  CAO AEF                  From <math>2 - \int xF'(x) dx</math>  <math>\sqrt{f(x)}</math>                  CAO AEF</p>
<p>6(i)</p>	<p><math>s^2 = (68636.41 - 2605^2/100)/99 (=7.84)</math>  <math>\bar{x} = 26.05</math>  <math>26.05 \pm zs/10</math>  <math>z = 2.326</math> or <math>\Phi^{-1}(0.99)</math>                  ART (25.4, 26.7)</p> <hr/> <p>(ii) Use <math>N(26.05, 7.84)</math>  <math>P(\geq 30) = 1 - \Phi([30 - 26.05]/\sqrt{7.84})</math>  <math>= 0.0792 = 7.92\%</math></p> <hr/> <p>(iii) Use <math>B_1 - B_2 \sim N(0, 15.68)</math>  <math>P(&lt; 5) = \Phi(5/\sigma)</math>  <math>= 0.897</math></p> <hr/> <p>(iv) (i) only since sample size of 100 is large enough (for CLT to hold)</p>	<p>B1 B1 M1 B1 A1 <b>5</b></p> <hr/> <p>M1 M1 A1 <b>3</b></p> <hr/> <p>M1 A1 A1 A1 <b>4</b></p> <hr/> <p>B1 <b>1</b> <b>(13)</b></p>	<p>AEF</p> <hr/> <p>Allow <math>t(99) = 2.365</math></p> <hr/> <p><math>s^2</math> from (i) M0 for 7.84/100                  No "cc"                  allow either; ART 0.08 or 8%</p> <hr/> <p>With <math>\mu = 0</math>                  For variance <math>\sigma^2</math>                  Their <math>\sigma</math>; <math>\Phi(\pm 5/\sigma) \Rightarrow</math> M1</p> <hr/> <p>Must be clear which part and with correct reason.</p>

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7(i)	For each student the scores are correlated	B1 1	Or equivalent, eg paired
(ii)	<p>Increase in score has a normal distribution Sample is considered to be a random sample of all students attending the course</p> <p><math>H_0: \mu_D = 0, H_1: \mu_D &gt; 0</math> where <math>D</math>= increase in scores <math>D = 10 \ 2 \ 12 \ -3 \ 18 \ 10 \ 11 \ 6 \ 14 \ 9</math></p> <p><math>\bar{D} = 8.9</math> <math>s^2 = 35.88</math></p> <p>Test statistic = <math>8.9/(s/\sqrt{10})</math> = 4.699 <math>v = 9, CV = 3.25</math> <math>4.699 &gt; CV</math> Reject <math>H_0</math> and accept that there is sufficient evidence at the ½ % significance level of an increase in mean scores. SR 2-sample test: (i)B0(ii)B0B1B1M0 Max 2/11</p>	<p>B1</p> <p>B1</p> <p>B1</p> <p>M1</p> <p>B1</p> <p>B1</p> <p>M1</p> <p>A1</p> <p>B1</p> <p>M1</p> <p><b>10</b></p>	<p>Allow pop of differences~ normal Or equivalent , allow independent</p> <p>Or <math>H_0: \mu_1 = \mu_2</math> <math>H_1: \mu_1 &lt; \mu_2</math>: not <math>\mu = 0</math> D may be implied</p> <p>Must involve 10 Allow ART 4.70</p> <p>Or <math>P(t &gt; 4.699) = 0.00056 &lt; 0.005</math></p> <p>Not OA</p>
(iii)	<p>Test statistic = <math>(8.9-5)/\sqrt{3.588} = 2.059</math> This is significant of an increase at the 5% significance level (CV of 1.833) so director's claim is supported.</p> <p>SR 2-sample t-test. <math>(8.9-5)/s</math> M1 Max1/4 SR: Use of confidence intervals 99% CI 2-sided (2.74,15.1) : 99.5% 1-sided (2.74, <math>\infty</math>) 5 is in this interval so not significant at ½ % level A1 OR 90% CI 2-sided (5.43,12.37) ; 95% 1-sided (5.43, <math>\infty</math>) 5 not in this interval so significant at 5% SL</p>	<p>M1A1</p> <p>M1</p> <p>A1 <b>4</b></p> <p><b>(15)</b></p> <p>M1A1</p> <p>M1</p> <p>A1</p> <p>M1A1</p> <p>M1</p> <p>A1</p>	<p>Or <math>P(t &gt; 2.059) = 0.035</math> Any reasonable significance level with corresponding conclusion Allow at ½ %</p>

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