

## **GCE MARKING SCHEME**

CHEMISTRY AS/Advanced

**SUMMER 2010** 

**Total** [10]

## CH1

## **SECTION A**

1.	(i)	C	[1]
	(ii)	0.120 g	[1]
2.	(i)	$C_2N_2$	[1]
	(ii)	CN	[1]
3.	(i)	79 and 81	[1]
	(ii)	142	[1]
4.	D		[1]
5.	(i)	100	[1]
	(ii)	142.5 / 143 kg	[1]
6.	В		[1]

## **SECTION B**

- 7. (a) (i) A lower pressure gives a reduced equilibrium yield / less ammonia (accept the reaction rate is slower) [1]
  - (ii) The position of equilibrium will shift to the right (1) as more nitrogen and hydrogen react to restore the position of equilibrium. (1) [2]
  - (iii) Unchanged [1]
  - (b) (i) ammonia 17.03 (g) ammonium sulfate 132.2 (g) [1]
    - (ii) molar ratio 2:1 (1)

 $2 \times 17.03$  tonnes ammonia give 132.2 tonnes of ammonium sulfate (1)

(c) The pH scale is a measure of acidity/alkalinity (1)

values below 7 are acidic / above 7 are alkaline / pH 7 is neutral / pH 6 is a weak acid (1) [2]

(d) Number of moles of ammonium nitrate =  $\frac{4 \times 10^8}{80}$  =  $5 \times 10^6 / 5000000$  (1)

Energy produced = 
$$296 \times 5 \times 10^6 = 1.48 \times 10^9 \text{ (kJ)}$$
 (1)

- (e) (i) It is exothermic because the heat evolved maintains the temperature of the platinum wire, keeping it red-hot (and maintaining the reaction) [1]
  - (ii) A reaction where the catalyst is in a different (physical) state to the reactants / products [1]

**Total** [14]

**8.** (a) (i) orange-yellow (accept sodium/590 mm)

frequency  $\propto \frac{1}{\text{wavelength}}$ 

shorter wavelength/shorter wavelength, higher frequency) [1]

- (ii) energy =  $h \times$  frequency (accept energy  $\propto$  frequency) E = hf [1]
- (b) (i) Lines represent the energy emitted (1) when an excited electron drops back (1) from one energy level to another (1) [3]
  - (ii) This represents the energy needed to remove the electron from the hydrogen atom / ionise the atom [1]
  - (iii) In each series the excited electron drops back to a different energy level [1]
- (c) (i)

	Change
Atomic number	No change/0
Mass number	Increases by one/+1

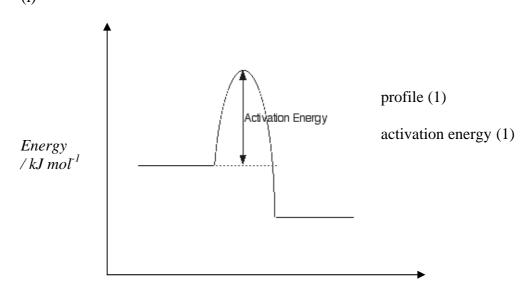
[1]

(ii) <sup>24</sup>Mg

[1]



(e) (i)



Progress of the reaction

[2]

**Total [12]** 

- 9. (a) (i) I N(1) the yield is 75%, as for L, but only water is formed (1) [2]
  - II e.g. use renewable energy resources
    keep energy use to a minimum/low temperature/low pressure
    use the most effective catalyst
    use non-toxic materials wherever possible
    the co-products should be non-toxic / or capable of being
    converted to non-toxic materials
    use renewable feedstocks/sustainable feedstocks
    re-use / recycle waste product
    'high atom economy'

(ii) 
$$0.0 + \Delta H = -400 + (-858)$$
 (1)  $\Delta H = -1258 \text{ kJ mol}^{-1}$  (1) [2]

(b) Bonds broken = 3748 kJ (1) Bonds made = 4824 kJ (1)

$$\Delta H = \Sigma \text{ bonds broken } - \Sigma \text{ bonds made } (1)$$
  
= 3748 - 4824 = -1076 kJ mol<sup>-1</sup> (1) [4]

- (c) When more carbon dioxide dissolves in sea water the position of equilibrium for the first equation is moved to the right producing more H<sup>+</sup> (and more HCO<sub>3</sub><sup>-</sup>) ions (1) making the water more acidic / pH decreases (1) [2]
  - (ii) The concentration of carbonate ions  $/ CO_3^{2-}$  will decrease [1]
- (d) Solubility is 1.45 g dm<sup>-3</sup> (1) Concentration of carbon dioxide =  $\frac{1.45}{M_r}$  =  $\frac{1.45}{44}$  = 0.033 (mol dm<sup>-3</sup>) (1) [2]

**Total [15]** 

**10.** (i) 
$$\frac{0.20}{12.5} = 0.016$$
 (1) mol dm<sup>-3</sup> min<sup>-1</sup> (1) [2]

(ii) As the reaction proceeds the rate becomes less / reaction slows down (1)
As the concentration of the reactant becomes smaller (1)
At the beginning of the reaction there is more chance of a successful collision (hence rate is faster) (1)

The collision rate becomes slower as the reactant is used up (1)

Text is legible; spelling is accurate and its meaning is clear, and punctuation and grammar are correct. QWC (1)

The candidate has selected a form and style of writing that is appropriate to purpose and complexity of the subject matter. QWC (1)

[6]

- (iii) I Accept values between 0.30 and 0.65 (mol dm<sup>-3</sup>) [1]
  - II The final concentration would be the same (1) as a catalyst does not affect the overall yield (1)[2]
- (iv) 1 mole of the solvent gives 1 mole of the acid
  ∴ Number of moles of the solvent A is also 0.650 (1)

$$M_r = \frac{mass}{number of moles} = \frac{48.1}{0.650} = 74$$
 (1) [2]

**Total** [13]

更多咨询请登录	www.qyconsult.com	群尧咨询

- 11. To make sure that the potassium carbonate/soluble substances had (a) (i) dissolved [1]
  - Filtrate added to a 250 cm<sup>3</sup> volumetric flask (1) (ii) Use of a funnel (1) Mention of washing out original vessel etc. (1)

Made up to the mark (with distilled water) (1)

Shaken/inverted (1)

Any 4 points [4]

 $24.65 \text{ (cm}^3)$ (iii) [1]

II Any 5 from

25.00 cm<sup>3</sup> of the potassium carbonate solution **pipetted** into a conical flask (1)

(A few drops of) indicator added (1)

Titrate (with the acid) until the indicator just (1) turns pink (1)

Shake/swirl/mix (1)

Reads burette before and after (1)

Wash sides with distilled/deionised water (1)

Organisation of information clearly and coherently; using specialist vocabulary where appropriate QWC (1)

[6]

(b)  $M_r$  of potassium carbonate 138.2 (1) (i)

% potassium = 
$$\frac{78.2 \times 100}{138.2}$$
 (1) = 56.6 (1) [2]

- (ii) The relative (molecular) mass of the hydrate is higher (than the anhydrous salt) but a 'molecule' still only contains two potassium 'atoms' [1]
- e.g. wood needs to be burnt, forming carbon dioxide (a greenhouse gas)/ (c) deforestation [1]

**Total** [16]