

Question Number	Scheme	Marks
Q1	<p><math>H_0: \mu = 80, H_1: \mu &gt; 80</math></p> $z = \frac{83 - 80}{\frac{15}{\sqrt{100}}} = 2$ <p><math>2 &gt; 1.6449</math> (accept 1.645 or better)</p> <p>Reject <math>H_0</math> <u>or</u> significant result <u>or</u> in the critical region                      Managing director's claim is supported.</p>	<p>B1,B1</p> <p>M1A1</p> <p>B1</p> <p>M1</p> <p>A1</p>
<p>2<sup>nd</sup> M1A1</p> <p>Critical Region</p>	<p>1<sup>st</sup> B1 for <math>H_0</math>. They must use <math>\mu</math> not <math>x, p, \lambda</math> or <math>\bar{x}</math> etc</p> <p>2<sup>nd</sup> B1 for <math>H_1</math> (must be <math>&gt; 80</math>). Same rules about <math>\mu</math>.</p> <p>1<sup>st</sup> M1 for attempt at standardising using 83, 80 and <math>\frac{15}{\sqrt{100}}</math>. Can accept <math>\pm</math>.                      May be implied by <math>z = \pm 2</math></p> <p>1<sup>st</sup> A1 for + 2 only</p> <p>3<sup>rd</sup> B1 for <math>\pm 1.6449</math> seen (or probability of 0.0228 or better)</p> <p>2<sup>nd</sup> M1 for a correct statement about "significance" or rejecting <math>H_0</math> (or <math>H_1</math>) based on their <math>z</math> value                      and their 1.6449 (provided it is a recognizable critical value from normal tables) <u>or</u>                      their probability (<math>&lt; 0.5</math>) and significance level of 0.05.                      Condone their probability <math>&gt; 0.5</math> compared with 0.95 for the 2<sup>nd</sup> M1</p> <p>2<sup>nd</sup> A1 for a correct contextualised comment. Must mention "director" and "claim" <u>or</u> "time"                      and "use of Internet". No follow through.</p> <p>If no comparison or statement is made but a correct contextualised comment is given the M1 can be implied.                      If a comparison is made it must be <u>compatible</u> with statement otherwise M0                      e.g. comparing 0.0228 with 1.6449 is M0 or comparing probability 0.9772 with 0.05 is M0                      comparing -2 with - 1.6449 is OK provided a correct statement accompanies it                      condone <math>-2 &gt; -1.6449</math> provided their statement correctly rejects <math>H_0</math>.</p> <p>They may find a critical region for <math>\bar{X}</math>: <math>\bar{X} &gt; 80 + \frac{15}{\sqrt{100}} \times 1.6449 = \text{awrt } 82.5</math></p> <p>1<sup>st</sup> M1 for <math>80 + \frac{15}{\sqrt{100}} \times (z \text{ value})</math></p> <p>3<sup>rd</sup> B1 for 1.645 or better</p> <p>1<sup>st</sup> A1 for awrt 82.5</p> <p>The rest of the marks are as per the scheme.</p>	<p>7</p>

Question Number	Scheme	Marks
<p>Q2</p> <p>(a)</p>	<p style="text-align: center;">[ <math>P \sim N(90,9)</math> and <math>J \sim N(91,12)</math> ]</p> <p><math>(J - P) \sim N(1, 21)</math></p> <p><math>P(J &lt; P) = P(J - P &lt; 0)</math></p> <p><math>= P\left(Z &lt; \frac{0-1}{\sqrt{21}}\right)</math></p> <p><math>= P(Z &lt; -0.2182\dots)</math></p> <p><math>= 1 - 0.5871 = 0.4129</math></p> <p>calculator (0.4136....)</p> <p style="text-align: right;">awrt (<b>0.413 ~ 0.414</b>)</p> <p>(b)</p> <p><math>X = (J_1 + J_2 + \dots + J_{60}) - (P_1 + P_2 + \dots + P_{60})</math></p> <p><math>E(X) = 60 \times 91 - 60 \times 90 = 60</math> [stated as <math>E(X) = 60</math> or <math>X \sim N(60, \dots)</math>]</p> <p><math>\text{Var}(X) = 60 \times 9 + 60 \times 12 = 1260</math></p> <p><math>P(X &gt; 120) = P\left(Z &gt; \frac{120 - 60}{\sqrt{1260}}\right)</math></p> <p><math>= P(Z &gt; 1.69030\dots)</math></p> <p><math>= 1 - 0.9545 = 0.0455</math></p> <p style="text-align: right;">awrt (<b>0.0455</b>)</p>	<p>M1, A1</p> <p>dM1</p> <p>A1</p> <p>(4)</p> <p>M1</p> <p>B1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>(5)</p> <p><b>9</b></p>
<p>(a)</p> <p>1<sup>st</sup> M1</p> <p>1<sup>st</sup> A1</p> <p>2<sup>nd</sup> dM1</p> <p>2<sup>nd</sup> A1</p> <p>Use of means</p>	<p>for attempting <math>J - P</math> and <math>E(J - P)</math> or <math>P - J</math> and <math>E(P - J)</math></p> <p>for variance of 21 (Accept <math>9 + 12</math>). Ignore any slip in <math>\mu</math> here.</p> <p>for attempting the correct probability and standardising with their mean and sd. This mark is dependent on previous M so if <math>J - P</math> ( or <math>P - J</math>) is not being used score M0. If their method is not crystal clear then they must be attempting <math>P(Z &lt; -ve \text{ value})</math> or <math>P(Z &gt; +ve \text{ value})</math> i.e. their probability <u>after</u> standardisation should lead to a prob. <math>&lt; 0.5</math> so e.g. <math>P(J - P &lt; 0)</math> leading to 0.5871 is M0A0 unless the M1 is clearly earned.</p> <p>for awrt 0.413 or 0.414</p> <p style="text-align: center;"><b>The first 3 marks may be implied by a correct answer</b></p> <p>for a clear attempt to identify a correct form for <math>X</math>. This may be implied by correct variance of 1260</p> <p>for <math>E(X) = 60</math>. Can be awarded even if they are using <math>X = 60J - 60P</math>. Allow <math>P - J</math> and <math>-60</math></p> <p>for a correct variance. If 1260 is given the M1 is scored by implication.</p> <p>for attempting a correct probability and standardising with 120 and their 60 and 1260. If the answer is incorrect a full <u>expression</u> must be seen following through their values for M1 e.g. <math>P\left(Z &gt; \frac{120 - \text{their } 60}{\sqrt{\text{their variance}}}\right)</math>. If using <math>-60</math>, should get <math>P\left(Z &lt; \frac{-120 - -60}{\sqrt{\text{their variance}}}\right)</math></p> <p>Attempt to use <math>\bar{J} - \bar{P}</math> for 1<sup>st</sup> M1, <math>E(\bar{J} - \bar{P}) = 1</math> for B1 and <math>\text{Var}(\bar{J} - \bar{P}) = 0.35</math> for A1. Then 2<sup>nd</sup> M1 for standardisation with 2, and their 1 and 0.35</p>	

WST03/01: Statistics S3

Question Number	Scheme		Marks
Q3	(a)	$E \sim N(0, 0.5^2)$ or $X \sim N(w, 0.5^2)$ $P( E  < 0.6) = P\left( Z  < \frac{0.6}{0.5}\right)$ or $P( X - w  < 0.6) = P\left( Z  < \frac{0.6}{0.5}\right)$ $= P( Z  < 1.2)$ $= 2 \times 0.8849 - 1 = 0.7698$ awrt <b>0.770</b>	M1 A1 (2)
	(b)	$\bar{E} \sim N\left(0, \frac{1}{64}\right)$ or $\bar{X} \sim N\left(w, \frac{0.5^2}{16}\right)$ $P( \bar{E}  < 0.3) = P\left( Z  < \frac{0.3}{\frac{1}{8}}\right)$ or $P( \bar{X} - w  < 0.3) = P\left( Z  < \frac{0.3}{\frac{1}{8}}\right)$ $= P( Z  < 2.4)$ $= 2 \times 0.9918 - 1 = 0.9836$ awrt <b>0.984</b>	M1 M1, A1 A1 (4)
	(c)	$35.6 \pm 2.3263 \times \frac{1}{8}$ <b>(35.3, 35.9)</b>	M1 B1 A1, A1 (4) <b>10</b>
	(a)	1 <sup>st</sup> M1 for identifying a correct probability (they must have the 0.6) and attempting to standardise. Need   . This mark can be given for 0.8849 - 0.1151 seen as final answer. 1 <sup>st</sup> A1 for awrt 0.770. NB an answer of 0.3849 or 0.8849 scores M0A0 (since it implies no   ) <b>M1 may be implied by a correct answer</b>	
	(b)	1 <sup>st</sup> M1 for a correct attempt to define $\bar{E}$ or $\bar{X}$ but must attempt $\frac{\sigma^2}{n}$ . Condone labelling as $E$ or $X$ This mark may be implied by standardisation in the next line. 2 <sup>nd</sup> M1 for identifying a correct probability statement using $\bar{E}$ or $\bar{X}$ . Must have 0.3 and    1 <sup>st</sup> A1 for correct standardisation as printed or better 2 <sup>nd</sup> A1 for awrt 0.984 <b>The M marks may be implied by a correct answer.</b>	
Sum of 16, not means		1 <sup>st</sup> M1 for correct attempt at suitable sum distribution with correct variance ( $= 16 \times \frac{1}{4}$ ) 2 <sup>nd</sup> M1 for identifying a correct probability. Must have 4.8 and    1 <sup>st</sup> A1 for correct standardisation i.e. need to see $\frac{4.8}{\sqrt{4}}$ or better	
	(c)	M1 for $35.6 \pm z \times \frac{0.5}{\sqrt{16}}$ B1 for 2.3263 or better. Use of 2.33 will lose this mark but can still score $\frac{3}{4}$ 1 <sup>st</sup> A1 for awrt 35.3 2 <sup>nd</sup> A1 for awrt 35.9	

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<p>Q4</p> <p>(a)</p>	<table border="1" data-bbox="363 315 1185 544"> <tr> <td>Distance rank</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> </tr> <tr> <td>Depth rank</td> <td>1</td> <td>2</td> <td>4</td> <td>3</td> <td>6</td> <td>7</td> <td>5</td> </tr> <tr> <td><math> d </math></td> <td>0</td> <td>0</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>2</td> </tr> <tr> <td><math>d^2</math></td> <td>0</td> <td>0</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>4</td> </tr> </table> <p><math>\sum d^2 = 8</math></p> $r_s = 1 - \frac{6 \times 8}{7 \times 48}$ $= \frac{6}{7} = 0.857142$ <p>awrt <b>0.857</b></p> <p>(b) <math>H_0 : \rho = 0, H_1 : \rho &gt; 0</math>                      Critical value at 1% level is 0.8929  <math>r_s &lt; 0.8929</math> so not significant evidence to reject <math>H_0</math> ,                      The researcher's claim is not correct (at 1% level).  <u>or</u> insufficient evidence for researcher's claim  <u>or</u> there is insufficient evidence that water gets deeper further from inner bank.  <u>or</u> no (positive) correlation between depth of water and distance from inner bank</p>	Distance rank	1	2	3	4	5	6	7	Depth rank	1	2	4	3	6	7	5	$ d $	0	0	1	1	1	1	2	$d^2$	0	0	1	1	1	1	4	<p>M1</p> <p>M1</p> <p>M1A1</p> <p>M1</p> <p>A1</p> <p>(6)</p> <p>B1</p> <p>B1</p> <p>M1</p> <p>A1ft</p> <p>(4)</p> <p><b>10</b></p>
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<p>(a)</p> <p>(b)</p>	<p>1<sup>st</sup> M1 for an attempt to rank the depths against the distances</p> <p>2<sup>nd</sup> M1 for attempting <math>d</math> for their ranks. Must be using ranks.</p> <p>3<sup>rd</sup> M1 for attempting <math>\sum d^2</math> (must be using ranks)</p> <p>1<sup>st</sup> A1 for sum of 8 (or 104 for reverse ranking)</p> <p>4<sup>th</sup> M1 for use of the correct formula with their <math>\sum d^2</math> . If answer is not correct an expression is required.</p> <p>2<sup>nd</sup> A1 for awrt (<math>\pm</math>) 0.857. Sign should correspond to ranking (so use of 104 should get -0.857)</p> <p>1<sup>st</sup> B1 for both hypotheses in terms of <math>\rho</math>, <math>H_1</math> must be one tail and compatible with their ranking</p> <p>2<sup>nd</sup> B1 for cv of 0.8929 (accept <math>\pm</math>)</p> <p>M1 for a correct statement relating their <math>r_s</math> with their cv but cv must be such that <math> cv  &lt; 1</math></p> <p>A1ft for a correct contextualised comment. Must mention "researcher" and "claim" <u>or</u> "distance (from bank)" and "depth (of water)"                      Follow through their <math>r_s</math> and their cv (provided it is <math> cv  &lt; 1</math>)                      Use of "association" is A0</p>																																	

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Q5	<table border="1"> <thead> <tr> <th data-bbox="296 297 552 365">Finances</th> <th data-bbox="557 297 703 365">Worse</th> <th data-bbox="708 297 855 365">Same</th> <th data-bbox="860 297 1007 365">Better</th> <th data-bbox="1011 297 1171 365"></th> </tr> </thead> <tbody> <tr> <td data-bbox="296 371 552 398">Income</td> <td data-bbox="557 371 703 398"></td> <td data-bbox="708 371 855 398"></td> <td data-bbox="860 371 1007 398"></td> <td data-bbox="1011 371 1171 398"></td> </tr> <tr> <td data-bbox="296 405 552 432">Under £15 000</td> <td data-bbox="557 405 703 432">10.54</td> <td data-bbox="708 405 855 432">10.54</td> <td data-bbox="860 405 1007 432">12.92</td> <td data-bbox="1011 405 1171 432">34</td> </tr> <tr> <td data-bbox="296 439 552 465">£15 000 and above</td> <td data-bbox="557 439 703 465">20.46</td> <td data-bbox="708 439 855 465">20.46</td> <td data-bbox="860 439 1007 465">25.08</td> <td data-bbox="1011 439 1171 465">66</td> </tr> <tr> <td data-bbox="296 472 552 499"></td> <td data-bbox="557 472 703 499">31</td> <td data-bbox="708 472 855 499">31</td> <td data-bbox="860 472 1007 499">38</td> <td data-bbox="1011 472 1171 499">100</td> </tr> </tbody> </table>					Finances	Worse	Same	Better		Income					Under £15 000	10.54	10.54	12.92	34	£15 000 and above	20.46	20.46	25.08	66		31	31	38	100	<p data-bbox="1270 387 1318 454">M1 A1</p> <p data-bbox="1270 539 1318 566">B1</p> <p data-bbox="1270 763 1318 790">M1</p> <p data-bbox="1270 831 1318 857">A1</p> <p data-bbox="1270 987 1318 1014">A1</p> <p data-bbox="1270 1043 1318 1070">B1</p> <p data-bbox="1270 1077 1318 1104">B1</p> <p data-bbox="1270 1122 1318 1149">M1</p> <p data-bbox="1270 1167 1318 1193">A1</p> <p data-bbox="1382 1234 1430 1261"><b>10</b></p>			
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	<p data-bbox="296 506 1054 539"><math>H_0</math> : State of finances and income are independent (not associated)</p> <p data-bbox="296 546 1054 580"><math>H_1</math> : State of finances and income are not independent (associated)</p>																																	
	<table border="1"> <thead> <tr> <th data-bbox="296 622 400 712"><math>O_i</math></th> <th data-bbox="405 622 512 712"><math>E_i</math></th> <th data-bbox="517 622 655 712"><math>\frac{(O_i - E_i)^2}{E_i}</math></th> <th data-bbox="660 622 828 712"><math>\frac{O_i^2}{E_i}</math></th> </tr> </thead> <tbody> <tr> <td data-bbox="296 719 400 745">14</td> <td data-bbox="405 719 512 745">10.54</td> <td data-bbox="517 719 655 745">1.1358....</td> <td data-bbox="660 719 828 745">18.59..</td> </tr> <tr> <td data-bbox="296 752 400 779">11</td> <td data-bbox="405 752 512 779">10.54</td> <td data-bbox="517 752 655 779">0.0200....</td> <td data-bbox="660 752 828 779">11.48..</td> </tr> <tr> <td data-bbox="296 786 400 813">9</td> <td data-bbox="405 786 512 813">12.92</td> <td data-bbox="517 786 655 813">1.1893...</td> <td data-bbox="660 786 828 813">6.269..</td> </tr> <tr> <td data-bbox="296 819 400 846">17</td> <td data-bbox="405 819 512 846">20.46</td> <td data-bbox="517 819 655 846">0.5851...</td> <td data-bbox="660 819 828 846">14.12..</td> </tr> <tr> <td data-bbox="296 853 400 880">20</td> <td data-bbox="405 853 512 880">20.46</td> <td data-bbox="517 853 655 880">0.0103...</td> <td data-bbox="660 853 828 880">19.55..</td> </tr> <tr> <td data-bbox="296 887 400 913">29</td> <td data-bbox="405 887 512 913">25.08</td> <td data-bbox="517 887 655 913">0.6126...</td> <td data-bbox="660 887 828 913">33.53..</td> </tr> </tbody> </table>					$O_i$	$E_i$	$\frac{(O_i - E_i)^2}{E_i}$	$\frac{O_i^2}{E_i}$	14	10.54	1.1358....	18.59..	11	10.54	0.0200....	11.48..	9	12.92	1.1893...	6.269..	17	20.46	0.5851...	14.12..	20	20.46	0.0103...	19.55..	29		25.08	0.6126...	33.53..
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$\sum \frac{(O_i - E_i)^2}{E_i} = 3.553... \text{ or } \sum \frac{O_i^2}{E_i} - 100 = 103.553... - 100 = 3.553... \text{ (awrt 3.55)}$																																		
$v = (3 - 1)(2 - 1) = 2$																																		
cv is 5.991																																		
3.553 < 5.991 so insufficient evidence to reject $H_0$ or not significant																																		
There is no evidence of association between state of finances and income.																																		
1 <sup>st</sup> M1	for some use of $\frac{\text{Row Total} \times \text{Col.Total}}{\text{Grand Total}}$ . May be implied by correct $E_i$																																	
1 <sup>st</sup> A1	for all expected frequencies correct																																	
B1	for both hypotheses. Must mention “state” or “finances” and “income” at least once Use of “relationship” or “correlation” or “connection” is B0																																	
2 <sup>nd</sup> M1	for at least two correct terms (as in 3 <sup>rd</sup> or 4 <sup>th</sup> column) or correct expressions with their $E_i$																																	
2 <sup>nd</sup> A1	for all correct terms. May be implied by a correct answer.(2 dp or better-allow eg 1.13...)																																	
3 <sup>rd</sup> M1	for a correct statement linking their test statistic and their cv . Must be $\chi^2$ not normal.																																	
4 <sup>th</sup> A1	for a correct comment in context - must mention “state” or “finances” and “income” condone “relationship” or “connection” here but <b>not</b> “correlation”. No follow through. e.g. “There is no evidence of a relationship between finances and income”																																	

Question Number	Scheme						Marks	
Q6	Distance from centre of site (m)	0-1	1-2	2-4	4-6	6-9	9-12	
	$b - a$	1	1	2	2	3	3	M1
	No of artefacts	22	15	44	37	52	58	A1
	$P(a \leq X < b)$	$\frac{1}{12}$	$\frac{1}{12}$	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{4}$	$\frac{1}{4}$	A1
	$228 \times P(a \leq X < b)$	19	19	38	38	57	57	A1
	Class	$O_i$	$E_i$	$\frac{(O_i - E_i)^2}{E_i}$	$\frac{O_i^2}{E_i}$			
	0-1	22	19	$\frac{9}{19} = 0.4736\dots$	25.57...			M1
	1-2	15	19	$\frac{16}{19} = 0.8421\dots$	11.84...			
	2-4	44	38	$\frac{36}{38} = 0.9473\dots$	50.94...			
	4-6	37	38	$\frac{1}{38} = 0.0263\dots$	36.02...			
6-9	52	57	$\frac{25}{57} = 0.4385\dots$	47.43...			A1	
9-12	58	57	$\frac{1}{57} = 0.0175\dots$	59.01...				
<p><math>H_0</math>: <u>continuous uniform</u> distribution <u>is</u> a good fit</p> <p><math>H_1</math>: <u>continuous uniform</u> distribution <u>is not</u> a good fit</p> <p><math>\sum \frac{(O_i - E_i)^2}{E_i} = \frac{313}{114} = 2.75</math> <u>or</u> <math>\sum \frac{O_i^2}{E_i} - 228 = 230.745\dots - 228 = \dots</math> (awrt <b>2.75</b>)</p> <p><math>\nu = 6 - 1 = 5</math></p> <p><math>\chi^2_5(0.05) = 11.070</math> (ft their <math>\nu</math> i.e. <math>\chi^2_\nu(0.05)</math>)</p> <p><math>2.75 &lt; 11.070</math>, insufficient evidence to reject <math>H_0</math></p> <p>Continuous uniform distribution is a suitable model</p>							B1	
							dM1A1	
							B1	
							B1ft	
							M1	
							A1	
							<b>12</b>	
1 <sup>st</sup> M1	for calculation of at least 3 widths and attempting proportions/probs. <u>or</u> for 1:2:3 ratio seen							
1 <sup>st</sup> A1	for correct probabilities							
2 <sup>nd</sup> A1	for all correct expected frequencies							
2 <sup>nd</sup> M1	for attempting $\frac{(O - E)^2}{E}$ or $\frac{O^2}{E}$ , at least 3 correct expressions or values.							
Follow through their $E_i$ provided they are not all = 38								
3 <sup>rd</sup> A1	for a correct set of calcs - 3 <sup>rd</sup> or 4 <sup>th</sup> column. (2 dp or better and allow e.g. 0.94...)							
3 <sup>rd</sup> dM1	<b>dependent on 2<sup>nd</sup> M1</b> for attempting a correct sum or calculation (must see at least 3 terms and +)							
<b>The first three Ms and As can be implied by a test statistic of awrt 2.75</b>								
4 <sup>th</sup> M1	for a correct statement based on their test statistic ( $> 1$ ) and their cv ( $> 3.8$ )							
Contradictory statements score M0 e.g. "significant" do not reject $H_0$ .								
5 <sup>th</sup> A1	for a correct comment suggesting that continuous uniform model is suitable. No ft							

Question Number	Scheme	Marks
Q7	<p>(a) Label full time staff 1-6000, part time staff 1-4000 Use random numbers to select Simple random sample of 120 full time staff and 80 part time staff</p> <p>(b) Enables estimation of statistics / errors for each strata <u>or</u> “reduce variability” <u>or</u> “more representative” <u>or</u> “reflects population structure” <b>NOT</b> “more accurate”</p> <p>(c) <math>H_0: \mu_f = \mu_p, \quad H_1: \mu_f \neq \mu_p</math> (accept <math>\mu_1, \mu_2</math>) <math display="block">\text{s.e.} = \sqrt{\frac{21}{80} + \frac{19}{80}}, \quad z = \frac{52 - 50}{\sqrt{\frac{21}{80} + \frac{19}{80}}} = (2\sqrt{2})</math> <math display="block">= 2.828\dots</math> (awrt <b>2.83</b>)</p> <p>Two tailed critical value <math>z = 2.5758</math> (or prob of awrt 0.002 (&lt;0.005) or 0.004 (&lt;0.01)) [2.828 &gt; 2.5758 so] significant evidence to reject <math>H_0</math> There is evidence of a difference in policy awareness between full time and part time staff</p> <p>(d) Can use mean full time and mean part time ~ Normal</p> <p>(e) Have assumed <math>s^2 = \sigma^2</math> or variance of sample = variance of population</p> <p>(f) <math>2.53 &lt; 2.5758</math>, not significant <u>or</u> do not reject <math>H_0</math> So there is insufficient evidence of a difference in mean awareness</p> <p>(g) Training course has closed the gap between full time staff and part time staff’s mean awareness of company policy.</p>	<p>M1 M1 A1 (3)</p> <p>B1 (1)</p> <p>B1 M1,M1 A1 B1 dM1 A1ft (7)</p> <p>B1 B1 (2)</p> <p>B1 (1)</p> <p>M1 A1ft (2)</p> <p>B1 (1)</p> <p><b>17</b></p>
	<p>(a) 1<sup>st</sup> M1 for attempt at labelling full-time and part-time staff. One set of correct numbers. 2<sup>nd</sup> M1 for mentioning use of random numbers 1<sup>st</sup> A1 for s.r.s. of 120 full-time and 80 part-time</p> <p>(c) 1<sup>st</sup> M1 for attempt at s.e. - condone one number wrong . NB correct s.e. = <math>\sqrt{\frac{1}{2}}</math> 2<sup>nd</sup> M1 for using their s.e. in correct formula for test statistic. Must be <math>\frac{\pm(52 - 50)}{\sqrt{\frac{p}{q} + \frac{r}{s}}}</math> 3<sup>rd</sup> dM1 <b>dep. on 2<sup>nd</sup> M1</b> for a correct statement based on their normal cv and their test statistic 2<sup>nd</sup> A1 for correct comment in context. Must mention “scores” or “ policy awareness” and types of “staff”. Award <b>A0</b> for a one-tailed comment. Allow ft</p> <p>(d) 1<sup>st</sup> B1 for mention of mean(s) <u>or</u> use of <math>\bar{X}</math>, provided <math>\bar{X}</math> clearly refers to full-time or part-time 2<sup>nd</sup> B1 for stating that distribution can be assumed normal e.g. “mean score of the test is normally distributed” gets B1B1</p> <p>(f) M1 for correct statement (may be implied by correct contextualised comment) A1 for correct contextualised comment. Accept “no difference in mean scores”. Allow ft</p> <p>(g) B1 for correct comment in context that implies training was effective. This must be supported by their (c) and (f). Condone one-tailed comment here.</p>	