UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2012 question paper

for the guidance of teachers

9700 BIOLOGY

9700/43

Paper 4 (A2 Structured Questions), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



ľ

| Page 2 | Mark Scheme: Teachers' version | Syllabus | Paper |
|--------|--------------------------------|----------|-------|
| | GCE AS/A LEVEL – May/June 2012 | 9700 | 43 |

Mark scheme abbreviations:

| ; | separates marking points |
|------------------|---|
| 1 | alternative answers for the same point |
| R | reject |
| Α | accept (for answers correctly cued by the question, or by extra guidance) |
| AW | alternative wording (where responses vary more than usual) |
| <u>underline</u> | actual word given must be used by candidate (grammatical variants excepted) |
| max | indicates the maximum number of marks that can be given |
| ora | or reverse argument |
| mp | marking point (with relevant number) |
| ecf | error carried forward |
| I | ignore |
| AVP | Alternative valid point (examples given as guidance) |
| | |

| | Pa | ge 3 | 3 | Mark Scheme: Teachers' version | Syllabus | Paper | | | | | |
|---|-----|------|--------------|---|---------------------|--------------|--|--|--|--|--|
| | | got | • | GCE AS/A LEVEL – May/June 2012 | 9700 | 41 | | | | | |
| I | (a) | 1. | simil | similar, morphological / physiological / biochemical / behavioural, features ; | | | | | | | |
| | | 2. | inter | nterbreed / reproduce, to produce fertile offspring ; | | | | | | | |
| | | 3. | OCCL | ıpy same niche ; | | | | | | | |
| | | 4. | repro | productively isolated ; [2 max | | | | | | | |
| | (b) | iso | lating | a <i>ting mechanism</i> – geographical / land barrier / AW or behavioural / AW ; | | | | | | | |
| | (c) | 1. | no, t | preeding / gene flow, between <u>populations</u> ; | | | | | | | |
| | | 2. | (gen | e) mutations occur ; | | | | | | | |
| | | 3. | diffe | rent selection pressures / different (environmental) cor | iditions ; | | | | | | |
| | | 4. | - | etic change; e.g. different alleles selected for / change ene pool / advantageous alleles passed on ; | e in allele frequer | ncy / change | | | | | |
| | | 5. | diffe | rent chromosome numbers ; | | | | | | | |
| | | 6. | gene | etic drift ; | | | | | | | |
| | | 7. | do n | ot recognise song ; | | | | | | | |
| | | 8. | there | efore cannot interbreed ; | | | | | | | |
| | | 9. | <u>allop</u> | <u>patric</u> (speciation) ; | | [5 max] | | | | | |
| | | | | | | | | | | | |

[Total: 8]

| Page 4 | | | ŀ | Mark Scheme: Teachers' version | Syllabus | Paper | |
|--------|---------------------|-------|----------|--|--------------------|------------|--|
| | | | | GCE AS/A LEVEL – May/June 2012 | 9700 | 41 | |
| 2 | 2 (a) (i) 1. | | | ref. antigen presenting cells ; | | | |
| | | | 2. | (antigen) A recognised as, non-self / AW ; | | | |
| | | | 3. | by B lymphocytes; | | | |
| | | | 4. | with appropriate, receptor / antibody / immunoglobulin | ; | | |
| | | | 5. | ref. clonal selection ; | | | |
| | | | 6. | (B lymphocytes) clonal expansion / mitosis / cell division | on ; | | |
| | | | 7. | T-helper cells to stimulate B-cell (response); | | | |
| | | | 8. | release cytokine; | | | |
| | | | 9. | (B lymphocytes) mature into plasma cells ; | | | |
| | | | 10. | (plasma cells) secrete (anti-A) antibody ; | | [4 max] | |
| | | (ii) | pla | sma cell fused with, myeloma / cancerous / malignant, o | cell ; | [1] | |
| | | (iii) | 1. | B cells / plasma cells, will not grow in culture / cannot divide (AW) / short-lived | | | |
| | | | 2. | cancerous / malignant / myeloma, cells divide, indefini or hybridoma divides (AW) indefinitely ; | tely / continuousl | y | |
| | | | 3. | AVP ; e.g. to obtain, genetic material / genes / genome | es, from both cell | s [2 max] | |
| | | (iv) | | e of marker described (attached to, antigen A / specific ibody); | mAB against mo | use [1] | |
| | (b) | (i) | 1. | all infliximab treatments reduce percentage with increa | ased joint damage | Э; | |
| | | | 2. | (general trend) high dosage / more infliximab, percent damage lower or low dosage / less infliximab, percentage with increase | - | - | |
| | | | 3. | both increasing dosage & decreasing time intervals ha | | grier, | |
| | | | 3. 4. | at high dosage increasing time interval shows, percen | | od ioint | |
| | | | 4. | damage is similar / AW ; | lage with increas | ea joint | |
| | | | 5. | at low dosage increasing time interval shows, the per- damage is less / AW; | entage with incre | ased joint | |
| | | | 6. | 30.5% with no infliximab to 0.5 – 1.0% with most inflix | mab / 30% decre | ase ; | |
| | | | 7. | other comparative data ; | | [3 max] | |
| | | | | | | | |

| Page 5 | Mark Scheme: Teachers' version | Syllabus | Paper |
|----------|--|----------|---------|
| | GCE AS/A LEVEL – May/June 2012 | 9700 | 41 |
| (ii) | because small numbers involved / AW ; | | [1] |
| (c) N.B. | diagnosis not treatment | | |
| 1. | quick diagnosis; | | |
| 2. | than having to culture pathogen ; | | |
| 3. | (quicker diagnosis) so quicker treatment ; | | |
| 4. | less labour intensive (than culturing) ; | | |
| 5. | not all pathogens can be cultured ; | | |
| 6. | microscopic identification difficult ; | | |
| 7. | viruses difficult to identify ; | | |
| 8. | AVP ; e.g. ref. specificity / ref. non-pathogenic diseases | | [3 max] |
| | | | |

[Total: 15]

| | Page 6 | | | Mark Scheme: Teachers' version | Syllabus | Paper | |
|---|--------|-------------------|--|---|----------|------------|--|
| | | | | GCE AS/A LEVEL – May/June 2012 | 9700 | 41 | |
| 3 | (a) | 1. | VNT | Rs with more repeats are, longer / greater mass; ora | | | |
| | | 2. | phos | sphate groups (of DNA) give negative charge ; | | | |
| | | 3. | 3. fragments / DNA, attracted to, anode / positive electrode ; | | | | |
| | | 4. | Shorter / lower mass / fewer repeat, pieces move, faster / further in unit time; or | | | ora | |
| | | 5. | ref. i | f. impedance of gel / AW ; | | | |
| | (b) | | <i>N.B. answer on Fig 3.2</i> one band in exactly same place as given band ; <i>may be drawn thinner</i> | | | | |
| | | sec | cond b | band above the first ; | | [2] | |
| | (c) | <i>to i</i> 1. | dentif a ca | fy ırrier / heterozygote, before marriage ; | | | |
| | | 2. | a ca | rrier / heterozygote, before conceiving child ; | | | |
| | | 3. | HbS | B HbS child in utero re: termination ; | | | |
| | | 4. | HbS | B HbS child at birth re: treatment ; | | | |
| | | 5. | ref. (| genetic counselling ; | | [3 max] | |
| | | | | | | [Total: 8] | |

| | 更多咨询请登录 | | | www.qyconsult.com | | 群尧咨询 |
|---|---------|-------------|------|---|-------------------|------------------|
| | Pa | ge 7 | 7 | Mark Scheme: Teachers' version | Syllabus | Paper |
| | | | | GCE AS/A LEVEL – May/June 2012 | 9700 | 41 |
| 4 | (a) | 1. | antl | hers, outside flower / exposed, to allow wind to carry po | ollen away ; | |
| | | 2. | long | g / flexible, filaments to allow wind to dislodge pollen ; | A versatile anth | ners |
| | | 3. | no / | small, petals to allow, anthers/ pollen, to be exposed to | o the wind ; | |
| | | 4. | antl | hers large to produce large quantities of pollen ; | | [2 max] |
| | (b) | 1. | (gei | netic) mutation / random changes (in corn borer) ; | | |
| | | 2. | | erpillars / corn borers, with mutation, more likely to surv antage ; | ive / have select | ive |
| | | 3. | (adı | ults with this mutation) likely to breed ; | | |
| | | 4. | mut | ated gene / resistance <u>alleles</u> , passed on to next gener | ration ; | |
| | | 5. | inc | rease in frequency of <u>allele</u> for resistance ; | | [3 max] |
| | (c) | <u>rr</u> ; | | | | [1] |
| | (d) | 1. | | en (non resistant) borers from outside breed with resist be resistant ; | ant borers, man | y offspring will |
| | | 2. | bec | ause (many) offspring will be, Rr / heterozygous ; | | |
| | | 3. | deta | ail, e.g. results of rr x RR and rr x Rr ; | | [2 max] |
| | (e) | (i) | 1. | much mixing ; | | |
| | | | 2. | more marked females recaptured than marked males, males; ora | showing more r | nixing of |
| | | | 3. | high percentage of recaptured borers were unmarked | • | |
| | | | 4. | unmarked borers come from different fields ; | | |
| | | | 5. | ref. considerable variation between results for differen | t trials ; | |
| | | | 6. | use of data from shaded columns ; | | [3 max] |
| | | (ii) | 1. | (HDR strategy needs) mating between borers from Bt | fields with borer | s from outside ; |
| | | | 2. | (results show) marked females had mated with marked females had mated with unmarked males ; | d males / only so | ome marked |
| | | | 3. | use of figures relating to above point ; | | |
| | | | 4. | (this means that) many females mated with males from | n the same field | • |

5. (so) many females from a *Bt* field would mate with males from *Bt* field;

| Ρ | age | 8 | Mark Scheme: Teachers' version | Syllabus | Paper |
|----|-------|------|---|------------------|--------------------|
| | | | GCE AS/A LEVEL – May/June 2012 | 9700 | 41 |
| | | 6. | their offspring would all be, resistant / rr ; | | |
| | | 7. | ref. this reduces the effectiveness of the HDR strategy | / fewer heterozy | gotes ; [4 max] |
| | | | | | [Total: 15] |
| (a |) 1. | (mc | ostly) secreted, during the second half of the cycle / fror | n day 14 onward | S; |
| | 2. | mai | intains, lining of the uterus / endometrium ; | | |
| | 3. | in p | reparation for implantation ; | | |
| | 4. | inhi | bits, GnRH / development of new follicle; A FSH / LH | | [3 max] |
| (b |) (i) | 32. | 6 - 32.8 <u>days</u> ; | | [1] |
| | (ii) | 1. | high fat diet causes decrease in age of puberty ; | | |
| | | 2. | change in either mother or her offspring has an effect | • 3 | |
| | | 3. | (from 40% +) greater effect by changing mother's diet; | | |
| | | 4. | use of comparative figures ; | | |
| | | 5. | cannot assume that effect on humans would be the sa | ime as on rats ; | |
| | | 6. | no data provided on change in diet in European girls ; | | |
| | | 7. | does not take into account other possible changes ; | | |
| | | 8. | AVP ; e.g. for mp 7 | | [4 max] |
| | | | | | [Total: 8] |
| | | | | | |

| | Page 9 | | | Mark Scheme: Teachers' version | Syllabus | Paper | | | |
|---|--------------|------|-------|---|----------------------|------------|--|--|--|
| | | | | GCE AS/A LEVEL – May/June 2012 | 9700 | 41 | | | |
| 6 | (a) | 1 | large | large, so easy to detect ; | | | | | |
| | | 2 | take | n by collectors ; | | | | | |
| | | 3 | dest | royed due to smell ; | | | | | |
| | | 4 | habi | tat destruction / named example ; e.g. effect of grazing | g / building / agrid | culture | | | |
| | | 5 | AVP | ; e.g. not easily pollinated / detail of <i>Rafflesia</i> / flower | s infrequently | [3 max] | | | |
| | (L) | (1) | divo | noite of a constants in a reasion . | | | | | |
| | (b) | (1) | aive | rsity of ecosystems in a region ; | | | | | |
| | | | the r | number of different species in each ecosystem ; | | | | | |
| | | | the g | genetic diversity within populations of each species ; | | [1 max] | | | |
| | | (ii) | 1. | (some, species / plants / animals may have) uses in th | ie future ; | | | | |
| | | | 2. | medical uses / example ; | | | | | |
| | | | | resource material ; e.g. wood for building / fibres for cl agriculture ; | othes / food (for | humans) / | | | |
| | | | 4. | ecotourism ; | | | | | |
| | | | 5. | maintain, gene pool / genetic diversity ; | | | | | |
| | | | 6. | prevention of natural disasters ; | | | | | |
| | | | 7. | aesthetic reasons ; | | | | | |
| | | | 8. | to maintain stability in, ecosystems / food chains ; | | [4 max] | | | |
| | | | | | | [Total: 8] | | | |
| | | | | | | - • | | | |

| Page 10 | | ge 10 | Mar | k Schem | e: Teac | hers' ve | ersion | | Syllabus | Paper | |
|---------|----------------------------|-------------------------------------|------------------|-------------------------------|--------------------------------|-------------------------------|-------------------------|------------------|-----------------|-------|-------|
| | | GCE AS/A LEVEL – May/June 2012 9700 | | | | | | 9700 | 41 | | |
| 7 | (a) | correct s | ymbols ; e.g. | | | red-eye white-ey | е | | | | |
| | | parental | genotypes | X | ^A X ^a an | d X ^a Y; | | | | | |
| | | gametes | ; | X ^A | Xa | Xa | Υ; | | | | |
| | | offspring | genotypes | X ^A X ^a | X ^A Y | X ^a X ^a | X^aY ; | | | | |
| | | offspring | phenotypes | red-eyed female | red-ey male | ed white fema | - | white-ey male | | | [5] |
| | (b) | (i) pass | ses Y chromo | some onto | o son / | passes) | chrom | nosome | onto daughter ; | | [1] |
| | (ii) <u>heterozygous</u> ; | | | | | | | [1] | | | |
| | | (iii) gene | e / allele, muta | ation ; | | | | | | | [1] |
| | | | | | | | | | | [Tota | l: 8] |
| | | | | | | | | | | | |

| | 更少日间调豆水 | | | www.qyconsurt.com | | 针元口吻 | |
|---|---------|------|-----|--|--------------------------------|---------|--|
| | Pag | ge 1 | 1 | Mark Scheme: Teachers' version | Syllabus | Paper | |
| | | | | GCE AS/A LEVEL – May/June 2012 | 9700 | 41 | |
| 8 | (a) | (i) | 1. | 26 °C optimum temperature for, rubisco / enzyme of C | Calvin cycle ; | | |
| | | | 2. | (at just over 40 °C) enzymes / rubisco, denatured ; | | | |
| | | | 3. | so less carbon dioxide fixed ; | ss carbon dioxide fixed ; | | |
| | | | 4. | reduction in Calvin cycle / AW ; | duction in Calvin cycle / AW ; | | |
| | | | 5. | increased rate of transpiration / AW ; | | | |
| | | | 6. | so stomata close ; | | | |
| | | | 7. | less carbon dioxide uptake ; | | | |
| | | | 8. | oxygen more likely to combine with rubisco; | | | |
| | | | 9. | so increased photorespiration ; | | [5 max] | |
| | | (ii) | cur | ve of C4 drawn with optimum to the right of existing cu | rve; 1 mark | | |
| | | | 1. | C4 / sorghum, enzymes, have higher optimum tempe | rature (than C3) ; | | |
| | | | 2. | has leaf structural features to avoid photorespiration ; | | | |
| | | | 3. | adapted to hot climate ; 2 | max | [3 max] | |
| | | | | | | | |

(b) (i)

| light intensity /lux | total CO₂ uptake / µmol | rate of photosynthesis /μmol s ⁻¹ |
|-------------------------|----------------------------|--|
| 5 | 36 | 1.8 |
| 10 | 84 | 4.2 |
| 13 | 104 | 5.2 |
| 15 | 120 | 6.0 |

all 3 correct = 1 mark

 (ii) axes correct ; units ; correct plotting ; suitable curve ; between 5 and 15 lux

accept ecf from table

[1]

[3 max]

| Page 12 | Mark Scheme: Teachers' version | Syllabus | Paper |
|---------|--------------------------------|----------|-------|
| | GCE AS/A LEVEL – May/June 2012 | 9700 | 41 |

(iii) when a process is affected by more than one factor / AW ;

the rate of photosynthesis is, restricted by / AW, the factor that is nearest its lowest value ; [2]

| (| (iv) |) liaht | intensity | : |
|---|------|---------|-----------|---|
| | | | | , |

[Total: 15]

[1]

| 史夕召降 | | | www.qyconsuit.com | | 研究召询 |
|------|--------|-------|--|-------------------|-------------|
| Paç | age 13 | | Mark Scheme: Teachers' version GCE AS/A LEVEL – May/June 2012 | Syllabus 9700 | Paper 41 |
| (a) | 1. | redu | iced, NAD / FAD ; | | |
| | 2. | pass | sed to ETC ; | | |
| | 3. | inne | r membrane / cristae ; | | |
| | 4. | hydr | rogen released (from reduced, NAD / FAD); $R H_2$ | | |
| | 5. | split | into electrons and protons ; | | |
| | 6. | elec | trons pass along, carriers / cytochromes ; | | |
| | 7. | ref. | energy gradient ; | | |
| | 8. | ener | gy released pumps protons into intermembrane space | ; | |
| | 9. | prote | on gradient ; | | |
| | 10. | prote | ons pass through (protein) channels ; | | |
| | 11. | ATP | synthase / stalked particles ; | | |
| | 12. | (ATF | P produced from) ADP and inorganic phosphate ; | | |
| | 13. | elec | tron transferred to oxygen ; | | |
| | 14. | addi | tion of proton (to oxygen) to form water / (oxygen) redu | iced to water ; | [8 max |
| (b) | 15. | orga | nisms need energy, to stay alive / for metabolism / AW | /; | |
| | 16. | ATP | as, (universal) energy currency / described ; | | |
| | 17. | light | energy for photosynthesis; A light dependent stage | | |
| | 18. | light | -dependent stage detail ; | | |
| | 19. | light | -independent stage detail ; | | |
| | 20. | cher | nical energy ; | | |
| | 21. | for a | nabolic reactions ; | | |
| | 22. | nam | ed reaction; e.g. protein synthesis / starch formation | | |
| | 23. | activ | vation of glucose in glycolysis / described ; | | |
| | 24. | activ | ve transport ; | | |
| | 25. | deta | il; e.g. sodium - potassium pump /movement against a | a concentration g | ıradient |
| | 26. | mec | hanical energy / movement ; | | |
| | 27. | deta | il ; e.g. muscle contraction / spindle | | |

| Page 14 | Mark Scheme: Teachers' version | Syllabus | Paper |
|---------|--------------------------------|----------|-------|
| | GCE AS/A LEVEL – May/June 2012 | 9700 | 41 |

28. temperature regulation ;

29. AVP ; e.g. bioluminescence / electrical discharge

[7 max]

[Total: 15]

| Page 15 | Mark Scheme: Teachers' version | Syllabus | Paper |
|---------|--------------------------------|----------|-------|
| | GCE AS/A LEVEL – May/June 2012 | 9700 | 41 |

- **10 (a)** many of these mps can be given from a labelled diagram
 - 1. (outer) cortex ;
 - 2. medulla;
 - 3. pelvis;
 - 4. renal artery ;
 - 5. renal vein ;
 - 6. nephron / (kidney) tubule ;
 - renal capsule / proximal convoluted tubule (pct) / distal convoluted tubule (dct), in cortex
 - 8. loop of Henle / collecting duct (cd), in medulla ;
 - 9. glomerulus;
 - 10. afferent & efferent arterioles;
 - 11. capillary network, surrounds tubule / in medulla ; [6 max]

(b) mechanisms

- 12. active transport ; A actively pumped / uses ATP
- 13. Na⁺, out of pct cells / into blood ;
- 14. (sets up) Na⁺ ion gradient ;
- 15. facilitated diffusion ;
- 16. using protein carrier ; A transport protein
- 17. cotransport (from lumen to pct cell);
- 18. of, glucose / amino acids / ions;
- 19. osmosis;
- 20. down water potential gradient ;
- 21. diffusion (in correct context);
- 22. down a concentration gradient ;

adaptations

- 23. microvilli; A brush border
- 24. many mitochondria;

max 7

| Page 16 | Mark Scheme: Teachers' version | Syllabus | Paper |
|---------|--------------------------------|----------|-------|
| | GCE AS/A LEVEL – May/June 2012 | 9700 | 41 |

- 25. tight junctions ;
- 26. folded, basal membrane / described ;
- 27. many, transport proteins / cotransporters / pumps;
- 28. AVP ; e.g. many aquaporins

[9 max]

[Total: 15]