UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2012 question paper

for the guidance of teachers

9700 BIOLOGY

9700/43

Paper 4 (A2 Structured Questions), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



ľ

Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012	9700	43

Mark scheme abbreviations:

;	separates marking points
1	alternative answers for the same point
R	reject
Α	accept (for answers correctly cued by the question, or by extra guidance)
AW	alternative wording (where responses vary more than usual)
<u>underline</u>	actual word given must be used by candidate (grammatical variants excepted)
max	indicates the maximum number of marks that can be given
ora	or reverse argument
mp	marking point (with relevant number)
ecf	error carried forward
I	ignore
AVP	Alternative valid point (examples given as guidance)

	Pa	ge 3	3	Mark Scheme: Teachers' version	Syllabus	Paper					
		got	•	GCE AS/A LEVEL – May/June 2012	9700	41					
I	(a)	1.	simil	similar, morphological / physiological / biochemical / behavioural, features ;							
		2.	inter	nterbreed / reproduce, to produce fertile offspring ;							
		3.	OCCL	ıpy same niche ;							
		4.	repro	productively isolated ; [2 max							
	(b)	iso	lating	a <i>ting mechanism</i> – geographical / land barrier / AW or behavioural / AW ;							
	(c)	1.	no, t	preeding / gene flow, between <u>populations</u> ;							
		2.	(gen	e) mutations occur ;							
		3.	diffe	rent selection pressures / different (environmental) cor	iditions ;						
		4.	-	etic change; e.g. different alleles selected for / change ene pool / advantageous alleles passed on ;	e in allele frequer	ncy / change					
		5.	diffe	rent chromosome numbers ;							
		6.	gene	etic drift ;							
		7.	do n	ot recognise song ;							
		8.	there	efore cannot interbreed ;							
		9.	<u>allop</u>	<u>patric</u> (speciation) ;		[5 max]					

[Total: 8]

Page 4			ŀ	Mark Scheme: Teachers' version	Syllabus	Paper	
				GCE AS/A LEVEL – May/June 2012	9700	41	
2	2 (a) (i) 1.			ref. antigen presenting cells ;			
			2.	(antigen) A recognised as, non-self / AW ;			
			3.	by B lymphocytes;			
			4.	with appropriate, receptor / antibody / immunoglobulin	;		
			5.	ref. clonal selection ;			
			6.	(B lymphocytes) clonal expansion / mitosis / cell division	on ;		
			7.	T-helper cells to stimulate B-cell (response);			
			8.	release cytokine;			
			9.	(B lymphocytes) mature into plasma cells ;			
			10.	(plasma cells) secrete (anti-A) antibody ;		[4 max]	
		(ii)	pla	sma cell fused with, myeloma / cancerous / malignant, o	cell ;	[1]	
		(iii)	1.	B cells / plasma cells, will not grow in culture / cannot divide (AW) / short-lived			
			2.	cancerous / malignant / myeloma, cells divide, indefini or hybridoma divides (AW) indefinitely ;	tely / continuousl	y	
			3.	AVP ; e.g. to obtain, genetic material / genes / genome	es, from both cell	s [2 max]	
		(iv)		e of marker described (attached to, antigen A / specific ibody);	mAB against mo	use [1]	
	(b)	(i)	1.	all infliximab treatments reduce percentage with increa	ased joint damage	Э;	
			2.	(general trend) high dosage / more infliximab, percent damage lower or low dosage / less infliximab, percentage with increase	-	-	
			3.	both increasing dosage & decreasing time intervals ha		grier,	
			3. 4.	at high dosage increasing time interval shows, percen		od ioint	
			4.	damage is similar / AW ;	lage with increas	ea joint	
			5.	at low dosage increasing time interval shows, the per- damage is less / AW;	entage with incre	ased joint	
			6.	30.5% with no infliximab to 0.5 – 1.0% with most inflix	mab / 30% decre	ase ;	
			7.	other comparative data ;		[3 max]	

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012	9700	41
(ii)	because small numbers involved / AW ;		[1]
(c) N.B.	diagnosis not treatment		
1.	quick diagnosis;		
2.	than having to culture pathogen ;		
3.	(quicker diagnosis) so quicker treatment ;		
4.	less labour intensive (than culturing) ;		
5.	not all pathogens can be cultured ;		
6.	microscopic identification difficult ;		
7.	viruses difficult to identify ;		
8.	AVP ; e.g. ref. specificity / ref. non-pathogenic diseases		[3 max]

[Total: 15]

	Page 6			Mark Scheme: Teachers' version	Syllabus	Paper	
				GCE AS/A LEVEL – May/June 2012	9700	41	
3	(a)	1.	VNT	Rs with more repeats are, longer / greater mass; ora			
		2.	phos	sphate groups (of DNA) give negative charge ;			
		3.	3. fragments / DNA, attracted to, anode / positive electrode ;				
		4.	Shorter / lower mass / fewer repeat, pieces move, faster / further in unit time; or			ora	
		5.	ref. i	f. impedance of gel / AW ;			
	(b)		<i>N.B. answer on Fig 3.2</i> one band in exactly same place as given band ; <i>may be drawn thinner</i>				
		sec	cond b	band above the first ;		[2]	
	(c)	<i>to i</i> 1.	dentif a ca	fy ırrier / heterozygote, before marriage ;			
		2.	a ca	rrier / heterozygote, before conceiving child ;			
		3.	HbS	B HbS child in utero re: termination ;			
		4.	HbS	B HbS child at birth re: treatment ;			
		5.	ref. (genetic counselling ;		[3 max]	
						[Total: 8]	

	更多咨询请登录			www.qyconsult.com		群尧咨询
	Pa	ge 7	7	Mark Scheme: Teachers' version	Syllabus	Paper
				GCE AS/A LEVEL – May/June 2012	9700	41
4	(a)	1.	antl	hers, outside flower / exposed, to allow wind to carry po	ollen away ;	
		2.	long	g / flexible, filaments to allow wind to dislodge pollen ;	A versatile anth	ners
		3.	no /	small, petals to allow, anthers/ pollen, to be exposed to	o the wind ;	
		4.	antl	hers large to produce large quantities of pollen ;		[2 max]
	(b)	1.	(gei	netic) mutation / random changes (in corn borer) ;		
		2.		erpillars / corn borers, with mutation, more likely to surv antage ;	ive / have select	ive
		3.	(adı	ults with this mutation) likely to breed ;		
		4.	mut	ated gene / resistance <u>alleles</u> , passed on to next gener	ration ;	
		5.	inc	rease in frequency of <u>allele</u> for resistance ;		[3 max]
	(c)	<u>rr</u> ;				[1]
	(d)	1.		en (non resistant) borers from outside breed with resist be resistant ;	ant borers, man	y offspring will
		2.	bec	ause (many) offspring will be, Rr / heterozygous ;		
		3.	deta	ail, e.g. results of rr x RR and rr x Rr ;		[2 max]
	(e)	(i)	1.	much mixing ;		
			2.	more marked females recaptured than marked males, males; ora	showing more r	nixing of
			3.	high percentage of recaptured borers were unmarked	•	
			4.	unmarked borers come from different fields ;		
			5.	ref. considerable variation between results for differen	t trials ;	
			6.	use of data from shaded columns ;		[3 max]
		(ii)	1.	(HDR strategy needs) mating between borers from Bt	fields with borer	s from outside ;
			2.	(results show) marked females had mated with marked females had mated with unmarked males ;	d males / only so	ome marked
			3.	use of figures relating to above point ;		
			4.	(this means that) many females mated with males from	n the same field	•

5. (so) many females from a *Bt* field would mate with males from *Bt* field;

Ρ	age	8	Mark Scheme: Teachers' version	Syllabus	Paper
			GCE AS/A LEVEL – May/June 2012	9700	41
		6.	their offspring would all be, resistant / rr ;		
		7.	ref. this reduces the effectiveness of the HDR strategy	/ fewer heterozy	gotes ; [4 max]
					[Total: 15]
(a) 1.	(mc	ostly) secreted, during the second half of the cycle / fror	n day 14 onward	S;
	2.	mai	intains, lining of the uterus / endometrium ;		
	3.	in p	reparation for implantation ;		
	4.	inhi	bits, GnRH / development of new follicle; A FSH / LH		[3 max]
(b) (i)	32.	6 - 32.8 <u>days</u> ;		[1]
	(ii)	1.	high fat diet causes decrease in age of puberty ;		
		2.	change in either mother or her offspring has an effect	• 3	
		3.	(from 40% +) greater effect by changing mother's diet;		
		4.	use of comparative figures ;		
		5.	cannot assume that effect on humans would be the sa	ime as on rats ;	
		6.	no data provided on change in diet in European girls ;		
		7.	does not take into account other possible changes ;		
		8.	AVP ; e.g. for mp 7		[4 max]
					[Total: 8]

	Page 9			Mark Scheme: Teachers' version	Syllabus	Paper			
				GCE AS/A LEVEL – May/June 2012	9700	41			
6	(a)	1	large	large, so easy to detect ;					
		2	take	n by collectors ;					
		3	dest	royed due to smell ;					
		4	habi	tat destruction / named example ; e.g. effect of grazing	g / building / agrid	culture			
		5	AVP	; e.g. not easily pollinated / detail of <i>Rafflesia</i> / flower	s infrequently	[3 max]			
	(L)	(1)	divo	noite of a constants in a reasion .					
	(b)	(1)	aive	rsity of ecosystems in a region ;					
			the r	number of different species in each ecosystem ;					
			the g	genetic diversity within populations of each species ;		[1 max]			
		(ii)	1.	(some, species / plants / animals may have) uses in th	ie future ;				
			2.	medical uses / example ;					
				resource material ; e.g. wood for building / fibres for cl agriculture ;	othes / food (for	humans) /			
			4.	ecotourism ;					
			5.	maintain, gene pool / genetic diversity ;					
			6.	prevention of natural disasters ;					
			7.	aesthetic reasons ;					
			8.	to maintain stability in, ecosystems / food chains ;		[4 max]			
						[Total: 8]			
						- •			

Page 10		ge 10	Mar	k Schem	e: Teac	hers' ve	ersion		Syllabus	Paper	
		GCE AS/A LEVEL – May/June 2012 9700						9700	41		
7	(a)	correct s	ymbols ; e.g.			red-eye white-ey	е				
		parental	genotypes	X	^A X ^a an	d X ^a Y;					
		gametes	;	X ^A	Xa	Xa	Υ;				
		offspring	genotypes	X ^A X ^a	X ^A Y	X ^a X ^a	X^aY ;				
		offspring	phenotypes	red-eyed female	red-ey male	ed white fema	-	white-ey male			[5]
	(b)	(i) pass	ses Y chromo	some onto	o son /	passes)	chrom	nosome	onto daughter ;		[1]
	(ii) <u>heterozygous</u> ;							[1]			
		(iii) gene	e / allele, muta	ation ;							[1]
										[Tota	l: 8]

	更少日间调豆水			www.qyconsurt.com		针元口吻	
	Pag	ge 1	1	Mark Scheme: Teachers' version	Syllabus	Paper	
				GCE AS/A LEVEL – May/June 2012	9700	41	
8	(a)	(i)	1.	26 °C optimum temperature for, rubisco / enzyme of C	Calvin cycle ;		
			2.	(at just over 40 °C) enzymes / rubisco, denatured ;			
			3.	so less carbon dioxide fixed ;	ss carbon dioxide fixed ;		
			4.	reduction in Calvin cycle / AW ;	duction in Calvin cycle / AW ;		
			5.	increased rate of transpiration / AW ;			
			6.	so stomata close ;			
			7.	less carbon dioxide uptake ;			
			8.	oxygen more likely to combine with rubisco;			
			9.	so increased photorespiration ;		[5 max]	
		(ii)	cur	ve of C4 drawn with optimum to the right of existing cu	rve; 1 mark		
			1.	C4 / sorghum, enzymes, have higher optimum tempe	rature (than C3) ;		
			2.	has leaf structural features to avoid photorespiration ;			
			3.	adapted to hot climate ; 2	max	[3 max]	

(b) (i)

light intensity /lux	total CO₂ uptake / µmol	rate of photosynthesis /μmol s ⁻¹
5	36	1.8
10	84	4.2
13	104	5.2
15	120	6.0

all 3 correct = 1 mark

 (ii) axes correct ; units ; correct plotting ; suitable curve ; between 5 and 15 lux

accept ecf from table

[1]

[3 max]

Page 12	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012	9700	41

(iii) when a process is affected by more than one factor / AW ;

the rate of photosynthesis is, restricted by / AW, the factor that is nearest its lowest value ; [2]

((iv)) liaht	intensity	:
				,

[Total: 15]

[1]

史夕召降			www.qyconsuit.com		研究召询
Paç	age 13		Mark Scheme: Teachers' version GCE AS/A LEVEL – May/June 2012	Syllabus 9700	Paper 41
(a)	1.	redu	iced, NAD / FAD ;		
	2.	pass	sed to ETC ;		
	3.	inne	r membrane / cristae ;		
	4.	hydr	rogen released (from reduced, NAD / FAD); $R H_2$		
	5.	split	into electrons and protons ;		
	6.	elec	trons pass along, carriers / cytochromes ;		
	7.	ref.	energy gradient ;		
	8.	ener	gy released pumps protons into intermembrane space	;	
	9.	prote	on gradient ;		
	10.	prote	ons pass through (protein) channels ;		
	11.	ATP	synthase / stalked particles ;		
	12.	(ATF	P produced from) ADP and inorganic phosphate ;		
	13.	elec	tron transferred to oxygen ;		
	14.	addi	tion of proton (to oxygen) to form water / (oxygen) redu	iced to water ;	[8 max
(b)	15.	orga	nisms need energy, to stay alive / for metabolism / AW	/;	
	16.	ATP	as, (universal) energy currency / described ;		
	17.	light	energy for photosynthesis; A light dependent stage		
	18.	light	-dependent stage detail ;		
	19.	light	-independent stage detail ;		
	20.	cher	nical energy ;		
	21.	for a	nabolic reactions ;		
	22.	nam	ed reaction; e.g. protein synthesis / starch formation		
	23.	activ	vation of glucose in glycolysis / described ;		
	24.	activ	ve transport ;		
	25.	deta	il; e.g. sodium - potassium pump /movement against a	a concentration g	ıradient
	26.	mec	hanical energy / movement ;		
	27.	deta	il ; e.g. muscle contraction / spindle		

Page 14	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012	9700	41

28. temperature regulation ;

29. AVP ; e.g. bioluminescence / electrical discharge

[7 max]

[Total: 15]

Page 15	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012	9700	41

- **10 (a)** many of these mps can be given from a labelled diagram
 - 1. (outer) cortex ;
 - 2. medulla;
 - 3. pelvis;
 - 4. renal artery ;
 - 5. renal vein ;
 - 6. nephron / (kidney) tubule ;
 - renal capsule / proximal convoluted tubule (pct) / distal convoluted tubule (dct), in cortex
 - 8. loop of Henle / collecting duct (cd), in medulla ;
 - 9. glomerulus;
 - 10. afferent & efferent arterioles;
 - 11. capillary network, surrounds tubule / in medulla ; [6 max]

(b) mechanisms

- 12. active transport ; A actively pumped / uses ATP
- 13. Na⁺, out of pct cells / into blood ;
- 14. (sets up) Na⁺ ion gradient ;
- 15. facilitated diffusion ;
- 16. using protein carrier ; A transport protein
- 17. cotransport (from lumen to pct cell);
- 18. of, glucose / amino acids / ions;
- 19. osmosis;
- 20. down water potential gradient ;
- 21. diffusion (in correct context);
- 22. down a concentration gradient ;

adaptations

- 23. microvilli; A brush border
- 24. many mitochondria;

max 7

Page 16	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012	9700	41

- 25. tight junctions ;
- 26. folded, basal membrane / described ;
- 27. many, transport proteins / cotransporters / pumps;
- 28. AVP ; e.g. many aquaporins

[9 max]

[Total: 15]